

VIRGINIA HIGHLANDS COMMUNITY COLLEGE

Abingdon, Virginia

2008 - 2010 COLLEGE CATALOG

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It is the policy of Virginia Highlands Community College to maintain and promote equal employment and educational opportunity without regard to race, color, sex or age (except where sex or age is a bona fide occupational qualification), religion, disability, national origin, or other non-merit factors.

This catalog has been prepared from information obtained from College officials and is intended to be complete and accurate. The College reserves the right at any time to make necessary changes in course offerings, curricula, academic policies and other rules and regulations. Changes are effective immediately and govern all students. Copies of approved changes will be kept on file in the Office of Institutional Advancement.

Refer to the on-line catalog at www.vhcc.edu for the most current information.

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*Wytheville Community College

2007-08 College Calendar

The holidays listed below have been established as the official holidays for the College. Normally, all administrative offices of the College will be closed on these days.

HOLIDAYS, 2008

JANUARY

1	Tuesday	New Year's Day
21	Monday	Martin L. King, Jr. Day

FEBRUARY

18	Monday	Presidents' Day
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MAY

26	Monday	Memorial Day
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JULY

4	Friday	Independence Day
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SEPTEMBER

1	Monday	Labor Day
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NOVEMBER

27-28	Thurs.-Fri.	Thanksgiving
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DECEMBER

25-26,	Thurs. - Fri.	Christmas
29-30	Mon. - Tues.	

HOLIDAYS, 2009

JANUARY

1	Thursday	New Year's Day
19	Monday	Martin L. King, Jr. Day

FEBRUARY

16	Monday	Presidents' Day
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MAY

25	Monday	Memorial Day
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JULY

3	Friday	Independence Day Observed
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SEPTEMBER

7	Monday	Labor Day
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NOVEMBER

26-27	Thurs.-Fri.	Thanksgiving
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DECEMBER

25	Fri.	Christmas
28-30	Mon. - Wed.	

ACADEMIC CALENDAR 2008-09

SUMMER SESSIONS 2008

April

7	Monday	Open enrollment for all summer sessions and fall semester begins
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INTERSESSION

MAY

19	Monday	First day of class - All tuition payments should be finalized or current enrollment will be subject to cancellation. Last day to add a course, change from audit to credit, and receive a tuition refund
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26	Monday	Memorial Day holiday – College closed – No classes
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30	Friday	Last day of class
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FULL SESSION

JUNE

2	Monday	First day of class - All tuition payments should be finalized
---	--------	---

11	Wed.	Last day to add a course, change from audit to credit, and receive a tuition refund. All tuition payments must be finalized or current enrollment will be subject to cancellation.
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JULY

4	Friday	Independence Day holiday - College closed - No classes
---	--------	--

14	Monday	Last day to withdraw from class without academic penalty or change from credit to audit
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AUGUST

8	Friday	Classes end/Final exams
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A SESSION

JUNE

2	Monday	First day of class - All tuition payments should be finalized
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6	Friday	Last day to add a course, change from audit to credit, and receive tuition refund. All tuition payments must be finalized or current enrollment will be subject to cancellation.
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20	Friday	Last day to withdraw from class without academic penalty or change from credit to audit
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JULY

3	Thurs.	Classes end/Final exams
---	--------	-------------------------

B SESSION

JULY

7	Monday	First day of class - All tuition payments should be finalized
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11	Friday	Last day to add a course, change from audit to credit, and receive tuition refund. All tuition payments must be finalized or current enrollment will be subject to cancellation.
----	--------	--

28	Monday	Last day to withdraw from class without academic penalty or change from credit to audit
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AUGUST

8	Friday	Classes end/Final exams
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CALENDAR

FALL 2008

AUGUST

-	-	Open enrollment continues
13	Wednesday	Last day to pay tuition for early enrollment. All tuition payments must be finalized or current enrollment will be subject to cancellation.
18	Monday	Faculty report/In-service
19-22	Tue. – Fri..	Advising, and enrollment days /Faculty workdays
25	Monday	First day of classes - All tuition payments should be finalized
29	Friday	Last day to add without faculty permission

SEPTEMBER

1	Monday	Labor Day holiday - College closed - No classes
11	Thursday	Last day to add/drop a course, change from audit to credit, and receive tuition refund. All tuition payments must be finalized or current enrollment will be subject to cancellation.

OCTOBER

3	Friday	Faculty in-service – No classes
30	Thursday	Last day to withdraw from class without academic penalty or change from credit to audit

NOVEMBER

26	Wednesday	Faculty research day - No classes
27-28	Thurs.-Fri.	Thanksgiving holidays - College closed - No classes

DECEMBER

1	Monday	Open enrollment for spring semester begins
1-5	Mon.-Fri.	Advising and enrollment for currently enrolled students for spring semester
12	Friday	Last day of classes
15-18	Mon.-Thurs.	Final Exams for day & night classes
19	Friday	Faculty Research day

SPRING 2009

JANUARY

-	-	Open enrollment continues
2	Friday	Faculty research day
5-9	Mon. – Fri.	Advising, and enrollment days /Faculty workdays
12	Monday	First day of classes - All tuition payments should be finalized
16	Friday	Last day to add without faculty permission
19	Monday	Martin Luther King, Jr. holiday - College closed - No classes
30	Friday	Last day to add/drop a course, change from audit to credit, and receive tuition refund. All tuition payments must be finalized or current enrollment will be subject to cancellation.

FEBRUARY

19	Thurs.	Faculty in-service - No classes
20	Friday	Faculty research day

MARCH

9-13	Mon.-Fri.	Faculty/student spring break - No classes
30	Monday	Last day to withdraw from class without academic penalty or change from credit to audit

APRIL

6	Monday	Open enrollment for all summer sessions and fall semester begins
6-9	Mon. – Thurs.	Advising and enrollment for currently enrolled students for all summer sessions and fall semester
10	Friday	Faculty research Day

MAY

8	Friday	Last day of classes
11-14	Mon. – Thurs.	Final exams for day & night classes
15	Friday	Graduation

HOLIDAYS, 2010

JANUARY

1 Friday New Year's Day
 18 Monday Martin L. King, Jr. Day

FEBRUARY

15 Monday Presidents' Day Observed

MAY

31 Monday Memorial Day

JULY

5 Monday Independence Day Observed

SEPTEMBER

6 Monday Labor Day

NOVEMBER

25-26 Thurs.-Fri. Thanksgiving

DECEMBER

24-29 Fri.-Wed. Christmas

ACADEMIC CALENDAR 2009-10

SUMMER SESSIONS 2009

APRIL

6 Monday Open enrollment for all summer sessions and fall semester begins

INTERSESSION

MAY

18 Monday First day of class - All tuition payments should be finalized or current enrollment will be subject to cancellation. Last day to add a course, change from audit to credit, and receive a tuition refund

25 Monday Memorial Day holiday – College closed – No classes

29 Friday Last day of class

FULL SESSION

JUNE

1 Monday First day of class - All tuition payments should be finalized

10 Wednesday Last day to add a course, change from audit to credit, and receive a tuition refund. All tuition payments must be finalized or current enrollment will be subject to cancellation.

JULY

3 Friday Independence Day holiday - College closed - No classes

7 Tuesday Last day to withdraw from class without academic penalty or change from credit to audit

AUGUST

7 Friday Classes end/Final exams

A SESSION

JUNE

1 Monday First day of class - All tuition payments should be finalized

5 Friday Last day to add a course, change from audit to credit, and receive tuition refund. All tuition payments must be finalized or current enrollment will be subject to cancellation.

19 Friday Last day to withdraw from class without academic penalty or change from credit to audit

JULY

2 Thurs. Classes end/Final exams

B SESSION

JULY

6 Monday First day of class - All tuition payments should be finalized

10 Friday Last day to add a course, change from audit to credit, and receive tuition refund. All tuition payments must be finalized or current enrollment will be subject to cancellation.

27 Monday Last day to withdraw from class without academic penalty or change from credit to audit

AUGUST

7 Friday Classes end/Final exams

CALENDAR

FALL 2009

AUGUST

-	-	Open enrollment continues
12	Wed.	Last day to pay tuition for early enrollment. All tuition payments must be finalized or current enrollment will be subject to cancellation.
17	Monday	Faculty report/In-service
18-21	Tue. – Fri.	Advising, and enrollment days /Faculty workdays
24	Monday	First day of classes - All tuition payments should be finalized
28	Friday	Last day to add without faculty permission

SEPTEMBER

7	Monday	Labor Day holiday - College closed - No classes
10	Thursday	Last day to add/drop a course, change from audit to credit, and receive tuition refund. All tuition payments must be finalized or current enrollment will be subject to cancellation.

OCTOBER

2	Friday	Faculty in-service – No classes
29	Thursday	Last day to withdraw from class without academic penalty or change from credit to audit

NOVEMBER

25	Wed.	Faculty research day - No classes
26-27	Thurs.-Fri.	Thanksgiving holidays - College closed - No classes
30	Monday	Open enrollment for spring semester
30 - Dec. 4	Mon - Fri	Advising and enrollment for currently enrolled students for spring semester.

DECEMBER

11	Friday	Last day of classes
14-17	Mon.- Thurs.	Final exams for day & night classes
18	Friday	Faculty work day
21	Monday	Faculty research day

SPRING 2010

JANUARY

-	-	Open enrollment continues
4	Monday	Faculty research day
5-8	Tues.– Fri.	Advising, and enrollment days /Faculty workdays
11	Monday	First day of classes - All tuition payments should be finalized
15	Friday	Last day to add without faculty permission
18	Monday	Martin Luther King, Jr. holiday - College closed - No classes
29	Friday	Last day to add/drop a course, change from audit to credit, and receive tuition refund. All tuition payments must be finalized or current enrollment will be subject to cancellation

FEBRUARY

11	Thurs.	Faculty in-service - No classes
12	Friday	Faculty research day

MARCH

8-12	Mon.-Fri.	Faculty/student spring break - No classes
29	Monday	Last day to withdraw from class without academic penalty or change from credit to audit

APRIL

2	Friday	Faculty research day
12	Monday	Open enrollment for all summer sessions and fall semester begins
12-16	Mon.– Thurs.	Advising and enrollment for currently enrolled students for all summer sessions and fall semester

MAY

7	Friday	Last day of classes
10-13	Mon. - Thurs.	Final exams for day & night classes
14	Friday	Graduation

The College



History of Virginia Highlands Community College

Virginia Highlands Community College was established on November 30, 1967 by action of the State Board for Community Colleges, and assigned a service region of Washington County, the western portion of Smyth County, and the city of Bristol, Virginia. Today it is one of 23 community colleges within the Virginia Community College System.

During its first academic year, 1969-1970, VHCC began delivering the occupational-technical programs that formerly were offered by the Washington County Technical School. More than 300 students enrolled in the first Virginia Highlands classes, which were offered at night in

the technical school's facilities.

The College moved to its permanent 100-acre campus during the summer of 1970 and, in response to the community's needs, expanded its offerings to include both occupational-technical programs and baccalaureate-transfer programs.

Over its 38 years of operation, Virginia Highlands Community College has become a dynamic leader in Southwest Virginia with a primary goal of providing comprehensive and quality education for residents throughout its service region. The College served 3,364 students this past year by 122 full-time and 204 part-time faculty and staff. The rolling hills of the campus have been developed to include six modern buildings, athletic and recreational facilities, and substantial parking.

Programs and services also have changed to meet the needs of the local community. For example, the Center for Business and Industry was created in 1996 to better prepare the local workforce. The Southwest Virginia Higher Education Center -- a separate organization located on the VHCC campus -- opened in 1998 to bring baccalaureate and graduate programs to the area, and the Arts Array program was expanded into a community-wide cultural program. During 2004 we welcomed our campus neighbor, the Stone Mill Business and Technology Park, and during 2006 construction of a Greenhouse was completed to support the Horticulture program.

In addition, the dual enrollment program now offered by the College is allowing students to earn college credit while still in high school, the service learning initiative is teaching VHCC students the value of volunteerism, and the Tobacco Outreach program is providing tuition assistance for tobacco farmers and their families.

State-of-the-art technology has made it possible to take distance education courses and has provided the entire College community with modern, up-to-date computer facilities. Through Federal Trio programs – Student Support Services (Project EXCEL), Upward Bound and Educational Talent Search – middle school, high school and college students are receiving the academic help and encouragement they need to complete high school and succeed in college.

To evaluate each of its programs and services, the College utilizes a strategic planning process aimed at examining every aspect of campus life. This thorough self-examination will ensure Virginia Highlands Community College continues to achieve its fundamental mission of effectively serving a community that is always changing.

Mission Statement

Virginia Highlands Community College promotes lifelong learning by providing quality, affordable higher education, including workforce training programs, that enable community members to succeed in today's world.

As a responsible and accountable member of the Virginia Community College System, VHCC offers an effective learning environment, especially for all who live and work within Washington County, the western portion of Smyth County, and the city of Bristol. The College fulfills its mission by:

- Meeting the needs of community members by providing a diverse array of instructional programs, including career-technical programs, college transfer education, general education, developmental education, dual enrollment with area high schools, service learning and honors initiatives, continuing education, cooperative

education, and workforce development services.

- Cultivating responsible citizens by broadening student perspectives.
- Utilizing a variety of instructional methods and resources to accommodate the diverse backgrounds, interests, and ability levels of students.
- Providing comprehensive support services that enhance learning opportunities and enable all students to achieve their educational, personal, and career goals.
- Fostering meaningful, productive partnerships with neighboring educational institutions and community service organizations as a means for enriching learning opportunities and enhancing the quality of life in the region.
- Offering a comfortable, safe and welcoming environment for students and community members to explore the talents, programs and facilities available on campus.
- Creating high standards and effective measures of success for every program and service.

Recognition and Accreditation

Virginia Highlands Community College, a division of the Virginia Community College System, is approved by the State Board for Community Colleges and by the Virginia Community College Systems Office. The associate degree curricula of the College have also been approved by the State Council of Higher Education for Virginia.

Virginia Highlands Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501; www.sacscoc.org) to award the Associate Degree. (Note: Inquiries to the Commission should relate only to the accreditation of VHCC, and not general admission information.) The College received initial accreditation in 1972 and accreditation reaffirmation in 1976, 1987 and most recently in 1997 for a period of ten years. Reaffirmation followed a period of self-study during which time the College took an in-depth look at its mission, explored ways and means of improving its programs and services, and charted its future course.

The Nursing Program is approved by the Virginia State Board of Nursing and is accredited by the National League for Nursing, 61 Broadway, 33rd Floor, New York, NY 10006, 800-669-1656, www.nlnac.org. NLN is officially recognized as the national accrediting agency for nursing education by the Council on Post-secondary Accreditation (COPA) and by the U.S. Department of Education.

The Radiography program is accredited by the Joint Review Committee on Education in Radiography, which is recognized by the Council on Post-secondary Accreditation (COPA) and by the U.S. Department of Education as the national accrediting agency for radiologic education.

The Emergency Medical Services Technology program is accredited by the Committee on Accreditation of Allied Health Educational Programs (CAAHEP), 1361 Park St. Clearwater, FL 33756, 727-210-2350.

The College is approved for listing in U.S. Department of Education directories and for participation in various federally sponsored programs of students aid and educational assistance. It has also been approved by the Committee on Veterans Education and the State Department of Education for training of veterans.

Virginia Highlands Community College is an institutional member of the American Association of Community Colleges, the Southern Association of Community, Junior, and Technical Colleges, and the Association of Virginia Colleges.

Special College Policies

The College reserves the right to make changes as required in course offerings, curricula, academic policies and other rules and regulations affecting students, to be effective at the discretion of the College. These changes will govern current and formerly enrolled students. Enrollment of all students is subject to these conditions.

Virginia Highlands Community College retains the right to make appropriate changes to remain in compliance with Virginia Community College System policy.

Changes and supplements to this catalog will be issued as necessary. Refer to the online catalog at www.vhcc.edu for the most recent version of the catalog.



Admissions



General Admission to the College

Any person who has a high school diploma or the equivalent, or who is 18 years of age, and in any case is able to benefit from a program at the College may be admitted to the College as a curricular student or non-curricula student when required items have been received by the Office of Admissions.

Dual enrollment students will be admitted according to the provisions in the current Virginia Plan for Dual Enrollment. Other persons not meeting these admissions criteria may apply to the college for special consideration for admittance.

The College reserves the right to evaluate and document special cases and to refuse admission if the college determines that the applicant is a threat or a potential dan-

ger to the college community or if such refusal is considered to be in the best interest of the College.

A student may be denied admission to the College if there is sufficient reason to believe that the individual represents a danger to himself or herself or other students and/or faculty.

Information about noncredit continuing education programs is available in the Office of Center for Business and Industry .

After a person has been admitted to the College as a curricular student, he/she will be given an opportunity to meet with a College counselor to discuss educational interests, to determine curricular needs, and to plan application for admission to a specific curriculum or program at the College.

Admission of High School Students

A student who is enrolled in high school at the junior or senior level may attend the College as part of the Dual Enrollment Program or with the high school principal's permission. Some College courses may fulfill high school graduation requirements if prior approval of the high school principal is obtained.

- High school students who want to attend VHCC under the Principal's Permission provision must indicate high school status on the College application and submit a transcript of grades and "Principal's Permission to Enroll" form to the Director of Admissions.
- Federal regulations do not permit financial aid to be awarded to college students who are simultaneously enrolled in public or private secondary educational programs.

Admission of Home School Students

VHCC will consider the admission of students who are at least 16 years old, who are not attending public or private school, and are "home school students." The acceptance of such students may be considered as enrichment to the home school program, but is not intended to substitute for the home school experience. The following policies will apply to the enrollment of home school students:

- Prior to admission, an applicant who does not have a high school diploma and is not at least 18 years old will be required to demonstrate appropriate basic skills compatible with the College academic expectations.
- All students of VHCC, regardless of age, are subject to all of the rules, policies, and procedures of the College pertaining to attendance, confidentiality of records, conduct, etc., as found in the College Catalog and Student Handbook.
- Students who are home schooled must provide a current copy of a signed home school agreement between the appropriate school system and the authorizing parent or guardian. Such documentation must be provided to the Director of Admissions prior to admission to the College.
- Financial aid is not available to students who are simultaneously enrolled in home school.

Disability Service

To support the educational pursuits of persons with disabilities in our service area, it is the mission of Virginia Highlands Community College to 1) disseminate information to increase awareness of services available to persons with disabilities, 2) assist with the matriculation of

persons with disabilities into the college environment, 3) develop and implement disability-related support services that promote the educational and personal development of persons with disabilities by networking with campus and community based resources, and 4) assist with the successful integration of persons with disabilities into continued educational activities and/or the world of work.

Students with learning or physical disabilities must present appropriate documentation from a medical doctor, a psychologist, a case worker, a specialist, or another qualified evaluator. Documentation should clearly identify the disability and state appropriate academic accommodations for the student. Eligible students can receive accommodations both in and out of the classroom. Students must contact Jackie Craft, Project EXCEL Coordinator, at (276)739-2561.

It is the student's responsibility to communicate his or her needs and to utilize the available resources.

Admission of Students Without a High School Diploma, GED, or Recognized Home School Program (Ability-to-Benefit Assessment)

Students 18 and over who have not completed a recognized home school program or obtained a high school diploma or the recognized equivalent (i.e. General Educational Development or GED certificate) will be required to take an ability-to-benefit test (COMPASS).

Documentation Needed for Admissions

All students are required to complete an official application for admission (Note: social security number is requested). Those seeking in-state tuition also should complete an Application for Virginia In-State Tuition.

Additionally, all curricular students are required to provide official transcripts from all high schools, colleges and universities attended. Those transferring from other colleges and universities should also complete a "Transcript Evaluation Request Form" to receive transfer credit at Virginia Highlands Community College. The College also provides and requires a "Self Reported Health" form for admission to some programs.

Residence Requirements

To qualify for in-state tuition, a student must live in Virginia for at least one year immediately prior to the beginning of the semester. Applications for in-state tuition must be completed by all students seeking the in-state

Admission to Specific Curricula

In addition to the general admission requirements listed, specific requirements are prescribed for each curriculum of the College. These are listed in the Curriculum Offerings section of this catalog. Persons who do not initially satisfy the published academic requirements for a specific curriculum may be admitted to the curriculum with the condition that they complete the appropriate requirements.

It is policy to admit a student to curricula, as space permits. The appropriate college officer shall officially notify students of their admission to the curriculum.

Each student must be a graduate of an accredited high school or present passing score(s) on the General Educational Development Test (GED), or present passing score(s) on an Ability to Benefit test (COMPASS or ASSET), or otherwise be considered eligible by the College to be accepted to an associate degree, diploma, or certificate program. High/home school transcripts are requested unless the record is ten or more years old and official transcripts of all work completed at regionally accredited colleges or universities are required unless waived by the Director of Admissions.

Admission to English, Math, or Biology Courses

Admission to specific courses is approved only when the student meets the prerequisite requirements or has instructor approval for the course.

1. All students must pass VHCC placement tests in reading and writing before entry into the first college level English composition course.
2. Enrollment in any biology course requires reading and writing scores appropriate for placement into ENG 111.
3. All students must complete VHCC placement tests in math before entry into any math course.
4. COMPASS placement into MTH 04 is required for enrollment in any chemistry course above CHM 05.
5. Students who bypass this policy and register for an English or mathematics, biology or chemistry class without appropriate placement scores are subject to administrative withdrawal.
6. Students may not retest any portion of the placement test without written approval from a counselor or English/math faculty member. Policy requires that students requesting a retest meet specified criteria identified in the next section.
7. Students who have submitted SAT or ACT scores may

be exempt from the English and mathematics placement test. SAT scores of at least 500 on both verbal and writing tests exempts the student from the reading and writing placement tests and a SAT math score of at least 500 exempts the student from the mathematics placement test. An ACT score of 21 on math exempts the student from the mathematics placement test and an ACT score of 21 on both English and verbal tests exempts the student from the reading and writing placement tests.

Placement Testing and Retest Policy

Like other institutions of higher learning, Virginia Highlands Community College requires students to take English and mathematics placement tests.

Students who submit official satisfactory ACT or SAT scores taken within the last three years will be exempt from the placement test requirement. Satisfactory scores are:

English: SAT verbal 500 and SAT writing 500
or ACT verbal 21 and ACT English 21

Math: SAT math 500 or ACT math 21

Official scores should be submitted to the Admissions and Records Office. An official report can be requested at www.collegeboard.com.

1. Purpose of Placement Test

The purpose of these tests is to assure that students are academically prepared for college level work, regardless of prior grades, work experience, or academic history.

2. When to Schedule Testing

It is recommended that students schedule testing prior to enrollment period and not wait until enrollment days. For example, if a student plans to enroll during fall semester, testing should occur during the summer prior to fall registration. All students must complete the VHCC Application for Admissions before placement testing. The Learning Lab administers all placement tests (LRC 633).

3. Placement Scores From Other Institutions

Students may submit placement scores from other institutions provided the placement test is the same as that used at VHCC and testing was completed within the past three years. VHCC will use the placement scores submitted but apply the VHCC cutoff scores. Placement scores submitted from other institutions must be on file at VHCC before a student may register for an

English, mathematics, or biology class. If a student has two placement scores on record in the Virginia Community College System (VCCS) and both tests were taken within the past three years, VHCC will accept and use the higher score. Developmental course work completed outside of the Virginia Community College System is not transfer eligible. Current placement data help students design academic plans that offer a higher likelihood of success.

4. Retest Policy

The Academic Divisions will adhere to a strict retest policy requiring students to appeal to the counselors and/or faculty in the respective disciplines for retest.

The professional faculty will consider a retest only if a student meets one of the following criteria:

- A. A score is within three points of a passing score,
- B. Previous academic history indicates the student's academic competence and/or promise,
- C. Mitigating circumstances prevented the student from appropriately completing a test, or
- D. The student did not enroll in math, English and/or biology within three years of taking the placement test.

The Counselors or English and mathematics faculty will document all mitigating circumstances.

International Applicants For Admission

Virginia Highlands Community College is authorized under federal law to enroll nonimmigrant alien students. The College welcomes applications from international students who meet the qualifications set forth in these guidelines. All stated requirements are subject to change based upon federal regulations or a determination by the College that a policy change is in the best interests of the student and/or the College community.

International applicants will be admitted only if they fulfill all general and special requirements for admission. International students are considered out-of-state residents for purposes of determining tuition rates and admission to programs with limited enrollment. Students who acquired a student visa through acceptance by another school or college will not be considered until they have secured a written release from the original institution. International students who are exclusively taking classes through distance learning without entry into the United States will be evaluated on an individual basis. All documentation must be received by June 1 for Fall admission or October 1 for Spring admission.

1. Financial Responsibility

No financial aid is available for international students. The College will not certify applications for an international student to obtain a work permit until they have successfully completed 30 semester hours of coursework at the College with a 3.0 GPA, or resided in the U.S. for at least twelve consecutive months, whichever is the longest period of time. All international applicants must complete a form provided by the College and have it notarized to affirm they have financial resources sufficient to pay college and living expenses prior to being issued an SEVIS-20. The statement must include the amount of income the student will receive while attending college, the source of income, and the manner in which living expenses will be met. All international students holding F-1 and J-1 visas must purchase health and accident insurance. If the applicant is under 18, the parent or legal guardian must submit the notarized statement of financial support. All international students must have a local sponsor who will assume financial responsibility for the student.

2. English Proficiency

International students whose native language is not English must document proficiency in the English language by submitting a TOEFL (Test of English as a Foreign Language) score. Official copies of the TOEFL scores must be submitted to Enrollment Services/Admission. The TOEFL test is required of all applicants who are not native speakers of English, in addition to all foreign students with visas, except those raised or schooled in Australia, Canada, Great Britain, Ireland, Jamaica, or other countries where the College can determine that English is the language of instruction. A TOEFL score of 550 on the paper-based TOEFL test and 234 on the computer-based TOEFL test is required, although achieving that score is no guarantee of admission. The applicant is responsible for making early arrangements for taking the test and should address inquiries to TOEFL, Educational Testing Service, Princeton, New Jersey 08540, USA. The Bulletin of Information, obtainable without charge, contains a description of the test and rules regarding application, fees, reports on the conduct of the test, lists of examination centers, examination dates, and an application blank. On the application for the test, the student should specify that the scores be sent to the Admission Office at VHCC. The official results of the TOEFL must be received at VHCC at least 60 days before the term for which the applicant seeks admission. Applicants who are in the United States and who have not taken the TOEFL or achieved the minimum cut score, may petition the College to evaluate them for admission during a visit to the campus. This evaluation will generally include comple-

tion of our freshman assessment (COMPASS) in English, reading, and mathematics including a writing sample on an assigned topic, followed by an interview with a member of the English faculty. The English faculty member will make the final admission decision based on the interview, writing, and test results. There is no appeal to this decision. There is no substitute for planning ahead on the part of international students wishing to gain admission to our College. Transfer applicants who have completed two semesters or terms of a non-ESL English composition course with above-average grades at an American college or university are not required to submit TOEFL scores.

3. Academic Transcripts

Non-English transcripts and documents must be submitted in their original form, accompanied by a certified English translation. Unofficial documents and documents without accompanying English translations will not be accepted.

International transfer students must submit a syllabus of university study. This description of each course or subject studies must be submitted in English translation of the syllabus. Application without this information cannot be considered. It is recommended that transfer students seeking admission from international educational systems have a professional evaluation service review their transcripts and other educational credentials. Students currently enrolled in a U.S. system must still have their international transcripts evaluated.

4. International Applicant Contact

For additional information about the process for international applicants please contact: Ms. Debbie Barrett, Virginia Highlands Community College, P.O. Box 828 Abingdon, VA 24212 or by e-mail at dbarrett@vhcc.edu.

Below is a checklist of admission requirements for international students:

1. Application for Admission/Readmission as a curricular student.
2. Official translated and notarized/certified secondary and college transcripts.
3. Test of English as a Foreign Language (TOEFL) with a minimum score of 550 on the paper-based TOEFL test and 234 on the computer-based TOEFL test is required and the test results cannot be more than two years old.
4. Verification of health and accident insurance.
5. Declaration of financial resources.
6. Official transcripts from American colleges or universities attended.

Admission Priorities

When enrollment for any curriculum must be limited, priority will be given to qualified applicants who are residents of the VHCC service region and other Virginia residents who do not have access to a comparable program at their community college. Similar consideration may be given to applicants who live within areas in which the College maintains a clinical site or has other agreements.

The priority list is as follows:

1. Residents of the VHCC service region (City of Bristol, Washington County, and Western portion of Smyth County) and Tennessee residents from counties in which a clinical-site or other agreements exist (Johnson County and Sullivan County),
2. Other Virginia residents,
3. Out-of-state and international students.

The Virginia Highlands Community College Board has established the following schedule for considering applications: prior to April 1 applications will be considered for only those persons living within the political subdivisions supporting the College; after April 1 all Virginia residents will be considered for admission; and after May 1 out-of-state and international students with student (F-1 and F-2) and diplomatic (A-1 and A-2) visas.

Admission of Transfer Students

In most cases, a student who is eligible to continue enrollment at another college is eligible to transfer to Virginia Highlands Community College.

Transfer students who are ineligible to return to a previous college usually will not be allowed to enroll in the same curriculum at the College until one semester elapses or until he/she completes required developmental courses at the College. The Admissions Committee of the College shall decide on each case and usually will impose special conditions for the admission of such students, including placement on probation.

Each student transferring from another college should consult the Counselors at the College for an assessment of credits in order to determine his/her standing before registering for classes. Generally no credit will be given for courses with grades lower than "C." Transfer students may be advised to repeat courses in order to make satisfactory progress in their programs.

Transcripts of students transferring from non-regionally accredited colleges and universities will be evaluated on a course-by-course basis by the appropriate Counselor.

All transfer students must complete the "Transcript Evaluation Request Form" to receive transfer credit at Virginia Highlands Community College.

Classification of Students

All students are classified according to the following categories:

1. Curricular Student

A student who has a high school diploma, a GED, or the ability to benefit is designated as a curricular student when all of the information required for general admission to the College has been submitted to the Office of Admissions and when the individual has been admitted to one of the curricula of the College.

2. Non-Curricular Student

A non-curricular student is one who is not formally admitted to one of the curricula but is classified according to the following student goals or conditions.

A. Upgrading Employment Skills for Present Job

Student is employed and seeking to upgrade skills for a current job.

B. Developing Skills for New Job

Student is seeking to develop skills for a new job.

C. Career Exploration

Student is undecided about a career goal and an occupational choice. The College will provide counseling assistance to aid the student in making decisions concerning career/curricular goals. Such a student will be expected to declare another educational goal prior to completing 30 credit hours of course work.

D. Personal Satisfaction and General Knowledge

Student is enrolled for reasons not related to specific occupational or educational goals.

E. Transient Student

Student, while enrolled at a community college, maintains primary enrollment with another post-secondary institution.

F. High School Student (with college approval only)

- students must be high school juniors or seniors who are 16 or older
- students must be qualified or prepared for the demands of a college level course and able to benefit from the enrichment opportunity (determined by appropriate high school personnel)
- public school principal must approve/recommend the cross-registration of the high school student to the community college

Limitations/Exclusions

- no developmental courses may be approved for a dual enrollment arrangement

G. Auditing a Course

Students desiring to attend a course without taking the examination or receiving credit for the course may do so by registering to audit that course. Students desiring to audit a course will register in the regular manner and pay the regular tuition. Audited courses carry no credit and do not count as part of the student's course load. Students desiring to change status in a course from audit to credit must do so within the add/drop period. Changes from credit to audit must be made by the official last day for students who withdraw from a class without penalty.

Student Level

1. **Freshman** - Students are classified as freshmen until 30 credits have been completed.
2. **Sophomore** - Students are classified as sophomores after 30 or more credits of course work have been completed.

Student Status

1. **Full-time Student** - A student is considered a full-time student if carrying 12 or more credits of course work.
2. **Part-time Student** - A student is considered a part-time student if carrying less than 12 credits of course work.

Tuition, Fees, Financial Aid & Veterans Benefits

Tuition

(Includes basic tuition and applicable surcharge)

- 1. General.** The Spring 2008 tuition rate listed below is accurate as of the publishing deadline. Current tuition rates will be published in class schedules.

Tuition Rate Per Credit Hour Spring 2008

Virginia Resident \$ 81.15

Out-of-State Resident \$256.30

Upon paying tuition, students are eligible to obtain a student identification card that can be used in the VHCC Library, Bookstore, and other campus facilities.

Unless otherwise notified, students must meet all published payment deadlines each semester. Students who do not meet the deadline will be removed from the official class roster. Only paid students will be allowed to attend class.

- 2. Reduced Tuition Charges.** The Virginia General Assembly in 1984 enacted legislation clarifying the state code regarding eligibility for in-state tuition. To be eligible for the in-state tuition rates, students must live in Virginia for a minimum of one year before the first official day of classes. If a student's parent or parents are employed full-time in Virginia but live out of state, special provisions for determining eligibility for reduced tuition rates exist. Spouses and dependents of active duty military personnel are entitled to show eligibility for in-state tuition rates in the same manner as nonmilitary personnel, except that the one year durational period may be waived for active duty military personnel (and their dependent children) who voluntarily elect Virginia as their permanent residence for domiciliary purposes.

The General Assembly enacted legislation in 1995 that authorized the State Board for Community Colleges to charge a contract tuition rate to students enrolled in Virginia community colleges who live within 30-miles of campus and are eligible for in-state tuition in a state contiguous to Virginia, provided that state has



Students enjoying food at at Back to School Bash.

a reciprocal agreement for Virginia residents.

Please check with the Admissions Office for more specific guidelines concerning changes in the domicile law.

- 3. Waived Tuition.** Section 23.7.1 of the Code of Virginia provides that free tuition shall be granted to children of persons killed, disabled, missing in action or prisoners in any armed conflict.

Eligibility of such children shall be determined by the Division of War Veterans' Claims who shall certify in writing to the admitting institution that tuition should be waived in accordance with the provisions of Section 23-7.1. Applications are available in Admissions Office.

- 4. Waived Tuition.** In accordance with Section 23-7.4 of the Code of Virginia, all students are eligible for in-state tuition for courses taken through the College's dual enrollment program.

- 5. Senior Citizens Higher Education Act of 1974 as Amended, 1976, 1977, and 1982.**

A. To be eligible for free tuition and fees for credit courses, part-time or full time, a person must meet

the following criteria:

1. Be 60 years of age or older.
 2. Be a legal resident of Virginia.
 3. Report a taxable income not exceeding \$15,000 for Federal Income Tax purposes for the year prior to enrollment.
 4. Be admitted to a course after all tuition-paying students have been accommodated.
 5. Be admitted to the College as a student.
- B. To be eligible for free tuition when auditing a credit course or taking a non-credit course, a person must meet the following criteria:
1. Be 60 years of age or older.
 2. Be a legal resident of Virginia.
 3. Be admitted to a course after all tuition-paying students have been accommodated.
 4. Be admitted to the College as a student.

Other Fees, Charges and Fines

In accordance with the rules and regulations of the State Board for Community Colleges, the College has established the following fees:

1. Student Testing Fees -

Students shall not be charged for credit by exam.

2. Community Education/Public Service.

Fees shall be established for Community Education and Community Service offerings equal to or greater than the direct cost of such offerings plus 30% for administrative overhead support.

3. Technology Fee.

The State Board for Community Colleges approved an increase in the technology fee to \$3.15 per credit hour, effective spring semester, 1999. The funds will be used to finance major improvements in information technology at Virginia's community colleges.

4. Other Fees and Charges.

A Student Activity fee (\$1 per credit hour) is required for all students registered for credit classes. The fee subsidizes student activities and cultural events, including the Arts Array/Film Series. VHCC students receive free admission to all of these events.

5. General.

Certain other fees, such as a fee for parking, may be authorized on an individual basis by special action of the VHCC Board.

Students who damage or lose school property (laboratory or shop equipment, supplies, library materials,

etc.) are expected to pay for such losses. In addition students may be expected to pay fines for overdue library books, improper parking or other infractions as determined by the College administration with approval of the Virginia Community College Systems Offices.

Transcripts, certificates, diplomas or degrees will not be issued nor will a student be permitted to enroll until payments due to the business office, bookstore, or library have been paid in full.

6. Books and Materials.

Students are expected to purchase all books, supplies, consumable materials that they will use in their classes and studies. The estimated cost of these items will usually average between \$200 to \$250 per semester for a full-time student. Visually impaired and learning disabled students can arrange for textbooks on tape through Project EXCEL.

7. Student Field Trips.

All students participating in field trips will be responsible for related expenses, including transportation charges. Student activity funds will cover costs associated with official student activity trips.

8. Purchase of Tools

All students pursuing a curriculum requiring the use of hand tools are required to furnish their tools. The College will furnish specialized tools that an employer normally would provide for a mechanic or technician.

The one exception to this policy is students who are required to take a course in Machine Shop Practices as a minor part of their total program and are not pursuing a course for ultimate employment as a machinist. These students are required to furnish the less expensive hand tools. The College tool room has available the other hand tools such as micrometers, combination sets, etc., in sufficient quantity to meet their needs. The fact that these tools are available in the tool room does not in any way relieve the student in the regular machine shop programs from the responsibility of furnishing his/her own hand tools.

Refunds

The institution uses the refund policy established by the Virginia Community College System (VCCS) for all Community Colleges in the Commonwealth of Virginia.

1. Students will be eligible for a refund for credit hours dropped during the add/drop period (first 10 class days or 15% of class days for short sessions).

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- A. Refunds will be on a per-credit hour rate.
 - B. Refunds will not exceed tuition charges.
 - C. Funds will be restored to the appropriate account from which payment was made.
 - D. Refunds are subject to proper bookstore clearance for returned/re-saleable or paid items (if applicable).
2. Exceptions to the refund policy are granted only with documented extenuating circumstances for the following: (1) Administrative error of VHCC or the VCCS, extreme financial hardship, or, in some extraordinary circumstances, a major medical emergency; (2) A national emergency or mobilization declared by the President of the United States and in accordance with Section 23-9.6.2 of the Code of Virginia. Refunds must be approved in writing by the president or his designee.
 3. After the add/drop period has passed, return of Title IV funds only will be processed on a percentage based upon the time of withdrawal and the amount of Title IV aid earned as of that date. When a recipient of Title IV grant (Pell or FSEOG) assistance withdraws from the College during a semester in which the recipient began attendance, the College must determine the amount of Title IV grant assistance that the student earned as of the student's withdrawal date in accordance with federal regulations (34 CFR, Part 668, Section 668.22, November 1, 1999). Students should contact the financial aid office regarding the financial consequences prior to withdrawing.

Refunds, Credits, Reinstatement as a Result of a National Emergency

Pursuant to 23-9.6:2 of the Code of Virginia, and corresponding SCHEV Guidelines, VHCC provides for the tuition relief, refund, and reinstatement of students whose active military duty during a time of national emergency has required their sudden withdrawal or prolonged absence from their enrollment.

Suspension of Students for Non-Payment of Tuition and Fees, College Loans, College Fines, or Other Debts Owed the College

A student's continued attendance at the College is dependent upon proper settlement of all debts owed the institution. Should the student fail to satisfy all due and payable amounts for tuition and fees, college loans, college fines, or other debts owed the College, the student may be suspended. No student will be allowed to enroll

in any succeeding semester until all current debts owed to the College have been satisfied.

Financial Aid

VHCC strives to assure that no one be denied the opportunity of attending the College for financial reasons. Toward this end, a variety of financial aid programs are available for qualified students. Students wishing to apply for financial aid may secure application forms and information from the Office of Financial Aid or by visiting the VHCC Financial Aid Web site at www.vhcc.edu/finaid1. All applicants must file a Free Application for Federal Student Aid (FAFSA) to determine their eligibility for federal and state financial aid programs.

Who is Eligible for Financial Aid?

To be eligible for most federal and state aid programs, students must:

1. Be a U.S. citizen or an eligible noncitizen;
2. Have a financial need;
3. Be admitted to, and pursuing, an eligible degree or certificate program; have a high school diploma or a General Education Development (GED) certificate, or pass an ability-to-benefit test;
4. Have a valid Social Security number;
5. Make satisfactory academic progress;
6. Sign a statement on the Free Application for Federal Student Aid (FAFSA) certifying that federal student aid will be used only for educational purposes;
7. Sign a statement on the FAFSA certifying they are not in default on a federal student loan and do not owe money on a federal grant;
8. Register with the Selective Service if required; and
9. Be enrolled in credit courses. No financial aid is available for noncredit or audited courses.

Students admitted as non-curricular or as pending acceptance into a curriculum, are ineligible for financial aid.

Satisfactory Academic Progress

Federal regulations require that a student receiving federal financial aid make satisfactory academic progress in accordance with the standards set by the College. The Office of Financial Aid will monitor the student's academic standing before receipt of any financial aid and thereafter on a semester basis. To receive aid the student's cumulative grade point average must be in accordance with the following schedule:

<i>Credits Attempted</i>	<i>Cumulative GPA</i>
0-15	1.0
16-30	1.5
31-48	1.75
over 48	2.0

The Office of Financial Aid will determine if students have completed at least 67 percent of the courses attempted each year. A required timeframe for completing an academic program is established and students generally have 150% of that time to complete the degree, diploma, or certificate. For example, students enrolled in the two-year Education degree program would be allowed to attempt 93 credit hours (150%) to complete the 62 credit hours required for graduation. After attempting 93 credit hours, financial aid eligibility would be terminated for this program. All credit hours attempted at VHCC or transferred from another college, regardless of whether the course is completed or passed, are counted toward the maximum time frame. Transfer students are required to meet the same eligibility standards to receive financial aid at VHCC. A full explanation of SAP requirements can be found on the VHCC Financial Aid website and in information provided to financial aid recipients.

Appeal Process

Any student whose right to receive financial aid has been suspended may appeal to the Financial Aid Office for reinstatement. The appeal must be in writing and should include a statement of mitigating circumstances. The Financial Aid Officer must approve these mitigating circumstances (e.g., illness, employment, time interval since last enrollment, change of educational objective, etc.) to justify a decision to reinstate aid or a determination that the student is making satisfactory progress.

Excluded Credits from Enrollment Status

Under the following conditions, certain course credits will not be included when calculating the current enrollment status used to determine eligibility for aid:

1. A course is registered as audit;
2. A developmental course if the student has attempted at least 30 semester hours of developmental course work.

Credit may also be denied for courses which do not apply toward graduation in the student's current curriculum.

Repayment of Title IV Aid when a Student Withdraws

If a student withdraws on or before 60% of the class has been completed, federal financial aid regulations established by the Higher Education Amendments of 1998 require that a portion of the total Title IV funds awarded to that student (Pell Grant, FSEOG, HETAP, CSAP, or ACG) must be returned. The determination is based on calendar days.

Withdrawal Date for a Student Receiving Title IV Aid

To determine the withdrawal date, the Office of Financial Aid will consider:

1. The date that the student began the withdrawal process by submitting a completed withdrawal form to the Admissions Office;
2. The date the student officially notified the Admissions Office of intent to withdraw;
3. The midpoint of the semester if the student ceases attendance without providing official withdrawal notification to the Admissions Office.
4. The date that the College determines that a student stopped attending class because of an illness, accident, grievous personal loss, or other circumstances beyond the student's control.
5. The date the student last attended an academically-related activity such as an exam, a tutoring session, a computer-assisted instructional session, an academic counseling session, an academic advisement session, or study session assigned by the College.

The College must document a student's withdrawal date and maintain the documentation.

Aid Programs Available

VHCC does not participate in the Federal Family Education Loan Programs, however, the College does participate in the following grant and work programs:

PELL Grant – Students may apply for this federally-funded program by completing the Free Application for Federal Student Aid. This non-repayable grant is available to eligible students enrolled in an eligible certificate or degree program. Maximum award for the 2007-2008 award year was \$4,310 for full-time students.

Academic Competitiveness Grant - The Academic Competitiveness Grant was made available for the first time for the 2006-2007 school year to students who are

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PELL eligible and have a recognized rigorous secondary school program of study. An eligible student may receive an additional \$750 for the first academic year of study and up to \$1,300 for the second academic year of study.

Federal Supplemental Educational Opportunity Grant – VHCC participates in this federal program which provides direct awards to a limited number of students. Grants may range from \$100 to \$4000 depending on the student's need, financial resources, and cost of attending the College.

Federal Work-Study Program – Numerous jobs on campus and off campus are available each year under the Federal Work-Study Program. Students who have financial need may qualify for participation in this program. Community service jobs are also available to students. Foreign students who are in this country on temporary visas are ineligible to participate in the work-study program.

College Scholarship Assistance Program – This program is a needs-based program of grants to eligible students at VHCC who are permanent residents of Virginia. Awards range from \$400 to \$1000.

Commonwealth Grant Program – The COMA Grant Program is a needs-based program of grants to students at VHCC who are permanent residents of Virginia enrolled in 6 or more credit hours. Funding is provided solely by the Commonwealth of Virginia. Individual awards vary dependent upon need and funding level. Awards range from \$200 to \$1,800 and are for tuition and fees.

Virginia Guaranteed Assistance Program – The VGAP Grant Program is a needs-based program to students at VHCC who are permanent residents of Virginia, graduated from a Virginia high school, have a 2.5 high school grade point average and enroll full time. Awards vary from \$400 to \$1,900 for tuition and fees. Renewal students must maintain a 2.0 and continuous full-time enrollment.

Higher Education Teacher Assistance Program (HETAP) - The HETAP scholarship was established by the State Council of Higher Education to address the teacher shortage in Virginia by assisting undergraduate full-time students enrolled in a K-12 teacher preparation program.

Part-Time Tuition Assistance Program (PTAP) – This VCCS funded grant provides tuition assistance only to students in an eligible degree or certificate program who enroll for at least 1 but less than 7 credits. Students must demonstrate need and be domiciled in Virginia.

Aims Higher Scholarship - The Aims Higher Scholarship encourages Virginia-resident students in Washington

County, Smyth County, and the City of Bristol to complete a challenging curriculum and to pursue higher education. Students who graduate from high school in 2007 and meet the requirements of their high school and the requirements of the scholarship may attend up to two years of college without paying any tuition or fees. This program will fill the financial aid gaps for the 2007 graduates who receive financial aid that is less than the cost of their tuition and fees, or who fail to qualify for any financial aid (this is a gap program for tuition only). Renewal students must maintain a 2.75 and continuous full-time enrollment.

Transfer Grants - The Transfer Grant makes a four-year college degree more affordable for Virginia Highlands Community College graduates who have financial need (determined by the FAFSA). It provides a \$1,000 grant for all eligible students, with an extra \$1,000 for students who pursue undergraduate work in engineering, math, nursing, teaching or science. For more information, contact the Student Success Center (276-739-2438) or Financial Aid (276-739-2555).

Virginia Tobacco Settlement Program - This program assists eligible Virginia resident tobacco growers, quota holders, their immediate dependent family members and tobacco workers with up to the full cost of tuition to attend credit classes at VHCC, after all other financial aid and scholarships have been exhausted. Students receiving tobacco scholarships to attend credit classes must meet the requirement of 'satisfactory academic progress' as defined in the VHCC College catalog. More information may be obtained online www.vhcc.edu/tobaccoprogram.

Alternative Student Loan Program - Alternative loans, also called private loans, are offered by lending institutions as an additional source of funds for higher education. These funds are not part of the federal government loan programs; VHCC does not participate in the Stafford or Plus student loan programs. More information may be obtained online www.vhcc.edu/financialaid/loans.

Scholarships

At the local level, scholarships and grants-in-aid are made available and awarded on the basis of the student's scholastic achievement, financial need, character or occupational goal. The VHCC Educational Foundation, Inc. offers a number of scholarships provided by interested citizens and civic organizations. All inquiries concerning financial aid and scholarship programs should be made to the Office of Financial Aid.

The VHCC Educational Foundation, Inc. is a separately incorporated non-profit corporation which secures voluntary support and manages, invests, and expends such

funds solely for the benefit of Virginia Highlands Community College and its students. The Foundation Board of Directors volunteer their expertise and service on behalf of the College and community.

The Foundation assists Virginia Highlands Community College in a variety of ways: through the endowment and distribution of scholarship funds, the purchase of equipment and furnishings, and financial support of academic and community enrichment programs. For additional information, call (276) 739-2473.

Veterans Benefits

Information concerning veterans' educational programs and benefits may be obtained from the Office of Admissions and Records. It is the responsibility of students eligible for Veterans Administration benefits to secure the necessary forms from this office. Assistance in completing and submitting these forms is also provided.

If you have questions regarding your qualifications of veteran's benefits or to explore your options, please call the Buffalo, NY toll-free number at 888-442-4551.

All academic policies as included in this catalog apply equally to all students at Virginia Highlands. However, there are a few guidelines specifically applicable to the administration of veterans certified for benefits through the Veterans Administration.

1. Veterans Affairs Office will consult with veterans who fail to attend classes regularly.
2. Veterans Affairs Office will report to the Veterans Administration as soon as possible any change in the status of veterans, whether that be a change of curriculum, reduction or increase in course-load or withdrawal.
3. Veterans Administration will de-obligate benefits of veterans placed on suspension or dismissal.
4. Veterans who fail to maintain good academic standing must be counseled by a Counselor at the College prior to Veterans' benefits being reinstated.
5. Virginia Highlands Community College grading policies will be used to determine whether veterans are maintaining satisfactory progress.
6. The physical education requirements for the degree, diploma and certificate programs may be waived for veterans (please see Veterans Officer), and the College may substitute other credits to satisfy the total credit requirements of the veteran's curriculum.

Additional information and forms are available on the VHCC website at www.vhcc.edu/financialaid/veterans.



Intramural sports at VHCC, flag football and volleyball.



Academic Program Information

Types of Programs

In implementing its statement of purpose, VHCC provides several types of programs, as well as a wide selection of curricular offerings. Each curriculum is designed to meet the general criteria established by the State Board for Community Colleges. At the same time, VHCC strives to design each curriculum with emphasis on the needs and opportunities within the College's service region.

The State Board sets minimum standards for conferring appropriate associate degrees, certificates, and diplomas to individuals who satisfactorily complete course and program requirements. The following programs are offered by VHCC. The descriptions reflect the philosophies of the state governing agencies and the College.

General Education

The programs in general education at VHCC emphasize broad learning that goes beyond job training and skill development. Each degree and certificate program of the College contains prescribed general education courses, including academic courses in the humanities/fine arts, social/behavioral sciences, natural sciences, mathematics, wellness and communication skills. General education is that portion of the collegiate experience that addresses the knowledge, skills, attitudes, and values characteristic of educated persons. It is unbounded by disciplines and honors the connections among bodies of knowledge.

Virginia Highlands Community College is committed to offering its students programs that encompass the common knowledge, skills, and attitudes required by each individual to be more effective as a person, a worker, a consumer, and a citizen. Through a combination of general education courses, specialized courses in the major field, and student development courses, graduates are provided with a collegiate experience that supports the development of the following general education goals.

Student Learning Outcomes for Each of the General Education Goal Areas

VHCC degree graduates will demonstrate competency in the following general education areas:

1. Communication

A competent communicator can interact with others using all forms of communication, resulting in understanding and being understood.

Degree graduates will demonstrate the ability to

- 1.1 understand and interpret complex materials;
- 1.2 assimilate, organize, develop, and present an idea formally and informally;
- 1.3 use standard English;
- 1.4 use appropriate verbal and non-verbal responses in interpersonal relations and group discussions;
- 1.5 use listening skills; and
- 1.6 recognize the role of culture in communication.

2. Critical Thinking

A competent critical thinker evaluates evidence carefully and applies reasoning to decide what to believe and how to act.

Degree graduates will demonstrate the ability to

- 2.1 discriminate among degrees of credibility, accuracy, and reliability of inferences drawn from given data;
- 2.2 recognize parallels, assumptions, or presuppositions in any given source of information;
- 2.3 evaluate the strengths and relevance of arguments on a particular question or issue;
- 2.4 weigh evidence and decide if generalizations or conclusions based on the given data are warranted;
- 2.5 determine whether certain conclusions or consequences are supported by the information provided; and
- 2.6 use problem solving skills.

3. Cultural and Social Understanding

A culturally and socially competent person possesses an awareness, understanding, and appreciation of the interconnectedness of the social and cultural dimensions within and across local, regional, state, national, and global communities.

Degree graduates will demonstrate the ability to

- 3.1 assess the impact that social institutions have on individuals and culture—past, present, and future;

- 3.2 describe their own as well as others' personal ethical systems and values within social institutions; and
- 3.3 recognize the impact that arts and humanities have upon individuals and cultures.
- 3.4 recognize the role of language in social and cultural contexts.
- 3.5 recognize the interdependence of distinctive world-wide social, economic, geo-political, and cultural systems

4. Information Literacy

A person who is competent in information literacy recognizes when information is needed and has the ability to locate, evaluate, and use it effectively. (adapted from the American Library Association definition)

Degree graduates will demonstrate the ability to

- 4.1 determine the nature and extent of the information needed;
- 4.2 access needed information effectively and efficiently;
- 4.3 evaluate information and its sources critically and incorporate selected information into his or her knowledge base;
- 4.4 use information effectively, individually or as a member of a group, to accomplish a specific purpose; and
- 4.5 understand many of the economic, legal, and social issues surrounding the use of information and access and use information ethically and legally.

5. Personal Development

An individual engaged in personal development strives for physical well-being and emotional maturity.

Degree graduates will demonstrate the ability to

- 5.1 develop and/or refine personal wellness goals; and
- 5.2 develop and/or enhance the knowledge, skills, and understanding to make informed academic, social, personal, career, and interpersonal decisions.

6. Quantitative Reasoning

A person who is competent in quantitative reasoning possesses the skills and knowledge necessary to apply the use of logic, numbers, and mathematics to deal effectively with common problems and issues. A person who is quantitatively literate can use numerical, geometric, and measurement data and concepts, mathematical skills, and principles of mathematical reasoning to draw logical conclusions and to make well-reasoned decisions.

Degree graduates will demonstrate the ability to

- 6.1 use logical and mathematical reasoning within the context of various disciplines;
- 6.2 interpret and use mathematical formulas;
- 6.3 interpret mathematical models such as graphs, tables and schematics and draw inferences from them;
- 6.4 use graphical, symbolic, and numerical methods to analyze, organize, and interpret data;
- 6.5 estimate and consider answers to mathematical problems in order to determine reasonableness; and
- 6.6 represent mathematical information numerically, symbolically, and visually, using graphs and charts.

7. Scientific Reasoning

A person who is competent in scientific reasoning adheres to a self-correcting system of inquiry (the scientific method) and relies on empirical evidence to describe, understand, predict, and control natural phenomena.

Degree graduates will demonstrate the ability to

- 7.1 generate an empirically evidenced and logical argument;
- 7.2 distinguish a scientific argument from a non-scientific argument;
- 7.3 reason by deduction, induction and analogy;
- 7.4 distinguish between causal and correlational relationships; and
- 7.5 recognize methods of inquiry that lead to scientific knowledge.

ACADEMIC PROGRAM INFORMATION

Table 5-1A VCCS Degree Requirements

Area	Distribution
<p>GENERAL EDUCATION General education is that portion of the collegiate experience that addresses the knowledge, skills, attitudes, and values characteristic of educated persons. It is unbounded by disciplines and honors the connections among bodies of knowledge. The associate degree programs within the VCCS support a collegiate experience that focuses on seven goal areas: communication; critical thinking; cultural and social understanding; information literacy; personal development; quantitative reasoning; scientific reasoning.) The general education goal areas outlined below are to be introduced in the foundational courses and enhanced in program and elective courses. (NOTE: Some of the categories include two goal areas when a single course may provide foundations in both goal areas.)</p> <p>I. Foundations In Communication: Courses designed to enable students to interact with others using all forms of communication, resulting in understanding and being understood.</p> <p>II. Foundations In Critical Thinking And Information Literacy: Courses designed to enable students to evaluate evidence carefully and apply reasoning to decide what to believe and how to act, and to recognize when information is needed and have the ability to locate, evaluate, and use it effectively.</p> <p>III. Foundations In Cultural And Social Understanding: Courses designed to enable students to have an awareness, understanding, and appreciation of the interconnectedness of the social and cultural dimensions within and across local, regional, state, national, and global communities.</p> <p>IV. Foundations In Personal Development: Courses designed to enable students to strive for physical well-being and emotional maturity.</p> <p>V. Foundations In Quantitative And Scientific Reasoning: Courses designed to enable students to possess the skills and knowledge necessary to apply the use of logic, numbers, and mathematics to deal effectively with common problems and issues, and to adhere to a self-correcting system of inquiry (the scientific method) and rely on empirical evidence to describe, understand, predict, and control natural phenomena.</p>	<p>Minimum 15 credits</p> <p>(Students must take at least one course in each of the five areas listed, to total at least 15 credits.)</p>
<p>PROGRAM REQUIREMENTS Major Field Core Related/Specialization Courses Electives</p>	<p>Minimum 15 credits* Maximum 15 credits 0-15 credits</p>
TOTALS	AA/AS/AA&S: 60-63 credits**
	AAA/AAS: 65-69 credits***

*Language in Section 5.1.0.0.1 of the VCCS Policy Manual states 25% of the courses in the degree program (15-18 credits) must be common across majors within a degree. The shared courses must be major or related/specialization courses.

**Credit range for engineering programs is 60-72 semester hour credits.

***Credit range for AAA/AAS programs is 65-69, including nursing. For other programs in the Health Technologies, the range is 65-72 semester hour credits.

Table 5-1B Minimum Requirements for Associate Degrees in the VCCS

Associate of Arts (AA)
Associate of Science (AS)
Associate of Arts & Sciences (AA&S)
Associate of Applied Science (AAS)

	Minimum number of Semester Hours Credits			
	(1)	(2)	(3)	(4)
General Education:	AA	AS	AA&S	AAA/ AAS
Communication ^(a)	6	6	6	3
Humanities/Fine Arts	6	6	6	3
Foreign Language (Intermediate Level)	6	0	0	0
Social/Behavioral Sciences	9	9 ^(b)	9	3 ^(c)
Natural Sciences/ Mathematics	7	7	7	0 }3 ^(c)
Personal Development ^(c)	2	2	2	2
Other Requirements for Associate Degrees:				
Major field courses and electives (columns 1-3)	18-21	24-27	24-27	49-53 ^(f)
Career/technical courses (column 4)	_____	_____	_____	_____
Total for Degree^{(g)=}	60-63	60-63^(h)	60-63^(h)	65-69^(h)

Notes: The *VCCS Policy Manual*, Section 2-IV-C, defines general education within the VCCS. Sections 2.7.3, 3.4.10, and 3.5.1 of the Southern Association of Colleges and Schools (SACS) Principles of Accreditation specify general education requirements. Colleges must address all SACS requirements, the SCHEV Core Competencies, and the general education goal areas listed in this *VCCS Policy Manual*.

- (a) Must include at least one course in English composition.
- (b) Only 6 semester hours of social/behavioral sciences are required for engineering majors who plan to transfer to a baccalaureate degree engineering program that requires 6 or fewer hours in this category, provided that the college/university publishes such requirements in its transfer guide.
- (c) While general education courses other than those designed for transfer may be used to meet portions of these requirements, SACS principles require that general education courses be general in nature and must not "...narrowly focus on those skills, techniques, and procedures peculiar to a particular occupation or profession."
- (d) Only 3 semester hours of mathematics are required for the General Studies major.
- (e) Personal development includes health, physical education, or recreation courses that promote physical and emotional well being and student development courses. Must include at least one student development course.
- (f) AAA/AAS degrees must contain a minimum of 15 semester hours of general education. Students should plan to take at least 30 hours in the major; the remaining hours will be appropriate to the major.
- (g) All college-level course prerequisites must be included in the total credits required for each program.

2. Information Literacy Statement

Upon graduation from a degree program, all students will be able to (1) determine the nature and extent of the information needed; (2) access needed information effectively and efficiently; (3) evaluate information and its sources critically and incorporate selected information into his or her knowledge base; (4) use information effectively, individually or as a member of a group, to accomplish a specific purpose; and (5) understand many of the economic, legal, and social issues surrounding the use of information and access and use information ethically and legally.

Computer competency will be demonstrated by successfully completing one or more credit courses (approved by the division or department), a challenge exam, equivalent course(s), or course components for computer competency explicitly required in a given course syllabus. The Registrar, when doing official clearance of graduates, will ensure that students have successfully completed a challenge exam or a course or courses identified as appropriate by the academic divisions.

3. Assessment

Curricular students are required to complete tests, such as COMPASS to determine entry level placement into reading, writing and math classes. Additionally, students may be required to participate in one or more tests, projects, or other academic activities designed to measure general education achievement and/or achievement in selected major areas prior to graduation. These tests are designed to evaluate programs. Program assessment test results will remain confidential and will be used for the sole purpose of college improvement. Students may have access to their own test scores upon request.

4. Student Outcomes Assessment

The College uses a variety of assessment activities to ensure that its educational programs achieve their stated purposes.

Entering freshmen, candidates for graduation, and graduates are assessed through standardized and nationally normed instruments, in-house developed tests, exit interview questionnaires, and employer surveys.

The assessment process focuses on the following four areas: basic skills testing for English and mathematics placement, the student's progress in the major, an assessment of the general education component among the transfer curricula, and follow-up studies on alumni, dual-enrollment students, off campus centers, transfer students and area employers.

College Transfer Programs

The college transfer programs include first- and second-year courses in arts and sciences and pre-professional courses that transfer to four-year colleges and universities. A number of four-year degree programs are available on the campus of VHCC through the Southwest Virginia Higher Education Center (SVHEC) which was established in 1991 to provide expanded educational opportunities for the citizens of the region. For additional information contact the SVHEC at 276-619-4300 or www.swcenter.edu.

Associate of Arts and Sciences Degree programs are designed with two primary goals in mind: (1) to offer the student a widely accepted program of general preparation for upper-division work in his/her chosen professional field, stressing a balance of required courses common to most baccalaureate degree programs; and (2) to offer maximum flexibility so that the student may select specific courses that may be required at the college or university to which transfer is contemplated.

Guaranteed Admissions Agreement

Through system-wide negotiated agreements, students who graduate from Virginia Highlands Community College with an associate's degree and a minimum grade point average are guaranteed admission to 23 of the Commonwealth's four-year colleges and universities. For more information, visit the online tool located at <http://myfuture.vccs.edu/transfer/> or contact the Student Success Center (276-739-2438).

College Transfer Programs

Associate of Arts & Sciences (AA&S)

Business Administration.....	47
Education.....	48
Education – Specialization in Art.....	49
Education - Specialization in Teacher Preparation.....	50
Education – Specialization in Theatre Arts.....	51
General Studies	52
Liberal Arts.....	53
Science	54
Science - Specialization in Computer Science....	55
Science - Specialization in Horticulture.....	5

Certificate (C)

General Education.....	57
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Occupational/Technical Programs

The occupational and technical education programs are designed to meet the increasing demands for technicians, paraprofessional workers, and skilled craftsmen for employment in industry, business, the professions, and government. These programs may serve as initial training for students preparing to enter the job market for the first time, as a supplement to work experience for persons who are preparing for advancement in their present lines of work, or as retraining for persons who must develop new skills for the present job market.

To meet these goals, Citizens Advisory Committees provide, in partnership with industry and the community, information and advice to enable continuous updating of curricular, course content, technology and faculty knowledge of current industry practices. Preparation for successful employment may encompass many aspects of education that extends beyond the classroom, such as cooperative education and internships that are conducive to success in the workplace.

Associate of Applied Science Degree programs are designed primarily to prepare the student for employment immediately upon graduation from the community college. Thus, these programs contain a large number of specialized courses.

Virginia Highlands offers both **two-year diploma and one-year certificate programs** for those students interested in immediate employment in selected occupational fields. The student's program is designed to facilitate transition into an appropriate AAS degree program at a later date. Students interested in such options should plan their programs carefully with their advisors and counselors at VHCC.

**Agricultural and Natural Resources
Technology**

Associate of Applied Science (AAS)

Horticulture Technology.....	58
Horticulture Technology - Specialization in Turfgrass Management.....	59

Business Technology

Associate of Applied Science (AAS)

Accounting	60
Administrative Support Technology.....	61
Administrative Support Technology – Specialization in Legal Assisting	62
Administration Support Technology – Specialization in Medical Office Specialist.....	63
Information Systems Technology.....	64

Information Systems Technology - Specialization in Networking	65
Management	66
Management - Specialization in Hospitality and Tourism	67

Certificate (C)

Accounting and Information Systems Technology	68
Clerical Studies.....	68
Health Information Technology	69
Hospitality and Tourism	70
Networking A+.....	70
Supervision and Management	71
Web Programming and Design.....	72

Engineering and Industrial Technology

Associate of Applied Science (AAS)

Air Conditioning, Refrigeration, and Heating	73
Computer Aided Drafting & Design Technology.....	74
Computer Numerical Control Machine Operations	75
Electrical Technology	76
Technical Studies	77

Diploma (D)

Air Conditioning, Refrigeration, and Heating.....	78
Electro-Mechanical Maintenance.....	79
Machinist.....	80

Certificate (C)

Computer Numerical Control Machining	81
Electricity	82
Refrigeration	83

Health Technology

Associate of Applied Science (AAS)

Dental Hygiene (WCC*).....	84
Emergency Medical Services Technology	86
Medical Laboratory Technology (WCC*).....	87
Nursing	89
Nursing - LPN to RN Bridge.....	93
Physical Therapist Assistant (WCC*)	95
Radiography	97

*Wytheville Community College

Certificate (C)

Health Sciences	99
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Public Service Technology

Associate of Applied Science (AAS)

Human Services.....	100
Human Services - Specialization in Early Childhood Education.....	101
Police Science.....	102

Certificate (C)

Early Childhood Teaching Assistant	104
Human Services Advocate.....	105

Developmental Courses

Developmental courses do not fulfill degree requirements. They are designed to help students overcome academic deficiencies and build the foundation needed to succeed in college-level courses.

The developmental courses at VHCC provide supplementary and compensatory learning experiences that are directly related to curricular or subject areas. These courses assist individuals in developing both basic study skills and subject knowledge necessary to succeed in their college programs.

Increasing numbers of students are continuing, extending, or updating their educational experience in areas of occupational-technical skills and in traditional academic areas. With this growth, VHCC assumes the responsibility to support and enhance each student’s opportunity and potential for success through the developmental studies courses and through a continued commitment to serve the educational needs of the service region.

Cooperative Education

Co-op/Internship students are employed part-time at work experience sites in positions related to their future career goals. The typical work week is 10-25 hours, depending upon the number of credits to be earned. It is preferred that students take advantage of the Internship Program (without pay) while working at nonprofit entities. Experiential learning combined with classroom theory enhances the development and professional preparation of the Co-op/Internship student.

The Center for Business and Industry

The mission of the Center for Business and Industry is to provide assistance, workforce training, and employee development to promote economic growth of business and industry and opportunities for personal development within the VHCC service area.

The services provided via the Center for Business & Industry include: Continuing Education; Workforce De-

velopment; Apprenticeship Training; Community Services (noncredit); Small Business Development Center; Manufacturing Technology Center; and Procurement Assistance Center.

Where specific employment opportunities for new or expanding industries are available, special training activities are developed and coordinated through the Workforce Services of the Virginia Department of Business Assistance. The College’s role is to provide facilities, equipment, instructors and/or administrative service as needed.

- 1. Continuing Education.** Today’s rapidly changing technology requires that employees’ skills be continually updated to avoid obsolescence. The mission of Continuing Education is to establish and deliver a total program, credit instruction, training and testing to professional groups for certification and licensure review.
- 2. Workforce Development.** Pre-employment training and training for employed workers that helps to meet the need for highly trained workers to meet the challenges of today’s competitive world. Conveniently scheduled, custom-designed classes are offered on the College campus or at the worksite during-all hours of the day or night.
- 3. Apprenticeship Training.** An employer sponsored training system which provides business and industry with skilled employees. Apprentices learn the “how to” of their occupation on-the-Job (OTJ), under the direction of highly skilled mentors; and they learn the “why” in related technical instruction in the classroom.
- 4. Community Services.** Programs and training include noncredit classes, seminars, workshops and teleconferences that will continue and expand individual and community learning experiences.
- 5. Small Business Development Center.** A Small Business Development Center provides one-on-one counseling, business education opportunities, and resources from the federal, state, local, academic, and private sectors to assist owners and managers to improve their competitiveness and profitability. Counseling services are provided free of charge and are confidential.
- 6. Manufacturing Technology Center.** The MTC, located at Wytheville Community College, is a catalyst for economic growth and industrial competitiveness through training, applied research, and community-industrial service.
- 7. Procurement Assistance Center.** Contracts between government and the private sector are available at all levels. The Center provides assistance with government contracting at the federal, state and local levels.

ACADEMIC PROGRAM INFORMATION

Career Studies Certificate programs are designed in response to the non-conventional short-term program of study needs of many adults in our service region for an award which provides for upgrading, retraining, and investigating career possibilities or specialized interests.

Career Studies Programs

Career Studies Certificate (CSC)

American Sign Language	106
Automotive Technology	106
Basic Computer Numerical Control Operation	106
Child Development	107
Child and Family Support Services.....	107
CISCO Networking and A+	107
Culinary Arts	107
Database, Web Design and IT Essentials	107
Dental Assisting	107
Diesel Mechanic	107
Electrical Wiring	108
Emergency Medical Technology (EMT) - Intermediate.....	110
Esthetics Technology.....	108
Fire Science Technology	108
General Banking.....	108
Horticulture	108
Horticulture: Floral Design and Indoor Plant Care	108
Horticulture: Turfgrass Management	108
Industrial Maintenance	109
Industrial Supervisor	109
Information Technology Fundamentals.....	109
Information Technology Advanced	109
Machine Operator.....	109
Motorsports Technology	109
Programming and Advanced Topics in IT.....	109
Small Business Management	110
Teleservices	110
Welding	110

Cooperative Career Studies Certificate (CCSC)

Computerized Tomography	111
Magnetic Resonance Imaging	112

Academic Policies

Class Attendance

Regular class attendance is required. When an absence is necessary, students are responsible for notifying the instructor prior to or soon after the absence. Frequent unexplained absences may result in dismissal from the course. Students are responsible for completing work missed, regardless of the reason for the absence. Any instruction missed and not subsequently completed will necessarily affect the grade of the student regardless of the reason for the absence. Absences cause students to miss more than work assigned—they also miss instruction. Faculty are not obligated to teach one-on-one when students are habitually absent.

Grading System

1. Grades Assigned

Instructors are responsible for assigning a letter grade to reflect the quality of performance in each course. Quality points are assigned as follows:

Grade	Interpretation	Quality Points
A	Excellent	4
B	Good	3
C	Average	2
D	Poor	1
F	Failure	0
I	Incomplete	None
P	Pass	None
R	Reenroll	None
S	Satisfactory	None
U	Unsatisfactory	None
W	Withdrawal	None
X	Audit	None

The grades of A, B, C, D, P, and S are passing grades. Grades of F and U are failing grades. R and I are interim grades. Grades of W and X are final grades carrying no credit.

2. Grades Applicable to All Courses

I = Incomplete - No credit.

No credit; used for verifiable unavoidable reasons. Since the “incomplete” extends enrollment in the course, requirements for satisfactory completion shall be established through student/faculty consultation. Courses for which the grade “I” has been awarded must be completed by the end of the subsequent semester or another grade must be awarded based upon course work that has been completed. In the case of “I” grades earned at the end of the spring semester, students will have until the end of the subsequent fall semester to complete the requirements. In exceptional cases, the chief academic officer may approve an extension beyond the subsequent semester. An “I” grade should be replaced with a “W” grade only under mitigating circumstances and with the approval of the chief academic officer. A copy of this documentation must be placed in the student’s academic file.

W = Withdrawal - No credit.

A grade of “W” is awarded to students who withdraw or are withdrawn from a course after the add/drop period but prior to the completion of 60% of the session. After that time, the student will receive a grade of “F” unless mitigating circumstances are documented in the student’s academic file.

X = Audit - No credit.

Permission of the division dean or another appropriate academic administrator is required to audit a course. Students may not receive a grade of “X” if enrolled in a class for credit after the deadline to change from credit to audit has passed.

3. Grades for Courses with Academic Credit/ No Grade Point Credit

R = Reenroll - The “R” grade may be used as a grade option, interim in nature, in those courses which employ a mode of instruction characterized by explicit terminal objectives covering the various content areas in such a way that specific determination of student progress toward total course completion can be made. Examples of this mode are as follows:

- (a) individual, self-paced instruction.
- (b) modularized, group-paced instruction.

The “R” grade may be given only in courses which will employ a mode of instruction described in (a) and/or (b) above.

The courses in which the methodology will be used will be designated by their applicability to the established procedures for the “R” grade and will be identified by the Division Dean and approved by the Vice-President of Instruction and Student Services.

4. Grades for Developmental Courses

S = Satisfactory - No grade point credit; applies to developmental courses, noncredit courses, and specialized courses and seminars at the discretion of the College.

U = Unsatisfactory - No grade point credit; applies to developmental courses, noncredit courses, and specialized courses and seminars at the discretion of the College.

5. Academic Renewal Policy

Students, who return to the college after a separation of five (5) years, or more, may petition for academic renewal. The request must be in writing and submitted to the Admissions and Records Office.

If a student is determined to be eligible for academic renewal, D and F grades earned prior to reenrollment will be deleted from the cumulative and curriculum grade point average (G.P.A.), subject to the following conditions:

- a. Prior to petitioning for academic renewal the student must demonstrate a renewed academic interest and effort by earning at least a 2.5 G.P.A. in the first twelve (12) semester hours completed after reenrollment.
- b. All grades received at the College will be a part of the student’s official transcript.
- c. Students will receive degree credit only for courses in which grades of C or better were earned prior to academic renewal, providing that such courses meet current curriculum requirements.
- d. Total hours for graduation will be based on all course work taken at the College after readmission, as well as former course work for which a grade of C or better was earned, and credits transferred from other colleges or universities.
- e. The academic renewal policy may be used only once and cannot be revoked once processed.

Grade Reports

Final grade reports are no longer mailed to the student’s residence. Students may view final semester grade reports on the web at www.vhcc.edu by clicking on “My VHCC.” Final grades will be recorded on students’ official transcripts as a part of their permanent records.

Students should check electronic grade reports carefully. Challenges to grade reports should be made in writing directly to the appropriate instructor no later than ten (10) calendar days after the first day of class of the next semester. If the student is unable to contact the instructor directly, the appropriate Division Dean should be notified in writing.

No formal mid-semester grade reports are announced. However, instructors will review student progress at mid-semester for purposes of assisting those students who are experiencing academic difficulties.

Grading - Developmental Course(s)

A grade of “S” (Satisfactory) shall be assigned for satisfactory completion of each Developmental course (courses numbered 01-09).

Students making satisfactory progress but not completing all of the instruction objectives in Developmental courses (courses numbered 01-09) shall receive an “R” (Reenroll) and reenrolled to complete the instructional objectives. The “I” and “W” grades may be used under certain conditions.

Students not making satisfactory progress in Developmental courses (courses numbered 01-09) shall receive a “U” (Unsatisfactory), and counselors will recommend consultation with the instructor to determine the subsequent sequence of courses for the student. Students are normally limited to two enrollments in the same remedial course.

Continuing Education Unit

The Continuing Education Unit is used for the measurement, recording, reporting, accumulation, transfer and recognition of participation in programs which seldom in the past have been recorded in any formal or systematic way. A unit can be awarded for programs that are wholly structured to provide skills and/or knowledge for occupational improvement or for programs that are specifically organized to provide help in the solution of problems confronting the State.

One CEU is defined as “ten contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction, and qualified instruction.”

Individuals seeking information concerning the Continuing Education Unit should direct inquiries to the Center for Business & Industry.

Grade Point Average

Grade point average (GPA) is determined by dividing the total number of grade points earned by the total number of credits attempted.

- Semester Grade Point Average** - Semester GPA is determined by dividing the total number of grade points earned for the semester by the total number of credits attempted.
- Cumulative Grade Point Average** - Cumulative GPA, which includes all courses attempted, is computed each semester and is maintained on a cumulative basis as a record of the student's academic standing.
- Curriculum Grade Point Average** - A curriculum GPA, which includes only those courses applicable to the student's curriculum, is computed in order to ensure that the student satisfies the graduation requirement for that curriculum. When students repeat a course, only the last grade earned is counted in the computation of the curriculum GPA.

Final Examinations

Students will be expected to take final examinations at the regularly scheduled times. No exceptions will be made without the permission of the Vice-President of Instruction and Student Services or another appropriate academic administrator and the instructor of the course. The semester examination schedule is available online.

Adding a Course

Students may enroll in classes during the first week of class through on-line enrollment procedures. After the first week of class, students must have faculty permission to enroll in a class. This process requires the completion of an add/drop form available in the Admissions Office, Student Success Center or Division Offices. The student is responsible for completing the form, obtaining the approval and signatures of the faculty of record and counselor, and submitting the form to the Admissions Office. Students may not enroll in classes after the last day to add/drop.

Auditing a Course

Students who audit courses will not be required to take exams and will not receive credit for the course. To audit a course, students must receive permission from the instructional dean or designee, register in the regular manner, and pay regular tuition. Audited courses will not count toward enrollment status for financial aid, Veterans' Benefits, student loan deferments, or insurance enrollment status verification. Students may change status from audit to credit within the 15% add/drop period. Changes from

credit to audit must be made within the posted deadline to change from credit to audit.

Repeating a Course

If a student repeats a course, the last grade earned will count. Consequently, failure (F) in the last enrollment would nullify any other grade earned. A student usually is limited to two (2) enrollments in the same credit course, including audit (X), withdrawal (W) and failure (F). Exceptions to this policy must be approved by the Vice President of Instruction and Student Services. Students must petition for a third enrollment by following these procedures:

- Complete the petition for third enrollment form (available in Division offices).
- Get approval signature from the faculty member teaching the course.
- Get approval from the Division Dean.
- Get approval signature from the Vice President of Instruction and Student Services.
- Submit the approved petition to the Office of Admissions and Records.

This limitation does not apply to the courses in the Curriculum Guide identified as General Usage courses: 090-190-290; 095-195-295; 096-196-296; 097-197-297; 098-198-298; 099-199-299.

Withdrawal From a Course

1. Student Initiated Withdrawal

A student may withdraw from a course without academic penalty during the first 60% of a session. The following policies apply:

A. Fifteen Percent of the Semester

If a student withdraws from a class prior to the end of the add/drop period for the session, the student is removed from the class roll and no grade is awarded.

B. Sixty Percent of the Semester

After the add/drop period, but prior to completion of 60% of a session, a student who withdraws from a course will be assigned a grade of "W".

C. After Sixty Percent (Late Withdrawal)

Students who have not withdrawn from a course by the official withdrawal date will receive the earned grade for the course. Exceptions to this policy will be granted only with documented mitigating circumstances accepted by the faculty member teaching the course. A grade of withdrawal implies that the student was making satisfactory progress in the course at the

time of withdrawal. In order for a late withdrawal to be approved, the Vice President of Instruction and Student Services must also agree in writing with the mitigating reasons. The student may appeal the decision by following the normal appeal process as found in the student handbook.

2. Faculty Initiated Withdrawal

A. Dated Classes

A dated class is any class that meets within a term but for only two - four days. All students absent the first day of a two- or four-day class will be administratively withdrawn on the next business day. Students will receive a “W,” and will not receive a refund. The reinstatement policy does not apply to two- or four-day classes. All financial aid students should check with the Financial Aid Office to determine the effect on their award.

B. Semester Long Classes

1. Fifteen Percent of the Semester

The instructor may withdraw students who have not attended class during the first 15 percent of the semester (add/drop period). The student is removed from the class roll and no grade is awarded. Only the instructor may approve an appeal for reinstatement into the class.

Students may petition the instructor for reinstatement within five (5) working days of the official processing date on the withdrawal form (Petition form is available in the division offices).

2. Sixty Percent of the Semester

The instructor may withdraw students who have stopped attending and/or have not completed sixty (60) percent of the course work on or before the official 60% withdrawal date. A grade of “W” is assigned for the course. Only the instructor may approve an appeal for reinstatement into the class.

A student’s request for reinstatement must be made to the instructor within five (5) working days of the official processing date on the withdrawal form (Petition form is available in the division offices).

Academic Honors

The College encourages a high level of academic achievement and seeks to recognize those students who

excel in this area. The Vice-President’s List and President’s Honor Roll have been established for the purpose of recognizing scholastic achievement.

1. President’s Honor Roll

Full-time students earning a semester grade point average of 4.0 are placed on the President’s Honor Roll and receive a certificate of recognition. The semester average of a student who has earned an incomplete (I) will be computed when the Incomplete has been removed.

2. Vice-President’s List

Full-time students earning a semester grade point average of at least 3.5 (with no D’s or F’s) will receive recognition by being placed on the Vice-President’s List. A certificate with the name of the student and the semester of enrollment will be issued.

3. Merit List

Students enrolling for six to eleven credits during a semester and earning a GPA of 3.500 or more without any “I” or “F” grades will be placed on the Merit List. The Merit designation will be printed on the student’s grade sheet and permanent record card.

Academic Load

The normal academic course load for students is 15-17 credits. The minimum full-time load is 12 credits and the normal maximum full-time load is 18 credits. Students must have a minimum grade point average of 3.0 and the approval of their faculty advisor and Counselor to carry an academic load of more than 18 credits. Students placed on academic warning or academic probation may be required to take less than the normal semester course load. Since the normal maximum academic load is 18 credits, no curriculum may officially list in any publication more than 18 credits per semester.

A minimum of 12 credits is required for full time enrollment for financial aid, Veterans’ Benefits, student loan deferments, or insurance enrollment status verification. Summer term is not required for most insurance status verifications and the regulations for Veterans’ Benefits differ for summer. Veterans need to contact the VHCC Veterans’ Office (276-739-2460) for enrollment status.

Confidentiality of Student Records

Virginia Highlands Community College complies with the requirements of the Family Education Rights and Privacy Act of 1974 regarding confidentiality and student’s access to student records. The privacy and confidentiality of all student records shall be preserved. Of-

ficial student academic records, supporting documents, and other records shall be maintained only by appropriate members of the College staff employed for that purpose. Transcripts of educational records contain only information about academic status and are maintained by the Admissions and Records Office. Access to this record is guaranteed to every student subject only to reasonable regulation as to time, place, and supervision.

The College may disclose personally identifiable information from a student's education records if such information has been designated as directory information. Directory information includes the student's name, address, telephone number, electronic mail address, date and place of birth, major field of study, dates of attendance, grade level, number of credit hours enrolled, and degrees, honors, and awards received. Also, the College will routinely provide local police departments with arrest and charge information which occurs on campus. Such directory information may be disclosed by the College to others without prior consent of the student unless the student should file a written objection with a college individual responsible for custody of such records no later than the time that the College has made such disclosure. In any case, the College may disclose directory information from the education records of an individual who is no longer in attendance at the College.

Grade reports will be made available to parents with the written permission of students. Confidential Release Forms for release or review of any official information from student records are available in the Admissions Office or Financial Aid Office and must be signed.

Curriculum Changes

Students interested in changing their program of study should consult with a Counselor and their advisor. Approval from the Counselor of the instructional division to which the student wishes to transfer is required.

Academic Standing

- 1. Good Academic Standing.** Students are considered to be "in good academic standing" if they maintain a semester minimum GPA of 2.00, are eligible to reenroll at the College, and are not on academic suspension or dismissal status. Students on academic warning or academic probation who are eligible to reenroll may be considered eligible to receive financial aid assistance or other benefits requiring a "good academic standing" status.
- 2. Academic Warning.** Any student who fails to attain a minimum grade point average of 2.0 for any semester will receive an academic warning.

- 3. Academic Probation.** Students with a grade point average below 1.5 will be placed on academic probation and a notation will be placed on the permanent record. Students who are enrolled in developmental courses will be placed on academic probation if they fail to earn an "S" after two semesters in the same course or if they withdraw from all courses after scheduled add/drop periods without documented mitigating circumstances. Generally, a person on probation is ineligible for appointive or elective office in student organizations and usually will be required to carry less than a normal course load the following semester.

A student on academic probation is required to consult with a counselor.

A student pursuing a degree program is cautioned that, although an average between 1.5 and 1.99 may not result in formal academic probation, a minimum of 2.0 in the curriculum is a prerequisite to the receipt of an associate degree, diploma, or a certificate.

Students will be placed on probation only after they have attempted twelve semester credit hours or fifteen (15) developmental course hours.

- 4. Academic Suspension.** The student on academic probation who fails to attain a grade point average of 1.5 for the next semester of enrollment will be subject to academic suspension. Students who are enrolled in developmental courses and have been placed on academic probation will be required to earn an "S" grade in subsequent developmental courses. Failure to earn the "S" grade in subsequent developmental courses will result in academic suspension. Academic suspension normally will be for one semester unless the student reappplies and is accepted for readmission to another curriculum of the College. The statement, "Placed on Academic Suspension," will be placed on the student's permanent record.

Students on academic suspension may submit an appeal in writing to the Director of Admissions for reconsideration of the case. All appeals must be submitted thirty days prior to the first day of class for the semester. A suspended student may be readmitted after termination of the suspension period and upon formal written petition to the Director of Admissions. Students who are readmitted after being on academic suspension are required to satisfactorily complete a study skills course, SDV-104. This course must be completed within the first 12 credits after readmission to the College.

Students will be placed on suspension only after at-

tempting twenty-four semester credit hours, or thirty (30) developmental course hours.

5. **Academic Dismissal.** Students will be academically dismissed if they do not maintain a grade point average of at least 2.0 during the semester of reinstatement. Students who have been placed on academic suspension and achieve a 2.0 grade point average for the semester following their reinstatement must maintain at least a 1.5 in each subsequent semester of attendance. Probation continues until an overall grade point average of 1.5 is attained. Failure to attain a 1.5 average in each subsequent semester will result in academic dismissal. Students enrolled in developmental courses and who reenroll following academic suspension will be academically dismissed if they fail to earn an “S” grade in all subsequent developmental courses.

Academic dismissal normally is permanent unless, with good cause, the student reapplies and is accepted under special consideration for readmission by the Admissions Committee of the College. All appeals must be submitted thirty days prior to the first day of class for the semester in which the student plans to attend. Students readmitted following academic dismissal will remain on academic probation and are required to maintain a minimum 2.00 grade point average for each semester of enrollment and consult with their counselor until they achieve a 2.00 cumulative grade point average. Failure to achieve a 2.00 cumulative grade point average in each subsequent semester will result in academic dismissal without appeals or special considerations. Students who are readmitted after being on academic dismissal are required to satisfactorily complete a study skills course, SDV-104. This course must be completed within the first 12 credits after readmission to the College.

The statement, “Placed on Academic Dismissal,” will be placed on the student’s permanent record.

Students will be dismissed only after they have attempted thirty-six semester credit hours or 45 developmental course hours.

Waiver of Requirements

Students who have completed educational programs or obtained work or training experience may petition the appropriate Division Dean for a waiver for required courses in a particular curriculum. Through subsequent interviews and tests, students may qualify for waiver of curriculum admission requirements, course prerequisites, and courses in a curriculum. The recommendation of the

course instructor or counselor is required. Students may substitute equivalent or more sophisticated courses in the same field in any approved curriculum with the approval of the Dean of the instructional division and the Vice-President of Instruction and Student Services provided they can, by previous educational accomplishment or college administered examination, demonstrate the capability for success in the courses requested.

In addition, students may receive Advanced Standing and credit in courses if they can demonstrate that previous educational study, training, work experience or college administered examination results entitle them to advancement in the courses for a particular curriculum. Approval of the faculty member, division dean and Vice President of Instruction and Student Services is required. Instructional division faculty will clearly describe and establish the validity of the evaluation process and criteria for awarding credit for prior experiential learning. Student records shall reflect Advanced Standing and applicable source.

I. Advanced Standing

Advanced Standing awards credit for competency in subject matter based upon previous academic study or occupational experience. Credits waived will not be included in the computation of the student’s cumulative grade point average. Consequently, the student’s Grade Point Average (GPA) will be based only on courses actually completed at Virginia Highlands Community College.

- A. Advanced Standing may include college credit and advancement based upon individual college participation in the Advanced Placement Program of the College Entrance Examination Board. Virginia Highlands Community College participates in the College Board’s Advanced Placement Program by awarding Advanced Standing to entering students who have made 3, 4, or 5 scores on Advanced Placement (A.P.) Tests. Students may receive credit in the academic disciplines listed below in which the A.P. Test is offered.

The faculty members of the appropriate academic divisions of the College have established policies for advanced placement in the disciplines listed below. Students should have their A.P. Score Reports sent directly to the Admissions Office in the summer following their senior year of high school. The report is then submitted to the Counselors for evaluation. Upon the Counselor’s recommendation and approval from the Division Dean and Vice President of Instruction and Student Services, the Admissions and Records office posts the awarded credit and notifies the student in writing.

ADVANCED PLACEMENT TEST SCORE POLICIES

<u>EXAMINATION</u>	<u>SCORE</u>	<u>COURSE EXAMINATION</u>	<u>CREDITS</u>
Biology	3, 4 or 5	BIO 101 and 102	8
Chemistry	3, 4 or 5	CHM 111 and 112	8
English: Language & Composition (11th grade)	3, 4 or 5	ENG 111	3
English: Literature and Composition (12th grade)	3	ENG 111	3
English: Literature and Composition (12th grade)	4 or 5	ENG 111 and 112	6
English: Language & Composition and Literature and Composition	3, 4 or 5 <u>on each</u>	ENG 111 and 112	6
History: United States	3, 4 or 5	HIS 121 and 122	6
Mathematics: Calculus AB	3, 4 or 5	MTH 173 and 174	10
Government and Politics: United States	3, 4 or 5	PLS 211 and 212 or PLS 135	6 3

The College reserves the right to award advanced placement in other courses on an individual basis.

- B. Credit by Examination is a means of achieving Advanced Standing through satisfactorily demonstrating subject-matter competency on an examination administered by the College. Students may request advanced placement credit by examination if they believe they have mastered a specific body of knowledge. Instructional Faculty in the Academic Division assess the student's request, administer the appropriate test(s) and/or other assessments designed to measure the student's competency, and recommend or deny credit based on their findings. The faculty will forward the student's petition, copies of assessment measures, documented findings and their recommendation to the Division Dean for review. The petition is then forwarded to the Vice President of Instruction and Student Services for review. Recommendations are sent to Admissions and Records to be added to the academic record and for official student notification.
- C. Credit by previous completion of college course work, Transfer Credit, is one means of achieving Advanced Standing through an administrative determination by the College that equivalent course coverage has been satisfactorily completed at an accredited post secondary institution. Official transcripts are submitted to the Admissions and Records Office with a student's request to have the transcript evaluated for credit. The request is forwarded to the appropriate Counselor for evaluation. The Counselor's recommended evaluation is reviewed by the Division Dean and submitted to the Vice President of Instruction and Student Services for approval. Recommendations are sent to Admissions and Records to be added to the academic record and for official student notification.
- D. Credit for Equated Occupational Experience, including experiential learning, is one means of achieving Advanced Standing through an administrative determination by the College that the occupational experience of an individual is at least equivalent to the course(s) and credits to be exempted. If through past experience the student feels that he/she knows the subject matter, the student may request that the instructional faculty in the discipline consider awarding such credit. If the faculty agree that the student has sufficient competency, the instructor may administer an examination to determine and document the extent of the student's competency. The student and faculty must document demonstrated skills and competencies and submit the request for advanced standing with the faculty's recommendation to the Division Dean for review. Students may submit portfolios as a means of documenting competency in a given field. The petition is then forwarded to the Vice-President of Instruction and Student Services for review. Recommendations are sent to Admissions and Records to be added to the academic record and for official student notification.
- E. Credit by Advanced Placement is one means of achieving Advanced Standing through the administration of the College Level Examination Program (CLEP). Tests of the College Level Examination Program (CLEP) are designed by The College Board to validate student learning and receive college credit. VHCC serves as an open testing center. General CLEP examinations are 90-minute, objective tests that measure achievement in the liberal arts, English, composition, humanities, mathematics, natural sciences, social sciences, and history. Subject examinations measure achievement in specific college level courses. Tests can be scheduled by contacting the Learning Lab in the Division of Library and Instructional Support Services at VHCC. The CLEP registration guide can be obtained from the Learning Lab or by writing to The College Board, Box 1822, Princeton, New Jersey 08541.

It is the responsibility of the student to ascertain the acceptability of specific tests for particular courses and in the event the student plans to transfer. Faculty have recommended credit be awarded at VHCC for CLEP as follows:

ACADEMIC POLICIES

<u>Subject</u>	<u>Type and Title of CLEP Exams</u>	<u>VHCC Courses</u>	<u>Equated VHCC Credits</u>
Biology	Subject (General biology)	BIO 101	4
		BIO 102	4
Chemistry	Subject (General Chemistry)	CHM 111	4
		CHM 112	4
Economics	Subject (Prin. of Macro-economics) (Prin. of Micro-economics)	ECO 201	3
		ECO 202	3
English	General (English Composition) with essay*	ENG 111	3
	Subject (American Literature)	ENG 241	3
		ENG 242	3
	Subject (English Literature)	ENG 243	3
ENG 244		3	
Government	Subject (Amer. Government)	PLS 135	3
		PLS 211	3
		PLS 212	3
History	Subject (Western Civilization)	HIS 101	3
		HIS 102	3
Mathematics	Subject (Pre-Calculus I & II) (Calculus w/Elementary Functions)	MTH 163	3
		MTH 164	3
		MTH 173	3
		MTH 174	3

*This exam is available only in January, April, June, and October. Allow 4-6 weeks to receive your score report.

- F. Credit may be granted as a means of achieving Advanced Standing through applicable Armed Service School Experiences, and for successful completion of correspondence courses and subject standardized tests (SST) of the Defense Activity for Non-Traditional Educational Support (DANTES), formerly the United States Armed Forces Institute (USAFI). Advanced Standing may also be awarded in accordance with the ACE Guide to the Evaluation of Educational Experiences in the Armed Services.

Tests of the Defense Activity for Non-Traditional Educational Support (DANTES) designed by The College Board serve to validate student learning and receive college credit. VHCC serves as an open testing center. DANTES examinations are objective tests measuring

achievement in the areas of mathematics; specialties in the social sciences such as human/cultural geography, lifespan development psychology, counseling, anthropology and others; specialties in the business fields such as finance, accounting, business law, organizational behavior, and others; applied technology in the areas of electrical circuits, electronic devices, technical writing and refrigeration technology among others; foreign languages; humanities; and physical science. Students requiring information may contact the Learning Lab or write to Educational Testing Service of The College Board, P. O. Box 6604, Princeton, New Jersey 08541-6604.

Official CLEP and DANTES score reports should be submitted to the Admissions and Records office and forwarded to the appropriate Counselor for evaluation. The Counselor's recommended evaluation is reviewed by the Division Dean and submitted to the Vice-President of Instruction and Student Services for approval. Recommendations are sent to Admissions and Records to be added to the academic record and for official student notification.

VHCC will accept the recommended cut off score for the CLEP and DANTES examination determined by the American Council on Education based on the national 50th percentile. CLEP and DANTES examinations are pass/fail examinations that recommend a P grade for the national 50th percentile cutoff; however, only credit is awarded for Advanced Standing and grades are not posted on the student's academic record.

- G. Credit may be granted as a means of achieving Advanced Standing for previous Non-collegiate Education and Training. Students may submit portfolios as a means of documenting competency in a given field. The Certified Professional Secretary (CPS) Examination is a professional, non-collegiate examination accepted for Advanced Standing in Business Technology programs.

The table below specifies the courses recommended for credit to students who present documented evidence of successfully passing the CPS exam and receiving the CPS designation. Students must first complete all other courses required in the Business Technology major (Accounting, Administrative Support Technology, Information Systems Technology, and Management) in which they are seeking an associate degree before these credits are posted on the transcript.

<u>CPS</u>	<u>EXAMINATION</u>	<u>RECOMMENDED CREDITS</u>
Part I.	Finance and Business Law	
	Business Law	3
	Macro Economics	3
	Accounting	4
Part II.	Office Systems and Administration	
	Intro. to DP/Computer Concepts	3
	Computer Applications	3
	Keyboarding	1
	Office Communications	3
	Office Procedures	3
Part III.	Management	
	Intro. to Management/Prin. of Management	3
	Human Relations	3
	Human Resource Management (regulation of employment included)	3

Up to 32 Total Credits are available

The above recommendation for the three-part CPS Examination is included in the ACE Guide to Educational Credit by Examination.

H. Currently licensed LPNs who have been accepted to the nursing program may be offered the option of entering a summer Bridge Program - providing they have completed all the general education courses required for the LPN to RN bridge program and have either become licensed or have worked as an LPN during the most recent year. LPNs enrolled in the bridge program option will take four nursing courses in the summer semester and then move directly into the second year of the program in the fall semester.

II. Administration of Advanced Standing

The following criteria regulate Advanced Standing credit:

- Students must petition in writing for Advance Standing and must provide official documentation as requested by faculty.
- The determination of such credit must be made by qualified faculty at Virginia Highlands Community College and according to procedures and standards approved by the faculty to ensure that assessment procedures are appropriate for the credit awarded.
- If documentation and interviews are used in lieu of examinations; the faculty must demonstrate that these methods provide assurances of academic comparability to credit earned by traditional means.
- Prior experiential learning may be awarded for no more than 25% of the credit hours applied toward a degree. This policy specifically applies to Sections B, Credit by Examination and Section D, Credit for Equated Occupational Experience. By policy, residency requirements dictate that students must complete 25% of their course work at the institution granting an Associate Degree.

- Virginia Highlands Community College will award credit only:
 - For documented learning which ties the prior experience to the theories and data of the relevant academic field,
 - To matriculated students. Credit will be posted on the student's academic transcript as Advanced Standing credit and upon request from another institution, VHCC will document how such learning was evaluated and the basis on which such credit was awarded.

Graduation

The State Board for Community Colleges will establish minimum standards and will authorize community colleges to issue appropriate associate degrees, diplomas, and certificates to individuals who satisfactorily complete course and program requirements.

1. Degree, Diplomas and Certificates Awards

Virginia Highlands Community College offers the following degrees, diplomas, and certificates for students who successfully complete approved programs at the College:

- Associate of Arts and Sciences Degree (AA&S) is awarded to students majoring in Liberal Arts, Business Administration, General Studies, Education, and Science who may plan to transfer to four-year colleges or universities after completing their community college programs.
- Associate of Applied Science Degree (AAS) is awarded to students majoring in one of the occupational-technical curricula who may plan to obtain full-time employment immediately upon graduation from the College. (While college transfer is not a primary goal in the AAS Degree programs, opportunities may be available for students to move from these programs into advanced degree programs.)
- The Diploma is awarded to students who complete a non-degree occupational program that is two years in length.
- The Certificate is awarded to students who complete a non-degree program that is one year in length.
- Certificate in Career Studies is awarded to students who complete a non-degree occupational program that is equivalent to at least one semester of study.

2. Graduation Requirements

A. Associate Degree Requirements

To be eligible for graduation with an associate degree from a community college, the student must:

- Have fulfilled all of the course and credit-hour

requirements of the degree curriculum with a minimum of 25 percent (25%) of the credits acquired at the College awarding the degree;

2. Have been certified for graduation by the appropriate college official;
3. Have earned a grade point average of at least 2.0 in all studies attempted that are applicable toward graduation in his/her curriculum;
4. Have filed an application for graduation in the Office of Admissions and Records;
5. Have resolved all financial obligations to the College and returned all library and college materials.

B. Diploma Requirements

To be eligible for graduation with a diploma from the College, a student must:

1. Have fulfilled all of the course and credit-hour requirements of the diploma curriculum as specified in the College catalog with a minimum of 25 percent (25%) of the credits acquired at the college awarding the diploma;
2. Have been certified for graduation by the appropriate college official;
3. Have earned a grade point average of at least 2.0 in all studies attempted that are applicable toward graduation in their curricula;
4. Have filed an application for graduation in the Office of Admissions and Records;
5. Have resolved all financial obligations to the College and returned all library and other college materials.

C. Certificate Requirements

To be eligible for graduation with a certificate from the College, a student must:

1. Have fulfilled all of the courses and credit-hour requirements of the certificate curriculum as specified in the College catalog with a minimum of 25 percent (25%) of the credits acquired at the College awarding the certificate;
2. Have been certified for graduation by the appropriate college official;
3. Have earned a grade point average of at least 2.0 in all studies attempted that are applicable toward graduation in their curricula;
4. Have filed an application for graduation in the Office of Admissions and Records;
5. Have resolved all financial obligations to the College and returned all library and college materials.

If a student pursues a degree program but completes only the credits required for a certificate program, the division dean and the Vice President of Instruction and Student Services may recommend that a certificate be awarded.

3. Second Degree, Diploma, or Certificate

In awarding students an additional certificate, diploma, or degree, the College may grant credit for all previously completed applicable courses that are requirements of the additional certificate or degree. It may also, when appropriate, substitute alternate courses for those courses for which the students received credit in the previous certificate, diploma, or degree.

4. Graduation Honors

A student who has fulfilled the requirements for graduation as outlined, is eligible for graduation honors.

Appropriate honors based upon scholastic achievements at the end of the semester prior to graduation are recorded on the student’s program as follows:

<u>Grade Point Average</u>	<u>Honor</u>
3.2. to 3.49	Cum Laude (with honor)
3.5 to 3.79	Magna cum laude (with high honor)
3.8 to 4.00	Summa cum laude (with highest honor)

5. Graduation Commencement Ceremony

Virginia Highlands Community College has one formal graduation exercise each year for students completing one-year and two-year curricula. Attendance at the commencement ceremony shall be required of graduating students unless special permission to be absent is obtained from the College President or the President’s designee. A student will not be permitted to participate in a commencement ceremony scheduled prior to the completion of the student’s program of study.



Student Services



Bookstore

Books and general school supplies may be purchased from the Bookstore located in the Southwest Virginia Higher Education Center. Visit the online bookstore at www.vhcc.edu/bookstore/Default.htm for textbook information. For additional information concerning the Bookstore, please refer to the [VHCC Student Handbook](#).

Cafeteria - Student Center

Hot and cold food and beverages may be purchased from the grill and vending machines located in the Student Center. The Student Center and Food Service facilities are available to students throughout the College day.

Outdoor facilities for eating and relaxing are provided on the campus as weather permits.

Campus Police

VHCC has its own police officers, who are sworn officers with full police authority, including that of arrest. The main function of the campus police is to insure your rights, safety, and security while on campus. The Campus Police office is located in ISC 212 in the Student Center, 739-2448 and police officers carry cell phones (9-614-8282) to enhance communications.

The VHCC Crime Report and other important information is located on the Campus Police web site www.vhcc.edu/police/

1. Medical Emergencies

The **Office of Campus Police** (ISC 212) is designated as the official emergency first aid station. All serious accidents

and/or illnesses should be reported immediately to this office or the office of the Vice President of Financial and Administrative Services (ADM 112).

When emergency medical attention is needed, the Campus Police Officer or person in charge will call 911 to request emergency medical services and/or transportation to Johnson Memorial Hospital.

Any students with a specific health condition or need are encouraged to inform their counselor and instructors as applicable, to the extent such information may be helpful in case of accident or illness on campus.

As a commuting institution, the College does not provide organized health services or infirmary facilities. It is expected that routine health care will continue to be a responsibility of the student and/or the family.

2. Student Conduct

Each individual is considered a responsible adult, and it is assumed that men and women of college age will maintain standards of conduct appropriate to membership in the college community. Emphasis is placed on standards of student conduct rather than on limits of restrictions of students. Guidelines and regulations governing student conduct usually are developed by representatives of the student body, faculty, counseling staff, and administration. The College refrains from imposing a rigid code of discipline but reserves the right to take disciplinary action compatible with its own best interest when clearly necessary.

The Virginia Community College System guarantees to each student the privilege of exercising his/her rights of citizenship under the Constitution of the United States without fear of prejudice.

Special care is taken to assure due process and to spell out defined routes of appeal when a student feels his/her rights have been violated. A statement of Student Rights and Responsibilities has been developed and appears in the *VHCC Student Handbook*.

A. Unauthorized or Disorderly Assembly

All assemblies or demonstrations on campus must have prior approval from the office of the President of the College. Any student or college employee found guilty of participating in or inciting a riot or an unauthorized or disorderly assembly is subject to suspension or dismissal.

To prevent misunderstanding, the State Board has issued the following clarification:

1. When an assembly on campus of students and/or college employees not authorized by the College has been requested to disband by the President or other designated

officer, those refusing to comply will be subject to immediate suspension and/or dismissal and legal action.

2. In the event that an assembly appears to be a demonstration related to grievances, those present should be advised that orderly procedures for the hearing of grievances are available and must be adhered to. College officials will not negotiate with such groups under conditions of duress, such as unauthorized occupation of college property.
3. Any unauthorized occupation of buildings and/or college property constitutes reason for immediate suspension and/or dismissal from the institution of students or college employees who may be involved. Furthermore, legal action will be brought against any student or college employee involved in acts on community college property that are prohibited by law.
4. Any person currently not a student or college employee is not allowed to participate in demonstrations on the campus.

B. Campus Demonstrations

Each campus organization participating in a demonstration must file three copies of a registration form in the Office of the President of the College at least 96 hours in advance of the demonstration.

The following rules and regulations regarding campus demonstration have been established for the Virginia Community College System:

1. Only organizations recognized by the College may sponsor demonstrations on college properties.
2. Picketing is not permitted inside buildings.
3. Outside picketing must not be carried on so as to interfere with entrance traffic or the normal flow of pedestrian and vehicular traffic.
4. Precise boundaries and number of those picketing will be set by agreement among the College administration, the organizations involved, and those in charge of any building specifically involved.
5. Lack of substantial compliance with these rules and regulations or failure to register will result in reconsideration by the College for noncomplying organizations.

3. Parking

Ample parking space is provided for students attending Virginia Highlands Community College. Designated parking areas are provided for faculty, students, and visitors to the campus.

Parking regulations are included in detail in the [VHCC Student Handbook](#).

4. Illegal Use and Abuse of Alcohol and Controlled Substances

This institution will abide by all applicable federal, state, and local laws pertaining to the illegal use and abuse of alcohol and controlled substances. The College has a comprehensive plan to provide educational programs and services to its students and staff to address substance abuse concerns.

Career Planning and Placement

The Career Planning and Placement office (ISC 214) is dedicated to equipping students with the tools, strategies, skills and knowledge to develop life-long career planning and job search skills. The Office of Career Planning and Placement provides career counseling, presentations on career topics such as resume writing and job searching, career assessment tests, resume and cover letter reviews.

The Office of Career Planning and Placement provides information, resources, contacts, and services that will help students obtain employment and empower students to choose and attain personally rewarding careers. The Career Planning and Placement office provides a listing of full- and part-time employment opportunities. Job notices are posted on the Career Planning and Placement website and in a weekly e-mail digest sent to all students every Monday. Students who seek part-time work are encouraged to do so with a view to their future career plans. The experience gained will assist them in finding permanent and rewarding positions.

In addition to job listings, the Career Planning and Placement website offers career resources, website links, and an opportunity for students to post their resume for employers to view. The website is located at www.vhcc.edu/career.

The services of this office are available to all part-time and full-time students as well as alumni. The office is located off the Snack Bar in the ISC Building, Room 214.

Counseling Services

1. Professional Counselors

As a service to students, the College maintains a staff of professional counselors and faculty advisors assigned to each instructional division and Project EXCEL. The counseling and advising programs function to assist the student in making intelligent career decisions and in setting educational and personal goals. It is the goal of the College to draw on the counseling staff to facilitate the College experience for students, especially first year students. As a part of this assistance, counselors have available appropriate tests, inventories, occupational and educational information, and information regarding financial assistance or employment.

Should a personal problem require assistance above and beyond that which the counselor feels adequate to handle, the student will be referred to an appropriate professional resources person, either on campus or in the larger community.

Every full-time, curricular student will begin their education at VHCC by completing an online preview and a Transition Session and a New Student Seminar. The Transition Session is an individual or group meeting with a counselor where placement scores are interpreted, an assessment of the student's goals and intentions are explored, an appropriate faculty advisor is assigned based on the student's plan of study and the first semester classes are scheduled.

2. Faculty Advising

A faculty member or other college representative will be

designated as a student's advisor to provide educational guidance in the student's field of specialization. VHCC subscribes to the developmental advising model where faculty advisors assist students in clarifying personal and career goals, developing educational goals, and evaluating the progress toward established goals. The faculty advisor will utilize the resources of the College and refer students to the appropriate academic support services. The advising relationship is a decision making process in which the sharing of information between student and advisor promotes responsible and appropriate choices and facilitates a successful academic experience.

3. Recruitment and High School Articulation

The College cooperates with the high schools in the region to provide pre-college counseling to those students planning to attend the community college. Students in area high schools are kept informed of the offerings of the College. In addition, college officials work closely with individuals and organizations in the community to determine the educational needs and interests of citizens in the region who are not currently attending high school. College representatives are available Monday through Thursday from 8:30 a.m. until 8:30 p.m. and Friday from 8:30 a.m. until 5 p.m. to provide assistance and respond to requests from individuals seeking information about admission to the College.

Other Services Provided by the Student Success Center

1. Student Activities

Student activities are designed to supplement the instructional program by providing a variety of meaningful, educational, cultural, social and civic experiences for all members of the campus community. The student activities program may include the following activities: professional entertainment, musical programs, cookouts, dances, stage plays, movies, intramural athletics, Student Government Association (SGA), clubs and organizations and special interest groups as approved by the College. The Office has a monthly activities calendar to keep students informed of current activities. The College encourages student participation in extracurricular activities on campus. Please consult the student handbook for more information on SGA, its constitution, and other clubs, so you can become actively involved in student activities. An activity period is provided weekly as part of the regularly scheduled program.

2. Student Handbook

In addition to this catalog, Virginia Highlands Community College publishes a [VHCC Student Handbook](#). The handbook expands on policies, services, and information discussed briefly in the catalog. In addition, it describes in much fuller detail activities and organizations, the student governance structure, college rules and regulations, and other matters of interest to students at the College.

The [VHCC Student Handbook](#) is available online.

3. Alumni Association

The Virginia Highlands Alumni Association actively seeks participation of current students, former students, graduates, and friends of Virginia Highlands Community College. The purpose of the Association is to advance the growth and development of Virginia Highlands Community College; promote the personal, educational and professional relationship between the College and its alumni; and engender a spirit of shared interest and active involvement in community between the College, its alumni and the region served by the College. For more information or to apply for membership in the association, contact the Student Success Center or go to the VHCC alumni website at www.vhcc.edu.

4. Student Government Association

The Student Government Association (SGA) serves as a vital link of communication between students, administration, and faculty. It works to provide the leadership necessary for the responsibility of initiating new policies, services, and activities for the benefit of the students.

Student Government elections are held each fall and spring semesters. During the fall semester, the vice-president and secretary are elected. During the spring semester, the president and treasurer are elected.

The Student Government extends a welcome to any student who is interested in running for SGA office, or becoming involved in student government.

See the [VHCC Student Handbook](#) for more information.

Cultural Events - Arts Array

The Arts Array cultural program at VHCC is a comprehensive performance and lecture series provided for the students and staff of the College and made available to the general public. The series includes musical and drama performances and lectures on topics of academic and regional interest held at a variety of venues. In addition, weekly foreign and independent American films are shown at the Abingdon Cinemall.

Evening Administrative Services

The administrative functions of the College shift to the Evening Services Office, ISC Bldg. Room 207, at 4:30 p.m. and remain available until 7:00 p.m., Monday - Thursday, during the fall and spring semesters.

The primary role of Evening Services is to provide students, faculty and patrons on the VHCC campus during the evening hours with assistance that is parallel to that available during the daytime hours. Some of the services available include registration, add/drops, preregistration, counseling, tuition payment, parking permits and campus mail.

Library and Instructional Services

The Division of Library and Instructional Services is made up of the Library, the Learning Laboratory, the Audio Visual Department, Academic Computing and Distance Education. The purpose of the division is to facilitate learning by support-

ing and enriching the curricula of the College; to teach electronic and traditional research skills while providing technological access to resources both remote and on-site; to assist with individualized testing and assessment services; to provide a study center for students; to provide audio visual materials and services; and to provide computer resources in support of instruction, administration, and public service.

The Library and Learning Laboratory are open day and evening hours throughout the week to provide services to faculty and students. Additional weekend hours are provided when classes are in session. Specific schedules of the hours are available on the Library/Learning Lab's home page (www.vhcc.edu/library), on bookmarks provided at the circulation desk, and on the sign outside the Library entrance. When classes are not in session the hours for both the Library and Learning Lab are generally 8:00 a.m. until 5:00 p.m. Monday through Friday; exceptions to this schedule are noted on the sign and Library's web page.

1. The Library

The purpose of the Library is to provide reference services and an organized, accessible, comprehensive collection of materials that support and enrich the curricula of the College in addition to providing basic reference sources for students, faculty, and community patrons.

The Virginia Highlands Community College Library houses over 33,857 volumes in the Library and Learning Laboratory. Over 200 current periodicals as well as microfilm holdings of back periodicals are available for student use. The Library also has a wide variety of newspapers available for circulation. Electronic access for students and faculty to research materials is available through the Virtual Library of Virginia (VIVA) and the VHCC Library's homepage. These resources provide bibliographic and full-text resources on a wide variety of topics.

In addition to the reference, circulation, and study areas, a lounge area is provided.

The staff of the Library is available to assist students. The Library is open free of charge to any community member. Community use is encouraged and can be obtained by registering at the circulation desk.

A Library user identification card is available to students as they register and to community patrons at the circulation desk of the Library. All users are required to have this card and have it revalidated regularly. There is a replacement fee for lost or stolen cards.

2. Fines

Materials (books, filmstrips, tapes, equipment, etc.) checked out from the Library are often needed by entire classes, and, therefore, it is necessary to provide a means for the orderly return of materials circulated. All materials and equipment are to be returned to the Library during its hours of operation. A remote book return is available at the entrance to the Learning Resources Building nearest Parking Lot 4. This return is available for returning all library materials when the library is not open. The following schedule of fines is established for any overdue materials and equipment.

A fine of \$.25 per day per item will be charged for materials including books, cassettes, magazines, etc. that are overdue. For materials on reserve, TIMED overnight material or equipment, or SPECIAL circulations, a fine of \$2.00 per day (or portion thereof) per item, unless otherwise specified on the item circulated, will be charged on over dues. Equipment and overnight reserves are expected to be returned by 10:00 a.m. on the date due. After this time they will be considered to be overdue. Circulation privileges are restricted if fines or over dues are outstanding.

A maximum fine for regularly circulated items is \$5 per item, and the maximum fine for hourly, reserve, overnight or special circulations is \$15 per item. After a student has been notified by the Library that material is seriously overdue and that the fines have reached the maximum, official records and transcripts of the student will be withheld until the material is returned, paid for and/or the fine satisfied.

In the event that an item is lost, the borrower will be charged the value of the item. The value is considered to be the current purchase cost of the item if the specific title is still available or the average volume cost paid the previous academic year if the item is no longer in print. This applies to all materials circulated including books, hardware, or audio visual software.

3. The Learning Laboratory

The purpose of the Learning Laboratory is to provide individualized, developmental, testing, supplemental and assessment services, in addition to a study center to help meet the educational needs of faculty, students, and the community at large.

The Lab's services also include individualized enrichment studies, tutorial services, test scoring and makeup tests and computer assisted instruction. Services for persons with disabilities, open lab for general study, and credit courses offered by the instructional divisions are available through the Learning Lab.

Audio visual equipment, typewriters, and computer terminals are available in the Learning Lab. Other services will be addressed on an individual basis.

As an instructional support center, the Learning Lab is oriented toward development and delivery of curricular and non-curricular learning activities and services. It assists community users, students, and faculty alike in their efforts to gain access to valuable, effective resources for learning.

The Learning Laboratory is the College center for computer assisted instructional activities. Microcomputers and main frame computer access are available through the Learning Laboratory in support of the instructional offerings of the College. Information on scheduling and use can be obtained from Learning Laboratory personnel and is available to faculty, students, and community users.

4. Audio-Visual Services

The purpose of Audio Visual Services is to provide for the production of up-to-date instructional material for faculty and students and to assist them in producing their own materials.

The staff provides expertise in photography, video and au-

dio production, graphics, and equipment operation in support of the educational program. In addition, Audio Visual supports appropriate curriculum-related student projects and the public information function of the administration for college activities, recruitment, and publicity.

5. Academic Computing Instructional Technology and Distance Education (e-Learning)

The purpose of academic computing and instructional technology is to provide instructional hardware, software, training, and classroom assistance.

The academic computing and instructional technology system is comprised of nine instructional labs, one faculty lab, one general learning lab, faculty and staff offices, and two video conferencing classrooms. In addition several regular classrooms are equipped with computers and LCD projector that instructors use for delivering content. These computers, as well as all other computers on campus, are connected through a Local Area Network (LAN). The LAN also supports the automated library system providing remote access to local, state, and national comprehensive collections of materials.

Distance education or e-Learning describes an instructional situation where the student and instructor are separated by either time, place or both time and place and technology provides a channel of communication. VHCC offers high quality distance education courses to provide equal access and flexibility to both traditional and nontraditional students and to expand the number and type of course offerings. Students study and learn at times and places convenient to their schedules and use e-mail, computer conferencing, chat sessions, electronic bulletin boards, telephone, U. S. mail and two-way interactive classrooms to maintain vital links between other students and their instructors. An ever-increasing array of distance education courses is available to students.

VHCC uses cutting edge technologies in providing distance education offerings to our students and community. When students desire maximum scheduling flexibility, VHCC offers anywhere, anytime courses online using the Bb course management system. For synchronous, two-way, interactive courses and conferencing, VHCC participates in the Southwest Virginia Education and Training Network (SVETN) and the Virginia Distance Education Network (VDEN). These networks enable VHCC to exchange classes with public schools and colleges within our service region as well as with any of the twenty-three colleges that comprise the Virginia Community College System.

VHCC provides educational support services such as library and reserve materials, computer software and support, tutoring and other student services to help insure that distance education students get all the assistance that they may need.

For more information concerning distance education courses, visit our website at <http://www/vhcc.edu/distance/> or contact Charles Boling at 276-739-2514.

6. Computer Ethics Guidelines

The VHCC community abides by the policy set forth in the VCCS Computer Ethics Guidelines which are posted in all computer labs and public access terminals. Therefore, ethical behavior must be exhibited when using VHCC computing resources.

Intellectual Property Materials

Intellectual property includes but is not limited to any material defined within one or more of the following categories: a potentially patentable machine, article of manufacture, composition of matter, process, or improvement in any of these; an issued patent; a legal right that inheres in a patent; or anything that is copyrightable. The VCCS claims an ownership interest in any intellectual property produced by a VCCS student who is a college employee. If students are paid as student assistants, they are employees. If they receive general scholarship funds, they are normally not considered employees. Materials produced by a student as part of course requirements making only incidental use of college resources belong to the student, absent any agreement to the contrary. Further information is available in the VHCC Faculty and Staff Manual, Section 4.7.

Service Learning

Service Learning is an instructional process that integrates community service with academic learning. It permits students to perform service in the community (through various local agencies) in areas related to their course objectives.

Service-Learning is related to but does not include cooperative education, practicum or internship programs. If you are interested in a service-learning activity as part of a course you are enrolled in, please contact Julie Little, service learning coordinator.

Testing Services

The College offers a testing service to students on both a group and an individual basis. Available tests include instruments for determining interests, measures of study habits and attitudes, educational and occupational ability tests, and personality assessments. Tests can be accessed through various websites as recommended by counseling division. For example, some entering Freshman students will take a standardized, commercially prepared test to establish the level of general education skills and knowledge of the student. Also, some tests may be recommended by a counselor or advisor or be available to students upon request.

The College has a placement testing program in the Learning Lab for all first-time students who have been admitted to programs requiring college level English, math, and/or biology, or those students whose educational objectives may include college level mathematics, English, or biology courses. Students who fail to meet minimum scores on the College's placement tests in math, writing, and reading are required to take developmental courses prior to or in conjunction with the regular sequence of courses.

Students assessed as reading at grade-level 6-9 must take

STUDENT SERVICES

developmental/remedial reading as a prerequisite to enrollment in any college-level courses, except those courses exempted by the College. Students possessing reading competencies at a 10th to 12th grade-level qualify to enroll concurrently in college-level classes along with the required developmental reading course. Students with 12th grade-level competencies are allowed unrestricted enrollment in college-level English and mathematics courses.

In addition to the general testing program, instructors in each curriculum of the College may have special tests established for their courses and programs.

Trio Programs

Trio programs are funded by the U.S. Department of Education.

1. Project EXCEL

Project EXCEL is a program of support services designed to help students complete their program of study at VHCC.

The mission of Project EXCEL is to increase the retention and graduation rates of eligible students, increase the transfer rate of eligible students to four-year colleges, and to foster an institutional climate supportive of the success of eligible students. The services offered include peer tutoring, career counseling, personal counseling, transfer counseling, cultural enrichment, and accommodations for the disabled.

Project EXCEL is supported by federal funds and is mandated to address the individual needs of students who qualify for the program. To qualify for the program and participate in the services, a student need meet only one of the following criteria: have a documented disability, taxable income meets U.S. Department of Education guidelines for low income, or be from a family in which neither parent has received a bachelor's degree. All students qualifying for Project EXCEL must have an academic need.

Participants with documented disabilities (physical or learning) are eligible for programs such as taped textbooks, notetakers, taped lectures, and alternate testing (untimed, out-of-class, oral, scribed). **Accommodations for any student with a disability are arranged on an individual basis.**

2. Educational Talent Search

Educational Talent Search is 100% funded by a U.S. Department of Education \$299,356 annual grant that provides information, support, and guidance to assist qualified middle and high school students in completing high school and enrolling in post-secondary education.

Services provided include: academic and career counseling, tutoring, SAT preparation workshops, career planning and assessment services, and study skills training. Participating students also receive college information and assistance in completing financial aid applications. All services are free to qualified students.

The Virginia Highlands Educational Talent Search project is authorized to serve 700 students in the Virginia Highlands Community College region. The Talent Search Office is located in OTC 1227, (276) 739-2564.

3. Upward Bound

Upward Bound is 100% funded by a U.S. Department of Education \$250,000 annual grant designed to assist students in completing their high school educations and succeeding in college. Participating high school students receive tutoring and counseling services and attend a six-week summer enrichment program on the VHCC campus.

To qualify for the Upward Bound project, students must meet federal low-income guidelines or be from families in which neither parent has earned a bachelor's degree. All services are free to qualified students.

The Virginia Highlands Upward Bound project is authorized to serve 50 students in specific schools in Washington County, Smyth County, and the city of Bristol, VA. The Upward Bound Office is located in OTC 1231, (276) 739-2564.

Tech Prep

Tech Prep is a federally-funded educational initiative that encourages high school students to prepare for high-demand technical careers beginning with their high school coursework and progressing into a post-secondary program that leads to a college degree or a recognized certification in their chosen field of study.

Students choose a "career pathway" from options which lie primarily within the areas of health and nutritional sciences, business and information technology, or engineering and manufacturing technology. The pathway is a course of study that directs students into a career-technical course sequence in high school level which offers community-college credit for one or more of the technical courses through dual-enrollment or articulated credit. A career pathway curriculum also contains career counseling and exploration activities, includes work-based learning experiences, involves a rigorous academic program that meets regular or advanced studies diploma requirements, and provides the student with a head-start on the post-secondary pathway component.

The post-secondary (VHCC) coursework culminates in an associate degree or a business and industry accredited certification. Graduates of a Tech Prep pathway are prepared to enter the workforce with an employment-oriented education that makes them competitive for high-demand, high-skill technical positions. For those students desiring to pursue a higher degree, several of the pathway options are designed to transfer to a four-year Virginia college or university.

The Tech Prep program is administered by the Highlands Tech Prep Consortium, which is housed at VHCC and whose membership is comprised of Bristol City Schools, Smyth County Schools, Washington County Schools, and Virginia Highlands Community College.

Program Requirements

Program Requirements

The following pages provide detailed descriptions about the associate degree, diploma, and certificate programs offered at VHCC. A recommended semester-by-semester schedule is outlined for each program to assist in planning for program completion in the minimum amount of time while assuring that all prerequisites are met and degree requirements satisfied. In all cases, students are advised to work closely with college counselors and advisors. In the case of anticipated transfer to a four-year degree program, students should plan their community college program to assure transferability of course credits. To assist in this process the State Council of Higher Education for Virginia has implemented an online tool designed to clearly identify which courses will transfer from Virginia community colleges to four-year institutions. The SCHEV Transfer Tool is available at www.schev.edu (click on SCHEV Transfer Tool).

Orientation

All students enrolled in an associate degree, diploma or certificate program must complete an orientation (SDV) course during their first 15 hours of enrollment, typically their first semester in college. This program is entitled Orientation to College Success, SDV 101. It carries a value of 1 credit hour and requires fifteen hours of counselor/instructor – student contact.

All curricular students in the community colleges of Virginia complete an orientation program designed primarily to provide information applicable to the basic operation of the College. At VHCC, curricular students complete the VHCC Online Preview that prepares students for their first college enrollment. This program introduces the student to the local community college philosophy, campus resources, the enrollment process, curricular offerings and program layouts, class schedules, placement testing, transfer and the faculty advising process. Additionally new students enroll in an Orientation class where study skills, career information and academic advising are the focus. New curricular students must meet with their academic counselor for a Transition Session where they will schedule their first semester of classes and be assigned an appropriate faculty advisor depending on their program of study and career interests.

Students are encouraged to complete placement testing prior to their Transition Session.

Orientation Credit Eligibility:

- When transfer courses are evaluated for students entering a curriculum, VHCC will accept first-year experience credit courses such as study skills, orientation, if a student has a grade of “S” for Satisfactory, or a “C” or better.
- In cases where a student has 15 or more semester-hour credits (with grades of “C” or better) to transfer into VHCC, but does not have an orientation transfer course, the college will allow the student to petition for credit by experience for SDV 101.
- Students who transfer 15 or more credits into VHCC from other Virginia community colleges, but do not have an orientation course, will be notified by the Registrar that they can petition for SDV 101 credit.
- Mitigating circumstances for native VHCC students will be evaluated by a Counselor, who can recommend credit for SDV 101.
- Approval is required by the Academic Dean and Vice President of Instruction and Student Services for all Petitions for Credit of SDV 101.

Mathematics Requirements

Students are urged to check the mathematics requirements of the four-year college or university to which they plan to transfer to determine the proper mathematics courses to be taken at the community college.

Health Courses/Physical Education Courses

Students may substitute any HLT (Health) course for Physical Education requirement. Transfer students should note that four-year institutions may require a PED activity course in the general education core.

Minimum High School Requirements or Equivalents for College Transfer Programs

- 4 units of English
- 3 units of college preparatory mathematics
- 1 unit of laboratory science
- 1 unit of social studies

PROGRAM REQUIREMENTS

Transfer Reference General Education Core Curriculum

English Composition

*ENG 111-112 College Composition I-II

*Must meet placement test eligibility

¹Humanities

ART 201-202 History of Art I-II
ENG 241-242 Survey of American Literature I-II
ENG 243-244 Survey of English Literature I-II
ENG 251-252 Survey of World Literature I-II
FRE 101-102 Beginning French I-II
FRE 201-202 Intermediate French I-II
MUS 121-122 Music Appreciation I-II
PHI 101 Philosophy
REL 200, 210 Religion (Old/New Testament)
REL 230 Religions of the World
SPA 101-102 Beginning Spanish I-II
SPA 201-202 Intermediate Spanish I-II
SPD 130 Intro. Theatre
SPD 151-152 Film Appreciation I-II

¹For all majors

Natural Science

BIO 101-102 Biology I-II
CHM 111-112 College Chemistry I-II
PHY 121-122 Principles of Physics I-II (Limited Transfer)
PHY 201-202 General College Physics I-II
PHY 241-242 University Physics I-II
GOL 105-106 Geology

Mathematics

*MTH 151-152 Liberal Arts Math I-II (Limited Transfer)
*MTH 158 College Algebra
*MTH 163-164 Precalculus I-II
*MTH 241-242 Statistics I-II
*MTH 173-174 Calculus I-II
*MTH 271-272 Applied Calculus I-II

*Must meet course prerequisites and placement test eligibility

²Social Sciences

ECO 201-202 Economics I-II
GEO 210 Cultural Geography
GEO 220 World Geography
HIS 101-102 History of Western Civilization I-II

HIS 121-122 United States History I-II
PLS 211-212 U. S. Government I-II
PLS 135 American National Politics
PSY 200 Principles of Psychology
SOC 200 Principles of Sociology
²For transfer majors

Wellness

All HLT (Health) Courses
All PED Activity Courses

Honors Program

The Virginia Highlands Community College Honors Program offers qualified students the opportunity to pursue challenges beyond those found in regular college classes. Honors students engage in special coursework that stimulates critical thinking and examines the interrelationships of ideas across disciplines. Specially designated honors courses and regular classes that offer an honors component, allow students to develop a broader, deeper understanding of topics in the humanities, social sciences, and natural sciences. Instructors of honors component courses may design, or allow students to design, one or more projects, areas of study, or additional topics beyond regular class requirements in order to receive a course grade with honors. The instructor will specify the criteria for successful completion of the honors component. However, honors credit will not be awarded in a course where the student's final grade is C or lower. The faculty member may restrict honors options to students who meet appropriate criteria which might include but are not limited to performance on placement exams, performance in prerequisite or related courses, performance on SAT or other college placement tests, and recommendations of other faculty. A notation will be made on the transcript of a student to whom honors credit has been awarded.

Business Administration Associate of Arts and Sciences Degree

Program Coordinator: David Collins, ISC 236, Ext. 2502
Length: Four semesters (two years)

Purpose: With the rapid development in business and industry in Virginia, there is a great demand for qualified personnel in business administration to help provide leadership for this economic growth. The Associate of Arts and Sciences Degree curriculum with a major in Business Administration is designed for persons who plan to transfer to a four-year college or university to complete a baccalaureate degree program in a business area.

Transfer Objectives:

Business Administration	Finance
Accounting	Public Administration
Management	Banking
Marketing	Economics
Human Resource Management	

Admission Requirements: In addition to the admission requirements established for the College entry into the Associate of Arts and Sciences Degree curriculum with a major in Business Administration requires the satisfactory completion of the following high school units or equivalent as a minimum: 4 units of English, 3 units of college preparatory mathematics, 1 unit of laboratory science, and 1 unit of social studies.

Students who do not meet these requirements will be permitted to correct their deficiencies in developmental studies. Those students who meet the specific requirements for this degree program but are deficient in basic skills and understandings in English and/or mathematics will be required to enroll in appropriate developmental courses.

Program Requirements: The modern business world demands that its employees be knowledgeable in fields over and beyond business technology. Thus, this curriculum requires courses in the humanities, natural sciences, and social sciences in addition to the principles of economics and principles of accounting usually required in the first two years of a baccalaureate business administration curriculum. In order to help prepare for upper division (junior class) standing at a four-year college or university, the student usually must complete a program at the community college which is comparable in length and courses to the first two years of the program at the four-year college or university. Upon completion of the four-semester curriculum listed, the graduate will be awarded the Associate of Arts and Sciences Degree with a major in Business Administration.

Business Administration

First Semester (Fall)

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab. Hrs.</u>	<u>Crs.</u>
ENG 111	College Composition I	3	0	3
MTH	¹ MTH 163, 271, 241, or 173	3	0	3
ACC 211	Principles of Accounting I	4	0	4
SPD 110	Intro. to Speech Communications	3	0	3
SDV 101	Orientation to College Success	1	0	1
PED	² Physical Education	0	2-3	1
Total		14	2-3	15

Second Semester (Spring)

ENG 112	College Composition II	3	0	3
MTH	MTH 164, 271, 272, 242, or 174	3	0	3
ACC 212	Principles of Accounting II	4	0	4
ITE 100 or 115	³ Intro. to Information Systems or Intro. to Computer Applications & Concepts	3	0	3
PED	² Physical Education	0	2-3	1
Total		13	2-3	14

Third Semester (Fall)

HIS	History 101 or 121	3	0	3
ECO 201	Principles of Economics I	3	0	3
ENG	⁴ Literature 241, 243, 251, or Humanities Elective	3	0	3
SCI	Science (BIO, CHM, GOL, or PHY)	3	3	4
EEE	⁵ Elective	3	0	3
Total		15	3	16

Fourth Semester (Spring)

HIS	History 102 or 122	3	0	3
ECO 202	Principles of Economics II	3	0	3
ENG	⁴ Literature 242, 244, 252, or Humanities Elective	3	0	3
SCI	Science (BIO, CHM, GOL, or PHY)	3	3	4
EEE	⁵ Elective	3	0	3
Total		15	3	16

Total Minimum Credits for AA&S Degree.....61

Notes

Students are urged to acquaint themselves with the requirements of the major department in the college or university to which transfer is contemplated; and further, to consult with their counselors and advisors at Virginia Highlands Community College in planning their program and electives.

The above semester-by-semester sequences of courses may be modified when necessary. Please refer to the Program Choices section of this Catalog for a discussion of factors, which affect planning and sequencing programs of study.

1. Students are urged to check the mathematics requirements of the four-year college or university to which they plan to transfer to determine the proper mathematics courses to be taken at the community college.
2. Students may substitute any HLT (Health) course for Physical Education requirement. Transfer students should note that four-year institutions may require a PED activity course in the general education core.
3. Keyboarding skills are highly recommended.
4. All Students graduating in Business Administration must meet minimum requirements of six (6) semester hours in Humanities/Fine Arts. This requirement can be met at VHCC with the following courses; ART 201, 202; MUS 121, 122; PHI 101; SPD 130, 151, 152; REL 200, 210, 230; FRE 101, 102, 201, 202; SPA 101, 102, 201, 202. However, since many four-year colleges and universities still require a year's study in Literature (American, English, or World), students are advised to consider such requirements in making their choices.
5. Students have a total of six (6) semester hours of electives. Courses must be transfer level courses and can be chosen from offerings in the humanities and social sciences, ART 201, 202; HUM 201, 202; MUS 121, 122; PHI 101; SPD 130, 151, 152; REL 200, 210, 230; FRE 101, 102, 201, 202; SPA 101, 102, 201, 202; ENG 241, 242, 243, 244, 251, 252; ECO 201, 202; GEO 210, 220; HIS 101, 102, 121, 122; PLS 135, 211, 212; PSY 200; SOC 200, or business courses relevant to upper division major such as ITE 140, ITP 120, 220, 132; BUS 241, 242. Consultation with Counselor is advised. BUS 297 Co-op Education may be taken as an elective with Faculty Curriculum Advisor and Co-op Advisor approvals.

Education

Associate of Arts and Sciences Degree

Program Coordinator: Sara Combs, ISC 230, Ext. 2444
Length: Four semesters (two years)

Purpose: The Associate of Arts and Sciences Degree Program with a major in Education is designed for persons who plan to transfer to a four-year college or university to complete a baccalaureate degree program in the social sciences or high school education. This curriculum is designed to offer sufficient course flexibility to students whose educational goals may not yet be clearly defined and to provide greater opportunity for these students to elect courses which emphasize areas of individual academic strength and interest in the college transfer core.

Transfer Objectives:

Education	Human Services	Psychology
Pre-professional Careers	Social Work	Undecided Majors

Admission Requirements: In addition to the admission requirements established for the college entry into the Associate of Arts and Sciences Degree Program with a major in Education requires the satisfactory completion of the following high school units or equivalent as a minimum: 4 units of English, 3 units of college preparatory mathematics, 1 unit of laboratory science, and 1 unit of social science.

Students who do not meet the mathematics requirements may be permitted to correct their deficiencies in developmental studies. Those students who meet the specific requirements for this degree program but are deficient in basic skills and understandings in English and/or mathematics will be required to enroll in appropriate developmental courses.

Program Requirements: The world of modern education demands that students be knowledgeable both in their teaching field and in general education. Thus, this curriculum requires courses in the humanities, natural sciences, mathematics, social sciences, health, and physical education. The Education curriculum is designed to lead the student toward meeting state teacher licensure requirements and teaching endorsements. This curriculum also provides a solid general core education as students prepare for pre-professional degrees.

Students are urged to consult with their counselors and advisors at Virginia Highlands Community College in planning their program and selecting electives. In order to prepare for upper division (junior class) standing at a four-year college or university, the student must complete a program at the community college which is comparable in length and courses to the first two years of the program at the four-year college or university. Upon satisfactory completion of the four-semester program listed, the graduate will be awarded the Associate of Arts and Sciences Degree with a major in Education.

Education

First Semester (Fall)

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab. Hrs.</u>	<u>Crs.</u>
ENG 111	College Composition I	3	0	3
SDV 101	Orientation to College Success	1	0	1
HLT	Concepts of Personal and Community Health	3	0	3
MTH	¹ Mathematics 151, 158, 163, 241 or 173	3	0	3
EEE	² Humanities Elective	3	0	3
EEE	³ Social Science Elective	<u>3</u>	<u>0</u>	<u>3</u>
Total		16	0	16

Second Semester (Spring)

ENG 112	College Composition II	3	0	3
SPD 110	Intro. to Speech Communications	3	0	3
MTH	¹ Mathematics 152, 164, 242, or 174	3	0	3
EEE	² Humanities Elective	3	0	3
EEE	³ Social Science Elective	<u>3</u>	<u>0</u>	<u>3</u>
Total		15	0	15

Third Semester (Fall)

ENG	Literature 241, 243, or 251	3	0	3
SCI	Science (BIO, CHM, GOL or PHY)	3	3	4
HIS	⁴ History 121 or 101	3	0	3
EEE	³ Social Science Elective	3	0	3
ITE 100 or 115	⁵ Intro. to Information Systems or Intro. to Computer Applications & Concepts	3	0	3
Total		15	3	16

Fourth Semester (Spring)

ENG	Literature 242, 244, or 252	3	0	3
EEE	Social Science or Humanities Elective	3	0	3
SCI	Science (BIO, CHM, GOL or PHY)	3	3	4
HIS	History 122 or 102	<u>3</u>	<u>0</u>	<u>3</u>
Total		12	3	13

Total Minimum Credits for AA&S Degree.....60

Notes

Students are urged to acquaint themselves with the requirements of the major department in the college or university to which transfer is contemplated. The Education semester-by-semester sequences of course may be modified when necessary and with the approval of the academic advisor.

1. Students are urged to check the mathematics requirements of the four-year college or university to which they plan to transfer to determine the proper mathematics courses to be taken at the community college. Students planning to enter Secondary Education programs should complete rigorous mathematics courses in preparation for Praxis I and should consult with the Counselor concerning licensure requirements.
2. Recommended humanities courses include ART 201, 202; MUS 121, 122; REL 200, 210, 230; SPD 130, 151, 152; foreign language; PHI 101; and literature.
3. Recommended social science courses include PSY 200; ECO 201, 202; PLS 135, 211, 212; SOC 200; GEO 210, 220.
4. Students planning to enter Secondary Education programs at four-year institution must take U.S. History (HIS 121).
5. Keyboarding skills are highly recommended.

Note:

Students planning to enter Secondary Education should complete Praxis I before transfer. For more information on licensure requirements, see Counselor - ISC 208.

Education – Specialization in Art

Associate of Arts and Sciences Degree

Program Coordinator: Sara Combs, ISC 230, Ext. 2444
Length: Four semesters (two years)

Purpose: The Associate of Arts and Sciences Degree Program with a major in Education - Specialization in Art is designed for persons who plan to transfer to a four-year college or university to complete a baccalaureate degree program.

Transfer Objectives and Professional Options:

College or high school teaching	Art
History	Museum studies
Undecided majors with an interest in Art	Museum Curator

Admission Requirements: In addition to the admission requirements established for the college, entry into the Associate of Arts and Sciences Degree Program with a major in Education requires the satisfactory completion of the following high school units or equivalent as a minimum: 4 units of English, 3 units of college preparatory mathematics, 1 unit of laboratory science, and 1 unit of social science.

Students who do not meet the mathematics requirements may be permitted to correct their deficiencies in developmental studies. Those students who meet the specific requirements for this degree program but are deficient in basic skills and understandings in English and/or mathematics will be required to enroll in appropriate developmental courses.

Program Requirements: The world of modern education demands that students be knowledgeable both in their teaching field and in general education. Thus, this curriculum requires courses in the humanities, natural sciences, mathematics, social sciences, health, and physical education. The Education curriculum is designed to lead the student toward meeting state teacher licensure requirements and teaching endorsements. This curriculum also provides a solid general core education as students prepare for pre-professional degrees.

Students are urged to consult with their counselors and advisors at Virginia Highlands Community College in planning their program and selecting electives. In order to prepare for upper division (junior class) standing at a four-year college or university, the student must complete a program at the community college which is comparable in length and courses to the first two years of the program at the four-year college or university. Upon satisfactory completion of the four-semester program listed, the graduate will be awarded the Associate of Arts and Sciences Degree with a major in Education - Specialization in Art.

Education - Specialization in Art

First Semester (Fall)

Course Number	Course Title	Lec. Hrs.	Lab. Hrs.	Crs.
ENG 111	College Composition I	3	0	3
SDV 101	Orientation to College Success	1	0	1
HIS	¹ History 101 or 121	3	0	3
MTH	² Mathematics 151, 158, 163, 241, or 173	3	0	3
ART 121	Drawing I	1	4	3
ART 131	Fundamentals of Design I	<u>1</u>	<u>4</u>	<u>3</u>
Total		12	8	16

Second Semester (Spring)

ENG 112	College Composition II	3	0	3
HIS	¹ History 102 or 122	3	0	3
MTH	² Mathematics 152, 164, 242, or 174,	3	0	3
ITE 100 or 115	³ Intro. to Information Systems or Intro. to Computer Applications & Concepts	3	0	3
ART 202	History & Appreciation of Art	3	0	3
Total		15	0	15

Third Semester (Fall)

ENG	⁴ Literature 241, 243, 251, or Humanities Elective	3	0	3
SCI	Science (BIO, CHM, GOL, or PHY)	3	3	4
EEE	⁵ Social Science Elective	3	0	3
ART 125	Introduction to Painting	2	3	3
PED	⁶ Physical Education	0	2-3	1
SPD 110	Intro. to Speech Communications	<u>3</u>	<u>0</u>	<u>3</u>
Total		14	8-9	17

Fourth Semester (Spring)

ENG	⁴ Literature 242, 244, 252, or Humanities Elective	3	0	3
SCI	Science (BIO, CHM, GOL, or PHY)	3	3	4
ART 231	Sculpture I	1	4	3
EEE	⁵ Social Science Elective	3	0	3
PED	⁶ Physical Education	<u>0</u>	<u>2-3</u>	<u>1</u>
Total		10	9-10	14

Total Minimum Credits for AA&S Degree.....62

Notes

Students are urged to acquaint themselves with the requirements of the major department in the college or university to which transfer is contemplated. The Art Specialization semester-be-semester sequences of courses may be modified when necessary and with the approval of the academic advisor.

1. Students planning to enter Secondary Education programs at four-year institutions must take U.S. History I (HIS 121).
2. Students are urged to check the mathematics requirements of the four-year college or university to which they plan to transfer to determine the proper mathematics courses to be taken at the community college. Students planning to enter Secondary Education programs should complete rigorous mathematics courses in preparation for Praxis I and should consult with the Counselor for licensure requirements.
3. Keyboarding skills are highly recommended.
4. Recommended humanities courses include ART 201, 202; MUS 121, 122; REL 200, 210, 230; SPD 130, 151, 152; PHI 101; Foreign Language and Literature.
5. Recommended social science courses include PSY 200; ECO 201, 202; PLS 135, 211, 212; SOC 200; GEO 210, 220.
6. Students may substitute any HLT (Health) course for physical education requirements. Transfer students should note that four-year institutions may require a PED activity course in the general education core.

Education – Specialization in Teacher Preparation

For Early Childhood PK-3, Elementary PK-6, Middle Education 6-8 and Special Education
Associate of Arts and Sciences Degree

Program Coordinator: Dolly Tarver, OTC 1201, Ext. 2455
Length: Four semesters (two years)

Purpose: The VCCS Teacher Education Teacher Preparation Education degree is designed to provide the courses in general education for the student who plans to complete a baccalaureate degree in pursuit of teacher licensure at a four-year institution in one of the following endorsement areas:

Early Childhood PK-3 Elementary PK-6
 Middle Education 6-8 Special Education Licensure
 Secondary Education

Students who enter this program should be aware of the requirements for professional employment in the education field including academic and licensing requirements. Consultation with the Counselor or faculty advisor is highly recommended.

Admission Requirements: In addition to the admission requirements established for the college, entry into the Associate of Arts and Sciences Degree Program with a major in Education requires the satisfactory completion of the following high school units or equivalent as a minimum: 4 units of English, 3 units of college preparatory mathematics, 1 unit of laboratory science, and 1 unit of social science.

Students who do not meet the mathematics requirements may be permitted to correct their deficiencies in developmental studies. Those students who meet the specific requirements for this degree program but are deficient in basic skills and understandings in English and/or mathematics will be required to enroll in appropriate developmental courses.

Program Requirements: The world of modern education demands that students be knowledgeable both in their teaching field and in general education. Thus, this curriculum requires courses in the humanities, natural sciences, mathematics, social sciences, health, and physical education. The Education curriculum is designed to lead the student toward meeting state teacher licensure requirements and teaching endorsements. This curriculum also provides a solid general core education as students prepare for pre-professional degrees.

Students are urged to consult with their counselors and advisors at Virginia Highlands Community College in planning their program and selecting electives. In order to prepare for upper division (junior class) standing at a four-year college or university, the student must complete a program at the community college which is comparable in length and courses to the first two years of the program at the four-year college or university. Upon satisfactory completion of the four-semester program listed, the graduate will be awarded the Associate of Arts and Sciences Degree with a major in Education - Specialization in Teacher Preparation.

Education - Specialization in Teacher Preparation

First Semester (Fall)

Course Number	Course Title	Lec. Hrs.	Lab. Hrs.	Crs.
ENG 111	College Composition I	3	0	3
SDV 101	Orientation to Education	1	0	1
MTH	¹ Mathematics 151, 163	3	0	3
HIS 121	United States History I	3	0	3
ITE 100 or 115	Intro. to Information Systems or Intro. to Computer Applications & Concepts	3	0	3
HLT	² Health/Wellness	2	0	2
Total		15	0	15

Second Semester (Spring)

ENG 112	College Composition II	3	0	3
MTH	¹ Mathematics 152, 240	3	0	3
HIS 122	United States History II	3	0	3
PLS 135	American National Politics	3	0	3
EEE	³ Humanities Elective	3	0	3
Total		15	0	15

Third Semester (Fall)

SPD 110	Intro. to Speech Communications	3	0	3
HIS	History of Western Civilization 101 or 102	3	0	3
EDU 200	Intro. to Teaching	3	0	3
ECO	Principles of Economics 201 or 202	3	0	3
BIO 101	Biology I	3	3	4
Total		15	3	16

Fourth Semester (Spring)

GEO 210	People and the Land: Intro. to Cultural Geography	3	0	3
BIO 102	Biology II	3	3	4
EEE	³ Humanities Elective	3	0	3
EEE	⁴ Free Elective	3	0	3
ENG	Literature 241, 242, 243, 244, 251, 252	3	0	3
Total		15	3	16

Total Minimum Credits for AA&S Degree.....62

Notes

Students are urged to acquaint themselves with the requirements of the teacher preparation program in the college or university to which transfer is contemplated; and further, to consult with their counselor (ISC 208) to prepare for Praxis I licensure exams after completing mathematics and English requirements. Community college graduates are encouraged to take Praxis prior to graduation.

1. Students are urged to check the mathematics requirements of the four-year college or university to which they plan to transfer to determine the proper mathematics courses to be taken at the community college. Consult with the counselor upon completion of mathematics requirements for preparation for Praxis I.
2. Health 110 or HLT 106 are strongly recommended.
3. Humanities electives for teacher preparation programs are restricted to ART 201, 202 or MUS 121, 122.
4. Teachers in early education are encouraged to take additional science course such as CHM 111, PHY 121, 201, 241, or GOL 105. Other elective choices recommended are literature courses not already taken to satisfy requirements in the major such as ENG 241, 242, 243, 244, 251 & 252.

Education – Specialization in Theatre Arts

Associate of Arts and Sciences Degree

Program Coordinator: Gary Aday, LRC 706, Ext. 2521
Length: Four semesters (two years)

Purpose: The Education - Specialization in Theatre Arts is designed for students who plan to transfer to a four-year institution. This program is designed to develop skills in and appreciation of those subjects related to performance and production in theatre. This program provides basic preparation leading to theatre-related careers, as well as to the teaching of theatre.

Transfer Objectives and Professional Options:

- Communications Film
- Theatre Drama
- Dramatic Literature
- Radio and Television Broadcasting
- Undecided Majors with an interest In Theatre

Admission Requirements: In addition to the admission requirements established for the college, entry into the Associate of Arts and Sciences Degree Program with a major in Education requires the satisfactory completion of the following high school units or equivalent as a minimum: 4 units of English, 3 units of college preparatory mathematics, 1 unit of laboratory science, and 1 unit of social science.

Students who do not meet the requirements may be permitted to correct their deficiencies in developmental studies. Those students who meet the specific requirements for this degree program but are deficient in basic skills and understandings in English and/or mathematics will be required to enroll in appropriate developmental courses.

Program Requirements: The world of modern education demands that students be knowledgeable both in their teaching field and in general education. Thus, this curriculum requires courses in the humanities, natural sciences, mathematics, social sciences, health, and physical education. The Education curriculum is designed to lead the student toward meeting state teacher licensure requirements and teaching endorsements. This curriculum also provides a solid general core education as students prepare for pre-professional degrees.

Students are urged to consult with their counselors and advisors at Virginia Highlands Community College in planning their program and selecting electives. In order to prepare for upper division (junior class) standing at a four-year college or university, the student must complete a program at the community college which is comparable in length and courses to the first two years of the program at the four-year college or university. Upon satisfactory completion of the four-semester program listed, the graduate will be awarded the Associate of Arts and Sciences Degree with a major in Education - Specialization in Theatre Arts.

Education – Specialization in Theatre Arts

First Semester (Fall)

Course Number	Course Title	Lec. Hrs.	Lab. Hrs.	Crs.
ENG 111	College Composition I	3	0	3
SDV 101	Orientation to College Success	1	0	1
HIS	¹ History 121 or 101	3	0	3
MTH	² Mathematics 151,158,163, 241 or 173	3	0	3
SPD 130	Intro. to the Theatre	3	0	3
SPD 136	Theatre Workshop	0	3	1
ITE 100 or 115	³ Intro. to Information Systems or Intro. to Computer Applications & Concepts	<u>3</u>	<u>0</u>	<u>3</u>
Total		16	3	17

Second Semester (Spring)

ENG 112	College Composition II	3	0	3
HIS	¹ History 122 or 102	3	0	3
MTH	² Mathematics 152, 164, 242 or 174	3	0	3
SPD 110	Intro. to Speech Communications	3	0	3
SPD 136	Theatre Workshop	0	3	1
SPD 145	Stagecraft	<u>3</u>	<u>0</u>	<u>3</u>
Total		15	3	16

Third Semester (Fall)

ENG	⁴ Literature 241, 243, 251, or Humanities Elective	3	0	3
SCI	Science (BIO, CHM, GOL, or PHY)	3	3	4
PED	⁵ Physical Education	0	2-3	1
SPD 136	Theatre Workshop	0	3	1
SPD 131	Acting I	3	0	3
EEE	⁶ Social Science Elective	<u>3</u>	<u>0</u>	<u>3</u>
Total		12	8-9	15

Fourth Semester (Spring)

ENG	⁴ Literature 242, 244, 252, or Humanities Elective	3	0	3
SCI	Science (BIO, CHM, GOL, or PHY)	3	3	4
SPD 132	Acting II	3	0	3
SPD 136	Theatre Workshop	0	3	1
PED	⁵ Physical Education	0	2-3	1
EEE	⁶ Social Science Elective	<u>3</u>	<u>0</u>	<u>3</u>
Total		12	8-9	15

Total Minimum Credits for AA&S Degree.....63

Notes

Students are urged to acquaint themselves with the requirements of the major department in the college or university to which transfer is contemplated. The Theatre Arts Specialization semester-by-semester sequences of courses may be modified when necessary and with the approval of the academic advisor.

- Students planning to enter Secondary Education programs at four-year institutions must take U.S. History I (HIS 121).
- Students are urged to check the mathematics requirements of the four-year college or university to which they plan to transfer to determine the proper mathematics courses to be taken at the community college. Students planning to enter Secondary Education programs should complete rigorous mathematics courses in preparation for Praxis I and should consult with the Counselor for licensure requirements.
- Keyboarding skills are highly recommended.
- Recommended humanities courses include ART 201, 202; MUS 121, 122; REL 200, 210, 230; SPD 130, 151, 152; PHI 101; foreign language and literature.
- Students may substitute any HLT (Health) course for physical education requirements. Transfer students should note that four-year institutions may require a PED activity course in the general education core.
- Recommended social science courses include PSY 200; ECO 201, 202; PLS 135, 211, 212; SOC 200; GEO 210, 220.

COLLEGE TRANSFER

General Studies Associate of Arts and Sciences Degree

Program Coordinator: Schery Collins, OTC 1208, Ext. 2413
Length Four semesters (two years)

Purpose: The Associate of Arts and Sciences Degree Program with a major in General Studies is a degree program designed for transfer to four-year colleges for those students whose area of interest is other than those covered by VHCC's Business Administration, Science, Education, or Liberal Arts curricula. In general, these students would **not** be taking a foreign language and would **not** be planning to major in the fields of education, business, science, medicine, mathematics, agriculture, or computer science. Some possible goals of a General Studies student might be Communications, Social Work, or Journalism. General Studies is also appropriate for the undecided transfer student or those in transition between colleges.

Admission Requirements: In addition to the admission requirements established for the college, entry into the General Studies program requires the satisfactory completion of the following high school units or equivalent as a minimum: 4 units of English; 3 units of college preparatory mathematics; 1 unit of laboratory science; and 1 unit of social science. Students are urged to check the mathematics requirements of the four-year college or university to which they plan to transfer to determine the proper mathematics courses to be taken in the community college. Students who do not meet these requirements may be permitted to correct their deficiencies in the Developmental Program. Those students who meet the specific requirements for this degree program but are deficient in basic skills and understandings in English and/or mathematics will be required to enroll in appropriate developmental courses.

Program Requirements: Four-year colleges and universities usually require a broad general education during the first two years of their baccalaureate programs. Therefore, this curriculum offers a distribution of general education courses usually required in the first two years of many baccalaureate programs. Students are urged to select a four-year college or university early in the planning with their counselor and to prepare their community college program carefully in accord with the requirements for entry into the junior year at the college to which they will transfer. When admitted into the program the student will, in consultation with the Counselor, develop a curriculum based upon the freshman and sophomore year requirements of the transfer institution, which the student has selected. The student should then consult with the transfer institution to be certain that the planned program will provide the student with the courses the student must have in order to be admitted as a junior upon graduation from VHCC. The Counselor and/or Faculty Advisor will assist the student in selecting courses, which are normally transferable. Upon satisfactory completion of the four-semester program, the graduate will be awarded the Associate of Arts and Sciences Degree with a major in General Studies.

General Studies

First Semester (Fall)

Course Number	Course Title	Lec. Hrs.	Lab. Hrs.	Crs.
ENG 111	College Composition I	3	0	3
HIS 101	History of Western Civilization or HIS 121: United States History I	3	0	3
MTH 151	Mathematics for Liberal Arts I or MTH 163: Pre-Calculus I	3	0	3
PED	¹ Physical Education	0	2-3	1
SCI	² Laboratory Sciences	3	3	4
SDV 101	Orientation to College Success	<u>1</u>	<u>0</u>	<u>1</u>
Total		13	5-6	15

Second Semester (Spring)

ENG 112	College Composition II	3	0	3
HIS 102	Western Civilization II or HIS 122: United States History II	3	0	3
MTH 152	Mathematics for Liberal Arts II or MTH 164: Pre-Calculus II	3	0	3
PED	¹ Physical Education	0	2-3	1
SCI	² Laboratory Sciences	3	3	4
EEE	³ Transferrable Elective	<u>3</u>	<u>0</u>	<u>3</u>
Total		15	5-6	17

Third Semester (Fall)

ENG	⁴ Literature or Humanities Elective	3	0	3
SPD 110	Intro. to Speech Communications	3	0	3
EEE	⁵ Social Sciences Elective	3	0	3
EEE	³ Transferrable Elective	3	0	3
MUS 121	Music Appreciation I	<u>3</u>	<u>0</u>	<u>3</u>
Total		15	0	15

Fourth Semester (Spring)

ENG	⁴ Literature or Humanities Elective	3	0	3
MUS 122	Music Appreciation II or Transferable Elective	3	0	3
ITE 100 or 115	⁶ Intro. to Information Systems or Intro. to Computer Applications & Concepts	3	0	3
EEE	⁵ Social Sciences Elective	3	0	3
EEE	³ Transferrable Elective	<u>3</u>	<u>0</u>	<u>3</u>
Total		15	0	15

Total Minimum Credits for the AA&S Degree.....62

Notes

Students are urged to acquaint themselves with the requirements of the major department in the college or university to which transfer is contemplated; and further, to consult with their counselors or advisors at Virginia Highlands Community College in planning their program and selecting electives.

The above semester-by-semester sequence of courses may be modified when necessary. Please refer to the Program Choices section of this catalog for a discussion of factors which affect planning and sequencing programs of study.

- Students may substitute any HLT (Health) course for physical education requirement. Transfer students should note that four-year institutions may require a PED activity course in the general education core.
- Must be chosen from the following laboratory sciences: BIO 101-102; BIO 141-142; CHM 111-112; GOL 105-106; PHY 121-122; PHY 201-202; PHY 241-242.
- Students may choose from a broad spectrum of college transfer courses including, but not limited to: Literature, Foreign Languages, Humanities, Music, Social Sciences, Natural Sciences, and Mathematics. Students should consult with transfer institutions for acceptability.
- Must be chosen from ENG 241, 242, 243, 244, 251, 252, or the following humanities courses: ART 201, 202; foreign languages; MUS 121, 122; PHI 101; REL 200, 210, 230; SPD 130, 151, 152. Transfer students are advised to consider four-year college and university requirements in making their choices.
- Recommended social sciences: ECO 201, 202; GEO 210, 220; PLS 135, 211, 212; PSY 200; SOC 200.
- Keyboarding skills highly recommended.

Liberal Arts

Associate of Arts and Sciences Degree

Program Coordinator: Carmen Verges, ISC 232, Ext. 2480
Length: Four semesters (two years)

Purpose: The Associate of Arts and Sciences Degree with a major in Liberal Arts is a degree for persons who plan to transfer to a four-year college or university to complete a baccalaureate degree program, usually the Bachelor of Arts Degree. This curriculum is designed for students who wish to complete their foreign language requirement while at VHCC. Liberal Arts is a major especially appropriate for those who are planning careers in law, college teaching, in the humanities, and social sciences. This program provides a solid general core for transfer to those students who are undecided regarding their majors at four-year institutions, or who must meet a foreign language requirement at their four-year college.

Transfer Objectives:

Pre-Law	Music
Journalism	Religion
Communications	Foreign Language Careers
Psychology	Undecided Majors
Teaching in the Humanities and Social Sciences	

Admission Requirements: In addition to the admission requirements established for the college entry into the Associate of Arts and Sciences Degree program with a major in Liberal Arts requires the satisfactory completion of the following high school units or equivalent as a minimum: 4 units of English, 3 units of college preparatory mathematics, 1 unit of laboratory science, and 1 unit of history. The remaining units are elective courses, but at least two units of a foreign language are recommended. Students are urged to check the mathematics requirements of the four-year institution to which they plan to transfer to determine the proper mathematics courses to be taken in the community college. Students who do not meet these requirements may be permitted to correct their deficiencies in the Developmental Program. Those students who meet the specific requirements for this degree program but are deficient in basic skills and understandings in English and/or mathematics will be required to enroll in appropriate developmental courses.

Program Requirements: This curriculum consists of courses in the humanities including a foreign language, natural sciences, and social sciences usually required in the first two years of a baccalaureate liberal arts curriculum. Students are urged to acquaint themselves with the requirements of the major department in the college or university to which transfer is contemplated; and further, to consult with their counselors or advisors at Virginia Highlands Community College in planning their program and selecting electives. In order to help prepare for upper division (junior class) standing at a four-year institution, the student usually must complete a program at the community college which is comparable in length and courses to the first two years of the program at the four-year institution. Upon satisfactory completion of the four-semester program described, the graduate will be awarded the Associate of Arts and Sciences Degree with a major in Liberal Arts.

Liberal Arts

First Semester (Fall)

Course Number	Course Title	Lec. Hrs.	Lab. Hrs.	Crs.
SDV 101	Orientation to College Success	1	0	1
ENG 111	College Composition I	3	0	3
HIS	History 101 or 121	3	0	3
MTH	¹ Mathematics 151, 158, 163, 241 or 173	3	0	3
F/Lang	² Foreign Language (SPA 101 or FRE 101)	4	0	4
EEE	³ Social Science Elective	<u>3</u>	<u>0</u>	<u>3</u>
Total		17	0	17

Second Semester (Spring)

ENG 112	College Composition II	3	0	3
HIS	History 102 or 122	3	0	3
MTH	¹ Mathematics 152, 164, 242, or 174	3	0	3
F/Lang	² Foreign Language (SPA 102 or FRE 102)	4	0	4
EEE	³ Social Science Elective	<u>3</u>	<u>0</u>	<u>3</u>
Total		16	0	16

Third Semester (Fall)

ENG	Literature (241, 251, or 243) or Humanities Elective ⁴	3	0	3
F/Lang	Foreign Language (SPA 201 or FRE 201)	3	0	3
EEE	⁴ Humanities or Social Science Elective	3	0	3
PED	⁵ Physical Education	0	2-3	1
SCI	Science (BIO, CHM, GOL, or PHY)	3	3	4
ITE 100 or 115	⁶ Intro. to Information Systems or Intro. to Computer Applications & Concepts	<u>3</u>	<u>0</u>	<u>3</u>
Total		15	5-6	17

Fourth Semester (Spring)

ENG	Literature (242, 252, or 244) or Humanities Elective ⁴	3	0	3
F/Lang	Foreign Language (SPA 202 or FRE 202)	3	0	3
SPD 110	Intro. to Speech Communications	3	0	3
PED	⁵ Physical Education	0	2-3	1
SCI	Science (BIO, CHM, GOL, or PHY)	<u>3</u>	<u>3</u>	<u>4</u>
Total		12	5-6	14

Total Minimum Credits for AA&S Degree.....64

Notes

Students are urged to acquaint themselves with the requirements of the major department in the college or university to which transfer is contemplated; and further, to consult with their counselors or advisor at Virginia Highlands Community College in planning their program and selecting electives.

The above semester-by semester sequencing of courses may be modified when necessary. Please refer to the Program Choices section of this Catalog for a discussion of factors, which affect planning and sequencing programs of study.

1. Students are urged to check the mathematics requirements of the four-year college or university to which they plan to transfer to determine the proper mathematics courses to be taken at the community college.
2. Students who have successfully completed two years of foreign language in high school may petition for advance placement (with credit) to the sophomore course of this foreign language. Other foreign languages are acceptable to meet this requirement.
3. Recommended social science courses include PSY 200; ECO 201, 202; PLS 135, 211, 212; SOC 200.
4. Recommended humanities courses include ART 201, 202; MUS 121, 122; REL 200, 210, 230; SPD 130, 151, 152; PHI 101 and literature.
5. Students may substitute any HLT (Health) course for Physical Education requirement. Transfer students should note that four-year institutions may require a PED activity course in the general education core.
6. Keyboarding skills highly recommended.

Science
Associate of Arts and Sciences

Program Coordinator: David Smith, OTC 1214, Ext. 2509
Length: Four semesters (two years)

Purpose: With the emphasis on scientific discoveries and technological development in today's society, there is a strong demand for scientists and scientifically oriented persons in business, government, industry and the professions. The Associate of Arts and Sciences Degree Program with a major in Science is designed primarily for those persons who are interested in a pre-professional or scientific program and who plan to transfer to a four-year college or university to complete a baccalaureate degree program or major in such fields as:

Agriculture	Mathematics
Biology	Pre-Medicine
Chemistry	Nursing
Pre-Chiropractic	Pharmacy
Pre-Dentistry	Physical Therapy
Forestry	Physics
Geology	Science Education
Home Economics	

Admission Requirements: In addition to the admission requirements established for the college entry into the Associate of Arts and Sciences Degree program with a major in Science requires the satisfactory completion of the following high school units or equivalent as a minimum: 4 units of English, 3 units of college preparatory mathematics, 1 unit of laboratory science, 1 unit of social studies. Students who do not meet these requirements may be permitted to correct their deficiencies in the Developmental Program. Those students who meet the specific requirements for this degree program but are deficient in basic skills and understandings in English and/or mathematics will be required to enroll in appropriate developmental courses (pre-entrance summer semester recommended).

Program Requirements: Although the major emphasis in this curriculum is mathematics, the biological sciences, and the physical sciences, the curriculum also includes courses in humanities and social sciences. Electives are provided so that the student can select the appropriate courses for his pre-professional or scientific program as required in the first two years of the four-year college or university. Students are urged to acquaint themselves with the requirements of the major department in the college or university to which transfer is contemplated; and further, to consult with their counselors or advisors at Virginia Highlands Community College in planning their program and selecting electives. In order to help prepare for upper division (junior class) standing at a four-year institution, the student usually must complete a program at the community college which is comparable in length and courses to the first two years of the program at the four-year institution. Upon satisfactory completion of the four-semester program described, the graduate will be awarded the Associate of Arts and Sciences Degree with a major in Science.

Science

First Semester (Fall)

<u>Course</u>		<u>Lec.</u>	<u>Lab.</u>	
<u>Number</u>	<u>Course Title</u>	<u>Hrs.</u>	<u>Hrs.</u>	<u>Crs.</u>
ENG 111	College Composition I	3	0	3
HIS	History (101 or 121)	3	0	3
MTH	Mathematics (163 or 173)	3-5	0	3-5
SCI	Science (BIO, CHM, GOL, PHY)	3	3	4
SDV 101	Orientation to College Success	1	0	1
Total		13-15	3	14-16

Second Semester (Spring)

ENG 112	College Composition II	3	0	3
HIS	History (102 or 122)	3	0	3
MTH	Mathematics (164 or 174)	3-5	0	3-5
PED	¹ Physical Education	0	2-3	1
SCI	Science (BIO, CHM, GOL, PHY)	3	3	4
Total		12-14	5-6	14-16

Third Semester (Fall)

ENG	² Literature or Humanities Elective	3	0	3
EEE	³ Social Science Elective	3	0	3
MTH	⁴ Mathematics	3	0	3
SCI	Science (BIO, CHM, GOL, PHY)	3	3	4
SPD 110	Intro. to Speech Communications	3	0	3
Total		15	3	16

Fourth Semester (Spring)

ENG	² Literature or Humanities Elective	3	0	3
EEE	³ Social Science Elective	3	0	3
ITE 100 or 115	⁵ Intro. to Information Systems or Intro. to Computer Applications & Concepts	3	0	3
EEE	Transferable Elective	3	0	3
SCI	Science (BIO, CHM, GOL, PHY)	3	3	4
PED	¹ Physical Education	0	2-3	1
Total		15	5-6	17

Total Minimum Credits for the AA&S Degree.....61

Notes

Students are urged to acquaint themselves with the requirements of the major department in the college or university to which transfer is contemplated; and further, to consult with their counselors or advisors at Virginia Highlands Community College in planning their program and selecting electives.

The above semester-by-semester sequence of courses may be modified when necessary. Please refer to the Program Choices section of this catalog for a discussion of factors which affect planning and sequencing programs of study.

1. Students may substitute any HLT (Health) course for physical education requirement. Transfer students should note that four-year institutions may require a PED activity course in the general education core.
2. Must be chosen from ENG 241, 242, 243, 244, 251, 252, or the following humanities courses: ART 201, 202; foreign languages; MUS 121, 122; PHI 101; REL 200, 210, 230; SPD 130, 151, 152. Transfer students are advised to consider four-year college and university requirements in making their choices.
3. Recommended social sciences: ECO 201, 202; GEO 210, 220; PLS 135, 211, 212; PSY 200; SOC 200.
4. Math Requirements: A minimum of nine (9) semester hours of mathematics is required for the Science major. The third course in the sequence should be selected based on requirements of transfer major and transfer institution.
5. Keyboarding skills highly recommended.

Science – Specialization in Computer Science Associate in Arts and Sciences

Program Coordinator: David Smith, ISC-239, Ext. 2509
Length: Four semesters (two years)

Students who are planning to transfer are urged to acquaint themselves with the requirements of the major department in the college or university to which transfer is contemplated and to consult with their counselor or advisor at Virginia Highlands Community College (VHCC) in planning their program and selecting electives.

Science - Specialization in Computer Science

First Semester (Fall)

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab Hrs.</u>	<u>Crs.</u>
ENG 111	College Composition I	3	0	3
HIS	History 121 or 101	3	0	3
MTH 173	Calculus with Analytic Geometry I	5	0	5
CSC 201	Computer Science I	4	0	4
SDV 101	Orientation to College Success	<u>1</u>	<u>0</u>	<u>1</u>
Total		16	0	16

Second Semester (Spring)

ENG 112	College Composition II	3	0	3
HIS	History 122 or 102	3	0	3
MTH 174	Calculus with Analytic Geometry II	5	0	5
CSC 202	Computer Science II	4	0	4
PED	¹ Physical Education	<u>0</u>	<u>2-3</u>	<u>1</u>
Total		15	2-3	16

Third Semester (Fall)

ENG	Literature (241, 243 or 251)	3	0	3
EEE	² Social Science Elective	3	0	3
MTH 275	Multivariable Calculus and Linear Algebra	4	0	4
PHY 241	University Physics I	3	3	4
MTH 241	Statistics I	<u>3</u>	<u>0</u>	<u>3</u>
Total		16	3	17

Fourth Semester (Spring)

ENG	Literature (242, 244 or 252)	3	0	3
EEE	² Social Science Elective	3	0	3
PHY 242	University Physics II	3	3	4
MTH 286	Discrete Mathematics	3	0	3
PED	¹ Physical Education	<u>0</u>	<u>2-3</u>	<u>1</u>
Total		12	5-6	14

Total Minimum Credits for AA&S Degree.....63

1. Students may substitute any HLT (Health) course for physical education requirement. Transfer students should note that four-year institutions may require a PED activity course in the general education core.
2. Recommended social science courses include PSY 200; ECO 201, 202; PLS 135, 211, 212; SOC 200; GEO 210, 220.

Science - Specialization in Horticulture

Associate of Arts and Sciences Degree

Program Coordinator: Joel Keebler, OTC 1108C, Ext. 2442
 Length: Four semesters (two years)

Students who are planning to transfer are urged to acquaint themselves with the requirements of the major department in the college or university to which transfer is contemplated and to consult with their counselor or advisor at Virginia Highlands Community College (VHCC) in planning their program and selecting electives.

Science - Specialization in Horticulture

First Semester (Fall)

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab Hrs.</u>	<u>Crs.</u>
ENG 111	College Composition I	3	0	3
BIO 101	General Biology I	3	3	4
MTH 163	Pre-Calculus	3	0	3
HIS 101	Western Civilization I	3	0	3
EEE	¹ Transfer Horticulture Elective	2	2	3
SDV 101	Orientation to College Success	<u>1</u>	<u>1</u>	<u>1</u>
Total		15	6	17

Second Semester (Spring)

ENG 112	College Composition II	3	0	3
BIO 102	General Biology II	3	3	4
MTH 271	Calculus	3	0	3
HIS 102	Western Civilization II	3	0	3
EEE	¹ Transfer Horticulture Elective	2	2	3
PED	³ Physical Education	<u>0</u>	<u>2-3</u>	<u>1</u>
Total		14	7-8	17

Third Semester (Fall)

ECO 201	Principles of Economics I	3	0	3
EEE	⁴ Literature or Humanities Elec.	3	0	3
CHM 111	College Chemistry I	3	3	4
EEE	¹ Transfer Horticulture Elective	2	2	3
IST	⁵ Fundamental IST Skills			
	ITE 100 or 115	<u>3</u>	<u>0</u>	<u>3</u>
Total		14	5	16

Fourth Semester (Spring)

ECO 202	Economics II	3	0	3
EEE	⁴ Literature or Humanities Elec.	3	0	3
CHM 112	College Chemistry II	3	3	4
EEE	¹ Transfer Horticulture Elective	2	2	3
PED	³ Physical Education	<u>0</u>	<u>2-3</u>	<u>1</u>
Total		11	7-8	14

Total Minimum Credits for AA&S.....64

1. Students should consult with their Academic Advisor and select classes that are on an approved transfer list from the senior institution. Virginia Tech (VT) currently accepts the following classes: HRT 115, HRT 226, HRT 227, HRT 247, HRT 260 and HRT 275.
2. VT will accept up to 16 hours of Horticulture classes as transfer credit.
3. Students may substitute any HLT (Health) course for physical education requirement. Transfer students should note that four-year institutions might require a PED activity course in the general education core.
4. Students must take 6 credits of Humanities/Fine Arts. Recommended humanities courses include ART 201, 202; MUS 121, 122; REL 200, 210, 230; SPD 130, 151, 152; PHI 101; foreign language and literature.
5. Keyboarding skills highly recommended.

General Education

Certificate

General Education

First Semester (Fall)

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab Hrs.</u>	<u>Crs.</u>
SDV 101	Orientation College Success Skills	1	0	1
ENG 111	College Composition I	3	0	3
MTH	¹ Mathematics 151, 158, 163, 240, 241, or 271	3	0	3
HIS	History 101 or 121	3	0	3
SCI	² Laboratory Science	<u>3</u>	<u>3</u>	<u>4</u>
	Total	16	3	17

Second Semester (Spring)

ENG 112	College Composition II	3	0	3
MTH	¹ Mathematics 152, 163, 164, 242, or 271	3	0	3
HIS	History 102 or 122	3	0	3
SPD 110	Introduction to Speech Communication	3	0	3
SCI	² Laboratory Science	<u>3</u>	<u>3</u>	<u>4</u>
	Total	15	3	16

Total Minimum Credits for Certificate.....33

Notes

Students are urged to acquaint themselves with the requirements of the college or university to which transfer is planned and to seek counsel from the Student Success Center and faculty advisors in transfer programs.

1. Students are urged to check the mathematics requirements of the four-year college or university to which they plan to transfer to determine the proper mathematics courses to be taken at the community college.
2. Must be chosen from the following laboratory sciences: BIO 101-102; CHM 111-112; GOL 105-106; PHY 121-122; PHY 201-202; PHY 241-242.
3. Recommended humanities courses include ART 201, 202; HUM 101-202; MUS 121, 122; REL 200, 210, 230; SPD 130, 151, 152 foreign language, PHI 101 and literature.

Horticulture Technology
Associate of Applied Science

Program Coordinator: Joel Keebler, OTC 1108C,
Ext. 2442
Length: Four semesters (two years)

Purpose: The Horticulture Industry is one of the fastest growing industries in the VHCC service region. The Horticulture program is designed to prepare students for employment in the horticulture industry or a related field and to provide training for those who are currently working in the field and wish to improve their knowledge and skills. Students will not only develop skills in plant production, but also interpersonal and business management skills.

Occupational Objectives: Graduates of the program are prepared for managerial/supervisory level positions in areas that include landscape design and installation, grounds maintenance, turfgrass maintenance, floral designer, greenhouse and nursery management, garden center operation, and sales and marketing and related industries.

Admissions Requirements: In addition to the admission requirements established for the college, entry into the Associate of Applied Science Degree curriculum in Horticulture Technology requires proficiency in high school English and mathematics. Students who are not proficient in English and mathematics will be required to correct their deficiencies in developmental courses.

Program Requirements: The curriculum is designed to integrate courses in nursery management, greenhouse management, turf management and related areas, general education, and electives. Students are advised to follow the curriculum as outlined in the College catalog and consult with their faculty advisor or counselor in planning their programs and selecting electives. Courses within this curriculum may be applied to a four-year program at the discretion of the admitting institution. Students planning to transfer should explore opportunities with their faculty advisor or counselor. Upon satisfactory completion of the four-semester curriculum, the student will be awarded an Associate of Applied Science Degree in Horticulture Technology.

Horticulture Technology

First Semester (Fall)

Course Number	Course Title	Lec. Hrs.	Lab Hrs.	Crs.
ENG 111	College Composition I	3	0	3
HRT 127	Horticultural Botany	2	2	3
MTH 141	Business Math	3	0	3
EEE	¹ Humanities Elective	3	0	3
HRT 100	Intro. to Horticulture	2	2	3
SDV 101	Orientation to College Success	1	1	1
PED	² Physical Education	0	2-3	1
Total		14	7-8	17

Second Semester (Spring)

BUS	100, 165, 200 or 205	3	0	3
HRT	Elective	2	2	3
HRT 205	Soils	2	2	3
HRT 227	Professional Landscape Management	2	2	3
EEE	³ Social Science Elective	3	0	3
ITE 100 or 115	⁴ Intro. to Information Systems or Intro. to Computer Applications & Concepts	3	0	3
Total		15	6	18

Third Semester (Fall)

SPD 110	Intro. to Speech Communications	3	0	3
HRT 115	Plant Propagation	2	2	3
HRT 275	Landscape Construction & Maintenance	2	2	3
SPA 160	Spanish for the Green Industry I	3	0	3
HRT	Elective	2	2	3
PED	² Physical Education	0	2-3	1
Total		12	8-9	16

Fourth Semester (Spring)

HRT	Elective	2	2	3
EEE	³ Social Science Elective	3	0	3
HRT 207	Plant Pest Management	2	2	3
HRT	Elective	2	2	3
HRT 201/202	Landscape Plants I or II	2	2	3
Total		9	8	15

Total Minimum Credits for AAS Degree.....66

1. Students must take 3 credits of Humanities/Fine Arts. Recommended humanities courses include ART 201, 202; MUS 121, 122; REL 200, 210, 230; SPD 130, 151, 152; PHI 101; foreign language and literature.
2. Students may substitute any HLT (Health) course for physical education requirement. Transfer students should note that four-year institutions might require a PED activity course in the general education core.
3. Students must take 6 credits of social sciences. Recommended social science courses include ECO 201-202; GEO 210; HIS 101-102; HIS 121-122; PLS 135, 211-212; PSY 200; SOC 200.
4. Keyboarding skills highly recommended.

Horticulture Technology - Specialization in Turfgrass Management

Associate of Applied Science Degree

Program Coordinator: Joel Keebler, OTC 1108C,
Ext. 2442
Length: Four semesters (two years)

First Semester (Fall)

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab Hrs.</u>	<u>Crs.</u>
ENG 111	College Composition I	3	0	3
HRT 127	Horticultural Botany	2	2	3
MTH 141	Business Math	3	0	3
EEE	¹ Humanities	3	0	3
HRT 100	Introduction to Horticulture	2	2	3
SDV 101	Orientation to College Success	1	1	1
PED	⁴ Physical Education	<u>0</u>	<u>2-3</u>	<u>1</u>
Total		14	7-8	17

Second Semester (Spring)

BUS	100, 165, 200 or 205	3	0	3
HRT 205	Soils	2	2	3
HRT	Elective	2	2	3
EEE	² Social Science Elective	3	0	3
HRT 119 or 237	Irrigation Systems for Turf and Ornamentals or Construction of Golf Courses and Athletic Fields	2	2	3
ITE 100 or 115	³ Intro. to Information Systems or Intro. to Computer Applications & Concepts	<u>3</u>	<u>0</u>	<u>3</u>
Total		15	6	18

Third Semester (Fall)

SPD 110	Intro. to Speech Communications	3	0	3
HRT 201/202	Landscape Plants I or II	2	2	3
HRT 275	Landscape Construction and Maintenance	2	2	3
SPA 160	Spanish for the Green Industry I	3	0	3
PED	⁴ Physical Education	0	2-3	1
HRT 269	Professional Turf Care	<u>2</u>	<u>2</u>	<u>3</u>
Total		12	8-9	16

Fourth Semester (Spring)

HRT 207	Plant Pest Management	2	2	3
HRT 197/297	Co-op	0	15	3
HRT 119 or 237	Irrigation Systems for Turf and Ornamentals or Construction of Golf Courses and Athletic Fields	2	2	3
HRT 227	Professional Landscape Management	2	2	3
EEE	² Social Science Elective	<u>3</u>	<u>0</u>	<u>3</u>
Total		9	21	15

Total Minimum Credits for the AAS Degree.....66

1. Students must take 3 credits of Humanities/Fine Arts. Recommended humanities courses include ART 201, 202; MUS 121, 122; REL 200, 210, 230; SPD 130, 151, 152; PHI 101; foreign language and literature.
2. Students must take 6 credits of social sciences. Recommended social science courses include ECO 201, 202; GEO 210, 220; HIS 101, 102; HIS 121, 122; PLS 135, 211, 212; PSY 200; SOC 200.
3. Keyboarding skills highly recommended.
4. Students may substitute any HLT (Health) course for physical education requirement. Transfer students should note that four-year institutions might require a PED activity course in the general education core.

Accounting
Associate of Applied Science

Program Coordinator: Brent Joyce, LRC 713, Ext. 2487
Length: Four semesters (two years)

Purpose: With the rapid development of business and industry in Virginia, there is a great demand for qualified personnel who can accumulate, analyze, and interpret data, which is essential for reporting and decision-making. The Associate of Applied Science Degree curriculum in Accounting is designed primarily for persons who seek full-time employment in the accounting field immediately upon completion of the community college curriculum. Persons who are seeking their first employment in an accounting position in addition to those presently in accounting who are seeking a promotion may benefit from this curriculum.

- Occupational Objectives:**
- Accounting Clerk
 - Accounting Trainee
 - Accounting Technician
 - Junior Accountant
 - Accountant

Admission Requirements: In addition to the admission requirements established for the college entry into the Associate of Applied Science program in Accounting requires proficiency in high school English and mathematics. Students who are not proficient in English and mathematics will be required to correct their deficiencies in developmental courses. Proficiency in keyboarding is required. Students may enroll in AST 114 to upgrade keyboarding skills.

Program Requirements: The first two semesters (first year) of the Associate of Applied Science Degree curriculum in Accounting are similar to other curriculums in business. In the second year, each student will pursue his specialty in Accounting. The curriculum will include technical courses in accounting, related areas, general education, and electives. Instruction will include both the theoretical concepts and practical applications needed for future success in accounting. Each student is urged to consult with his/her counselor and faculty advisor in planning their program and selecting their electives. Courses within this curriculum may be applied to a four-year program at the discretion of the admitting institution. Upon satisfactory completion of the four-semester curriculum listed, the graduate will be awarded the Associate of Applied Science Degree in Business Technology with a major in Accounting.

Notes on Transfer: Associate of Applied Science Degree programs are designed primarily to provide occupational competence for employment. Upon the student's request, courses may be modified to provide possible transfer acceptability by four-year colleges and universities. Transfer options are listed in the footnotes.

Accounting

First Semester (Fall)

Course Number	Course Title	Lec. Hrs.	Lab. Hrs.	Crs.
SDV 101	Orientation to College Success	1	0	1
ENG 111	College Composition I	3	0	3
ACC 211	Principles of Accounting I	4	0	4
MTH 141	¹ Business Math I	3	0	3
BUS 100	Introduction to Business	3	0	3
ITE 115	Introduction to Computer Applications and Concepts	3	0	3
Total		17	0	17

Second Semester (Spring)

ACC 212	Principles of Accounting II	4	0	4
SPD 110	Intro. to Speech Communications	3	0	3
ITE 140	Spreadsheet Software	3	0	3
ACC 215	Computerized Accounting	4	0	4
PED	² Physical Education	0	2-3	1
EEE	³ Humanities Elective	3	0	3
Total		17	2-3	18

Third Semester (Fall)

ACC 221	Intermediate Accounting I	4	0	4
ACC 261	Principles of Federal Taxation I	3	0	3
ECO 201	⁴ Principles of Economics I or ECO 202	3	0	3
PSY 200	⁵ Psychology I	3	0	3
EEE	⁶ Degree Related Elective	3	0	3
PED	² Physical Education	0	2-3	1
Total		16	2-3	17

Fourth Semester (Spring)

ACC 222	Intermediate Accounting II	4	0	4
ACC 231	Cost Accounting I	3	0	3
BUS 241	Business Law I	3	0	3
FIN 215	Financial Management	3	0	3
BUS 225	⁷ Applied Business Statistics	3	0	3
Total		16	0	16

Total Minimum Credits for AAS Degree.....68

Notes

The above semester-by semester sequencing of courses may be modified when necessary. Please meet with your faculty advisor for a discussion of factors, which affect planning and sequencing in this program of study.

- Transfer students should check the Math requirements at respective four-year schools of interest.
- Students may substitute any HLT (Health) course for Physical Education requirement. Transfer students should note that four-year institutions may require a PED activity course in the general education core.
- Humanities electives include: ART 201-202; foreign languages; MUS 121-122; PHI 101; REL 200, 210, 230; SPD 130, 151, 152.
- ECO 201 or 202 may be taken to complete the economics requirement. Note that Economics 201 is Macroeconomics and 202 is Microeconomics. It is suggested that transfer students take the ECO 201 course plus ECO 202 as a degree related elective.
- PSY 120 may be taken in place of this course. Students planning to transfer should take PSY 200.
- Students may take any three credit hour course with the following prefixes ACC, BUS, ECO, IST, MKT, or AST.
- Prerequisite: Math 141. Placement is required for all mathematics courses.

Cooperative Education- ACC 197 or ACC 297 may be taken after satisfactory completion of ACC 212 with Faculty Curriculum Advisor and Faculty Co-op Advisor approvals. The non-paid Co-op Education option with nonprofit entities is available in this program of study.

Administrative Support Technology

Executive Administrative Assistant

Associate of Applied Science

Program Coordinator: Melba Taylor, LRC 718, Ext. 2457
Length: Four semesters (two years)

Purpose: With the rapid development of business and industry in Virginia, there is a great demand for qualified personnel in office occupations. The Associate of Applied Science Degree curriculum in Administrative Support Technology is designed to prepare persons for full-time employment immediately upon completion of the community college program. Persons who are seeking their first employment in an office position as well as those who are seeking a promotion may benefit from this curriculum.

Occupational Objectives:

Word Processing Specialist	Executive Secretary
Stenographer	Office Manager
Related Office Occupations	Administrative Assistant
Medical Secretary	

Admissions Requirements: In addition to the admission requirements established for the college entry into the Associate of Applied Science Degree curriculum in Administrative Support Technology requires proficiency in high school English and mathematics. Students who are not proficient in English and mathematics will be required to correct their deficiencies in developmental courses.

Advanced Placement: Students who have completed training in Office Technology courses at the high school level or who have had appropriate occupational experience may apply for advance placement with credit. Credit by examination will be the basis upon which such advance placement will be granted. Through a special examination program, it will be possible for a student to exempt a portion of the typewriting requirement. Students currently holding either the CPS or PLS certification may also be granted up to 25 semester hours of credit. The student may then elect to enroll in an accelerated program to complete the AAS degree requirements in less than two years or take appropriate advanced courses for further occupational preparation.

Program Requirements: The two-year curriculum in Administrative Support Technology combines instruction in the many areas required for competence as a secretary in business, government, industry, law offices, and other organizations. The curriculum will include courses in Administrative Support Technology, related areas, general education and electives. Students are advised to consult with their faculty advisor and counselor in planning their programs. Upon satisfactory completion of the four semester curriculum listed below, the graduate will be awarded the Associate of Applied Science Degree in Business Technology with a major in Administrative Support Technology, Executive Administrative Assistant.

Notes on Transfer: Associate of Applied Science Degree programs are designed primarily to provide occupational competence for employment entry. Upon the student's request, courses may be modified to provide possible transfer acceptability by four-year colleges and universities. Transfer options are listed in the footnotes.

Administrative Support Technology

Executive Administrative Assistant

First Semester (Fall)

Course Number	Course Title	Lec. Hrs.	Lab. Hrs.	Crs.
ENG 111	College Composition I	3	0	3
SDV 101	Orientation to College Success	1	0	1
AST 101	¹ Keyboarding I	4	0	4
AST 123	Speedwriting I	4	0	4
EEE	² Social Science Elective	3	0	3
MTH 141	³ Business Math	3	0	3
Total		18	0	18

Second Semester (Spring)

AST 102	Keyboarding II	4	0	4
AST 124	Speedwriting II	4	0	4
AST 141	Word Processing I	3	0	3
AST 137	Records Management	3	0	3
EEE	² Social Science Elective	3	0	3
Total		17	0	17

Third Semester (Fall)

ACC 115	⁴ Applied Accounting	2	2	3
AST 205	Business Communications	3	0	3
AST 238	Word Processing Advanced Operations	3	0	3
AST 232	Microcomputer Office Applications	3	0	3
AST 243	Office Administration I	3	0	3
PED	⁵ Physical Education	0	2-3	1
Total		14	4-5	16

Fourth Semester (Spring)

BUS 241	Business Law I	3	0	3
AST 236	Specialized Software Applications	3	0	3
AST 240	Machine Transcription	3	0	3
AST 244	Office Administration II	3	0	3
AST 154	Introduction to Voice Recognition	2	0	2
EEE	⁶ Humanities	3	0	3
Total		17	0	17

Total Minimum Credits for AAS Degree.....68

Notes

The above semester-by-semester sequence of courses may be modified when necessary. Please meet with your faculty advisor for a discussion of factors which affect planning and sequencing in this program of study.

1. Students who pass the Keyboarding Exemption Test will be granted credit for this course. Testing date is published in the class schedule.
2. Social Science electives include any course in economics, geography, history, political science/government, sociology and psychology.
3. Transfer students should consult the math requirements at respective 4 year schools of interest.
4. Transfer students should take ACC 211 in place of ACC 115.
5. Students may substitute any HLT (Health) course for Physical Education requirement. Transfer students should note that four-year institutions may require a PED activity course in the general core.
6. Humanities electives include: ART 201, 202; foreign languages; HUM 201, 202; literature; MUS 121, 122; PHI 101; REL 200, 210, 230; SPD 130, 151, 152.

Note: Cooperative Education – AST 297 may be taken after satisfactory completion of the second semester with faculty and Co-op advisor approvals. The non-paid Co-op education option with nonprofit entities is available in this program of study.

Administrative Support Technology - Specialization in Legal Assisting

Associate of Applied Science Degree

Program Coordinator: Melba Taylor, LRC 718, Ext. 2457
Length: Four Semesters (two years)

Purpose: The curriculum is designed to provide an individual with a sufficient level of knowledge, understanding, and proficiency to perform specific tasks in a legal environment. A legal assistant will have a basic understanding of the general processes of American law, and will have the knowledge and proficiency to perform specific tasks under the supervision of a lawyer.

Occupational Objectives: The Administrative Support Technology with a Specialization in Legal Assisting will help prepare you for a wide range of entry level positions in the legal fields with opportunities in:

- | | |
|---------------------------|-------------------------|
| Law Firms | Private Corporations |
| Mortgage Companies | Government |
| Banks | Administrative Agencies |
| Title Insurance Companies | |

Admissions Requirements: In addition to the admission requirements established for the college, entry into the Associate of Applied Science Degree curriculum in Administrative Support Technology requires proficiency in high school English and mathematics. Students who are not proficient in English and mathematics will be required to correct their deficiencies in developmental courses.

Advanced Placement: Students who have completed training in Office Technology courses at the high school level or who have had appropriate occupational experience may apply for advance placement with credit. Credit by examination will be the basis upon which such advance placement will be granted. Through a special examination program, it will be possible for a student to exempt a portion of the typewriting requirement. Students currently holding either the CPS or PLS certification may also be granted up to 25 semester hours of credit. The student may then elect to enroll in an accelerated program to complete the AAS degree requirements in less than two years or take appropriate advanced courses for further occupational preparation.

Program Requirements: The two-year curriculum in Administrative Support Technology combines instruction in the many areas required for competence as a legal assistant in business, government, industry, law offices, and other organizations. The curriculum will include courses in Administrative Support Technology, specialized courses in legal assisting, general education and electives. Students are advised to consult with their faculty advisor and counselor in planning their programs. Upon satisfactory completion of the four semester curriculum listed below, the graduate will be awarded the Associate of Applied Science Degree in Business Technology with a major in Administrative Support Technology - Specialization in Legal Assisting.

Notes on Transfer: Associate of Applied Science Degree programs are designed primarily to provide occupational competence for employment entry. Upon the student's request, courses may be modified to provide possible transfer acceptability by four-year colleges and universities. Transfer options are listed in the footnotes.

Administrative Support Technology – Specialization in Legal Assisting

First Semester (Fall)

Course Number	Course Title	Lec. Hrs.	Lab. Hrs.	Crs.
ENG 111	College Composition I	3	0	3
SDV 101	Orientation to College Success	1	0	1
AST 101	¹ Keyboarding I	4	0	4
MTH 141	² Business Math	3	0	3
LGL 110	Intro. to Law and Legal Assistance	3	0	3
EEE	³ Social Science Elective	<u>3</u>	<u>0</u>	<u>3</u>
Total		17	0	17

Second Semester (Spring)

AST 102	Keyboarding II	4	0	4
AST 137	Records Management	3	0	3
LGL 127	Legal Research and Writing	3	0	3
AST 141	Word Processing I	3	0	3
EEE	³ Social Science Elective	3	0	3
PED	⁴ Physical Education	<u>0</u>	<u>2-3</u>	<u>1</u>
Total		16	2-3	17

Third Semester (Fall)

ACC 115	⁵ Applied Accounting	2	2	3
AST 232	Microcomputer Office Applications	3	0	3
AST 243	Office Administration I	3	0	3
LGL 215	Torts	3	0	3
AST 205	Business Communications	3	0	3
AST 238	Word Processing Advanced Operations	<u>3</u>	<u>0</u>	<u>3</u>
Total		17	2	18

Fourth Semester (Spring)

AST 236	Specialized Software Applications	3	0	3
BUS 241	Business Law I	3	0	3
AST 240	Machine Transcription	3	0	3
AST 244	Office Administration II	3	0	3
EEE	⁶ Humanities Elective	3	0	3
AST 154	Introduction to Voice Recognition	2	<u>0</u>	<u>2</u>
Total		17	0	17

Total Minimum Credits for AAS Degree.....69

Notes

The above semester-by semester sequence of courses may be modified when necessary. Please meet with your faculty advisor for a discussion of factors which affect planning and sequencing in this program of study.

1. Students who pass the Keyboarding Exemption Test will be granted credit for this course. Testing date is published in the class schedule.
2. Transfer students should check the math requirements at respective four year schools of interest.
3. Social Science electives include any course in economics, geography, history, political science/government, sociology, and/or psychology.
4. Students may substitute any HLT (Health) course for Physical Education requirement. Transfer students should note that four-year institutions may require a PED activity course in the general core.
5. ACC 211 may be taken in place of ACC 115, especially if you intend to transfer.
6. Humanities elective include: ART 201, 202; foreign languages; HUM 201, 202; literature; MUS 121, 122; PHI 101; REL 200, 210, 230; SPD 130, 151, 152.

Administrative Support Technology - Specialization in Medical Office Specialist

Associate of Applied Science Degree

Program Coordinator: Melba Taylor, LRC 718, Ext. 2457
Length: Four semesters (two years)

Purpose: This curriculum is designed to provide specialized administrative support technology education in the medical field. It is recommended for students interested in a professional career as a medical office assistant in a private medical practice, in a hospital setting, and in other health care organizations. In addition, the Administrative Support Technology curriculum offers basic skills training and advanced training complementary to the information systems demands of the electronic office. Included are skills in word processing, microcomputer usage, and human relations.

Occupational Objectives:

- Medical Office Assistant
- Medical Secretary
- Ward or Office Clerk
- Medical Transcriptionist
- Receptionists and Information Clerks
- Medical Records and Health Information Technicians

Admissions Requirements: In addition to the admission requirements established for the college, entry into the Associate of Applied Science Degree curriculum in Administrative Support Technology - Medical Office Specialist requires proficiency in high school English and mathematics. Students who are not proficient in English and mathematics will be required to correct their deficiencies in developmental courses.

Advanced Placement: Students who have completed training in Office Technology courses at the high school level or who have had appropriate occupational experience may apply for advance placement with credit. Credit by examination will be the basis upon which such advance placement will be granted. Through a special examination program, it will be possible for a student to exempt a portion of the typewriting requirement. Students currently holding either the CPS or PLS certification may also be granted up to 25 semester hours of credit. The student may then elect to enroll in an accelerated program to complete the AAS degree requirements in less than two years or take appropriate advanced courses for further occupational preparation.

Program Requirements: The two-year curriculum in Administrative Support Technology combines instruction in the many areas required for competence as a secretary in business, government, industry, law offices, and other organizations. The curriculum will include courses in Administrative Support Technology, medical transcription, medical terminology, general education and electives. Students are advised to consult with their faculty advisor and counselor in planning their programs. Upon satisfactory completion of the four semester curriculum listed below, the graduate will be awarded the Associate of Applied Science Degree in Business Technology with a major in Administrative Support Technology - Medical Office Specialist.

Notes on Transfer: Associate of Applied Science Degree programs are designed primarily to provide occupational competence for employment entry. Upon the student's request, courses may be modified to provide possible transfer acceptability by four-year colleges and universities. Transfer options are listed in the footnotes.

Administrative Support Technology – Specialization in Medical Office Specialist

First Semester (Fall)

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab. Hrs.</u>	<u>Crs.</u>
ENG 111	College Composition I	3	0	3
SDV 101	Orientation to College Success	1	0	1
AST 101	¹ Keyboarding I	4	0	4
MTH 141	² Business Math	3	0	3
AST 176	Medical Office/Unit Management	3	0	3
EEE	³ Social Science Elective	<u>3</u>	<u>0</u>	<u>3</u>
Total		17	0	17

Second Semester (Spring)

AST 102	Keyboarding II	4	0	4
AST 137	Records Management	3	0	3
HLT 143	Medical Terminology I	3	0	3
AST 141	Word Processing I	3	0	3
EEE	³ Social Science Elective	<u>3</u>	<u>0</u>	<u>3</u>
Total		16	0	16

Third Semester (Fall)

ACC 115	⁴ Applied Accounting	2	2	3
AST 232	Microcomputer Office Applications	3	0	3
AST 243	Office Administration I	3	0	3
AST 271	Medical Office Procedures I	3	0	3
AST 205	Business Communications	3	0	3
AST 238	Word Processing Advanced Operations	<u>3</u>	<u>0</u>	<u>3</u>
Total		17	2	18

Fourth Semester (Spring)

AST 236	Specialized Software Applications	3	0	3
BUS 241	Business Law I	3	0	3
AST 245	⁵ Medical Machine Transcription	3	0	3
AST 244	Office Administration II	3	0	3
AST 154	Intro. to Voice Recognition Software	2	0	2
EEE	⁶ Humanities Elective	<u>3</u>	<u>0</u>	<u>3</u>
Total		17	0	17

Total Minimum Credits for AAS Degree.....68

Notes

The above semester-by-semester sequence of courses may be modified when necessary. Please refer to the Program Choices section of this Catalog for a discussion of factors which affect planning and sequencing programs of study.

1. Students who pass the Keyboarding Exemption Test will be granted credit for this course. Testing date is published in the class schedule.
2. Transfer students should check the math requirements at respective four year schools of interest.
3. Social Science electives include any course in economics, geography, history, political science/government, sociology, and/or psychology.
4. ACC 211 may be taken in place of ACC 115, especially if you plan to transfer.
5. AST 240 may be taken in place of AST 245.
6. Humanities elective include: ART 201, 202; foreign languages; HUM 201, 202; literature; MUS 121, 122; PHI 101; REL 200, 210, 230; SPD 130, 151, 152.

Information Systems Technology

Associate of Applied Science Degree

Program Coordinator: Stan Ferrell, NEB 936, Ext. 2549
Length: Four semesters (two years)

Purpose: The Associate of Applied Science program is designed to provide a broad base of information systems and computer software experience, which will prepare the graduate to enter the work force upon graduation. With the rapid development of business and industrial applications of information systems, there is a growing demand of qualified personnel in this area.

Occupational Objectives:

- Software Applications Programmer
- Database Associate
- Program Tester
- Web Page Developer

Admission Requirements: In addition to the admission requirements established for the college entry into the Associate of Applied Science Degree Program in Information Systems Technology requires proficiency in high school English and mathematics. Students who are not proficient in English and mathematics will be required to correct their deficiencies in developmental courses. Keyboarding skills are highly recommended. Students may enroll in AST 114 or 101 to upgrade keyboarding skills.

Program Requirements: The curriculum includes courses in information systems, programming, web page design, help desk topics, productivity software, database management, accounting, business and related areas as well as general education. Instruction covers both the theoretical concepts and practical application needed for future success in business and industry. Each student is urged to consult carefully with the counselor and a faculty advisor. Courses within this curriculum may be applied to a four-year college program at the discretion of the admitting institution. Upon satisfactory completion of the four-semester curriculum listed, the graduate will be awarded the Associate of Applied Science Degree in Information Systems Technology.

Notes on Transfer: Associate of Applied Science Degree programs are designed primarily to provide occupational competence for employment entry. Upon the student's request, courses may be modified to provide possible transfer acceptability by four-year colleges and universities. Transfer options are listed in the footnotes.

Information Systems Technology

First Semester (Fall)

Course Number	Course Title	Lec. Hrs.	Lab. Hrs.	Crs.
ACC 211	Principles of Accounting I	4	0	4
ENG 111	College Composition I	3	0	3
ITE 100	Introduction to Information Systems	3	0	3
ITP 100	Software Design	3	0	3
MTH 141	¹ Business Math I	3	0	3
SDV 101	Orientation to College Success	<u>1</u>	<u>0</u>	<u>1</u>
Total		17	0	17

Second Semester (Spring)

ENG 112 or SPD 110	² College Composition II or Intro. to Speech Communications	3	0	3
BUS 225	³ Applied Business Statistics	3	0	3
ITE 182	User Support/HelpDesk Principles	3	0	3
ITP 120	Java Programming I	4	0	4
ITE 140	Spreadsheet Software	3	0	3
PED	⁴ Physical Education	<u>0</u>	<u>2-3</u>	<u>1</u>
Total		16	2-3	17

Third Semester (Fall)

ITE 150	Desktop Database Software	4	0	4
ITD 110	Web Page Design I	3	0	3
ITP 220	Java Programming II	4	0	4
ECO 201	⁵ Principles of Economics I or ECO 202	3	0	3
EEE	⁶ Social Science Elective	<u>3</u>	<u>0</u>	<u>3</u>
Total		17	0	17

Fourth Semester (Spring)

ITD 132	Structured Query Language	4	0	4
ITP 140	Client Side Scripting	3	0	3
ITP 240	Server Side Scripting	3	0	3
EEE	⁷ Approved IT Elective or ⁸ Co-op Education	3	0	3
EEE	⁹ Humanities Elective	3	0	3
PED	⁴ Physical Education	<u>0</u>	<u>2-3</u>	<u>1</u>
Total		16	2-3	17

Total Minimum Credits for AAS Degree.....68

Notes

The above semester-by semester sequencing of courses may be modified when necessary. Please meet with your faculty advisor for a discussion of factors, which affect planning and sequencing in this program of study.

1. Transfer mathematics can be substituted. For example, MTH 163+271 is recommended for information systems majors at Radford University. Students are urged to check the mathematics requirements of the four-year college to which they plan to transfer to determine the proper mathematics courses that should be taken at the community college. Placement is required for all mathematics courses.
2. Transfer students are required to complete six (6) credit hours of English Composition, ENG 111-112.
3. Prerequisite: MTH 141. Placement is required for all mathematics courses. Students contemplating transfer should select MTH 241, Statistics I.
4. Students may substitute any HLT (Health) course for Physical Education requirement. Transfer students should note that four-year institutions may require a PED activity course in the general education core.
5. ECO 201 or 202 may be taken to complete the economics requirement. Note that Economics 201 is Macroeconomics and 202 is Microeconomics.
6. Social Science electives include any course in economics, geography, history, political science/government, sociology, and/or psychology.
7. Approved electives for the parent program are: ITN 106 Micro Operating Systems, ITN 107 PC Hardware & Troubleshooting, ITN 115 Windows 2003 Server, ITP 112 Visual Basic .NET I, ITP 132 C++ Programming, ITN 260 Network Security or Co-op Education. The faculty reserve the right to add courses to this list as new technology becomes available. Students are strongly encouraged to seek faculty advising in the selection of the IT elective.
8. Cooperative Education – ITD 297, ITP 297 or ITN 297 may be taken after satisfactory completion of the second semester with Faculty Curriculum Advisor and Faculty Co-op Advisor approvals. The non-paid Co-op Education option with nonprofit entities is available in this program of study.
9. Humanities electives include: ART 201,202; foreign languages; HUM 201, 202; literature; MUS 121, 122; PHI 101; REL 200, 210, 230; SPD 130, 151, 152.

Information Systems Technology - Specialization in Networking

Associate of Applied Science Degree

Program Coordinator: Stan Ferrell, NEB 936, Ext 2549
Length: Four semesters (two years)

Purpose: The Associate of Applied Science program is designed to provide a broad base of information systems and computer software experiences, which will prepare the graduate to enter the work force upon graduation. With the rapid development of business and industrial applications of information systems, there is a growing demand of qualified personnel in this area.

Occupational Objectives:

- Network Administrator
- Help Desk Technician
- Computer Support Specialist

Admission Requirements: In addition to the admission requirements established for the college, entry into the Associate of Applied Science Degree Program in Information Systems Technology - Specialization in Networking requires proficiency in high school English and mathematics. Students who are not proficient in English and mathematics will be required to correct their deficiencies in developmental courses. Keyboarding skills are highly recommended. Students may enroll in AST 114 or 101 to upgrade keyboarding skills.

Program Requirements: The curriculum includes courses in information systems, programming, operating systems, hardware, troubleshooting, server administration, help desk topics, productivity software, database management, accounting, business and related areas as well as general education. Instruction covers both the theoretical concepts and practical application needed for future success in business and industry. Courses in operating systems and PC hardware prepare students for A+ certification. Each student is urged to consult carefully with the counselor and a faculty advisor. Courses within this curriculum may be applied to a four-year college program at the discretion of the admitting institution. Upon satisfactory completion of the four-semester curriculum listed, the graduate will be awarded the Associate of Applied Science Degree in Information Systems Technology - Specialization in Networking.

Notes on Transfer: Associate of Applied Science Degree programs are designed primarily to provide occupational competence for employment entry. Upon the student's request, courses may be modified to provide possible transfer acceptability by four-year colleges and universities. Transfer options are listed in the footnotes.

Information Systems Technology - Specialization in Networking

First Semester (Fall)

Course Number	Course Title	Lec. Hrs.	Lab. Hrs.	Crs.
ACC 211	Principles of Accounting I	4	0	4
ENG 111	College Composition I	3	0	3
ITE 100	Introduction to Information Systems	3	0	3
ITP 100	Software Design	3	0	3
MTH 141	¹ Business Math I	3	0	3
SDV 101	Orientation to College Success	<u>1</u>	<u>0</u>	<u>1</u>
Total		17	0	17

Second Semester (Spring)

ENG 112 or SPD 110	² College Composition II Intro. to Speech Communications	3	0	3
BUS 225	³ Applied Business Statistics	3	0	3
ITE 182	User Support/HelpDesk Principles	3	0	3
ITP 120	Java Programming I	4	0	4
ITE 140	Spreadsheet Software	3	0	3
PED	⁴ Physical Education	<u>0</u>	<u>2-3</u>	<u>1</u>
Total		16	2-3	17

Third Semester (Fall)

ITE 150	Desktop Database Software	4	0	4
ITN 106	Micro. Operating Systems	3	0	3
ITN 107	PC Hardware & Troubleshooting	3	0	3
ITP 220	JAVA Programming II	4	0	4
ECO 201	⁵ Principles of Economics I or ECO 202	<u>3</u>	<u>0</u>	<u>3</u>
Total		17	0	17

Fourth Semester (Spring)

ITD 132	Structured Query Language	4	0	4
ITN 115	Windows 2003 Server	3	0	3
EEE	⁶ Approved IT Elective or ⁷ Co-op Education	3	0	3
EEE	⁸ Humanities Elective	3	0	3
EEE	⁹ Social Science Elective	3	0	3
PED	⁴ Physical Education	<u>0</u>	<u>2-3</u>	<u>1</u>
Total		16	2-3	17

Total Minimum Credits for AAS Degree.....68

Notes

The above semester-by-semester sequencing of courses may be modified when necessary. Please meet with your faculty advisor for a discussion of factors, which affect planning and sequencing in this program of study.

- Transfer mathematics can be substituted. For example, MTH 163 and 271 is recommended for information systems majors at Radford University. Students are urged to check the mathematics requirements of the four-year college to which they plan to transfer to determine the proper mathematics courses that should be taken at the community college. Placement is required for all mathematics courses.
- Transfer students are required to complete six (6) credit hours of English Composition, ENG 111-112.
- Prerequisite: MTH 141. Placement is required for all mathematics courses.
- Students may substitute any HLT (Health) course for Physical Education requirement. Transfer students should note that four-year institutions may require a PED activity course in the general education core.
- ECO 201 or 202 may be taken to complete the economics requirement. Note that Economics 201 is Macroeconomics and 202 is Microeconomics.
- Approved IST electives for Networking Specialists are: ITD 110 Web Page Design I, ITP 112 Visual Basic .NET I, ITP 132 C++ Programming, ITN 157/TEL 251 CISCO IV, ITN 260 Network Security, ITP 140 Client Side Scripting, ITP 240 Server Side Scripting or Co-op. The faculty reserve the right to add courses to this list as new technology becomes available. Students are strongly encouraged to seek faculty advising in the selection of the IT elective.
- Cooperative Education – ITD 297, ITP 297 or ITN 297 may be taken after satisfactory completion of the second semester with Faculty Curriculum Advisor and Faculty Co-op Advisor approvals. Co-op experiences in web design, graphics, database, networking and/or programming are accepted work experiences. The non-paid Co-op Education option with nonprofit entities is available in this program of study.
- Humanities electives include: ART 201, 202; foreign languages; literature; MUS 121, 122; PHI 101; REL 200, 210, 230; SPD 130, 151, 152.
- Social Science electives include any course in economics, geography, history, political science/government, sociology, and/or psychology.

Management
Associate of Applied Science Degree

Program Coordinator: Richard Hutton, LRC 708, Ext. 2452
Length: Four semesters (two years)

Purpose: With the rapid development of business and industry in Virginia, there is a great demand for qualified management personnel to assist in this economic growth. The Associate of Applied Science Degree curriculum in Management is designed primarily for persons who seek full-time employment in the business and industrial management immediately upon completion of the community college curriculum. Persons who are seeking their first employment in a managerial position as well as those presently in management who are seeking a promotion may benefit from this curriculum.

Occupational Objectives:

Management Trainee	Manager of Small Business
Industrial Supervisor	Branch Manager
Department Head	

Admission Requirements: In addition to the admission requirements established for the college, entry into the Associate of Applied Science Degree program in Management requires proficiency in high school English and mathematics. Students who are not proficient in English and mathematics will be required to correct their deficiencies in developmental courses. Proficiency in keyboarding is highly recommended. Students may enroll in AST 114 to upgrade keyboarding skills.

Program Requirements: The first two semesters (first year) of the Associate of Applied Science Degree curriculum in Management are similar to the AAS degree in Business Technology with a major in Accounting. However, in the second year each student will pursue his or her specialty in management. Specialized electives may be substituted in the last two semesters of the program for courses that are marked “elective” or “business elective.”

The curriculum will include technical courses in business and industrial management, courses in related areas, general education and electives. Instruction will include both the theoretical concepts and practical applications needed for future success in business and industrial management.

Notes on Transfer: Associate of Applied Science Degree programs are designed primarily to provide occupational competence for employment entry. Upon the student’s request, courses may be modified to provide possible transfer acceptability by four-year colleges and universities. Transfer options are listed in the footnotes.

Management

First Semester (Fall)

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab. Hrs.</u>	<u>Crs.</u>
ACC 211	Principles of Accounting I	4	0	4
ENG 111	College Composition I	3	0	3
BUS 100	Introduction to Business	3	0	3
MTH 141	Business Mathematics I	3	0	3
ITE 115	Introduction to Computer Applications and Concepts	3	0	3
SDV 101	Orientation to College Success	<u>1</u>	<u>0</u>	<u>1</u>
	Total	17	0	17

Second Semester (Spring)

ACC 212	Principles of Accounting II	4	0	4
BUS 200	Principles of Management	3	0	3
SPD 110	Intro. to Speech Communications	3	0	3
ITE 140	Spreadsheet Software	3	0	3
ECO 201	¹ Principles of Economics I or ECO 202	3	0	3
PED	² Physical Education	<u>0</u>	<u>2-3</u>	<u>1</u>
	Total	16	2-3	17

Third Semester (Fall)

BUS 241	Business Law I	3	0	3
BUS 205	Human Resources Management	3	0	3
MKT 100	Principles of Marketing	3	0	3
ACC 225	Managerial Accounting	3	0	3
EEE	³ Degree Related Elective	3	0	3
EEE	⁴ Humanities Elective	<u>3</u>	<u>0</u>	<u>3</u>
	Total	18	0	18

Fourth Semester (Spring)

BUS 242	Business Law II	3	0	3
FIN 215	Financial Management	3	0	3
PSY 120	⁵ Human Relations	3	0	3
BUS 225	⁶ Applied Business Statistics	3	0	3
PED	² Physical Education	0	2-3	1
BUS 197 or BUS 198	or 297 Co-op Education or 298 Seminar and Project	<u>3</u>	<u>0</u>	<u>3</u>
	Total	15	2-3	16

Total Minimum Credits for AAS Degree.....68

Notes

The above semester-by semester sequencing of courses may be modified when necessary. Please meet with your faculty advisor for a discussion of factors, which affect planning and sequencing in this program of study.

1. ECO 201 or 202 may be taken to complete the economics requirement. Note that Economics 201 is Macroeconomics and 202 is Microeconomics.
2. Students may substitute any HLT (Health) course for Physical Education requirement. Transfer students should note that four-year institutions may require a PED activity course in the general education core.
3. Students may take any three credit hour ACC, BUS, ECO, IST, MKT, or AST course.
4. Humanities electives include: ART 201, 202; foreign languages; MUS 121, 122; PHI 101; REL 200, 210, 230; SPD 130, 151, 152.
5. Students may substitute PSY 200 for PSY 120.
6. Prerequisite: MTH 141. Placement is required for all mathematics courses.

Cooperative Education – BUS 197 or BUS 297 may be taken after the satisfactory completion of one semester with Faculty Curriculum Advisor and Faculty Co-op Advisor approvals. The non-paid Co-op Education option with nonprofit entities is available in this program of study.

Management - Specialization in Hospitality and Tourism

Associate of Applied Science Degree

Program Coordinator: Richard Hutton, LRC 708, Ext. 2452
Length: Four semesters (two years)

Purpose: The Associate of Applied Science degree in Management with Specialization in Hospitality and Tourism is designed to lead to employment in the hospitality and tourism industry. This degree serves as the hub in our service area for hospitality and tourism educational and workforce needs. Such a workforce serves regional visitors and enriches our community by providing quality and memorable hospitality for those visiting local dining, lodging and tourist attractions.

Occupation Objectives:

- Assistant Food Service Manager Banquet/Catering Assistant Manager
- Dining Room Manager Concierge
- Assistant Travel Director Travel Agency Assistant Manager
- Guest Services Manager

Admission Requirements: In addition to the admission requirements established for the college, entry into the Associate of Applied Science Degree program in Management Specialization in Hospitality and Tourism requires proficiency in high school English and mathematics. Students who are not proficient in English and mathematics will be required to correct their deficiencies in developmental courses. Proficiency in keyboarding is highly recommended. Students may enroll in AST 114 or 101 to upgrade keyboarding skills.

Program Requirements: The first two semesters (first year) of the Associate of Applied Science Degree curriculum in Management - Specialization in Hospitality and Tourism are similar to the AAS degree in Business Technology with a major in management. However, in the second year there will be a focus on hospitality and tourism.

The curriculum will include technical courses in business, management, hospitality, tourism, general education and electives. Instruction will include both the theoretical concepts and practical applications needed for future success in the tourism and hospitality industry.

Each student is urged to consult with his/her counselor and faculty advisor in planning a program and selecting electives. Courses within this curriculum may be applied to a four-year program at the discretion of the admitting institution. Upon completion of the four-semester program listed, the graduate will be awarded the Associate of Applied Science Degree in Business Technology with a major in Management - Specialization in Hospitality and Tourism.

Notes on Transfer: Associate of Applied Science Degree programs are designed primarily to provide occupational competence for employment entry. Upon the student's request, courses may be modified to provide possible transfer acceptability by four-year colleges and universities. Transfer options are listed in the footnotes.

Management - Specialization in Hospitality and Tourism

First Semester (Fall)

Course Number	Course Title	Lec. Hrs.	Lab. Hrs.	Crs.
ACC 211	Principles of Accounting I	4	0	4
ENG 111	College Composition I	3	0	3
BUS 100	Introduction to Business	3	0	3
MTH 141	¹ Business Mathematics I	3	0	3
ITE 115	² Introduction to Computer Applications and Concepts	3	0	3
SDV 101	Orientation to College Success	<u>1</u>	<u>0</u>	<u>1</u>
Total		17	0	17

Second Semester (Spring)

ACC 212	Principles of Accounting II	4	0	4
BUS 200	Principles of Management	3	0	3
SPD 110	Intro. to Speech Communications	3	0	3
EEE	³ Humanities Elective	3	0	3
ECO 201	⁴ Principles of Economics I or ECO 202	<u>3</u>	<u>0</u>	<u>3</u>
Total		16	0	16

Third Semester (Fall)

BUS 241	Business Law I	3	0	3
HRI 154	Principles of Hospitality Management	3	0	3
TRV 100	Intro. to Travel Industry	3	0	3
PED	⁵ Physical Education	0	2-3	1
PSY 120	⁶ Human Relations	3	0	3
EEE	⁷ Degree Related Elective	<u>3</u>	<u>0</u>	<u>3</u>
Total		16	2-3	16

Fourth Semester (Spring)

HRI 115	Food Service Manager Sanitation Certification	1	0	1
HRI 235	Marketing for Hospitality Services	3	0	3
HRI 255	Human Resource Management and Training for Hospitality and Tourism	3	0	3
BUS 242	Business Law II	3	0	3
BUS 225	⁸ Applied Business Statistics	3	0	3
PED	⁵ Physical Education	0	2-3	1
HRI 297	Co-op Education	<u>2</u>	<u>0</u>	<u>2</u>
Total		15	2-3	16

Total Minimum Credits for AAS Degree.....65

Notes

The above semester-by semester sequencing of courses may be modified when necessary. Please meet with your faculty advisor for a discussion of factors, which affect planning and sequencing in this program of study.

- Transfer mathematics can be substituted. MTH 163+271 is recommended for business majors; however, students are urged to check the mathematics requirements of the four-year college to which they plan to transfer to determine the proper mathematics courses that should be taken at the community college. Placement is required for all mathematics courses.
- Keyboarding skills are strongly recommended. Students may take AST 114 or 101 to remediate keyboarding skills.
- Humanities electives include: ART 201, 202; foreign languages; MUS 121, 122; PHI 101; REL 200, 210, 230; SPD 130, 151, 152.
- ECO 201 or 202 may be taken to complete the economics requirement. Note that Economics 201 is Macroeconomics and 202 is Microeconomics.
- Students may substitute any HLT (Health) course for Physical Education requirement. Transfer students should note that four-year institutions may require a PED activity course in the general education core.
- Students may substitute PSY 200 for PSY 120. Transfer students are encouraged to take PSY 200.
- Students may take any three credit hour ACC, BUS, ECO, IST, MKT, or AST course. Transfer students should consider completing the Economic sequence if transferring to a business major.
- Prerequisite: MTH 141. Placement is required for all mathematics courses.

Cooperative Education – HRI 297 may be taken after the satisfactory completion of two semesters with Faculty Curriculum Advisor and Faculty Co-op Advisor approvals. The non-paid Co-op Education option with nonprofit entities is available in this program of study.

Accounting and Information Systems Technology Certificate

Program Coordinator: Brent Joyce, LRC 713, Ext. 2487
Length: Two semesters (one year)

Purpose: This certificate program in Accounting and Information Systems Technology is designed to provide individuals with basic skills in accounting and computer information systems which will enable them to obtain employment immediately upon completion of the two-semester program. With the present growth in this area, there is a need for personnel who possess basic skills in accounting and personal computers who are unable to pursue a two-year degree program.

Occupational Objectives:

- Computerized Accounting Clerk Computerized Inventory Clerk
- Computerized Payroll Clerk Computerized Bookkeeping Clerk
- Computerized Information Input Clerk

Admission Requirements: A student eligible for admission to the College may normally be considered for admission to the Accounting-Information Systems Technology Curriculum. Proficiency in keyboarding skills is highly recommended. Students may enroll in AST 114 or AST 101 to upgrade keyboarding skills. Proficiency in high school English and mathematics is required. Students who are not proficient in English and mathematics will be required to correct their deficiencies in developmental courses.

Accounting and Information Systems Technology

First Semester (Fall)

Course Number	Course Title	Lec. Hrs.	Lab Hrs.	Crs.
ACC 211	Principles of Accounting I	4	0	4
ITE 100 or ITE 115	Intro. to Information Systems or ¹ Intro. to Computer Applications and Concepts	3	0	3
MTH 141	² Business Math I	3	0	3
ENG 111	College Composition I	3	0	3
BUS 100	Introduction to Business	3	0	3
SDV 101	Orientation to College Success	<u>1</u>	<u>0</u>	<u>1</u>
Total		17	0	17

Second Semester (Spring)

ACC 212	Principles of Accounting II	4	0	4
ACC 215	Computerized Accounting	4	0	4
AST 137	Records Management	3	0	3
ITE 140	Spreadsheet Software	3	0	3
SPD 110 or ENG 112	Intro. to Speech Communications or College Composition II	<u>3</u>	<u>0</u>	<u>3</u>
Total		17	0	17

Total Minimum Credits required for Certificate34

Notes

1. Keyboarding skills are strongly recommended. Students may enroll in AST 114 or AST 101.
2. Placement is required for all mathematics courses.

Clerical Studies Certificate

Program Coordinator: Melba Taylor, LRC 718, Ext. 2457
Length: Two semesters (one year)

Purpose: With the increased development of business, industry, and government in Virginia, there is a great need for qualified personnel in the clerical area of office occupations. The clerical program is designed to train personnel for full-time employment upon completion of the course requirements. In addition, the curriculum furnishes the student the opportunity to elect to transfer into the AAS degree program if she/he so wishes.

Occupational Objectives:

- Receptionist Recordkeeping Clerk
- Filing Clerk Bank Teller
- Typist Business Machines Operator
- Office Clerk

Admission Requirements: A student eligible for admission to the College can normally be considered for admission to Clerical Studies curriculum.

Program Requirements: The two-semester curriculum provides training in keyboarding, filing, word processing, and speedwriting or business electives. Proficiency in high school English and mathematics is required. Students who are not proficient in English and mathematics will be required to correct their deficiencies in developmental courses. In addition to this, the curriculum includes supportive courses as a preparation for entrance into the job market. Upon successful completion of the curriculum, the student will be awarded a Certificate in Clerical Studies.

Clerical Studies

First Semester (Fall)

Course Number	Course Title	Lec. Hrs.	Lab Hrs.	Crs.
ENG 111	College Composition I	3	0	3
SDV 101	Orientation to College Success	1	0	1
AST 101	¹ Keyboarding I	4	0	4
AST 123 or ITE 100	² Speedwriting I or ² Intro. to Information Systems	3-4	0	3-4
MTH 141	³ Business Math I	3	0	3
ACC 115	⁴ Applied Accounting	<u>2</u>	<u>2</u>	<u>3</u>
Total		16-17	2	17-18

Second Semester (Spring)

AST 102	Keyboarding II	4	0	4
AST 124 or AST 230	⁵ Speedwriting II or ⁵ Intro. to Office Technology	3-4	0	3-4
AST 137	Records Management	3	0	3
AST 141	Word Processing I	3	0	3
AST 154	Intro. to Voice Recognition Software	<u>2</u>	<u>0</u>	<u>2</u>
Total		15-16	0	15-16

Total Minimum Credits required for Certificate.....32-34

Notes

1. Students who pass the Keyboarding Exemption Test will be granted credit for this course. Testing date is published in the class schedule.
2. ITE 100 may be taken in place of AST 123, Speedwriting I.
3. Transfer student should check the math requirements at respective four year schools of interest.
4. ACC 211 may be taken in place of ACC 115.
5. AST 230 may be taken in place of AST 124, Speedwriting.

Health Information Technology Certificate

Program Coordinator: Judy Miller, ISC 234, Ext. 2551
Length: Two semesters (one year)

Purpose: With the increased requirements of insurance and medical agencies there is a need for qualified personnel in medical offices. This program is designed to train personnel for full-time employment upon completion of the course requirements. In addition, the curriculum furnishes the student the opportunity to take courses that prepare them for certification exams.

Occupational Objectives:

- Medical Records Worker
- Medical Coder
- Medical Office Clerk

Admissions Requirements: A student eligible for admission to the College can normally be considered for admission to Health Information Technology.

Program Requirements: The two-semester curriculum provides training in medical terminology, health records management, coding for health records, and health record applications. Proficiency in high school English and mathematics is required. Students who are not proficient in English and mathematics will be required to correct their deficiencies in developmental courses. It is highly recommended that students who are not proficient in Keyboarding take AST 114, Keyboarding for Information Processing.

Health Information Technology

First Semester (Fall)

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab Hrs.</u>	<u>Crs.</u>
ENG 111	College Composition I	3	0	3
SDV 101	Orientation to College Success	1	0	1
HIT 113	Medical Terminology & Disease Processes I	3	0	3
HIT 150	Health Records Management	3	0	3
NAS 150	Human Biology	4	0	4
ITE 115	Introduction to Computer Applications and Concepts	<u>3</u>	<u>0</u>	<u>3</u>
Total		17	0	17

Second Semester (Spring)

ENG 112	College Composition II	3	0	3
HIT 114	Medical Terminology & Disease Processes II	3	0	3
HIT 253	Health Records Coding	4	0	4
HIT 151	Reimbursement Issues in Medical Practice Mgmt.	2	0	2
AST 154	Intro. to Voice Recognition Software	2	0	2
MTH 146	Intro. to Elem. Statistics	<u>3</u>	<u>0</u>	<u>3</u>
Total		17	5	17

Summer Session

HIT 254	Advanced Coding and Reimbursement	4	0	4
HIT 197	Internship	<u>0</u>	<u>5</u>	<u>1</u>
Total		4	5	5

Total Minimum Credits Required for Certificate.....39

Hospitality and Tourism Certificate

Program Coordinator: Richard Hutton, LRC 710, Ext. 2452
Length: Three semesters (1 year beginning in summer term)

Purpose: With increased development of the hospitality and tourism industry in the region, this certificate program provides the educational and workforce needs of the tourism industry in the Southwest Virginia region. In addition, students have the option to transfer from the certificate program to the associate degree program in Management Specialization in Hospitality and Tourism.

Occupational Objectives:
 Food Service Industry Worker Travel Industry Worker
 Concierge Assistant Hotel Management
 Guest Services Worker

Admission Requirements: A student eligible for admission to the College can normally be considered for admission to Hospitality and Tourism Certificate program.

Program Requirements: The one year curriculum provides training in business, management, hospitality and tourism. Proficiency in high school English and mathematics is required. Students who are not proficient in English and mathematics will be required to correct their deficiencies in developmental courses. Specifically the curriculum includes courses in accounting, economics, marketing and human resource management and training in preparation for entrance into the job market. Upon successful completion of the curriculum, the student will be awarded a Certificate in Hospitality and Tourism.

Hospitality and Tourism

Summer Session

Course Number	Course Title	Lec. Hrs.	Lab Hrs.	Crs.
ENG 111	College Composition I	3	0	3
ENG 112 or SPD 110	College Composition II or Intro. to Speech Communications	3	0	3
Total		6	0	6

First Semester (Fall)

ACC 211	Principles of Accounting I	4	0	4
ITE 100	Intro. to Information Systems	3	0	3
HRI 154	Prin. of Hospitality Mgt.	3	0	3
MTH 141	Business Math I	3	0	3
SDV 101	Orientation to College Success	1	0	1
TRV 100	Intro. to Travel Industry	3	0	3
Total		17	0	17

Second Semester (Spring)

ACC 212	Principles of Accounting II	4	0	4
HRI 115	Food Service Manager's Sanitation Certification	1	0	1
HRI 235	Marketing for Hospitality Services	3	0	3
HRI 255	Human Resource Management & Training	3	0	3
PSY 120	Human Relations	3	0	3
Total		14	0	14

Total Minimum Credits Required for Certificate.....37

Networking A+ Certificate

Program Coordinator: Stan Ferrell, NEB 936, Ext. 2549
Length: Three semesters (1 year beginning in summer term)

Purpose: With the increased development of business, industry, and government in Virginia, there is a need for qualified personnel in information systems technology and networking. This certificate program is designed to train personnel for full-time employment upon completion of the course requirements. In addition, the curriculum furnishes the student the option to transfer into the AAS degree programs.

Occupational Objectives:
 Network Technician Help Desk Technician
 Computer Support Technician

Admission Requirements: A student eligible for admission to the College can normally be considered for admission to the Networking Certificate.

Program Requirements: The three-semester curriculum provides training in information systems, A+, help desk and Windows server. Proficiency in high school English and mathematics is required. Students who are not proficient in English and mathematics will be required to correct their deficiencies in developmental courses. In addition, the curriculum includes supportive courses as a preparation for entrance into the job market. Upon successful completion of the curriculum, the student will be awarded a Certificate in Networking.

Networking A+

Summer Session

Course Number	Course Title	Lec. Hrs.	Lab Hrs.	Crs.
ENG 111	College Composition I	3	0	3
ITE 100	Intro. to Information Systems	3	0	3
Total		6	0	6

First Semester (Fall)

SDV 101	Orientation to College Success	1	0	1
MTH 141	Business Math	3	0	3
ITN 106	Micro. Operating Systems	3	0	3
ITN 107	PC Hardware & Troubleshooting	3	0	3
ITP 100	Software Design	3	0	3
Total		13	0	13

Second Semester (Spring)

ENG 112 or SPD 110	College Composition II or Intro. to Speech Communications	3	0	3
ITE 140	Spreadsheet Software or ¹ Approved IST elective	3	0	3
ITE 182	User Support/Help Desk Prin.	3	0	3
ITN 115	Windows 2003 Server	3	0	3
EEE	² Social Science Elective	3	0	3
Total		15	0	15

Total Minimum Credits Required for Certificate.....34

Web Programming and Design Certificate

Program Coordinator: Stan Ferrell, NEB 936, Ext, 2549
Length: Three semesters (one year beginning in summer term)

Purpose: With the increased development of business, industry, and government in Virginia, there is a need for qualified personnel in information systems technology and web design. This certificate program is designed to train personnel for full-time employment upon completion of the course requirements. In addition, the curriculum furnishes the student the option to transfer into the AAS degree programs.

Occupational Objectives:

Program Tester Web Designer
 Web Developer

Admission Requirements: A student eligible for admission to the College can normally be considered for admission to Web Design Certificate.

Program Requirements: The two-semester curriculum provides training in information systems, web design, and graphics. Proficiency in high school English and mathematics is required. Students who are not proficient in English and mathematics will be required to correct their deficiencies in developmental courses. In addition, the curriculum includes supportive courses as a preparation for entrance into the job market. Upon successful completion of the curriculum, the student will be awarded a Certificate in Web Design.

Web Programming and Design

Summer Session

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab Hrs.</u>	<u>Crs.</u>
ENG 111	College Composition I	3	0	3
ITE 100	Intro. to Information Systems	3	0	3
Total		6	0	6

First Semester (Fall)

SDV 101	Orientation to College Success	1	0	1
MTH 141	Business Math	3	0	3
ITD 110	Web Page Design I	3	0	3
EEE	¹ Social Science elective	3	0	3
ITP 100	Software Design	3	0	3
Total		13	0	13

Second Semester (Spring)

ENG 112 or SPD 110	College Composition II or Intro. to Speech Communications	3	0	3
ITE 140	Spreadsheet Software	3	0	3
ITP 140	Client Side Scripting	3	0	3
ITP 240	Server Side Scripting	3	0	3
EEE	² Approved IT elective	3	0	3
Total		15	0	15

Total Minimum Credits Required for Certificate.....34

1. Social Sciences electives include any course in economics, history, political science, government, sociology, and/or psychology.
2. Approved IT electives are: ITN 106 Micro-Operating Systems, ITN 107 PC Hardware & Troubleshooting, ITN 115 Windows 2003 Server, ITP 120 Java Programming I, ITP 112 Visual Basic .NET I, ITP 132 C++ Programming, ITN 260 Network Security or Co-op Education. The faculty reserve the right to add courses to this list as new technology becomes available. Students are strongly encouraged to seek faculty advising in the selection of the IT elective.

Air Conditioning, Refrigeration, and Heating

Associate of Applied Science Degree

Pending Final Approval by SCHEV

Program Coordinator: Jim Kroll, OTC 1108C, Ext. 2560
Length: Four semesters*

*Program can be completed in day or evening classes. The day program starts in even numbered years and the evening program starts in odd numbered years.

Purpose: The Air Conditioning, Refrigeration, & Heating curriculum is designed to provide up-to-date technical skills for employment in the growing \$150 billion HVACR industry. VHCC's 4,500 sq. ft. lab is equipped with various manufacturers' equipment, with student time divided in half between classroom theory and lab projects. Students will operate "live" equipment to improve skills in troubleshooting, maintenance, and installation. In addition, students will utilize manufacturer-training software, audiovisual materials, and specially designed trainers for electricity and refrigeration. There is a growing demand for trained HVACR technicians, due to record equipment sales, the introduction of new refrigerants, and technical improvements in equipment. The curriculum satisfies the entry-level training requirements for students new to the HVACR industry, as well as updating the skills of those who want to improve their current skills for advancement in the workplace. VHCC's program content and entry-level skills of students are verified through the nationally recognized Air Conditioning, Heating and Refrigeration Institute's Industry Competency Exam. For the 5 year period ending in 2004 VHCC students have a 92% pass rate on the residential heating and cooling exam, compared to a 60 percentile national average.

Occupational Objectives:

- | | |
|---|-----------------------|
| Air Conditioning Technician | Heating Technician |
| Refrigeration Technician | HVACR Technician |
| HVACR Contractor | Controls Technician |
| Indoor Air Quality Technician | HVACR Technical Sales |
| HVACR Installation, Service, Maintenance Technician | |

Admission Requirements: Students are required to meet the general requirements of the college as contained in this catalog. Students from other schools or colleges or with appropriate industrial experience may submit transcripts or other documentation for evaluation and advanced placement.

Program Requirements: The major proportion of the curriculum will consist of courses in Air Conditioning, Refrigeration and Heating, with the remaining courses in related subjects, general education, and electives. The program will consist of both theoretical concepts and practical applications needed for success in this skilled field. Each student is advised to consult with his/her advisor and counselor for program planning and in selecting electives.

Upon completion of the four-semester program listed in this catalog, the graduate will be awarded an Associate of Applied Science Degree.

Virginia Tradesman Certification Program: Students seeking the Journeyman or Master levels of certification may, with appropriate documentation, help meet the practical work experience requirement through the Cooperative Education Program.

Air Conditioning, Refrigeration, and Heating

First Semester (Fall)

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab. Hrs.</u>	<u>Crs.</u>
SDV 101	Orientation to College Success	1	0	1
MTH 141	Business Mathematics I	3	0	3
PED	¹ Physical Education	0	2-3	1
AIR 111	Air Cond. & Ref. Controls I	2	2	3
AIR 171	Refrigeration I	<u>6</u>	<u>6</u>	<u>9</u>
Total		12	10-11	17

Second Semester (Spring)

ENG 111 or ENG 115	College Composition I or Technical Writing	3	0	3
EEE	² Social Science Elective	3	0	3
AIR 112	Air Cond. & Ref. Controls II	2	2	3
AIR 172	Refrigeration II	<u>6</u>	<u>6</u>	<u>9</u>
Total		14	8	18

Third Semester (Fall)

EEE	³ Humanities Elective	3	0	3
AIR 134	Circuits and Controls I	2	3	3
AIR 136	Circuits and Controls III	3	3	4
AIR 165	Air Conditioning Systems I	2	2	3
AIR 235	Heat Pumps	<u>3</u>	<u>3</u>	<u>4</u>
Total		13	11	17

Fourth Semester (Spring)

PED	¹ Physical Education	0	2-3	1
EEE	² Social Science Elective	3	0	3
AIR 154	Heating Systems I	2	3	3
AIR 176	Air Conditioning	4	4	6
AIR 231	Circuits and Controls V	<u>3</u>	<u>3</u>	<u>4</u>
Total		12	12-13	17

Total Minimum Credits required for the AAS Degree.....69

1. Students may substitute any HLT course for physical education requirements.
2. Students may take 6 credits of social science. Recommended social science courses include ECO 201-202; GEO 210; HIS 101-102; PLS 135; PLS 211-212; PSY 200; SOC 200.
3. Students must take 3 credits of humanities. Recommended humanities courses include ART 201, 202; MUS 121, 122; REL 200, 210, 230; SPD 130, 151, 152; PHI 101; foreign language or literature.

Cooperative Education - Students are encouraged to take AIR 297 during the summer semester, or in the second year after satisfactory completion of the first year, with faculty advisor and faculty co-op advisor approvals.

Computer Aided Drafting and Design Technology

Associate of Applied Science Degree

Program Coordinator: Gary Thomas, ISC 306, Ext. 2418
Length: Four semesters (two years)

Purpose: The Associate of Applied Science Degree in Computer Aided Drafting and Design Technology is designed to prepare persons for full-time employment immediately upon completion of the community college program. In addition, students may transfer credits earned in the AAS degree program to certain engineering technology programs in four-year colleges and universities toward work on a baccalaureate degree. A student who completes the program will be capable of doing skilled designed work and accurate detail and assembly drawings, both manually and by using the computer.

Occupational Objectives:

C.A.D. System Operator	Drafter
Quality Control Inspector	Machine Design Drafter
Process Design Drafter	Assistant to an Engineer

Admission Requirements: In addition to the admission requirements established for the College, entry into the Associate of Applied Science Degree in Computer Aided Drafting and Design Technology requires proficiency in high school English and two years of high school mathematics (including one unit of algebra and one unit of geometry or equivalent). All students are required to take a mathematics and English entrance exam before registering for any math or English classes. Students who are not proficient in English and mathematics will be required to correct their deficiencies in developmental courses (pre-entrance summer session recommended).

Program Requirements: Approximately one-half of the curriculum will include courses in drafting and design technology with the remaining courses in related areas, general education and electives. Instruction will include both the theoretical concepts and practical applications needed for future success in drafting and design technology. Each student is advised to consult with his/her faculty advisor and counselor in planning a program. Upon satisfactory completion of the four-semester curriculum listed, the graduate will be awarded the Associate of Applied Science Degree in Computer Aided Drafting and Design Technology.

Computer Aided Drafting and Design Technology

First Semester (Fall)

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab. Hrs.</u>	<u>Crs.</u>
ENG 111	College Composition I	3	0	3
MTH 115	¹ Technical Mathematics I	3	0	3
SDV 101	Orientation to College Success	1	0	1
DRF 200	Survey of Computer Aided Drft	2	2	3
DRF 111	Technical Drafting I	1	6	3
EEE	² Social Science elective	3	0	3
PED	³ Physical Education	0	2-3	1
Total		12	10-11	17

Second Semester (Spring)

DRF 112	Technical Drafting II	1	6	3
DRF 201	Computer Aided Drafting & Design I	2	3	3
MTH 116	¹ Technical Mathematics II	3	0	3
EEE	² Social Science elective	3	0	3
MAC 131	Machine Lab I	1	3	2
ITE 115	Introduction to Computer Applications and Concepts	3	0	3
Total		13	12	17

Third Semester (Fall)

DRF 202	Computer Aided Drafting & Design II	3	3	4
ARC 121	Architectural Drafting I	2	3	3
DRF 211	Advanced Technical Drafting I	2	3	3
PHY 121	¹ Principles of Physics I	3	3	4
PED	³ Physical Education	0	2-3	1
EEE	Elective	3	0	3
Total		13	14-15	18

Fourth Semester (Spring)

PHY 122	¹ Principles of Physics II	3	3	4
DRF 212	Advanced Technical Drafting II	2	3	3
ARC 122	Architectural Drafting II	2	3	3
HUM	⁴ Humanities elective	3	0	3
EEE	² Social Science elective	3	0	3
Total		13	9	16

Total Minimum Credits for AAS Degree.....68-69

The above semester-by semester sequencing of courses may be modified when necessary. Please refer to the Program Choices section of this Catalog for a discussion of factors which affect planning and sequencing programs of study. Courses may be substituted or adjustments made by the College to meet program objectives and requirements.

1. Students planning to transfer to a four-year engineering technology program should take MTH 163 and 164 and PHY 201 and 202. Students not planning to transfer to a four-year design program can take MTH 115 and MTH 116 and BIO 101 and 102 or CHM 111 and 112 or PHY 121 and 122.
2. Recommended social science courses include ECO 201, 202; GEO 210, 220; PLS 135, 211, 212; PSY 200; SOC 200; HIS 101, 102; HIS 121, 122.
3. Students may substitute any HLT (Health) course for Physical Education requirement. Transfer students should note that four-year institutions may require a PED activity course in the general education core.
4. Humanities electives include ART 201, 202; foreign languages; literature; MUS 121, 122; PHI 101; REL 200, 210, 230; SPD 130, 151, 152.

Computer Numerical Control Machine Operations

Associate of Applied Science Degree

Pending Final Approval by SCHEV

Program Coordinator: Kenneth McGlothlin, MEC 504,
Ext. 2441

Length: Four semesters (two years)

Purpose: In addition to satisfying the needs of those students who enroll for the four-semester program three other groups are served: First, those who have completed the three-semester Computer Numerical Control Machining Program that is presently being offered; second, graduates of other schools who have completed a comparable one-year program; third, machine tool operators in industry who want to upgrade their skills. The program is designed to provide both theory and shop experiences of an advanced nature in the machining field.

Occupational Objectives:

- Machinist
- Tool and Die Maker
- Machine Shop Supervisor
- Inspector
- Computer Numerical Control Operator and Programmer

Admission Requirements: Students are required to meet the general requirements of the college as contained in this catalog. Students from other schools or colleges or with appropriate industrial experience should submit transcripts or other documentation for evaluation and advanced placement.

Program Requirements: The Computer Numerical Control Machine Operations Curriculum consists of courses in both the machining and general education areas. Instruction will include both concepts of machining and practical applications on machine tools. Each student should consult with his/her counselor and faculty advisor in planning a program and selecting his/her electives. Upon completion of the four-semester program listed on this page, the graduate will be awarded an Associate of Applied Science Degree.

Computer Numerical Control Machine Operations

First Semester (Fall)

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab. Hrs.</u>	<u>Crs.</u>
DRF 161	Blueprint Reading I	1	3	2
MAC 106	Machine Shop Operations	3	10	8
MAC 111	Machine Trade Theory and Computation I	3	0	3
SDV 101	Orientation to College Success	1	0	1
MTH 115	Technical Mathematics	3	0	3
Total		11	13	17

Second Semester (Spring)

ENG 111 or ENG 115	College Composition I or Technical Writing	3	0	3
MAC 107	Technology of Machining	3	10	8
MAC 121	Numerical Control I	1	2	2
EEE	¹ Social Science Elective	3	0	3
PED	² Physical Education	0	2-3	0
Total		10	14-15	17

Third Semester (Fall)

MAC 116	Machinist Handbook	2	0	2
MAC 209	Standards, Measurements and Calculations	3	0	3
MAC 122	Numerical Control II	2	3	3
MAC 206	Production Machining Techniques	4	6	6
EEE	³ Humanities Elective	3	0	3
Total		14	9	17

Fourth Semester (Spring)

MAC 123	Numerical Control III	2	3	3
MAC 250	Advanced Computer Aided Manufacturing	2	3	3
MAC 297	Co-op Education or Technical Elective	0	15	3
MAC 241	Advanced Machinery Procedures I	2	3	3
PED	² Physical Education	0	2-3	1
EEE	¹ Social Science Elective	3	0	3
Total		9	26-27	16

Total Minimum Credits required for the AAS Degree.....67

1. Students may take 6 credits of social science. Recommended social science courses include ECO 201-202; GEO 210; HIS 101-102; HIS 121-122; PLS 135; PLS 211-212; PSY 200; SOC 200.
2. Students may substitute any HLT course for physical education requirements.
3. Students must take 3 credits of humanities. Recommended humanities courses include ART 201, 202; MUS 121, 122; REL 200, 210, 230; SPD 130, 151, 152; PHI 101; foreign language or literature.

Cooperative Education - Students are encouraged to take MAC 297 after satisfactory completion of the third semester with Faculty Curriculum Advisor and Faculty Co-op Advisor approvals.

ENGINEERING & INDUSTRIAL TECHNOLOGY

Electrical Technology

Associate of Applied Science Degree

Pending Final Approval by SCHEV

Program Coordinator: Ronnie Frye, ISC 314, Ext. 2453
Length: Four semesters (two years)

Purpose: The Associate of Applied Science Degree in Electrical Technology is designed to prepare students for employment upon graduation as electrical technicians with emphasis on installation, power distribution, controls, programmable controls, mechanical systems and the maintenance of industrial machinery.

Occupational Objectives:

- Basic Electrician
- Electrical/ Electronic Technician
- Industrial Maintenance Technician
- Industrial Technical Sales
- Industrial Field Service
- Maintenance Supervisor

Admission Requirements: See appropriate section of college catalog. A student eligible for admission to the college can normally be considered for admission to this program.

Program Requirements: The Electrical Technology Degree is a two-year program with two-thirds of the program content in electrical and mechanical courses, and the remaining one-third consists of math, social sciences, English, humanities, and physical education. The graduate will be awarded the Associate of Applied Science in Electrical Technology upon satisfactory completion of the two-year program. Course content will include the theoretical concepts and practical applications as they pertain to industry needs.

Electrical Technology

First Semester (Fall)

Course Number	Course Title	Lec. Hrs.	Lab. Hrs.	Crs.
EEE	¹ Social Science Elective	3	0	3
MTH 115 or MTH 141	Technical Mathematics I or Business Mathematics I	3	0	3
ELE 157	Electricity Fundamentals	3	8	7
ELE 111	Home Electric Power I	2	3	3
SDV 101	Orientation to College Success	<u>1</u>	<u>0</u>	<u>1</u>
Total		12	11	17

Second Semester (Spring)

EEE	Humanities Elective	3	0	3
ENG 111 or ENG 115	College Composition I or Technical Writing	3	0	3
ELE 141	DC & AC Machines	3	4	4
ELE 112	Home Electric Power II	2	3	3
PED	² Physical Education	0	2-3	1
ELE 135	National Electrical Code-Residential	<u>2</u>	<u>3</u>	<u>3</u>
Total		13	12-13	17

Third Semester (Fall)

EEE	¹ Social Science Elective	3	0	3
ELE 233	Programmable Logic Controllers I	2	3	3
ELE 175	Industrial Solid State Devices & Circuits	2	3	3
ELE 245	Industrial Wiring	2	3	3
ELE 145	Transformer Connections & Circuits	1	3	2
MEC 161	Hydraulics & Pneumatics	<u>2</u>	<u>2</u>	<u>3</u>
Total		12	14	17

Fourth Semester (Spring)

PED	² Physical Education	0	2-3	1
ELE 234	Programmable Logic Controllers II	2	3	3
ELE 225	Electrical Control Systems	3	3	4
WEL 110	Welding Processes	2	3	3
ELE 137	National Electrical Code - Industrial	2	2	3
SAF 127	Industrial Safety	<u>2</u>	<u>0</u>	<u>2</u>
Total		11	13-14	16

Total Minimum Credits for the AAS Degree.....67

The above semester-by semester sequencing of courses may be modified when necessary. Please refer to the Program Choices section of this Catalog for a discussion of factors which affect planning and sequencing programs of study. Courses may be substituted or adjustments made by the College to meet program objectives and requirements.

1. Students must take 6 credits of social science. Recommended social science courses include ECO 201-202; GEO 210; HIS 101-102; HIS 121-122; PLS 135; PLS 211-212; PSY 200; SOC 200.
2. Students may substitute any HLT course for physical education requirements.
3. Students must take 3 credits of humanities. Recommended humanities courses include ART 201, 202; MUS 121, 122; REL 200, 210, 230; SPD 130, 151, 152; PHI 101; foreign language or literature.

Cooperative Education - Students are encouraged to take ELE 297 during the summer semester, or in the second year after satisfactory completion of the first year with faculty advisor and faculty Co-Op advisor approvals.

Technical Studies

Associate of Applied Science Degree

Program Coordinator: Science & Engineering Technologies Division Dean or assigned faculty

Major: As needed (short start-up time)¹

Length: 65-69 credit hours

Purpose: The Associate of Applied Science Degree is designed to provide a broad foundation of general education and technological knowledge, along with a concentration in a technical field as identified by local industry needs that will prepare the graduate to enter or advance in technical fields upon graduation.

Occupation Objective: Numerous recent studies point to an emerging need for workforce education and training programs and opportunities in several evolving fields. Chief among these are information technologies and high-performance manufacturing. A Technical Studies degree will permit VHCC to respond rapidly to the demand for workers trained in emerging career areas.

Admission Requirements: Students must meet the general admission requirements of the college. All students who are not proficient in communications and computation skills will be required to correct deficiencies through developmental courses.

Program Requirements: The curriculum for the Technical Studies Degree combines general academic instruction in the humanities, social sciences, mathematics, science, and communication with a technical core of courses geared toward gaining competence for positions within business, industry, or government, and work-based learning requirement.

Technical Studies

	<u>Credits</u>
General Education Required Core	18
English Composition	3
Humanities	3
Social/Behavioral Sciences	6
Mathematics/Natural Science	3
Wellness	2
Student Development	1
 Technical Foundations	 18-24
Principles of Technology	3
Microcomputers/Programming/Software	6-9
Technical Writing	3
Quality Control	3
Team Concepts/Problem Solving	3-6
 Content Skills & Knowledge²	 15-27

Option 1: Courses selected from a single existing certificate or diploma + electives to define content area¹

OR

Option 2: Two or more content areas³ of 6-12 credits each (course selected to meet student goals and employer needs) plus related courses and electives

Work-Based Learning **6-15**
Total credits required for the AAS Degree.....65-69

1. Curricular exhibits are provided for informational purposes only. See the Counselor for details on majors and their content.
2. The course content is developed between the employer(s), college and students to meet the needs of the employer(s). A minimum of fifteen (15) students must agree to enroll in any given major.
3. A minimum of six (6) credits per each content area.

Air Conditioning, Refrigeration, and Heating Diploma

Program Coordinator: Jim Kroll, OTC 1108C, Ext. 2560
Length: *Four semesters (two years)

*Program can be completed in day or evening classes. The day program starts in even numbered years and the evening program starts in odd numbered years.

Purpose: The Air Conditioning, Refrigeration, & Heating curriculum is designed to provide up-to-date technical skills for employment in the growing \$150 billion HVACR industry. VHCC's 4,500 sq. ft. lab is equipped with various manufacturers' equipment, with student time divided in half between classroom theory and lab projects. Students will operate "live" equipment to improve skills in troubleshooting, maintenance, and installation. In addition, students will utilize manufacturer-training software, audiovisual materials, and specially designed trainers for electricity and refrigeration. There is a growing demand for trained HVACR technicians, due to record equipment sales, the introduction of new refrigerants, and technical improvements in equipment. The curriculum satisfies the entry-level training requirements for students new to the HVACR industry, as well as updating the skills of those who want to improve their current skills for advancement in the workplace. VHCC's program content and entry-level skills of students are verified through the nationally recognized Air Conditioning, Heating and Refrigeration Institute's Industry Competency Exam. For the 5 year period ending in 2004 VHCC students have a 92% pass rate on the residential heating and cooling exam, compared to a 60 percentile national average.

Occupational Objectives:

Air Conditioning Technician	Heating Technician
Refrigeration Technician	HVACR Technician
HVACR Contractor	Controls Technician
Indoor Air Quality Technician	HVACR Technical Sales
HVACR Installation, Service, Maintenance Technician	

Admission Requirements: Students are required to meet the general requirements of the college as contained in this catalog. Graduates of the Air Conditioning and Refrigeration Certificate program at Virginia Highlands Community College may enter the third semester of the program directly and continue for the two subsequent semesters to fulfill the diploma requirements. Students from other schools or colleges or with appropriate industrial experience may submit transcripts or other documentation for evaluation and advanced placement.

Program Requirements: The major proportion of the curriculum will consist of courses in Air Conditioning, Refrigeration and Heating, with the remaining courses in related subjects, general education, and electives. The program will consist of both theoretical concepts and practical applications needed for success in this skilled field. Each student is advised to consult with his/her advisor and counselor for program planning and in selecting electives.

Upon completion of the four-semester program listed in this catalog, the graduate will be awarded a Diploma.

Virginia Tradesman Certification Program: Students seeking the Journeyman or Master levels of certification may, with appropriate documentation, help meet the practical work experience requirement through the Cooperative Education Program.

Air Conditioning, Refrigeration, and Heating

First Semester (Fall)

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab. Hrs.</u>	<u>Crs.</u>
SDV 101	Orientation to College Success	1	0	1
MTH 141	¹ Business Mathematics I	3	0	3
AIR 111	Air Conditioning & Refrigeration Controls I	2	2	3
AIR 171	Refrigeration I	<u>6</u>	<u>6</u>	<u>9</u>
Total		12	8	16

Second Semester (Spring)

ENG 111 or ENG 115	College Composition I or Technical Writing	3	0	3
AIR 112	Air Conditioning & Refrigeration Controls II	2	2	3
AIR 172	Refrigeration II	<u>6</u>	<u>6</u>	<u>9</u>
Total		11	8	15

Third Semester (Fall)

EEE	² General Elective or Co-op Education	3	0	3
AIR 134	Circuits and Controls I	2	3	3
AIR 136	Circuits and Controls III	3	3	4
AIR 165	Air Conditioning Systems I	2	2	3
AIR 235	Heat Pumps	<u>3</u>	<u>3</u>	<u>4</u>
Total		13	11	17

Fourth Semester (Spring)

EEE	² General Elective or Co-op Education	3	0	3
AIR 154	Heating Systems I	2	3	3
AIR 176	Air Conditioning	4	4	6
AIR 231	Circuits and Controls V	<u>3</u>	<u>3</u>	<u>4</u>
Total		12	10	16

Total Minimum Credits required for the Diploma.....64

The semester-by-semester sequence of courses may be modified when necessary. Please refer to the Program Choices section of this Catalog for a discussion of factors which affect planning and sequencing programs of study. Courses may be substituted or adjustments made by the College to meet program objectives and requirements.

1. Students may substitute MTH 103.
2. General Education Electives may be selected from courses in English, psychology, political science, economics, integrated courses (SSC 100), or approved electives.

Cooperative Education - Students are encouraged to take AIR 297 during the summer semester, or in the second year after satisfactory completion of the first year, with faculty advisor and faculty co-op advisor approvals. This practical work experience, with appropriate documentation, will help meet requirements to gain the Journeyman and/or Master certifications from the Virginia Tradesman Certification Program.

Electro-Mechanical Maintenance Diploma

Program Coordinator: Ronnie Frye, ISC 314, Ext. 2453
Length: Four semesters (two years)

Purpose: The Diploma program in Electro-Mechanical Maintenance is designed to prepare the graduate for employment in industry/business as an Electro-Mechanical Maintenance Technician. The graduate will be knowledgeable in the theory and practical applications of the field.

Occupational Objectives:

- Basic Electrician
- Electrical/ Electronics Systems Installer
- Electro-Mechanical Installer/Representative
- Industrial Maintenance Technician
- Industrial Technical Sales Person
- Industrial Field Service Person
- Maintenance Supervisor
- Building Maintenance

Admission Requirements: See appropriate section of college catalog. A student eligible for admission to the college can normally be considered for admission to this program.

Program Requirements: The program will require the student to complete courses (theory-shop) in the technical areas as well as certain basic related courses (math, general education requirements). This program may be adjusted and course substitutions made in related areas to meet the needs of the student and college offerings. Advanced placement may be given on approval of the Instructor and Dean.

Virginia Tradesman Certification Program: Students who seek the Journeyman or Master levels of certification may, with appropriate documentation, help meet the practical experience requirement through the Cooperative Education Program.

Electro-Mechanical Maintenance

First Semester (Fall)

Course Number	Course Title	Lec. Hrs.	Lab. Hrs.	Crs.
MTH 141	Business Mathematics I	3	0	3
SDV 101	Orientation to College Success	1	0	1
ELE 157	Electricity Fundamentals	3	8	7
ELE 111	Home Electric Power I	2	3	3
Total		9	11	14

Second Semester (Spring)

ENG 100 or ENG 111	Basic Occupational Communication or College Composition I	3	0	3
EEE	¹ General Elective or Co-op Education	3	0	3
ELE 141	DC & AC Machines	3	4	4
ELE 112	Home Electric Power II	2	3	3
ELE 135	National Electrical Code-Residential	2	3	3
Total		13	10	16

Third Semester (Fall)

ELE 233	Programmable Logic Controllers I	2	3	3
ELE 175	Industrial Solid State Devices & Circuits	2	3	3
ELE 245	Industrial Wiring	2	3	3
ELE 145	Transformer Connections & Circuits	1	3	2
MEC 161	Hydraulics & Pneumatics	2	2	3
Total		9	14	14

Fourth Semester (Spring)

ELE 234	Programmable Logic Controllers II	2	3	3
ELE 225	Electrical Control Systems	3	3	4
WEL 110	Welding Processes	2	3	3
ELEC 137	National Electrical Code - Industrial	2	2	3
SAF 127	Industrial Safety	2	0	2
Total		11	11	15

Total Minimum Credits for the Diploma.....59

- Students must take 3 credits of General education. Recommended course include ECO 201-202; GEO 210; HIS 101-102; HIS 121-122; PLS 135; PLS 211-212; PSY 200; SOC 200, ITE 100; or Co-Op Ele 197.

Cooperative Education - ELE 197 may be taken after satisfactory completion of the second semester with Faculty Curriculum Advisor and Faculty Co-op Advisor approvals to help meet the practical experience requirement for certification.

Machinist

Diploma

Program Coordinator: Kenneth McGlothlin, MEC 504,
Ext. 2441

Length: Four semesters (two years)

Purpose: In addition to satisfying the needs of those students who enroll for the four-semester program three other groups are served: First, those who have completed the three-semester Computer Numerical Control Machining Program that is presently being offered; second, graduates of other schools who have completed a comparable one-year program; third, machine tool operators in industry who want to upgrade their skills. The program is designed to provide both theory and shop experiences of an advanced nature in the machining field.

Occupational Objectives:

- Machinist
- Tool and Die Maker
- Machine Shop Supervisor
- Inspector
- Computer Numerical Control Operator and Programmer

Admission Requirements: Students are required to meet the general requirements of the college as contained in this catalog. Graduates of the Machine Tool Operation Certificate program at Virginia Highlands Community College may enter the fourth semester of the program directly. Students from other schools or colleges or with appropriate industrial experience should submit transcripts or other documentation for evaluation and advanced placement.

Program Requirements: The Machinist Curriculum consists of courses in both the machining and general education areas. Instruction will include both concepts of machining and practical applications on machine tools. Each student should consult with his/her counselor and faculty advisor in planning a program and selecting his/her electives. Upon completion of the four-semester program listed on the following page, the graduate will be awarded a Diploma.

Machinist

First Semester (Fall)

Course Number	Course Title	Lec. Hrs.	Lab. Hrs.	Crs.
DRF 161	Blueprint Reading I	1	3	2
MAC 106	Machine Shop Operations	3	10	8
MAC 111	Machine Trade Theory and Computation I	3	0	3
SDV 101	Orientation to College Success	1	0	1
MTH 103	Applied Technical Math I	3	0	3
Total		11	13	17

Second Semester (Spring)

ENG 111 or ENG 115	College Composition I or Technical Writing	3	0	3
MAC 107	Technology of Machining	3	10	8
MAC 121	Numerical Control I	1	2	2
MTH 104	Applied Technical Math II	3	0	3
Total		10	12	16

Third Semester (Fall)

MAC 116	Machinist Handbook	2	0	2
MAC 209	Standards, Measurements and Calculations	3	0	3
MAC 122	Numerical Control II	2	3	3
MAC 206	Production Machining Techniques	4	6	6
Total		11	9	14

Fourth Semester (Spring)

MAC 123	Numerical Control III	2	3	3
MAC 250	Advanced Computer Aided Manufacturing	2	3	3
MAC 297	Co-op Education or Technical Elective	0	15	3
MAC 241	Advanced Machinery Procedures I	2	3	3
EEE	General Education Elective	3	0	3
Total		9	24	15

Total Minimum Credits required for the Diploma.....62

The above semester-by-semester sequence of courses may be modified when necessary. Please refer to the Program Choices section of this Catalog for a discussion of factors which affect planning and sequencing programs of study. Courses may be substituted or adjustments made by the College to meet program objectives and requirements.

1. General education electives may be selected from courses in English, psychology, political science, economics, sociology, or humanities.

Cooperative Education - Students are encouraged to take MAC 297 after satisfactory completion of the third semester with Faculty Curriculum Advisor and Faculty Co-op Advisor approvals.

Computer Numerical Control Machining Certificate

Coordinator: Kenneth McGlothlin, MEC 504, Ext. 2441
Length: Three semesters (one year)

Purpose: The rapid growth of industries in the area and state creates a steady demand for skilled machine tool operators. It is the machinist who is responsible for forming out of various metals the idea that the engineer sends to him in the form of a blueprint. To be able to machine very complex parts using lathes, milling machines, and grinders requires a great deal of skill. Most companies prefer to hire those who already have the basic skills. Also previous instruction reduces training time and should result in more rapid advancement. This program is designed to prepare persons for full time employment as machine tool operators. Furthermore, this certificate will prepare students to be CNC programmers and/or operators.

Occupational Objectives:

Machine Tool Operator
CNC Programmer or Operator

Admission Requirements: A student eligible for admission to the College can normally be considered for admission to the Computer Numerical Control Machining curriculum.

Program Requirements: The Computer Numerical Control Machining Program is designed to prepare students to work as machine tool operators and CNC programmers or operators. The student will be given training in the operation of metal lathes, milling machines, various types of grinders, drilling machine and measuring instruments. Also the student will develop skills in blueprint reading, mathematics, and drafting.

Students successfully completing the three-semester sequence in this program receive a Certificate in Computer Numerical Control Machining.

Computer Numerical Control Machining

First Semester (Fall)

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab Hrs.</u>	<u>Crs.</u>
DRF 161	Blueprint Reading I	1	3	2
MAC 106	Machine Shop Operations	3	10	8
MAC 111	Machine Trade Theory and Computation I	3	0	3
SDV 101	Orientation to College Success	<u>1</u>	<u>0</u>	<u>1</u>
Total		8	13	14

Second Semester (Spring)

ENG 111 or ENG 115	College Composition I or Technical Writing	3	0	3
MAC 107	Machine Shop Practices	3	10	8
MAC 121	Numerical Control I	<u>1</u>	<u>2</u>	<u>2</u>
Total		7	12	13

Third Semester (Fall)

MAC 116	Machinist Handbook	2	0	2
MAC 209	Standards, Measurements and Calculations	2	0	2
MAC 122	Numerical Control II	2	3	3
MAC 206	Production Machining Techniques	4	6	6
EEE	¹ General Education Elective	<u>3</u>	<u>0</u>	<u>3</u>
Total		14	9	17

Total Minimum Credits Required for Certificate44

The above semester-by-semester sequence of courses may be modified when necessary. Please refer to the Program Choices section of this Catalog for a discussion of factors which affect planning and sequencing programs of study. Courses may be substituted or adjustments made by the College to meet program objectives and requirements.

1. General education electives may be selected from courses in English, psychology, political science, economics, sociology, or humanities.

Electricity

Certificate

Program Coordinator: Ronnie Frye, ISC 314, Ext. 2453
Length: Two semesters (one year)

Purpose: The Certificate program in Electricity is designed to prepare the student for full-time employment as an electrician, immediately upon completion of the program. A student who completes the program is capable of performing the job skills normally expected of beginning electricians, working with a licensed electrician.

Occupational Objectives:

Residential, industrial, or maintenance electrician

Admission Requirements: See the section on admission requirements in this catalog. A student eligible for admission to the College can normally be considered for admission to the electricity certificate curriculum.

Program Requirements: Approximately two-thirds of the curriculum will include courses in electricity, with the remaining courses in related subjects, and general education. Instruction will include both the theoretical concepts and practical applications needed for future success as an electrician. Upon completion of the two-semester curriculum listed, the student will be awarded a Certificate in Electricity.

Virginia Tradesman Certification Program: Students who seek the Journeyman or Master levels of certification may, with appropriate documentation, help meet the practical experience requirement through the Cooperative Education Program.

Electricity

First Semester (Fall)

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab Hrs.</u>	<u>Crs.</u>
MTH 141	Business Mathematics	3	0	3
SDV 101	Orientation to College Success	1	0	1
ELE 157	Electricity Fundamentals	3	8	7
ELE 111	Home Electric Power I	2	3	3
Total		9	11	14

Second Semester (Spring)

ENG 100 or ENG 111	Basic Occupational Communication or College Composition I	3	0	3
EEE	² General Education Elective or Co-op Education	3	0	3
ELE 141	DC & AC Machines	3	4	4
ELE 112	Home Electric Power II	2	3	3
ELE 135	National Electrical Code-Residential	2	3	3
Total		13	10	16

Total Minimum Credits Required for Certificate.....30

The above semester-by-semester sequence of courses may be modified when necessary. Please refer to the Program Choices section of this Catalog for a discussion of factors which affect planning and sequencing programs of study. Courses may be substituted or adjustments made by the College to meet program objectives and requirements.

1. Students must take 3 credits of General education. Recommended courses include ECO 201-202; GEO 210; HIS 101-102; HIS 121-122; PLS 135; PLS 211-212; PSY 200; SOC 200; ITE 100, Co-Op ELE 197. With the approvals of the Faculty Curriculum Advisor and the Faculty Co-op Advisor, Co-Op ELE 197 may be taken for 3 credits after satisfactory completion of the first semester to help meet the practical work requirement for certification.

Refrigeration Certificate

Program Coordinator: Jim Kroll, OTC 1108C, Ext. 2560
Length: *Two semesters (one year)

**Program can be completed in day or evening classes. The day program starts in even numbered years and the evening program starts in odd numbered years.*

Purpose: The Certificate program in Refrigeration is designed to provide the student with HVACR skills in the vapor compression refrigeration cycle; commercial and residential refrigeration systems, basic electricity and HVACR electrical controls such as; temperature, pressure, and time operated controls. Students will receive training in the proper handling of refrigerants according to EPA guidelines. A student who completes the certificate program is capable of performing job skills normally expected of a beginning refrigeration technician. Students should note that the certificate program is the same as the first two semesters in both the HVACR diploma and AAS degree programs. Completion of either the diploma or AAS degree program is recommended, providing more employment opportunities in the additional areas of indoor climate control.

Occupational Objectives:
 Refrigeration Technician
 HVACR Technician
 HVACR Technical Sales

Admission Requirements: See the section on admission requirements in this catalog. A student eligible for admission to the College can normally be considered for admission to the Refrigeration certificate curriculum.

Program Requirements: Approximately two-thirds of the curriculum will include courses in Air Conditioning and Refrigeration, with the remaining courses in related subjects, general education, and electives. Instruction will include both the theoretical concepts and practical applications needed for future success in Air Conditioning and Refrigeration Servicing. Each student is advised to consult with his/her faculty advisor and counselor in planning a program and selecting electives. Upon completion of the two-semester curriculum listed on this page, the student will be awarded a Certificate in Refrigeration.

Refrigeration

First Semester (Fall)

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab Hrs.</u>	<u>Crs.</u>
AIR 111	Air Cond. & Ref. Controls I	2	2	3
AIR 171	Refrigeration I (Basic)	6	6	9
MTH 141	¹ Business Mathematics I	3	0	3
SDV 101	Orientation to College Success	<u>1</u>	<u>0</u>	<u>1</u>
Total		12	8	16

Second Semester (Spring)

AIR 112	Air Cond. & Ref. Controls II	2	2	3
AIR 172	Ref. II (Commercial)	6	6	9
ENG 111 or ENG 115	College Composition I or Technical Writing	<u>3</u>	<u>0</u>	<u>3</u>
Total		11	8	15

Total Minimum Credits for Certificate.....31

The semester-by-semester sequence of courses may be modified when necessary. Please refer to the Program Choices section of this Catalog for a discussion of factors which affect planning and sequencing programs of study. Courses may be substituted or adjustments made by the College to meet program objectives and requirements.

1. Students may substitute MTH 103.

Dental Hygiene*

Associate of Applied Science Degree

Program Head: Elaine Smith, Wytheville Community College, 276-223-4840, wcsmite@wcc.edu

Length: Five semesters (two years)

**Offered in cooperation with Wytheville Community College. Degree awarded by Wytheville Community College. Wytheville Community College will be the final authority on program requirements.*

Purpose: The two-year program is designed to prepare the student as a skilled, technical health worker with the knowledge and skills necessary to become part of the dental health team in Southwest Virginia. At the successful completion of the two-year program, graduates will be eligible to sit for the national board and state examinations in dental hygiene leading to licensure as a registered dental hygienist. (Individuals who have a felony or misdemeanor conviction may not be allowed to take the licensing examination. This decision is made by the Virginia Board of Dentistry. Any questions regarding this issue may directed to the board at (804) 662-9906).

The program in Dental Hygiene is accredited by the Commission on Dental Accreditation of the American Dental Association, a specialized accrediting body recognized by the Council on Post-secondary Accreditation and by the United States Department of Education.

Occupational Objectives: A licensed dental hygienist, working under the supervision of a dentist, may work in general or specialized offices, clinics, public health agencies or teaching institutions.

Minimum Admission Requirements: (Please see the information below concerning selective admission.) Applicants must be high school graduates or the equivalent. In order to meet the admission requirements, the applicant must have completed:

1. A WCC application (including all high school and college transcripts or copy of GED by February 15).
2. Satisfactory scores in English and proficiency in MTH 03 (proficiency in MTH 04 preferred) based on the COMPASS/ASSET placement tests.
3. High school biology or equivalent (one unit) with at least "C".
4. High school chemistry or equivalent (one unit) with at least "C".
5. A 2.0 average for high school courses or a 2.0 cumulative average for all college coursework.**
6. Shadowing hours in selected program to be determined by program head
7. Take the Test of Essential Academic Skills Test (TEAS).
8. An interview/information session with the program head or designee.

**If the student has completed a minimum of 12 college credits that are included in calculating the college G.P.A. (non-

developmental courses), the 2.0 high school G.P.A. requirement will be waived.

In the event there are more applicants who apply in a given year than there are slots available the college will employ selective admission. Please consult the Health Professions Admission Packet for a detailed description of the selective criteria. The packet is available in the Admissions Office.

Program Requirements: Upon admission, students must present evidence of a complete medical examination which must include a PPD skin test for tuberculosis (a follow up chest x-ray may be required). A profile of any medical condition, past or present, must be included.

The student must have a complete medical examination which must include a 2-step tuberculin skin test, a profile of medical condition, designated immunizations, and documentation of HBB and Varicella status. A chest x-ray is required only if the tuberculin test is positive. Costs for the medical examination and all necessary testing will be the responsibility of the student. Students must show evidence of current CPR certification (Health Care Provider level) prior to the beginning of the fall term of each year. During the course of the program, the dental hygiene faculty will carefully observe and evaluate the student's suitability for Dental Hygiene.

Individuals who have a felony misdemeanor conviction may not be allowed to take the licensing examination. This decision is made by the Virginia Board of Dentistry. Any questions regarding this issue may be directed to the Board at (804) 662-9906.

Background checks for criminal history and sex offender crimes and urine drug screens are required for admission to clinical sites. Students with convictions and/or positive tests may be prohibited from clinical practice and may not complete the program. Costs for criminal background checks and urine drug screens will be the responsibility of the student.

Students enrolled in the program are responsible for transportation to and from agencies utilized for clinical experiences; securing of professional liability insurance, which is available through the college at a very reasonable cost; purchase of student uniforms and accessories; and purchase of required student instrument kits. Information about projected instrument and program cost is available through the program director.

A minimum of "C" must be maintained in each Dental Hygiene program course. A minimum of "C" must also be maintained in BIO 141, 142 - Human Anatomy & Physiology and BIO-150, Microbiology. The student must demonstrate a desire and capability of providing quality dental health care to patients.

Program Readmission: A student receiving a final grade lower than "C" in any of the dental hygiene (DNH series) BIO 141, 142 and DNH 143 courses will be ineligible to continue in the program.

Students readmitted to the program are eligible to repeat a course, however, a dental hygiene course must be repeated during the semester in which it is offered. The student may not

continue with other required dental hygiene courses until the course is repeated. In order to resume the dental hygiene course sequence a student must successfully meet the following criteria:

1. Apply in writing to the Dental Hygiene program director at least one semester before the requested readmission date for permission to repeat in which a grade below "C" was awarded.
2. Have at least a 2.0 cumulative GPA at the time of application for readmission.
3. Interview with dental hygiene faculty to discuss the following subjects:
 - (a) personal and professional factors which may have an influence on the students successful completion of the program;
 - (b) academic or professional activities in which student may have engaged since interruption of program studies.

Readmission to the Dental Hygiene program is contingent upon the availability of a clinical slot in the desired class. Students readmitted to the program are responsible for any and all program requirements revisions made during their absence. Notification of readmissions to the program will be made three to four weeks prior to the readmissions date.

Students desiring to transfer from another Dental Hygiene program must submit official transcripts to the Admissions office at WCC for credit evaluation. Students may be required to repeat courses or to complete evaluative testing for credits earned more than 10 years ago.

Cooperative Program: Students from service regions of other community colleges may elect to take support courses from those colleges. *All dental hygiene (DNH) courses will be taught at Wytheville Community College. Students will be totally responsible for transportation to and from the college(s) and the health agencies utilized for clinical experiences. Upon satisfactory completion of the listed program, the graduate will be awarded the Associate of Applied Science in Dental Hygiene from Wytheville Community College.

Contact Wytheville Community College for most current program information.

The following list is a suggested sequence in which students may plan their class schedules to ensure graduation in two years.

Dental Hygiene

First Semester (Fall)

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab. Hrs.</u>	<u>Crs.</u>
BIO 141	Human Anatomy & Physiology I	3	3	4
*DNH 141	Dental Hygiene I	3	6	5
*DNH 115	Histology/Head and Neck Anatomy	3	0	3
*DNH 111	Oral Anatomy	2	0	2
*DNH 130	Oral Radiography for the Dental Hygienist	2	3	3
SDV 101	Orientation to College Success	1	0	1
*DNH 120	Management of Emergencies	<u>1</u>	<u>0</u>	<u>1</u>
Total		15	12	19

Second Semester (Spring)

*DNH 142	Dental Hygiene II	2	9	5
ENG 111	College Composition I	3	0	3
*DNH 145	General and Oral Pathology	2	0	2
*DNH 146	Periodontics for the Dental Hygienist	2	0	2
BIO 142	Human Anatomy & Physiology II	<u>3</u>	<u>3</u>	<u>4</u>
Total		12	12	16

Third Semester (Summer)

*DNH 143	Dental Hygiene III	2	6	4
BIO 150	Introduction to Microbiology	<u>3</u>	<u>3</u>	<u>4</u>
Total		5	9	8

Fourth Semester (Fall)

*DNH 150	Nutrition	2	0	2
*DNH 214	Practical Dental Materials	1	3	2
*DNH 244	Dental Hygiene IV	1	12	5
*DNH 215	Pharmacology	2	0	2
*DNH 226	Public Health Dental Hygiene I	2	0	2
HUM ELE	Humanities Elective	<u>3</u>	<u>0</u>	<u>3</u>
Total		11	15	16

Fifth Semester (Spring)

*DNH 227	Public Health Dental Hygiene II	0	3	1
*DNH 245	Dental Hygiene V	1	12	5
*DNH 230	Office Practice and Ethics	1	0	1
SOC 200	Principles of Sociology	3	0	3
PSY ELE	Psychology Elective	<u>3</u>	<u>0</u>	<u>3</u>
Total		8	15	13

Total Minimum Credits for the AAS Degree.....72

Recommended Courses: The following courses are recommended by the program faculty to strengthen academic preparation: Medical Terminology, ENG-112 and SPD-110.

Emergency Medical Services Technology*

Associate of Applied Science Degree

Program Coordinator: William Akers, Southwest Virginia Community College, 276-964-7729, bill.akers@sw.edu
Length: Five Semesters

*Offered in cooperation with Southwest Virginia Community College. Degree awarded by Virginia Highlands Community College.

Purpose: To produce competent entry-level Emergency Medical Technician-Paramedics (EMT-P) who can service the community with advanced life support care via the Emergency Medical Services (EMS) infrastructure. Upon completion of the program, students will be eligible for National Registry testing and certification in the Commonwealth of Virginia.

Occupational Objectives: Employment opportunities for Paramedics are available with ambulance; fire and rescue services; hospitals; local, state and federal government agencies; and humanitarian relief organizations.

Goals at the completion of the program:

At the completion of the program the graduate will be able to demonstrate:

1. The ability to comprehend, apply, and evaluate the clinical information relative to his role as an entry-level paramedic;
2. Technical proficiency in all skills necessary to fulfill the role of an entry-level paramedic; and
3. Personal behaviors consistent with professional and employer expectations for the entry-level paramedic.

Accreditation: This program is accredited by the Committee on Accreditation of Allied Health Educational Programs (CAAHEP). 1361 Park St. Clearwater, FL 33756. 727-210-2350

Admission Requirements: Prior to starting the program the applicant must:

1. Meet eligibility requirements as stipulated by the Virginia Office of EMS as stated at: http://www.vdh.virginia.gov/OEMS/Files_page/Training/TrainingProgramsSummary.pdf; and
2. Meet the college's general admission requirements.

Selection Process: To be eligible for selection to the program, interested person should complete the following process by May 10:

1. Submit a college admission application;
2. Submit an application to the program (separate document) with required attachments;
3. Take the Program Entrance Exam;
4. Completion of college placement test (ASSET or COMPASS) and prescribed developmental work; and
5. Have official transcripts of previous college courses sent to the College.

At this time the first round of students will be selected. Selection will be based on previous college coursework, entrance exam and college placement reading scores. A score of 61 on the COMPASS reading test or comparable score on the ASSET, SAT, or ACT is required for first round selection. Should openings still be available, persons who apply

or meet requirements after May 10, or score lower than the cut off score on the reading exam will be considered.

Program Requirements:

Physical Requirements: An EMS provider is faced with many physical and psychological challenges. Please refer to the Office of Emergency Medical Services web site for a more detailed functional job description. <http://www.vdh.virginia.gov/oems/Training/ResourceCD/Content/TPAM/Appendix/ALS%20Student%20Handouts.pdf>

Academic Requirements: Students must make a "C" or better in all program core courses. Any student receiving a grade less than "C" will be placed on programmatic academic probation. That course shall be remediated once, with a written contract drafted containing the requirements of the remediation. Remediated courses must be completed with a final grade of "C" or better. Dismissal from the program shall result if the student does not meet the requirements of the contract.

Clinical and Behavioral Requirements: Selected and supervised student experience is required by the program and will be accomplished at selected, regional health care facilities. The student is responsible for transportation to these facilities, as well as to any scheduled field trips. Program preceptors will observe and evaluate the student's suitability for the profession. If the student does not exhibit those documented behaviors required of the EMS professional, the student may be asked to withdraw from the program.

Other Requirements: Applicants accepted to the program are required to submit a health certificate signed by a licensed physician or RNP and should include documentation of measles, mumps, Rubella (MMR) and chicken pox exposure or inoculations; documentation of Hepatitis B inoculation; tuberculosis testing; and overall general health of the applicant. This physical exam should be completed within six months prior to admission to the program.

The purchase of items such as uniforms, liability insurance and other accessories is the financial responsibility of the individual student. Students who elect to take support courses recommended by the Program Director prior to formal acceptance into the program will find this activity to be advantageous in subsequent course scheduling.

Emergency Medical Services Technology

Summer Session

Course Number	Course Title	Lec. Hrs.	Lab Hrs.	Crs.
EMS 111	Emergency Medical Technician - Basic	4	4	6
EMS 120	EMT - Basic Clinical	1	0	1
SCI	¹ Science (BIO, CHM, GOL, PHY)	3	3	4
	Total	8	7	11

First Semester (Fall)

SDV 101	Orientation to College Success	1	0	1
EMS 151	Intro. to Advanced Life Support	3	2	4
EMS 170	ALS Internship I	0	3	1
EMS 153	Basic ECG Recognition	2	0	2
EMS 157	ALS - Trauma Care	2	2	3
ENG 111	College Composition I	3	0	3
	Total	11	7	14

Second Semester (Spring)

EMS 155	ALS - Medical Care	3	2	4
EMS 159	EMS Special Populations	1	2	2
EMS 172	ALS Clinical Internship II	0	3	1
EMS 173	ALS Field Internship I	0	3	1
ITE	² Fundamental IST Skills ITE 100 or 115	3	0	3
EEE	³ Social Science elective	<u>3</u>	<u>0</u>	<u>3</u>
Total		10	10	14

Third Semester (Fall)

EMS 205	Advanced Pathophysiology	3	0	3
EMS 207	Advanced Patient Assessment	2	2	3
EMS 242	ALS Clinical Internship III	0	3	1
EMS 243	ALS Field Internship II	0	3	1
EMS 201	EMS Professional Development	2	0	2
EMS/ FST/HLT	EMS, Fire Programs or HLT elective	<u>3</u>	<u>0</u>	<u>3</u>
Total		10	8	13

Fourth Semester (Spring)

EMS 209	Advance Pharmacology	3	2	4
EEE	³ Social Science elective	3	0	3
EMS 211	Operations	1	2	2
EMS 244	ALS Clinical Internship IV	0	3	1
EMS 245	ALS Field Internship III	0	3	1
EEE	⁴ Humanities Elective	<u>3</u>	<u>0</u>	<u>3</u>
Total		10	10	14

Total Minimum Credits for the AAS Degree 66

Notes:

- BIO 141-142 are recommended if the student is planning to transfer to another related medical program
- Keyboarding skills highly recommended.
- Recommended social science: PSY 231, 232.
- Recommended humanities courses include ART 201, 202; MUS 121, 122; REL 200, 210, 230; SPD 130, 151, 152; PHI 101 and literature.

Medical Laboratory Technology***Associate of Applied Science**

Program Head: Lorri Huffard, Wytheville Community College, 276-223-4828, wchuffl@wcc.vcccs.edu

Length: Five semesters (two years)

**Offered in cooperation with Wytheville Community College. Degree awarded by Wytheville Community College. Wytheville Community College will have the final authority on program requirements.*

Purpose: The Medical Laboratory Technology curriculum is a concentrated course of study and coordinated practice designed to prepare students with the knowledge and skills necessary to join the medical field as a contributing health professional. The Associate Degree program prepares students for employment as Medical Laboratory Technicians. Upon satisfactory completion of program requirements, the student is eligible to take a national registry examination for certification as a Medical Laboratory Technician and is eligible for employment in a variety of medical and scientific laboratory settings. The program is fully approved by the State Council of Higher Education and the National Accrediting Agency of Clinical Laboratory Sciences (NAACLS).

Occupational Objectives: Positions for Medical Laboratory Technicians are available in:

Hospital Laboratories	Service Agencies
Physicians Offices	Clinics
Public Health	Industrial Laboratories
Pharmaceutical Firms	Research Institutions
Veterans Affairs	Armed Forces
Independent Clinical Laboratories	
Reference Laboratories	

Minimum Admission Requirements: (Please see the information below concerning selective admission.)

Applicants must be high school graduates or the equivalent. In order to meet the admission requirements, the applicant must have completed:

- A WCC application (including all high school and college transcripts or copy of GED by February 15.
- Satisfactory scores in English and proficiency in MTH 03 (proficiency in MTH 04 preferred) based on the COMPASS/ASSET placement tests. All developmental courses must be completed the spring semester before entering the program in the fall of the next academic year.
- High school biology or equivalent (one unit) with at least "C".
- High school chemistry or equivalent (one unit) with at least "C".
- A 2.0 average for high school courses or a 2.0 cumulative average for all college coursework.**
- Shadowing hours in selected program to be determined by program head
- Take the Test of Essential Academic Skills Test (TEAS).
- An interview/information session with the program head or designee.

**If the student has completed a minimum of 12 college credits that are

HEALTH TECHNOLOGY

included in calculating the college G.P.A. (non-developmental courses), the 2.0 high school G.P.A. requirement will be waived.

In the event there are more applicants who apply in a given year than there are slots available the college will employ selective admission. Please consult the Health Professions Admission Packet for a detailed description of the selective criteria. The packet is available in the Admissions Office at Wytheville Community College.

Program Requirements: Upon admission to the Medical Laboratory program, the following are necessary:

1. The student must have a complete medical examination, which must include a 2-step tuberculin skin test, a profile of medical condition, designated immunizations, and documentation of HBV and varicella status. A chest x-ray is required only if the tuberculin test is positive. Cost for the medical examination and all necessary testing will be the responsibility of the student.
2. A minimum of "C" must be maintained in each Medical Laboratory course. The student must demonstrate the desire and capability to become a contributor of quality patient health care.
3. The student will be required to secure student professional liability insurance, available through the college from a reasonably priced group insurance plan.
4. Clinical experience will be provided in affiliated hospitals or laboratories. Each student will be responsible for transportation to and from the hospital and must also secure the required apparel.

Criminal Background Check/Drug Screening: Background checks for criminal history and sex offender crimes and urine drug screens are required for admission to clinical sites. Students with convictions and/or positive tests may be prohibited from clinical practice and may not complete the program. Costs for criminal background checks and urine drug screens will be the responsibility of the student.

Readmission Requirements: A student receiving a final grade lower than "C" in any course in the medical laboratory sequence will be ineligible to continue in the program. Contact the program head for readmission requirements.

Special Accreditation Status: The program is fully approved at WCC by the State Council of Higher Education and the National Accrediting Agency of Clinical Laboratory Sciences (NAACLS), 8410 West Bryn Mawr, Suite 670, Chicago, IL 60675, (773) 714-8880.

Cooperative Program: Through June 1 of a given year, preference will be given to applicants from the service areas of the six southwest Virginia community colleges that participate in a cooperative program and to in-state applicants from service areas of other Virginia community colleges that do not provide access to a Medical Laboratory Technology program.

The following list is a suggested sequence in which students may plan their class schedules to ensure graduation in two years.

Medical Laboratory Technology

First Semester (Fall)

Course Number	Course Title	Lec. Hrs.	Lab. Hrs.	Crs.
BIO 141	Human Anatomy & Physiology	3	3	4
CHM 111	College Chemistry I	3	3	4
*MDL 101	Introduction to Medical Laboratory Techniques	2	3	3
*MDL 127	Hematology	1	6	3
SDV 101	Orientation to College Success	<u>1</u>	<u>0</u>	<u>1</u>
Total		10	15	15

Second Semester (Spring)

BIO 142	Human Anatomy & Physiology II	3	3	4
ENG 137	Communication Processes I	3	0	3
*MDL 126	Blood Bank/Serology	2	6	4
*MDL 130	Clinical Microbiology	2	3	3
*MDL 261	Clinical Chemistry	<u>3</u>	<u>3</u>	<u>4</u>
Total		13	15	18

Third Semester (Summer)

EEE	Humanities/Fine Arts	3	0	3
EEE	Social/Behavioral Science	3	0	3
EEE	Social/Behavioral Science	3	0	3
MDL 199	Supervised Study in Phlebotomy and Laboratory Math	<u>0</u>	<u>6</u>	<u>2</u>
Total		9	6	11

Fourth Semester (Fall)

*MDL 190	Coordinated Internship (M,P,H)	0	6	2
*MDL 225	Clinical Hematology II	2	6	4
*MDL 240	Clinical Microscopy	1	3	2
*MDL 252	Clinical Microbiology	2	3	3
*MDL 262	Clinical Chemistry and Instrumentation II	<u>2</u>	<u>6</u>	<u>4</u>
Total		7	24	15

Fifth Semester (Spring)

*MDL 227	Blood Bank/Serology II	1	6	3
*MDL 263	Clinical Chemistry and Instrumentation III	1	6	3
*MDL 275	Clinical Hematology III	1	6	3
*MDL 279	Clinical Microbiology III	1	3	2
*MDL 290	Coordinated Internship (CC,BB,I,U,BF)	<u>0</u>	<u>6</u>	<u>2</u>
Total		4	27	13

Summer Semester

EEE	³ Registry Review (MDL 299)			2
Total Minimum Credits for the AAS Degree				72

*Courses must be taken at Wytheville Community College

Nursing*

Associate of Applied Science Degree

Program Dean: Kathy Mitchell, NEB 944, Ext. 2439
Length: Five semesters (2 years)

**Offered in cooperation with Mountain Empire Community College and Southwest Virginia Community College. Degree awarded by Virginia Highlands Community College.*

Purpose: The two year Associate of Applied Science degree curriculum in Nursing is designed to prepare selected students to qualify as contributing members of the health team, rendering direct patient care as beginning practitioners of nursing in a variety of health service facilities. Upon successful completion of the curriculum, students will be eligible to take the National Council Licensure Examination leading to licensure as a registered nurse (RN).

Special Accreditation Status: The program is approved by the Virginia State Board of Nursing and accredited by the National League for Nursing Accrediting Commission, Inc. (61 Broadway-33rd floor, New York, NY, 10006, telephone: 800-669-1656-ext. 153, website: www.nlnac.org).

Special Note: The Virginia Appalachian Tricollege Nursing Program (VATNP) is a three college consortium serving Mountain Empire Community College, Southwest Virginia Community College, and Virginia Highlands Community College.

Occupational Objectives: Employment opportunities for the Registered Nurse include, but are not limited to, staff positions in hospitals, nursing homes, health departments, physician's offices, clinics, home health agencies, public schools, and civil service.

Admission Requirements: Admission to the Virginia Appalachian Tricollege Nursing Program is a selective process. The program is open to both male and female applicants who are free of any physical or mental condition which might adversely affect performance as a member of the nursing profession. In addition to the requirements for admission to the college, the applicant must meet the following requirements:

1. Graduation from high school or satisfactory completion of the GED.
2. The completion of one unit each of algebra, general biology with laboratory, and chemistry with no grade below a "C" before application to the program (deficiencies can be made up through developmental studies or college courses).
3. The student's most recent record of achievement (high school or college) must reflect a minimum GPA of 2.5.
4. College students must be in good standing with the institution. A curricular grade point average of 2.5 must be achieved on college work.
5. Satisfactory performance on a nursing pre-admission test. An interview with a faculty member may be requested by the student.
6. Completion of college placement tests and prescribed developmental work.
7. Completion of the special physical and dental examination, including the immunization schedule prior to beginning nursing courses.
8. Completion of Health Science Programs Application for each academic year interested in being considered for the Nursing Program.

Special Notes

1. The State Board of Nursing has the authority to deny license to any

applicant who has violated any of the provisions of 54.1-3007 of the Code of Virginia. Licensed nursing homes and similar organizations are prohibited from hiring persons who have been convicted of certain criminal acts. Any person wishing to enter the nursing program who has committed any legal offenses other than minor traffic violations should discuss these matters with the Dean of the Nursing Program prior to application.

A Health Science Programs Application must be completed for each academic year, and must be received in the Admissions Office by February 15. In addition, the student must complete an Admissions Application and ensure that all transcripts (high school and college) are received before the deadline. Out-of-region applicants will only be considered for openings in the Nursing program after all qualified in-region applicants are considered (see Admission Priorities).

Advanced Placement: Currently licensed LPNs who have been accepted to the nursing program may be offered the option of entering a summer Bridge Program - providing they have completed all the general education courses required for the LPN to RN bridge program and have either become licensed or have worked as an LPN during the most recent year. If these LPNs accept the bridge program option, they will take four nursing courses in the summer semester and then move directly into the second year of the program in the fall semester.

Transfer of Nursing Credit: Students seeking to transfer credit from nursing programs at other institutions will be considered on an individual basis. The student may be asked to provide course descriptions, course syllabi, achievement test scores and selected data from the course instructor in order to determine placement in the nursing program, subject to availability of space. Since there frequently are differences among nursing programs, students wishing to transfer should be aware that there may be an interruption in program progression. Applicants must be in good standing at their previous college with a "C" average or better. Nursing courses which are being transferred must have been completed within three (3) years prior to admission to the nursing program. All regular admission requirements must be met.

Program Requirements: The student is required to complete a sequence of courses and learning experiences provided at the college and selected community agencies such as hospitals, nursing homes, clinics, physicians' offices and comparable facilities. The nursing faculty will observe and evaluate the student's suitability for nursing and direct patient care.

The nursing program faculty reserves the right to recommend, through appropriate channels, the withdrawal of any student who does not exhibit suitable demeanor/attendance.

Students must complete all courses listed in the first year of the curriculum before being allowed to enter the second year. Exceptions due to unusual circumstances must be approved by the program Dean.

The student must complete all general education and related courses either before or concurrent with nursing program requirements. A student must have a "C" or above in theory plus "satisfactory" in clinical performance in all nursing courses to remain in the program. A grade of "C" or above in any related requirements is a prerequisite for continuing in the nursing program. CPR certification must be maintained throughout the program. Most previous college credits will be accepted; however BIO 141 - 142, Anatomy and Physiology, must be completed within the ten (10) years prior to admission to the nursing program or concurrent with the nursing program.

Physical demands in this program include duties that frequently require squatting, bending, kneeling, reaching, and stair climbing; lifting and carrying up to 50 pounds; frequent pushing and pulling up to 200 pounds with assistance; occasional lifting up to 200 pounds with assistance and occasional carrying up to 51-74 pounds. Duties also require constant use of acute sense of sight, hearing, touch, and speech. Environmental conditions include procedures that involve handling blood and body fluids using universal precautions.

Criminal Background Check/Drug Screening: Background checks for criminal history and sex offender crimes against minors are required for entrance into some clinical agencies. Students with convictions may be prohibited from clinical practice and may not complete the program. Clinical agencies may require drug testing prior to placement of students for clinical rotations. Students with positive drug test results may be prohibited from clinical practice and may not complete the program. Cost of criminal background checks and drug testing will be the responsibility of the student.

Program Progression: Any student who earns a final grade lower than “C” in any nursing course, MTH 126, BIO 141 or 142 must repeat the course and earn a final grade of “C” or better before taking the next course in the sequence. Students must earn a minimum grade of “C” in all required courses and maintain a minimum cumulative GPA of 2.0 to remain eligible for continued enrollment in the nursing program. Students who are unsuccessful in NUR 111 or NUR 115 must reapply for admissions to the nursing program. In addition, a Comprehensive Drug Calculation Exam (CDCE) will be administered at the beginning of NUR 112 to verify skills. Students must achieve at least 90 percent of maximum score on the CDCE with no more than three attempts in order to continue in NUR 112.

A student must obtain permission from the Dean of VATNP to continue in the Nursing Program under the following conditions: (1) repeating a course with a grade below “C”, (2) withdrawal from a nursing course, (3) cumulative GPA below 2.0. Virginia Community College System policy states that no course may be taken more than twice (original enrollment and one repeat). Any exception to this policy must be approved by the program dean and the vice president of instruction and student services.

Reapplication: A student not admitted to the nursing curriculum who is still interested should reapply for the next class by contacting the Admissions Office prior to February 15.

Readmission Requirements: According to the VCCS Policy 5.7.4 “A student will normally be limited to two enrollments in the same credit course.” A student who wishes to reenter the nursing curriculum must write a letter to the program dean requesting readmission at least one semester prior to the semester of enrollment. The student may be required to enroll in and satisfactorily complete specific courses before readmission. Additional data may be required. Each student’s application for readmission will be considered by the nursing faculty and the decision to readmit will be based on additional data, prior performance in the nursing program and, space availability. The student must repeat the nursing course in which a grade of less than “C” was earned. Students who are not successful in NUR 111 must reapply to the nursing program.

A student will not normally be allowed to repeat more than one nursing course. A grade of “unsatisfactory” in the clinical portion of any

nursing course results in an “F” grade for the course regardless of the theory grade. A student who has withdrawn because of academic failure may not reenroll in the nursing curriculum more than one time. Such a student may not be readmitted if the cumulative grade point average is less than 2.0, including all courses attempted other than nursing. Re-enrollment must occur no later than three years or student will have to repeat all nursing courses.

Any exception to the above policy must have the approval of the dean of the nursing program.

Financial Requirements: In addition to the usual college tuition and fees, the nursing program requires: Uniforms, Books, Liability Insurance, CPR Certification, HIPAA Certification, and Achievement Tests. Associated costs for criminal background checks and drug screens are the responsibility of the student.

Students are also responsible for transportation to and from the College and health agencies used for clinical experiences.

Clinical Contracts: Individual contracts are in effect with each affiliate clinical agency and these contracts differ in requirements made of students. The general stipulations are as follows:

1. Clinical agencies reserve the right to dismiss a student from their agency at any time with due cause. This will be done with advance notice except in an emergency.
2. Proper uniform must be worn.
3. Published policies of hospital must be adhered to.
4. Immunizations must be current and include Hepatitis B and MMR. Proof of negative Tuberculin skin test (PPD) or chest x-ray must be shown on admission to the program and before beginning the second year. Previous positive reactors are exempt but must see the Program Dean.
5. Student releases hospital, its agents and employees from any liability for any injury or death to himself or damage to his property arising out of agreement or use of hospital’s facilities. Contracts for each agency are available in Nursing office and may be reviewed by students upon request.
6. Certain clinical facilities require a criminal history record check and drug screen as a condition for placement. All nursing students will be required to provide proof of the background checks and negative drug screens. Associated costs for the checks are the responsibility of the student.

Nursing Track 1: 2 year curriculum plan

The VATNP offers an opportunity for recent high school graduates and other eligible adults to complete the nursing degree program after two years of full time attendance (4 semesters and 1 summer session). This is a rigorous and academically challenging program.

Track 1: 2 Year Curriculum Plan

First Semester (Fall)

Course Number	Course Title	Lec. Hrs.	Lab. Hrs.	Crs.
BIO 141	Human Anatomy and Physiology I	3	3	4
ENG 111	College Composition I	3	0	3
MTH 126	Mathematics for Allied Health	2	0	2
NUR 111	Nursing I	4	9	7
NUR 136	Principles of Pharmacology I	1	0	1
SDV 108	College Survival Skills	<u>1</u>	<u>0</u>	<u>1</u>
Total		14	12	18

Second Semester (Spring)

BIO 142	Human Anatomy and Physiology II	3	3	4
ENG 112	College Composition II	3	0	3
NUR 112	Nursing II	4	12	8
NUR 137	Principles of Pharmacology II	<u>1</u>	<u>0</u>	<u>1</u>
Total		11	15	16

Summer Session

NUR 226	Health Assessment	<u>2</u>	<u>3</u>	<u>3</u>
Total		2	3	3

Third Semester (Fall)

ITE 100 or 115	Intro. to Information Systems or Intro. to Computer Applications & Concepts	3	0	3
NUR 211	Second Level Nursing I	4	12	8
NUR 236	Principles of Pharmacology III	1	0	1
PSY 231	Life Span Human Dev. I	<u>3</u>	<u>0</u>	<u>3</u>
Total		11	12	15

Fourth Semester (Spring)

NUR 212	Second Level Nursing II	4	12	8
NUR 237	Principles of Pharmacology IV	1	0	1
NUR 254	Nursing Dimensions	2	0	2
PSY 232	Life Span Human Dev. II	3	0	3
EEE	¹ Humanities/Fine Arts	<u>3</u>	<u>0</u>	<u>3</u>
Total		13	12	17

Total Minimum Credits for the AAS Degree69

1. Humanities electives include: ART 201, 202; foreign languages; literature; MUS 121, 122; PHI 101; REL 200, 210, 230; SPD 130, 151, 152.

Nursing Track 2: Health Sciences Certificate plus 2 year curriculum plan

Students in this track will complete all general education courses required by the nursing curriculum and receive a health care sciences certificate before beginning nursing classes. This option takes three years or longer depending on the amount of time taken to complete the general education classes. Many students, who have families, work or other responsibilities often choose this track.

Track 2: Health Sciences Certificate plus 2 year curriculum plan

First Semester (Fall) - Health Sciences

Course Number	Course Title	Lec. Hrs.	Lab. Hrs.	Crs.
BIO 141	Human Anatomy & Physiology I	3	3	4
ENG 111	College Composition I	3	0	3
HLT 143	Medical Terminology I	3	0	3
MTH 126	Mathematics for Allied Health	2	0	2
PSY 231	Life Span Human Development I	3	0	3
SDV 108	College Survival Skills	<u>1</u>	<u>0</u>	<u>1</u>
Total		15	3	16

Second Semester (Spring) - Health Sciences

BIO 142	Human Anatomy & Physiology II	3	3	4
ENG 112	College Composition II	3	0	3
ITE 100 or 115	Intro. to Information Systems or Intro. to Computer Applications & Concepts	3	0	3
PSY 232	Life Span Human Development II	3	0	3
EEE	¹ Humanities/Fine Arts	<u>3</u>	<u>0</u>	<u>3</u>
Total		15	3	16

Third Semester (Fall) - Nursing

NUR 111	Nursing I	4	9	7
NUR 136	Principles of Pharmacology I	<u>1</u>	<u>0</u>	<u>1</u>
Total		5	9	8

Fourth Semester (Spring) - Nursing

NUR 112	Nursing II	4	12	8
NUR 137	Principles of Pharmacology II	<u>1</u>	<u>0</u>	<u>1</u>
Total		5	12	9

Summer Session - Nursing

NUR 226	Health Assessment	<u>2</u>	<u>3</u>	<u>3</u>
Total		2	3	3

Fifth Semester (Fall) - Nursing

NUR 211	Second Level Nursing I	4	12	8
NUR 236	Principles of Pharmacology III	<u>1</u>	<u>0</u>	<u>1</u>
Total		5	12	9

Sixth Semester (Spring) - Nursing

NUR 212	Second Level Nursing II	4	12	8
NUR 237	Principles of Pharmacology IV	1	0	1
NUR 254	Nursing Dimensions	<u>2</u>	<u>0</u>	<u>2</u>
Total		7	12	11

Total Minimum Credits for the AAS Degree72

1. Humanities electives include: ART 201, 202; foreign languages; literature; MUS 121, 122; PHI 101; REL 200, 210, 230; SPD 130, 151, 152.

**Nursing Track 3:
Part-time Evening/Weekend**

The VATNP part-time evening/weekend program is specifically designed for working adults or other adults who are interested in becoming RN's but have other responsibilities that interfere with their abilities to attend the rigorous scheduling of the previously described program of study. Classes will be provided in a combination of evening, weekend, and distance learning. The program is designed at a slower pace to be completed in 4 years. General education courses listed in year 1 must be completed before the student will be able to begin year 2.

Admission Requirements: Admissions requirements for the part-time evening/weekend nursing program are the same as the regular program with the following exception: Students must complete 23 credits of support (general education) courses: BIO 141, BIO 142, ENG 111, ENG 112, MTH 126, ITE 100 or 115, humanities/fine arts elective and SDV 108. Additional required general education courses can be completed after acceptance to the program.

**Nursing Track 3:
Part-Time Evening/Weekend**

YEAR 1

Summer Session

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab. Hrs.</u>	<u>Crs.</u>
ENG 111	College Composition I	3	0	3
ITE 100 or 115	Intro. to Information Systems or Intro. to Computer Applications & Concepts	3	0	3
Total		6	0	6

First Semester (Fall)

BIO 141	Human Anatomy and Physiology I	3	3	4
ENG 112	College Composition II	3	0	3
EEE	Humanities/Fine Arts	3	0	3
SDV 108	College Survival Skills	1	0	1
Total		10	3	11

Second Semester (Spring)

BIO 142	Human Anatomy and Physiology II	3	3	4
MTH 126	Mathematics for Allied Health	2	0	2
Total		5	3	6

YEAR 2

Summer Session

NUR 136	Principles of Pharmacology I	1	0	1
NUR 137	Principles of Pharmacology II	1	0	1
PSY 231	Life Span Human Development I	3	0	3
Total		5	0	5

Third Semester (Fall)

NUR 111	Nursing I	4	9	7
Total		4	9	7

Fourth Semester (Spring)

NUR 112	Nursing II	4	12	8
Total		4	12	8

YEAR 3

Summer Session

NUR 226	Health Assessment	2	3	3
PSY 232	Life Span Human Development II	3	0	3
Total		5	3	6

Fifth & Sixth Semesters (Fall & Spring)

NUR 211	Second Level Nursing	4	12	8
Total		4	12	8

YEAR 4

Summer Session

NUR 236	Principles of Pharmacology III	1	0	1
NUR 237	Principles of Pharmacology IV	1	0	1
Total		2	0	2

Seventh & Eighth Semesters (Fall & Spring)

NUR 212	Second Level Nursing II	4	12	8
NUR 254	Nursing Dimensions	2	0	2
Total		6	12	10

Total Minimum Credits for the AAS Degree.....69

1. Humanities electives include: ART 201, 202; foreign languages; literature; MUS 121, 122; PHI 101; REL 200, 210, 230; SPD 130, 151, 152.

Nursing Track 4: LPN to RN Bridge Curriculum

Students who are LPNs are required to complete at least 17 hours of the general education courses before beginning the LPN to RN nursing classes. The length of this tract depends on the amount of time needed to complete the general education classes. The nursing classes can be completed in one year. Some LPNs may opt for the part-time/evening weekend program which requires 2 years of nursing classes after completion of general education requirements.

The Virginia Appalachian Tricollege Nursing Program's advance placement or "Bridge Program," is designed to grant advanced placement to LPNs who have been admitted to the Virginia Appalachian Tricollege Nursing Program (VATNP) Associate Degree program and meet pre-requisite requirements.

If there is sufficient enrollment in the VATNP, Virginia Appalachian Tricollege Nursing Program, students who meet the eligibility requirements for the advanced placement will take "Bridge Courses" in the summer term and then be eligible to take the sophomore level courses and graduate within one (1) academic year with an AAS Degree in Nursing.

This program is designed to recognize the common abilities of nurses and to bridge the difference between LPN and RN knowledge base and to allow these students to finish the AAS program within a two and one-half semester period.

Admission Requirements: Admissions requirements for the LPN to RN nursing program are the same as the regular program with the following exceptions:

1. Be a licensed LPN
2. Be an accepted student in the regular VATNP program
3. Completion of 17 credits of support (general education) courses required for graduation from the Nursing program: BIO 141, BIO 142, ENG 111, ENG 112, MTH 126, and SDV 108. Additional required general education courses can be completed after acceptance to the program.

Nursing Tract 4: LPN to RN program

Course Number	Course Title	Lec. Hrs.	Lab. Hrs.	Crs.
BIO 141	Human Anatomy and Physiology I	3	3	4
BIO 142	Human Anatomy and Physiology II	3	3	4
ENG 111	College Composition I	3	0	3
ENG 112	College Composition II	3	0	3
MTH 126	Mathematics for Allied Health	2	0	2
SDV 108	Orientation to College Success	<u>1</u>	<u>0</u>	<u>1</u>
Total		15	6	17

Summer Session

NUR 115	¹ LPN Transition	4	3	5
NUR 136	Principles of Pharmacology I	1	0	1
NUR 137	Principles of Pharmacology II	1	0	1
NUR 226	Health Assessment	<u>2</u>	<u>3</u>	<u>3</u>
Total		8	3	10

Fall Semester

ITE 100 or 115	Intro. to Information Systems or Intro. to Computer Applications & Concepts	3	0	3
NUR 211	Second Level Nursing I	4	12	8
NUR 236	Principles of Pharmacology III	1	0	1
PSY 231	Life Span Human Development I	<u>3</u>	<u>0</u>	<u>3</u>
Total		11	12	15

Spring Semester

NUR 212	Second Level Nursing II	4	12	8
NUR 237	Principles of Pharmacology IV	1	0	1
NUR 254	Nursing Dimensions	2	0	2
PSY 232	Life Span Human Development II	3	0	3
EEE	² Humanities/Fine Arts	<u>3</u>	<u>0</u>	<u>3</u>
Total		13	12	17

Total Minimum Credits for the AAS Degree.....59

1. Upon completion of NUR 115, credit will be awarded for NUR 111 and NUR 112 (15 credits). These credits will appear on the student's official transcript.
2. Humanities electives include: ART 201,202; foreign languages; literature; MUS 121,122; PHI 101; REL 200, 210, 230; SPD 130, 151, 152.

Nursing Track 5: Part-time Evening/Weekend LPN to RN Program

A part-time evening/weekend LPN to RN option is available for LPNs who work and or wish to attend part time. General education courses can be completed as night classes or by distance education options such as web based learning. Nursing classes and clinicals are taught on evenings and weekends on an extended plan. General education courses listed in Year 1 must be completed before the student will be able to begin Year 2.

Admission Requirements: Admissions requirements for the part-time evening/weekend LPN to RN nursing program are the same as the regular program with the following exceptions:

1. Be a licensed LPN
2. Be an accepted student in the regular VATNP program
3. Completion of 29 credits of support (general education) courses required for graduation from the Nursing program: BIO 141, BIO 142, ENG 111, ENG 112, MTH 126, ITE 100 or 115, PSY 231, PSY 232, humanities/fine arts elective, and SDV 108.

Nursing Track 5: Part-Time Evening/Weekend LPN to RN Program

YEAR 1

Summer Session

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab. Hrs.</u>	<u>Crs.</u>
ENG 111	College Composition I	3	0	3
ITE 100 or 115	Intro. to Information Systems or Intro. to Computer Applications & Concepts	3	0	3
PSY 231	Life Span Human Development I	<u>3</u>	<u>0</u>	<u>3</u>
Total		9	0	9

First Semester (Fall)

BIO 141	Human Anatomy and Physiology I	3	3	4
ENG 112	College Composition II	3	0	3
EEE	¹ Humanities/Fine Arts	3	0	3
SDV	College Survival Skills	<u>1</u>	<u>0</u>	<u>1</u>
Total		10	3	11

Second Semester (Spring)

BIO 142	Human Anatomy and Physiology II	3	3	4
MTH 126	Mathematics for Allied Health	2	0	2
PSY 232	Life Span Human Development II	<u>3</u>	<u>0</u>	<u>3</u>
Total		8	3	9

YEAR 2

Summer Session

NUR 115	² LPN Transition	4	3	5
NUR 136	Principles of Pharmacology I	1	0	1
NUR 137	Principles of Pharmacology II	<u>1</u>	<u>0</u>	<u>1</u>
Total		6	3	7

Third & Fourth Semesters (Fall & Spring)

NUR 211	Second Level Nursing I	4	<u>12</u>	<u>8</u>
Total		4	12	8

YEAR 3

Summer Session

NUR 226	Health Assessment	2	3	3
NUR 236	Principles of Pharmacology III	1	0	1
NUR 237	Principles of Pharmacology IV	<u>1</u>	<u>0</u>	<u>1</u>
Total		4	3	5

Fifth & Sixth Semesters (Fall & Spring)

NUR 212	Second Level Nursing II	4	12	8
NUR 254	Nursing Dimensions	<u>2</u>	<u>0</u>	<u>2</u>
Total		6	12	10

Total Minimum Credits for the AAS Degree.....59

1. Humanities electives include: ART 201,202; foreign languages; literature; MUS 121,122; PHI 101; REL 200, 210, 230; SPD 130, 151, 152.
2. Upon completion of NUR 115, credit will be awarded for NUR 111 and NUR 112 (15 credits). These credits will appear on the student's official transcript.

Physical Therapist Assistant*

Associate of Applied Science

Pending Accreditation Approval of VHCC Site

Program Head: Geneva Overton - Wytheville Community College, 276-223-4718, wcoverg@wcc.vccs.edu

Length: Five semesters (two years)

**Offered in cooperation with Wytheville Community College. Degree awarded by Wytheville Community College. Wytheville Community College will have the final authority on program requirements.*

Purpose: The two-year program is designed to prepare the student as a skilled, technical health worker with the knowledge and skill to assist the physical therapist in meeting the physical therapy needs of the public. Upon successful completion of the program, students are eligible to sit for the Virginia State Licensing Examination leading to licensure as a Physical Therapist Assistant.

Occupational Objectives: Employment opportunities for the licensed Physical Therapist Assistant include positions in the following:

Hospitals
Nursing Homes
Home Health Care Agencies
Rehabilitation Centers
School Systems
Private Practices

Minimum Admission Requirements: (Please see the information below concerning selective admission.)

Applicants must be high school graduates or the equivalent. In order to meet the admission requirements, the applicant must have completed:

1. A WCC application (including all high school and college transcripts or copy of GED by February 15).
2. Satisfactory scores in English and proficiency in MTH 03 (proficiency in MTH 04 preferred) based on the COMPASS/ASSET placement tests. All developmental courses must be completed the spring semester before entering the program in the fall of the next academic year.
3. High school biology or equivalent (one unit) with at least "C".
4. High school chemistry or equivalent (one unit) with at least "C".
5. A 2.0 average for high school courses or a 2.0 cumulative average for all college coursework. If the student has completed a minimum of 12 college credits that are included in calculating the college G.P.A. (non-developmental courses), the 2.0 high school G.P.A. requirement will be waived.
6. Shadowing hours in selected program to be determined by program head
7. Take the Test of Essential Academic Skills Test (TEAS).
8. An interview/information session with the program head or designee.

In the event there are more applicants who apply in a given year than there are slots available the college will employ selective admission. Please consult the Health Professions Admission Packet for a detailed description of the selective criteria. The packet is available in the Admissions Office at Wytheville Community College.

Program Requirements: Upon admission, a complete health examination form will be required of all students admitted to the program. The

form will be due by August 16 of the year in which Physical Therapist Assistant classes are taken. During the course of the program the Physical Therapist Assistant faculty will carefully observe and evaluate the students suitability for becoming a Physical Therapist Assistant.

Students are expected to complete all of the courses listed in the first year of the curriculum before being allowed to enter the second year. Exceptions due to unusual circumstances must be approved by the program head.

A student receiving a final grade lower than "C" in any course in the physical therapist assistant sequence or BIO 141 Anatomy and Physiology will be ineligible to continue in the physical therapist assistant courses. In order to resume the physical therapist assistant course sequence a student must successfully meet the following criteria:

1. Apply in writing to the Physical Therapist Assistant program head at least one semester before the requested readmission date for permission to repeat the course in which a grade below "C" was awarded.
2. Have at least a 2.0 cumulative GPA at the time of application for readmission.
3. Have a conference with the Physical Therapist Assistant program head and/or the Physical Therapist Assistant Readmission Committee to discuss the following subjects:
 - a. personal or professional factors which may have an influence on the student's successful completion of the program;
 - b. academic or professional activities in which the student may have engaged since interruption of the program.

In addition to other criteria, readmission will depend upon the availability of a clinical slot in the desired class. Normally, students will be notified of a decision affecting their readmission four weeks before their requested readmission date, except for unforeseen circumstances or vacancies which create an opening on shorter notice.

Students may elect to take other courses that are required in their program or for their own enrichment, while awaiting possible readmission. This action in no way, however, should lead students to expect readmission to the program without satisfying all of the requirements listed above.

Selected learning experiences will be provided in a number of physical therapy settings located within the geographical area served by the college. Students are assigned to clinical agencies on a space available basis.

As a prerequisite to placement in a clinical agency the student will be required to:

1. Secure student professional liability insurance which is available through the college at a reasonable cost.
2. Sign an agreement which holds clinical agencies, the college, the Virginia Community College System, and the State of Virginia harmless for any injury the student may receive, or liability claim the student may incur, while engaged in clinical portions of the Physical Therapist Assistant program.
3. Have a physical examination.
4. Sign and uphold regulations of the Physical Therapist Assistant Program as outlined in the PTA Student Handbook.
5. Sign a form that the student meets the PTA Essential Functions.
6. Have a current CPR certification.
7. Complete the Hepatitis B vaccination series (or waiver form).

Cooperative Program: Students from service regions of other colleges may elect to take support courses from those colleges. Students should check with counselors of those colleges for appropriate equivalent courses. Physical therapist assistant (PTH) courses, will be taught at Wytheville Community College or its approved satellite locations. Students will be totally responsible for transportation to and from the college(s) and the health agencies utilized for clinical experiences.

HEALTH TECHNOLOGY

Upon satisfactory completion of the listed program, the graduate will be awarded the Associate of Applied Science degree in Physical Therapist Assistant from Wytheville Community College.

Accreditation: The Physical Therapist Assistant program is accredited at Wytheville Community College by the Commission on Accreditation in Physical Therapy Education of the American Physical Therapy Association. **The expansion of the Physical Therapy Program to Virginia Highlands Community College is pending approval by accrediting agency.**

The following list is a suggested sequence in which students may plan their class schedules to ensure graduation in two years.

Physical Therapist Assistant

First Semester (Fall)

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab. Hrs.</u>	<u>Crs.</u>
BIO 141	¹ Human Anatomy & Physiology	3	3	4
ENG 137	² Communication Processes I	3	0	3
MTH	Math Elective (MTH 100 or higher level)	3	0	3
PSY 231	Life Span Human Development I	3	0	3
*PTH 105	Intro. to Physical Therapy	1	4	3
SDV 101	Orientation to College Success	<u>1</u>	<u>0</u>	<u>1</u>
	Total	14	7	17

Second Semester (Spring)

PSY 232	Life Span Human Development II	3	0	3
*PTH 110	Medical Reporting	1	0	1
*PTH 121	Therapeutic Procedures I	3	6	6
*PTH 151	Musculoskeletal Structure and Function	2	4	4
EEE	Humanities/Fine Arts elective	<u>3</u>	<u>0</u>	<u>3</u>
	Total	12	10	17

Summer Session

ITE 115	Introduction to Computer Applications and Concepts	3	0	3
*PTH 115	Kinesiology for the Phys. Ther. Assist.	2	4	4
*PTH 131	Clinical Education	<u>0</u>	<u>10</u>	<u>2</u>
	Total	5	14	9

Third Semester (Fall)

*PTH 122	Therapeutic Procedures II	3	4	5
*PTH 226	Therapeutic Exercise	3	2	4
*PTH 251	Clinical Practicum I	<u>0</u>	<u>15</u>	<u>3</u>
	Total	6	21	12

Fourth Semester (Spring)

*PTH 225	Rehabilitation Procedures	3	4	5
*PTH 245	Professional Issues	3	0	3
*PTH 252	Clinical Practicum II	0	20	4
EEE	Elective	<u>3</u>	<u>0</u>	<u>3</u>
	Total	9	24	15

Total Minimum Credits for the AAS Degree.....70

1. It is highly recommended that BIO 141 be taken prior to beginning PTH courses.
2. Students who desire transferable credits must take ENG 111 and SPD 110 in place of ENG 137.

***Courses must be taken at Wytheville Community College.**

Radiography*

Associate of Applied Science Degree

Program Coordinator: Don Lowe, NEB 950, Ext. 2488
SVCC 276-964-7313

Length: Two Year (six semesters)**

**Program offered in cooperation with Southwest Virginia Community College and Wytheville Community College. Degree awarded by Virginia Highlands Community College.*

****Program with practical experience in a radiology department to complete requirements for ARRT certification.**

Program Mission: To prepare and graduate selected students to qualify as contributing members of the allied health team, who will care for patients under the supervision of qualified physicians. The Program combines adequate didactic instruction with clinical experience to create a sound foundation for a professional career.

Program Goals:

1. Develop and deliver appropriate patient care.
2. Develop the radiographic skills to perform all routine imaging procedures in medical imaging departments.
3. Adopt and demonstrate good ethical behavior and professionalism.
4. Appropriately evaluate and critique radiographic examinations for diagnostic quality.
5. Communicate effectively.
6. Employ problem solving and critical thinking skills.

Accreditation: This program is fully accredited by the Joint Review Committee for Radiologic Technology Education (JRCERT) 20 N. Wacker Drive, Suite 2850, Suite 2850, Chicago, IL 60606-3182.

Occupational Objectives: Employment opportunities for the well trained registered radiographer are available in hospitals, clinics, education, industry, government agencies, and private offices.

Admission Requirements: In addition to the general admission requirements to the College, applicants must be high school graduates or the equivalent and must reflect "C" average. A cumulative grade point average of 2.0 must be achieved on all college work. To meet the Radiography Program admission requirements the applicant must have completed:

1. One unit of biology with lab, one unit of chemistry with lab and two units of mathematics (Algebra I, Algebra II and/or Geometry) with no grade below a "C."
2. Biology 01 or 101 and Chemistry 05 at VHCC will be considered equivalent to high school biology and chemistry. Math 03 and 04 will be considered equivalent to high school Algebra I and Algebra II.
3. Completion of a college placement test (ASSET or COMPASS) which includes sections in reading, writing and mathematics. All prescribed developmental work must be completed prior to admission to program.
4. And submitted Health Science Programs application (including all high school and college transcripts or copy of GED).
5. Observation in a Radiology Department for a minimum of twelve (12) hours. This observation is to be documented by radiology personnel denoting date(s) and time(s).
6. Complete entrance test and attend a general information session. An interview with program faculty may be required.

The Radiography Program admission requirements listed above must be completed and on file at the college(s) by February 15.

Students should make their advisor aware of any plans to transfer to a senior institution. Students who are planning to transfer to a senior institution may be advised to take upper-level math and science courses as prerequisites to the Radiography Program.

Students who are accepted into the Radiography Program are required to submit a health certificate signed by a physician. Since the physical examination is somewhat expensive, applicants should have the physical examination completed after receiving notification of acceptance to the program. This certificate is furnished by the college and must be on file with the program before the student may begin Radiography classes.

When enrollments must be limited for Radiography, priority shall be given to all qualified applicants who meet one or more of the following criteria:

1. Who are residents of the political subdivisions supporting the College (City of Bristol, Washington County, and the western portion of Smyth County).
2. Virginia residents not having access to a Radiography program at their local community college, provided such students apply for admission to the program prior to registration or by a deadline established by the College.
3. Residents of localities with which the College has clinical-site or other agreements may receive equal consideration for admission.

To be considered in-region, an applicant must be domiciled within the service region for 12 months prior to the program application deadline.

To be considered as a Virginia resident, an applicant must be domiciled within Virginia for 12 months prior to February 15.

Applicants moving out-of-state between February 15 and the first day of classes will lose their preferred status and any offer of admission to the program will be withdrawn.

Criminal Background Check/Drug Screening: Background checks for criminal history and sex offender crimes against minors are required for entrance into some clinical agencies. Students with convictions may be prohibited from clinical practice and may not complete the program. Clinical agencies may require drug testing prior to placement of students for clinical rotations. Students with positive drug test results may be prohibited from clinical practice and may not complete the program. Cost of criminal background checks and drug testing will be the responsibility of the student.

Technical Standards: Physical Demands:

1. Duties frequently require squatting, bending, kneeling, reaching, and stair climbing. Also includes occasional crawling and climbing.
2. Duties include lifting/positioning of patients and equipment required to provide care: frequent lifting and carrying up to 50 pounds; frequent pushing and pulling up to 200 pounds with assistance; occasional lifting up to 200 pounds with assistance; occasional carrying up to 51-74 pounds.
3. Duties require constant use of acute sense of sight, hearing, and touch: ability to read orders, test results, instructions, labels, differentiate color consistency; must be able to hear heart sounds, etc.; must be able to palpate and distinguish heat/cold.

Environmental Conditions: Environmental conditions include procedures that involve exposure to ionizing radiation, and the handling blood and body fluids.

Program Requirements: Upon admission and during the course of the program, the radiologic faculty will carefully observe and evaluate the student's suitability for the profession. If, in the opinion of the radiologic faculty, a student does not exhibit professional behavior, the student may be asked to withdraw from the program.

Once enrolled, students who receive a final grade lower than "C" in any of the courses in radiography or related areas must obtain permission from the program director to continue the major in radiography.

Selected learning experiences will be provided at the cooperating hospitals within the geographic areas served by the college. The student is expected to provide transportation to such facilities. Travel, time, and expense must be anticipated because of program design and location.

Radiography classes begin in the summer session each year

The purchase of items such as personal monitoring device, uniforms, and accessories is the financial responsibility of the individual student.

Radiography is a cooperative program with Southwest Virginia Community College, Virginia Highlands Community College, and Wytheville Community College.

Radiography

Summer Session

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab. Hrs.</u>	<u>Crs.</u>
RAD 105	Introduction to Radiology Protection & Patient Care	3	0	3
RAD 245	Radiologic Specialties	2	0	2
HLT 143	Medical Terminology	<u>3</u>	<u>0</u>	<u>3</u>
Total		8	0	8

First Semester (Fall)

ENG 111	¹ College Composition I	3	0	3
BIO 141	Human Anatomy & Physiology I	3	3	4
RAD 110	Imaging Equipment and Protection	3	0	3
RAD 121	Radiographic Procedures I	3	3	4
PSY 231	Life Span Human Development I	3	0	3
SDV 101	Orientation to College Success	<u>1</u>	<u>0</u>	<u>1</u>
Total		16	6	18

Second Semester (Spring)

EEE	² Humanities/Fine Arts Elective	3	0	3
BIO 142	Human Anatomy and Physiology II	3	3	4
RAD 112	Radiologic Science II	3	3	4
RAD 221	Radiographic Procedures II	3	3	4
PSY 232	Life Span and Human Development II	<u>3</u>	<u>0</u>	<u>3</u>
Total		15	9	18

Summer Session

RAD 190	Coordinated Internship (Term II)	0	40	3
RAD 205	Radiation Protection & Radiobiology (Term I)	<u>3</u>	<u>0</u>	<u>3</u>
Total		3	40	6

Third Semester (Fall)

RAD 290	Coordinated Internship	0	32	6
RAD 255	Radiographic Equipment	<u>3</u>	<u>0</u>	<u>3</u>
Total		3	32	9

Fourth Semester (Spring)

RAD 290	Coordinated Internship	0	32	6
RAD 240	Radiographic Pathology	<u>3</u>	<u>0</u>	<u>3</u>
Total		3	32	9

Summer Session

RAD 290	Coordinated Internship (Term I)	0	32	2
RAD 215	Correlated Radiographic Theory	<u>2</u>	<u>0</u>	<u>2</u>
Total		2	32	4

Total Minimum Credits for the AAS Degree.....72

Special Note: Graduates of an approved radiography program may wish to review the Magnetic Resonance Imaging Career Studies Certificate. This cooperative program is designed to train radiographers as magnetic imaging technologists. See your advisor for details.

Notes on Electives: Unless otherwise indicated, electives must be chosen from disciplines outside the student's area of specialization.

1. Students who wish to pursue a Baccalaureate Degree are advised to take both ENG 111 and 112.
2. Humanities electives include: ART 201, 202; foreign language, MUS 121, 122; PHI 101; REL 200, 210, 230; SPD 130, 151, 152.

Health Sciences Certificate

Program Coordinator: Kathy Mitchell, NEB 938, Ext. 2439
Length: Two semesters (one year)

Purpose: The growth and development of health professions as well as the changes in health care, requires the health care provider be multi-skilled and well prepared. This program is designed for those individuals interested in entering the health professions. The program will enable students interested in health care professions to acquire an academic foundation to continue their education in one of the health programs. Students should consult an academic advisor for any course substitutions to this curriculum.

Occupational Objective: Preparation for entry into the health professions.

Admission Requirements: The applicant must meet the general requirements for admission to the College including any developmental coursework.

Health Sciences

First Semester (Fall)

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab. Hrs.</u>	<u>Crs.</u>
ENG 111	College Composition I	3	0	3
BIO 141	Human Anatomy & Physiology I	3	3	4
HLT 143	Medical Terminology I	3	0	3
SDV 104	Study Skills	1	0	1
PSY 231	Life Span Human Development I	<u>3</u>	<u>0</u>	<u>3</u>
Total		13	3	14

Second Semester (Spring)

ENG 112	College Composition II	3	0	3
BIO 142	Human Anatomy & Physiology II	3	3	4
ITE 100 or 115	Intro. to Information Systems or Intro. to Computer Applications & Concepts	3	0	3
PSY 232	Life Span Human Development II	3	0	3
EEE	² Elective	<u>3</u>	<u>0</u>	<u>3</u>
Total		15	3	16

Total Minimum Credits for Certificate.....30

1. Students planning to pursue Physical Therapy at Wytheville Community College are required to take ITE 115.
2. Elective should be chosen with the advice of faculty advisor, the Dean of VATNP, or a Counselor. Students pursuing nursing may elect MTH 126 in the second semester if placement testing allows.

Human Services

Associate of Applied Science Degree

Program Coordinator: Charles Justice, LRC 714, Ext. 2566
Length: Four semesters (two years)

Purpose: The curriculum is designed to provide students with a broad foundation in preparation for work in a variety of social service fields. With the increasing demands upon human services agencies for the delivery of specialized services, there is a growing need for trained workers and paraprofessionals with essential skills. Persons seeking their first employment in human services and those presently in such occupations seeking to upgrade their skills may benefit from this curriculum.

Occupational Objectives:

Child Care Worker	Rehabilitation Technician
Social Services Aide	Corrections Assistant
Teacher's Aide	Counseling Aide
Adult/Nursing Home Worker	

Admission Requirements: A student eligible for admission to the college can normally be considered for admission to the Human Services Associate Degree curriculum. Proficiency in high school English and mathematics is required. Students who are not proficient in English and mathematics will be required to correct their deficiencies in developmental courses.

Program Requirements: The Human Services curriculum consists of courses in psychology, sociology, public services and human services. In addition to these core courses, other courses in general education and related areas are included. Instruction will include both a specialized as well as a general education approach. Upon completion of the four-semester program, the student is awarded the Associate of Applied Science in Human Services.

Notes on Transfer: Associate of Applied Science Degree programs are designed primarily to provide occupational competence for employment. Upon the student's request, courses may be modified to provide possible transfer acceptability by four-year colleges and universities. Transfer options are listed in the footnotes.

Human Services

First Semester (Fall)

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab. Hrs.</u>	<u>Crs.</u>
ENG 111	College Composition I	3	0	3
SDV 101	Orientation to College Success	1	0	1
EEE	¹ Degree Related Elective	3	0	3
HMS 100	Introduction to Human Services	3	0	3
PSY 120	Human Relations	3	0	3
PSY 200	Principles of Psychology	3	0	3
PED	² Physical Education	0	2-3	1
Total		16	2-3	17

Second Semester (Spring)

ENG 112	College Composition II	3	0	3
PBS 265	Interviewing	3	0	3
PLS 211	United States Government I	3	0	3
PSY 235	Child Psychology	3	0	3
SOC 200	Principles of Sociology	3	0	3
MTH 146	³ Introduction to Elem. Statistics	3	0	3
Total		18	0	18

Third Semester (Fall)

PSY 236	Adolescent Psychology	3	0	3
SOC 215	Sociology of the Family	3	0	3
ECO 201	⁴ Principles of Economics I or ECO 202	3	3	3
PBS 266	Group Leadership	3	0	3
ITE 100 or 115	⁵ Intro. to Information Systems or Intro. to Computer Applications & Concepts	3	0	3
PED	² Physical Education	0	2-3	1
Total		15	2-3	16

Fourth Semester (Spring)

PSY 237	Adult Psychology	3	0	3
HMS 227	Change Agent	3	0	3
SOC 268	Social Problems	3	0	3
EEE	⁶ Humanities Elective	3	0	3
SPD 110	Intro. to Speech Communications	3	0	3
Total		15	0	15

Total Minimum Credits for the AAS Degree..... 66

Notes

The above semester-by semester sequence of courses may be modified when necessary. Please meet with your faculty advisor for a discussion of factors which affect planning and sequencing in this program of study.

1. Recommended degree electives include HMS 197, 297; HLT 110, 121; AST 141*; SOC 235, 236.
2. Students may substitute any HLT (Health) course for Physical Education requirement. Transfer students should note that four-year institutions may require a PED activity course in the general education core.
3. Transfer students are advised to substitute MTH 151, 163 or 241 for this course.
4. ECO 201 or 202 may be taken to complete the economics requirement. Note that Economics 201 is Macroeconomics and 202 is Microeconomics.
5. Keyboarding skills highly recommended.
6. Humanities electives include: ART 201, 202; foreign languages, literature, MUS 121, 122; PHI 101; REL 200, 210, 230; SPD 130, 151, 152.

*Keyboarding skills required.

Cooperative Education - HMS 197 or HMS 297 may be taken after satisfactory completion of the first semester with Faculty Curriculum Advisor and Faculty Co-op Advisor approvals. The non-paid Co-op Education option is available in this program of study.

Human Services - Specialization in Early Childhood Education

Associate of Applied Science Degree

Program Coordinator: Charles Justice, LRC 714, Ext. 2566
Length: Four semesters (two years)

Purpose: The program in Early Childhood Development is designed to provide students with practical skills and theoretical knowledge related to the care, development and guidance of young children. The curriculum addresses the intellectual, social, physical, emotional, and creative growth of young children.

Occupational Objectives:

Day Care Center Worker	Nursery Schools Teacher's Aide
Family Day Care Specialist	Child Development Specialist
Teaching Assistant	After School Programs

Admission Requirements: A student eligible for admission to the college can normally be considered for admission to the Human Services Specialization in Early Childhood Education Associate Degree curriculum. Proficiency in high school English and mathematics is required. Students who are not proficient in English and mathematics will be required to correct their deficiencies in developmental courses.

Program Requirements: The Human Services Specialization in Early Childhood Education curriculum consists of courses in psychology, sociology, public services, and human services. In addition to these core courses, other courses in general education and related areas are included. Instruction will include both a specialized as well as a general education approach. Upon completion of the four-semester program, the student is awarded the Associate of Applied Science in Human Services - Specialization in Early Childhood Education.

Notes on Transfer: Associate of Applied Science Degree programs are designed primarily to provide occupational competence for employment. Upon the student's request, courses may be modified to provide possible transfer acceptability by four-year colleges and universities. Transfer options are listed in the footnotes.

Human Services - Specialization in Early Childhood Education

First Semester

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab. Hrs.</u>	<u>Crs.</u>
ENG 111	College Composition I	3	0	3
HMS 100	Introduction to Human Services	3	0	3
PSY 120	Human Relations	3	0	3
CHD 120	Introduction to Early Childhood Education	3	0	3
PSY 200	Principles of Psychology	3	0	3
SDV 101	Orientation to College Success	1	0	1
PED	¹ Physical Education	0	2-3	1
Total		16	2-3	17

Second Semester

ENG 112	College Composition II	3	0	3
PSY 235	Child Psychology	3	0	3
MTH 146	² Introduction to Elem. Statistics	3	0	3
SOC 200	Principles of Sociology	3	0	3
CHD 145	Teaching Art, Music, and Movement to Children	2	2	3
PED	¹ Physical Education	0	2-3	1
Total		14	4-5	16

Third Semester (Fall)

ITE 100 or 115	³ Intro. to Information Systems or Intro. to Computer Applications & Concepts	3	0	3
SOC 215	Sociology of the Family	3	0	3
EEE	⁴ Humanities elective	3	0	3
CHD 205	Guiding the Behavior of Children	3	0	3
EDU 235	Health, Safety, and Nutrition Education	3	0	3
EEE	⁵ Social Science Sequence Part I	3	0	3
Total		18	0	18

Fourth Semester (Spring)

SPD 110	Intro. to Speech Communications	3	0	3
EEE	⁵ Social Science Sequence Part II	3	0	3
CHD 118	Language Arts for Children	2	2	3
HMS 227	Change Agent	3	0	3
SOC 268	Social Problems	3	0	3
Total		14	2	15

Total Minimum Credits for the AAS Degree.....66

Notes

The above semester-by semester sequence of courses may be modified when necessary. Please meet with your faculty advisor for a discussion of factors which affect planning and sequencing in this program of study.

1. Students may substitute any HLT (Health) course for Physical Education requirement. Transfer students should note that four-year institutions may require a PED activity course in the general education core.
2. Transfer students are advised to substitute MTH 151, 163 or 241 for this course.
3. Keyboarding skills highly recommended.
4. Humanities elective include ART 201, 202; foreign languages; literature, MUS 121, 122; PHI 101; REL 200, 210, 230; SPD 130, 151, 152.
5. Select one sequence and complete both courses. PLS 211 and 212 or ECO 201 and 202 or GEO 210 and 220 or HIS 101 and 102 or HIS 121 and 122.

Police Science
Associate of Applied Science Degree

Program Coordinator: Tom Colangelo, OTC 1110, Ext. 2408
Length: Four semesters (two years)

Purpose: The curriculum in Protective Services is designed to improve the knowledge and skills of the practitioner in criminal justice and to prepare individuals for career service in this field.

Occupational Objectives:

Police Officer	Investigator
Probation and Parole Worker	Security Officer
Juvenile Worker	Corrections Officer
Local, State, or Federal Enforcement Officer	

Admission Requirements: In addition to meeting the admission requirements established for the college (as listed in Part II of this Catalog), the applicant should consult with the program head to see if he or she would meet the specialized requirements for the criminal justice agency with which he or she plans to seek employment. Any person who has been convicted of a felony or of any offense involving turpitude or violence is ineligible for admission to this program. Enrollment in certain ADJ courses may be restricted to persons who have been accepted into the program.

Program Requirements: Approximately one-half of the curriculum will include courses in administration of justice with the remaining courses in related areas, general education, and electives. Instruction will include both the theoretical concepts and practical applications needed for future success in criminal justice careers. Each student is advised to consult with his/her counselor and faculty advisor in planning a program and selecting electives. Upon completion of the four-semester program, the graduate will be awarded the Associate of Applied Science in Protective Services.

The student is required to complete a sequence of courses and learning experiences provided at the college. The Police Science program faculty reserves the right to recommend, through appropriate channels, the withdrawal of any student who does not exhibit suitable attendance, behavior, and adherence to the regulations governing student conduct as outlined in the student handbook.

Students must complete all Police Science courses listed in the first year of the curriculum before being allowed to enter the second year Police Science courses. Exceptions may be approved by the Division Chairman upon faculty recommendation.

A student must have a "C" or above in all Police Science courses to remain in the program. A grade of "C" or above in any related requirements is a prerequisite for continuing in the Police Science program. Exceptions may be approved by the Division Chairman upon faculty recommendation.

Students who wish to transfer to four-year institutions should acquaint themselves with the requirements of the college or university to which transfer is contemplated. Such students should consult with their faculty advisor at Virginia Highlands Community College in planning their programs.

Subject to the approval of the college, the Associate of Applied Science program in Protective Services may be modified to some extent to satisfy transfer requirements at other institutions.

Program Progression: Any student who earns a final grade lower than "C" in any Police Science course or SOC 235 or 236 must repeat the course and earn a final grade of "C" or better before taking the next

course or courses in the sequence.

A student must obtain permission from the Police Science faculty to continue in the Police Science program under the following conditions:

1. repeating a course with a grade below "C,"
2. withdrawal from a Police Science course,
3. cumulative GPA below 2.0.

Police Science

First Semester (Fall)

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab. Hrs.</u>	<u>Crs.</u>
SDV 101	Orientation to College Success	1	0	1
ADJ 100	Survey of Criminal Justice	3	0	3
ITE 100 or 115	¹ Intro. to Information Systems or Intro. to Computer Applications & Concepts	3	0	3
ENG 111	College Composition I	3	0	3
PSY 120	Human Relations	3	0	3
EEE	Related Elective	<u>3</u>	<u>0</u>	<u>3</u>
Total		16	0	16

Second Semester (Spring)

ADJ 111	Law Enforcement Organization & Administration I	3	0	3
ADJ 130	Criminal Law	3	0	3
ADJ 115	Patrol Procedures	3	0	3
ENG 112	College Composition II	3	0	3
*MTH	Mathematics	3	0	3
EEE	³ Social Science Elective	<u>3</u>	<u>0</u>	<u>3</u>
Total		18	0	18

Third Semester (Fall)

ADJ 236	Principles of Criminal Investigation	3	0	3
ADJ 171	Forensic Science I	3	3	4
ADJ 227	Constitutional Law for Justice Personnel	3	0	3
SOC 235	Juvenile Delinquency	3	0	3
EEE	³ Social Science Elective	<u>3</u>	<u>0</u>	<u>3</u>
Total		15	3	16

Fourth Semester (Spring)

ADJ 172	Forensic Science II	3	3	4
ADJ 237	Advanced Criminal Investigation	3	0	3
HLT 121	Introduction to Drug Use & Abuse	3	0	3
SOC 236	Criminology	3	0	3
EEE	² Humanities Elective	3	0	3
EEE	Elective	<u>2</u>	<u>0</u>	<u>2</u>
Total		17	3	18

Total Minimum Credits for the AAS Degree.....68

*For students planning to transfer to a four-year institution, MTH 163 Precalculus mathematics is required. All others MTH 141, Business Mathematics I.

1. Keyboarding skills highly recommended.

2. Humanities: ART 201-202; ENG 241-242; ENG 251-252; FRE 101-102; FRE 201-202; MUS 121-122; PHI 101; REL 200, 210; SPA 101-102; SPA 201-202; SPD 130; SPD 151 - 152.
3. Social science course include ECO 201, 202; GEO 210, 220; PLS 135, 211, 212; PSY 200; SOC 200; HIS 101, 102; HIS 121, 122.

Notes on Electives:

Unless otherwise indicated, electives must be chosen from disciplines outside the student's area of specialization.

**PROTECTIVE SERVICES POLICE SCIENCE
Related Electives**

Course Number	Course Title	Lec. Hrs.	Lab. Hrs.	Crs.
ADJ 116	Special Enforcement Topics	3	0	3
ADJ 140	Introduction to Corrections	3	0	3
*ADJ 297	Co-op	3	0	3
EMT 111-112	Emergency Medical Technology I & II	3	0	3
HLT 105	Cardiopulmonary Resuscitation	1	0	1
HLT 110	Concepts of Personal & Community Health & Safety	3	0	3
HMS 100	Introduction to Human Services	3	0	3

OTHER ELECTIVES ARE AVAILABLE UPON ADVISOR'S APPROVAL

***Cooperative Education** -ADJ 297 may be taken as an elective after satisfactory completion of the second semester with the Faculty Curriculum Advisor and Faculty Co-op Advisory approvals.

Early Childhood Teaching Assistant Certificate

Program Coordinator: Charles Justice, LRC 714, Ext. 2566
Length: Three semesters (one year beginning in summer term)

Purpose: The increased need for childcare in Southwest Virginia is an indicator of the need for more teachers and caregivers at the pre-school level. The Early Childhood Teaching Assistant program is designed to train personnel for employment in the field upon completion of the course requirements. In addition, the curriculum furnishes the student the opportunity to elect to transfer into the AAS Early Childhood Education degree program if she/he so wishes.

Occupational Objectives:

- Teachers Aide
- Child Care Assistant
- Day Care worker

Admission Requirements: A student eligible for admission to the College can normally be considered for admission to the Human Services - Early Childhood Teaching Assistant curriculum.

Program Requirements: The one year curriculum provides training in child psychology, child care and child education in addition to general education classes. Students who are not proficient in English and mathematics will be required to correct their deficiencies in developmental courses. Upon successful completion of the curriculum, the student will be awarded a Certificate in Early Childhood Teaching Assistant.

Early Childhood Teaching Assistant

Summer Session

Course Number	Course Title	Lec. Hrs.	Lab Hrs.	Crs.
ENG 111	College Composition I	3	0	3
ENG 112 or SPD 110	College Composition II or Intro. to Speech Communications	3	0	3
Total		6	0	6

First Semester (Fall)

CHD 120	Intro. to Early Childhood Education	3	0	3
CHD 205	Guiding the Behavior of Children	3	0	3
MTH 146	Introduction to Elementary Statistics	3	0	3
PSY 235	Child Psychology	3	0	3
SDV 101	Orientation to College Success	1	0	1
SOC 200	Principles of Sociology	3	0	3
Total		16	0	16

Second Semester (Spring)

CHD 118	Language Arts for Children	3	0	3
CHD 145	Teaching Art, Music, and Movement to Children	2	2	3
PBS	Interviewing PBS 266 or Leadership PBS 265	3	0	3
PSY 200	Principles of Psychology	3	0	3
SOC 215	Sociology of the Family	3	0	3
Total		14	2	15

Total Minimum Credits Required for Certificate37

1. Introduction to Elementary Statistics requires placement testing. Students must be proficient in Algebra I.

Human Services Advocate Certificate

Program Coordinator: Charles Justice, LRC 714, Ext. 2566
Length: Two semesters (one year)

Purpose: The certificate program in Human Services Advocate is designed to prepare persons for entry into careers which emphasize human relations skills, typically performed in a person-to-person relationship.

Occupational Objectives: Students who complete the program may enter the labor market in jobs which lead to a variety of positions, such as:

- Therapeutic Assistant
- Social Services Liaison
- Case Management Aide
- Client Advocate
- Social Services Para-professional
- Child Care Assistant

Admission Requirements: A student eligible for admission to the college can normally be considered for admission to the Human Services Advocate curriculum. Proficiency in high school English and mathematics is required. Students who are not proficient in English or mathematics will be required to correct their deficiencies in developmental courses.

Program Requirements: Approximately three-fourths of the courses will be a core curriculum which is basic for all human services, i.e., general education, occupational-technical, and human relations skills. The remaining courses, along with the coordinated internship, are designed to give the student specialized training for the particular career area which he/she has chosen. Upon completion of the two-semester program, the student will be awarded a Certificate in Human Services Advocate.

Human Services Advocate

First Semester (Fall)

Course Number	Course Title	Lec. Hrs.	Lab Hrs.	Crs.
ENG 111	College Composition I	3	0	3
SDV 101	Orientation to College Success	1	0	1
SOC 200	¹ Principles of Sociology	3	0	3
AST 114	² Keyboarding for Information Processing	0	2	2
HMS 100	Intro. to Human Services	3	0	3
PSY 120	Human Relations	<u>3</u>	<u>0</u>	<u>3</u>
Total		13	2	15

Second Semester (Spring)

ENG 112	College Composition II	3	0	3
MTH 146	Intro. to Elem. Statistics	3	0	3
PBS 265	³ Interviewing	3	0	3
HLT 110	Concepts of Personal and Community Health	3	0	3
ITE 115	Intro. to Computer Applications and Concepts	3	0	3
EEE or HMS 197	⁵ Degree Related Elective Co-op Education	3	<u>3</u>	<u>3</u>
Total		15-18	0-15	18

Total Minimum Credits Required for Certificate33

Notes

The semester-by-semester sequence of courses may be modified when necessary. Please meet with your faculty advisor for a discussion of factors which affect planning and sequencing programs of study. Mathematics courses require placement testing.

1. Students may substitute PSY 200.
2. Students who pass the Keyboarding Exemption Test will be granted credit for this course. Testing date is published in the class schedule.
3. Students may substitute PBS 266 Group Leadership for this course.
4. Keyboarding skills highly recommended.
5. Students may take any ACC, AST, BUS, ECO, IST, or MKT course to meet this requirement or participate in Co-op Education. HMS 197 may be taken after satisfactory completion of the first semester with Faculty Curriculum Advisor and Faculty Co-op Advisor approvals. The non-paid Co-op Education option is available in this program of study.

Sample Related Electives for Human Services Advocate

EDU 155	Parent Education
HMS 197	Coordinated Internship or Cooperative Education in Human Services
ITE 100	Intro. to Information Systems
PBS 265	Group Leadership
PSY 235	Child Psychology
PSY 236	Adolescent Psychology
PSY 237	Adult Psychology
SOC 215	Sociology of the Family
SOC 235	Juvenile Delinquency

Career Studies

Award: Certificate in Career Studies

Length: Variable for part-time Continuing Education students. Normally equivalent to one semester of full-time community college work as an evening program. All of the courses in a Career Studies Certificate program will not be offered in a single semester.

Purpose: These certificate programs are designed as a response to needs identified by employers to upgrade skills of employees. The programs provide an opportunity for adults to investigate career possibilities or specialized interests. Some programs may be offered only when requested by a specific employer or for an identified community need.

Program Options:

- American Sign Language
- Automotive Technology
- Basic Computer Numerical Control Operation
- Child Development
- Child and Family Support Services
- CISCO Networking and A+
- Culinary Arts
- Database, Web Design and IT Essentials
- Dental Assisting
- Diesel Mechanics
- Electrical Wiring
- Esthetics Technology
- Emergency Medical Technology - Intermediate
- Fire Science Technology
- General Banking
- Horticulture
- Horticulture - Floral Design and Indoor Plant Care
- Horticulture - Turfgrass Management
- Industrial Maintenance
- Industrial Supervisor
- Information Systems Technology Fundamentals
- Information Systems Technology Advanced
- Machine Operator
- Motorsports Technology
- Programming and Advanced Topics in IT Certificate
- Small Business Management
- Teleservices
- Welding

Admission Requirements: Student must meet general admission requirement established by the College.

Program Requirements: The Career Studies Certificate curricula includes selected specialized courses that are designed as distinct “mini-curricula” to meet minimum occupational and adult interest requirements. Upon satisfactory completion of a particular program option with a C average, the graduate will contact the Center for Business and Industry and apply to receive

a Certificate in Career Studies with the appropriate specialization. Not eligible for graduation honors.

Program Conditions: Career Studies Program Options will be developed and implemented as community needs are identified and institutional resources permit. Normally courses in the various programs may be offered when all the following conditions are met: (1) justifiable student enrollment, (2) adequate facilities, (3) qualified instructors, and (4) adequate financial resources. The flexibility of the program option approach provides for the activation or the deactivation of program options depending upon the above factors.

American Sign Language

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab Hrs.</u>	<u>Crs.</u>
ASL 101	American Sign Language I	3	0	3
ASL 102	American Sign Language II	3	0	3
ASL 201	American Sign Language III	3	0	3
ASL 202	American Sign Language IV	3	0	3
INT 130	Interpreting: An Introduction to the Profession	3	0	3
Total		15	0	15

Automotive Technology

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab Hrs.</u>	<u>Crs.</u>
AUT 166	Automotive Diagnostics I	4	2	5
MTS 195	Racecar Chassis Development	2	2	3
MTS 195	Racecar Chassis Setup	2	2	3
AUT 241	Automotive Electricity I	3	3	4
Total		11	9	15

Basic Computer Numerical Control Operation

*** Jump-Start Career Program**

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab Hrs.</u>	<u>Crs.</u>
DRF 161	Blueprint Reading I	1	3	2
MAC 106	Machine Shop Operations	2	12	8
MTH 103	Applied Technical Math I	3	0	3
MAC 121	Numerical Control I	1	2	2
MAC 122	Numerical Control II	2	3	3
MAC 150	Introduction to Computer Aided Machining	2	2	3
BUS 195	Prep for Employment	1	0	1
Total		12	22	22

* Jump-Start Career Programs are short-term and offered on demand and a space available basis to meet special training needs.

Child Development

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab Hrs.</u>	<u>Crs.</u>
CHD 120	Introduction to Early Childhood Education	3	0	3
CHD 145	Creative Activities for Children	2	2	3
CHD 205	Guiding the Behavior of Children	3	0	3
EDU 235	Health Safety and Nutritional Education	2	2	3
PSY 235	Child Psychology	3	0	3
Total		13	4	15

All courses are approved by the Virginia Child Care Provider Scholarship Program and applicable to the Child Development Associate (CDA) credential of the National Association for the Education of Young Children.

Child and Family Support Services

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab Hrs.</u>	<u>Crs.</u>
HMS 100	Introduction to Human Services	3	0	3
PSY 120	Human Relations	3	0	3
HLT 135	Child Health & Nutrition	3	0	3
*PSY 235	Child Psychology	3	0	3
HMS 197	Cooperative Education	0	15	3
Total		12	15	15

*Includes Early Childhood Growth and Development.

CISCO Networking and A+

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab Hrs.</u>	<u>Crs.</u>
ITN 106	Microcomputer Operating Systems	3	0	3
ITN 107	Pers. Computer Hardware and Troubleshooting	3	0	3
ITN 154	Networking Fundamentals	4	0	4
ITN 155	Introductory Routing	4	0	4
ITN 156	Basic Switching and Routing	4	0	4
ITN 157	WAN Technologies	4	0	4
Total		22	0	22

ITN 106 and ITN 107 prepares student for the A+ certification. ITN 154, ITN 155, ITN 156, and ITN 157 prepares student for CCNA CISCO Certified Network Associate.

Culinary Arts

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab Hrs.</u>	<u>Crs.</u>
HRI 106	Principles of Culinary Arts I	3	0	3
HRI 107	Principles of Culinary Arts II	3	0	3
HRI 128	Principles of Baking	2	3	3
HRI 158	Sanitation and Safety	3	0	3
Total		11	3	12

Database, Web Design and IT Essentials (Fast Track)

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab Hrs.</u>	<u>Crs.</u>
ITP 100	Software Design	3	0	3
ITN 171	Unix	3	0	3
ITD 110	Web Page Design I	3	0	3
ITD 132	Structured Query Language	3	0	3
ITP 140	Client Side Scripting	3	0	3
ITP 240	Server Side Scripting	3	0	3
Total		18	0	18

*Dental Assisting

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab Hrs.</u>	<u>Crs.</u>
DNA 100	Intro. to Oral Health Professions	1	0	1
DNA 108	Dental Science	2	3	3
DNA 113	Chairside Assisting I	2	3	3
DNA 114	Chairside Assisting II	2	6	4
DNA 120	Community Health	1	0	1
DNA 134	Dental Radiology and Practicum	2	3	3
Total		10	15	15

*Dental Assisting is a cooperative program with the Washington County Adult Skill Center (WCASC). Students must meet enrollment and eligibility requirements for the WCASC.

*Diesel Mechanic

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab Hrs.</u>	<u>Crs.</u>
DSL 111	Introduction to Diesel Engines	1	2	2
DSL 121	Diesel Engines I	3	6	5
DSL 122	Diesel Engines II	3	6	5
DSL 143	Diesel Truck Electrical Systems	2	4	4
DSL 152	Diesel Power Trains, Chassis, and Transmissions	2	4	4
DSL 160	Air Brakes	2	2	3
DSL 176	Transportation Air Conditioning	1	2	2
Total		14	26	25

*Diesel Mechanic is a cooperative program with the Washington County Adult Skill Center (WCASC). Students must meet enrollment and eligibility requirements for the WCASC.

Electrical Wiring

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab Hrs.</u>	<u>Crs.</u>
ELE 118	Practical Electricity	1	2	2
ELE 137	National Electrical Code - Industrial	2	2	3
ELE 111	Home Electric Power	2	3	3
ELE 135	National Elect. Code	<u>2</u>	<u>3</u>	<u>3</u>
Total		7	10	11

1. Students must have work experience to qualify for entrance into this program and for the Journeyman Certification.
2. This program provides the required 240 hours instruction for persons preparing for certification as Journeyman Electrician administered by the Commonwealth of Virginia.

Esthetics Technology

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab Hrs.</u>	<u>Crs.</u>
COS 195	Esthetics Concepts I	2	3	3
COS 195	Esthetics Salon I	0	15	5
COS 295	Esthetics Concepts II	2	3	3
COS 295	Esthetics Salon II	<u>0</u>	<u>15</u>	<u>5</u>
Total		4	36	16

Fire Science Technology

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab Hrs.</u>	<u>Crs.</u>
FST 100	Principles of Emergency Service	3	0	3
FST 110	Fire Behavior and Combustion	3	0	3
FST 112	Hazardous Materials Chemistry I	3	0	3
FST 115	Fire Prevention	3	0	3
FST 120	Occupational Health and Safety	3	0	3
FST 205	Fire Protection Hydraulics and Water Supply	3	0	3
FST 220	Building Construction for Fire Protection	3	0	3
FST 235	Strategy and Tactics	<u>3</u>	<u>0</u>	<u>3</u>
Total		24	0	24

General Banking

* Jump-Start Career Program

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab Hrs.</u>	<u>Crs.</u>
FIN 110	Principles of Banking	3	0	3
FIN 125	Law & Banking: Principles	3	0	3
FIN 256	Marketing for Bankers	3	0	3
ACC 211	Principles of Accounting	4	0	4
ACC 217	Analyzing Financial Statements	<u>3</u>	<u>0</u>	<u>3</u>
Total		16	0	16

*Jump-Start Career Programs are short-term and offered on demand and a space available basis to meet special training needs.

Horticulture

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab Hrs.</u>	<u>Crs.</u>
HRT 100	Intro. to Horticulture	2	2	3
HRT 127	Horticulture Botany	2	2	3
HRT 201 or 202	Landscape Plants	2	2	3
HRT 207	Plant Pest Management	2	2	3
HRT 227	Professional Landscape Management	2	2	3
EEE	Horticulture Elective	<u>2</u>	<u>2</u>	<u>3</u>
Total		12	12	18

Horticulture: Floral Design and Indoor Plant Care

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab Hrs.</u>	<u>Crs.</u>
HRT 100	Intro. to Horticulture	2	2	3
HRT 226	Greenhouse Management	2	2	3
HRT 202	Landscape Plants	2	2	3
HRT 207	Plant Pest Management	2	2	3
HRT 260	Floral Design	2	2	3
HRT 247	Indoor Plants	<u>2</u>	<u>2</u>	<u>3</u>
Total		12	12	18

Horticulture: Turfgrass Management

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab Hrs.</u>	<u>Crs.</u>
HRT 100	Intro. to Horticulture	2	2	3
HRT 237	Construction of Golf Courses	2	2	3
HRT 269	Professional Turf Care	2	2	3
HRT 205	Soils	2	2	3
HRT 207	Plant Pest Management	2	2	3
HRT 227	Professional Landscape Management	<u>2</u>	<u>2</u>	<u>3</u>
Total		12	12	18

Industrial Maintenance

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab Hrs.</u>	<u>Crs.</u>
DRF 161	Blueprint Reading	1	3	2
ELE 118	Practical Electricity	1	2	2
SAF 127	Industrial Safety	2	0	2
MEC 161	Basic Fluid Mechanics-Hydraulics/Pneumatics	2	2	3
ELE 175	Industrial Solid State Devices and Circuits	2	3	3
ELE 233	Programmable Logic Controller Systems I	2	3	3
EEE	Any MAC/WEL/ELE/ETR/EGR Course	<u>3</u>	<u>0</u>	<u>3</u>
Total		13	13	18

This program of study is for students with prior related industrial experience and an understanding of Basic Theory and Applications.

Industrial Supervisor

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab Hrs.</u>	<u>Crs.</u>
BUS 117	Human Relations and Leadership Development	3	0	3
BUS 200	Principles of Management	3	0	3
BUS 241	Business Law	3	0	3
MKT 100	Principles of Marketing	3	0	3
SAF 127	Industrial Safety	2	0	2
SPD 110	Introduction to Speech Communications	<u>3</u>	<u>0</u>	<u>3</u>
Total		17	0	17

Information Technology Fundamentals

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab Hrs.</u>	<u>Crs.</u>
ITE 100	Introduction to Information Systems	3	0	3
ITE 140	Spreadsheet Software	3	0	3
ITE 182	User Support/Help Desk Principles	3	0	3
ITP 100	Software Design	<u>3</u>	<u>0</u>	<u>3</u>
Total		12	0	12

* Information Technology Advanced

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab Hrs.</u>	<u>Crs.</u>
ITE 150	Desktop Database Software	4	0	4
ITD 132	Structured Query Language	4	0	4
ITP 120	Java Programming I	4	0	4
EEE	¹ An approved elective	<u>3</u>	<u>0</u>	<u>3</u>
Total		15	0	15

*Prerequisite: The student must have completed the Information Technology Fundamentals program or be able to demonstrate proficiency in programming. The latter will require division approval.

1. ITD 110, ITD 112, ITN 106, ITN 107, ITN 115, ITN 260, or ITP 220.

Machine Operator

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab Hrs.</u>	<u>Crs.</u>
*DRF 161	Blueprint Reading I	1	3	2
*MAC 106	Machine Shop Operations	3	10	8
*MAC 107	Machine Shop Practices	<u>3</u>	<u>10</u>	<u>8</u>
Total		7	23	18

*DRF 161 and MAC 106 must be taken during the Fall Semester, MAC 107 must be taken during the Spring Semester.

Motorsports Technology

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab Hrs.</u>	<u>Crs.</u>
MTS 195	Racecar Chassis Development	2	2	3
MTS 195	Racecar Chassis Setup	2	2	3
MTS 195	Racecar Fabrication I	1	4	3
MTS 295	Racecar Fabrication II	1	4	3
MTS 295	Engine Performance	<u>2</u>	<u>2</u>	<u>3</u>
Total		8	14	15

Programming and Advanced Topics in IT (Fast Track)

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab Hrs.</u>	<u>Crs.</u>
ITP 132	C++ Programming I	4	0	4
ITP 232	C++ Programming II	4	0	4
ITP 120	Java Programming I	4	0	4
ITP 220	Java Programming II	4	0	4
ITP 251	Systems Analysis and Design	3	0	3
ITP 258	Systems Development Project	<u>3</u>	<u>0</u>	<u>3</u>
Total		22	0	22

Small Business Management

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab Hrs.</u>	<u>Crs.</u>
BUS 100	Introduction to Business	3	0	3
*BUS 165	Small Business Management	3	0	3
*BUS 295	NX Level for Entrepreneurs	3	0	3
MKT 100	Principles of Marketing	<u>3</u>	<u>0</u>	<u>3</u>
Total		9	0	9

*Only one of these courses required.

Teleservices

* Jump-Start Career Program

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab Hrs.</u>	<u>Crs.</u>
AST 101	Keyboarding I	3	0	3
AST 114	Keyboarding for Information Processing	2	0	2
AST 171	Introduction to Call Center Services	3	0	3
AST 205	Business Communications	3	0	3
AST 206	Professional Development	3	0	3
HLT 110	Concepts of Personal and Community Health	3	0	3
ITE 100	Introduction to Information Systems	3	0	3
MKT 110	Principles of Selling	3	0	3
MTH 141	Business Mathematics I	<u>3</u>	<u>0</u>	<u>3</u>
Total		21	2	24

*Jump-Start Career Programs are short-term and offered on demand and a space available basis to meet special training needs.

Welding

* Jump-Start Career Program

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab Hrs.</u>	<u>Crs.</u>
WEL 117	Oxyfuel Welding & Cutting	2	6	4
WEL 123	Shielded Metal Arc Welding	2	6	4
WEL 130	Inert Gas Welding	2	6	4
WEL 160	Gas Metal Arc Welding	<u>2</u>	<u>6</u>	<u>4</u>
Total		8	24	16

*Jump-start Career Programs are short-term and offered on demand and a space available basis to meet special training needs.

Welding is a cooperative program with the Washington County Adult Skill Center (WCASC). Students must meet enrollment and eligibility requirements for the WCASC.

Emergency Medical Technology-Intermediate Career Studies Certificate

Program Coordinator: William Akers, Southwest Virginia Community College, 276-964-7729, bill.akers@sw.edu
Length: Two Semesters

Purpose: To produce competent entry-level Emergency Medical Technician-Intermediates (EMT-I/99) who can service the community with advanced life support care via the Emergency Medical Services (EMS) infrastructure. Upon completion of the program, students will be eligible for National Registry testing and certification in the Commonwealth of Virginia.

Occupational Objectives: Employment opportunities for EMT-Intermediates are available with ambulance; fire and rescue services; hospitals; local, state and federal government agencies; and humanitarian relief organizations.

Goals at the completion of the program:

At the completion of the program the graduate will be able to demonstrate:

1. The ability to comprehend, apply, and evaluate the clinical information relative to his role as an entry-level EMT-Intermediate;
2. Technical proficiency in all skills necessary to fulfill the role of an entry-level EMT-Intermediate; and
3. Personal behaviors consistent with professional and employer expectations for the entry-level EMT-Intermediate.

Accreditation: This program is accredited by the Committee on Accreditation of Allied Health Educational Programs (CAAHEP). 1361 Park St. Clearwater, FL 33756. 727-210-2350.

Admission Requirements:

1. Meet eligibility requirements as stipulated by the Virginia Office of EMS as stated at: http://www.vdh.virginia.gov/OEMS/Files_page/Training/TrainingProgramsSummary.pdf; and
2. Meet the college's general admission requirements.

Selection Process: To be eligible for selection to the program, interested person should complete the following process by May 10:

1. Submit a college admission application;
2. Submit an application to the program (separate document) with required attachments;
3. Take the Program Entrance Exam;
4. Completion of college placement test (ASSET or COMPASS) and prescribed developmental work; and
5. Have official transcripts of previous college courses sent to the College.

At this time the first round of students will be selected. Selection will be based on previous college coursework, entrance exam and college placement reading scores. A score of 61 on the COMPASS reading test or comparable score on the ASSET, SAT, or ACT is required for first round selection. Should openings still be available, persons who apply or meet requirements after May 10, or score lower than the cut off score on the reading exam will be considered.

Program Requirements:

Physical Requirements: An EMS provider is faced with many physical and psychological challenges. Please refer to the Office of Emergency Medical Services web site for a more detailed functional job description. <http://www.vdh.virginia.gov/oems/Training/ResourceCD/Content/TPAM/Appendix/ALS%20Student%20Handouts.pdf>.

Academic Requirements: Students must make a "C" or better in all program core courses. Any student receiving a grade less than "C" will be placed on programmatic academic probation. That course shall be remediated once, with a written contract drafted containing the requirements of the remediation. Remediated courses must be completed with a final grade of "C" or better. Dismissal from the program shall result if the student does not meet the requirements of the contract.

Clinical and Behavioral Requirements: Selected and supervised student experience is required by the program and will be accomplished at selected, regional health care facilities. The student is responsible for transportation to these facilities, as well as to any scheduled field trips. Program preceptors will observe and evaluate the student’s suitability for the profession. If the student does not exhibit those documented behaviors required of the EMS professional, the student may be asked to withdraw from the program.

Other Requirements: Applicants accepted to the program are required to submit a health certificate signed by a licensed physician or RNP and should include documentation of measles, mumps, Rubella (MMR) and chicken pox exposure or inoculations; documentation of Hepatitis B inoculation; tuberculosis testing; and overall general health of the applicant. This physical exam should be completed within six months prior to admission to the program.

The purchase of items such as uniforms, liability insurance and other accessories is the financial responsibility of the individual student. Students who elect to take support courses recommended by the Program Director prior to formal acceptance into the program will find this activity to be advantageous in subsequent course scheduling.

Emergency Medical Technology - Intermediate

Summer Session

Course Number	Course Title	Lec. Hrs.	Lab Hrs.	Crs.
EMS 111	Emergency Medical Technician - Basic	4	4	6
EMS 120	EMT-Basic Clinical	1	0	1
	Total	5	4	7

First Semester (Fall)

EMS 151	Intro. to Advanced Life Support	3	2	4
EMS 170	ALS Internship I	0	3	1
EMS 153	Basic ECG Recognition	2	0	2
EMS 157	ALs - Trauma Care	2	2	3
	Total	7	7	10

Second Semester (Spring)

EMS 155	ALS - Medical Care	3	2	4
EMS 159	EMS Special Populations	1	2	2
EMS 172	ALS Clinical Internship II	0	3	1
EMS 173	ALS Field Internship I	0	3	1
	Total	4	10	8

Total Minimum Credits25

Cooperative Career Studies Certificate Programs Computerized Tomography

Award: Career Studies Certificate

Length: A one-semester program designed to prepare radiographers for employment as Computerized Tomography (CT) Technologists.

Purpose: The health care industry has the need for trained, highly skilled CT Technologists. This curriculum is designed to train and prepare radiographers for employment as CT Technologists upon completion of the certificate program.

Admission Requirements: The student in Computerized Tomography must have completed an approved program in radiography, ultrasound, or nuclear medicine technology. The student must be registered or registry eligible by the appropriate certification agency. All students must have a current CPR certification and must maintain that certification throughout the program. Applicants must have maintained a “C” average in past program courses in the discipline of certification.

Applicants must have an interview with a member of the Radiography program faculty prior to admission.

The student in Computerized Tomography must abide by all community college policies as well as hospital policies while enrolled in the program.

Program Requirements: Upon admission and during the course of study, the College and hospital faculty will carefully observe and evaluate the student’s progress. If, in the opinion of the faculty, a student does not exhibit professional behavior, the student will be asked to withdraw from the program.

Students who receive a final grade lower than “C” in any course will not receive the certificate until a grade of “C” or better is obtained.

Computerized Tomography

Course Number	Course Title	Lec. Hrs.	Lab Hrs.	Crs.
¹ RAD 126	Advanced Imaging Procedures	2	2	3
RAD 116	Principles of Computed Tomography	2	2	2
RAD 137	Clinical Procedures in CT	0	15	3
RAD 110	Advanced Patient Care & Assessment	2	0	2
RAD 176	Case Studies in Computed Tomography	2	2	3
² RAD 298	Seminar and Project	0-2	0-2	0-3
	Total	6-10	19-23	10-16

Total Minimum Credits for Career Studies Certificate.....16

1. This course is required for CT and MRI. Students enrolling in MRI do not have to complete the course in CT.
2. This course is required for CT or MRI. Students enrolling in MRI do not have to complete the course in the CT portion of the curriculum.

Magnetic Resonance Imaging

Award: Career Studies Certificate

Length: A one semester Program designed to prepare radiographers for employment in Magnetic Resonance Imaging.

Purpose: The rapid growth of the health care industry has created a need for trained, high skilled magnetic resonance imaging technologists. The curriculum is designed to train and prepare radiographers for employment as magnetic resonance imaging technologists upon completion of the certificate program.

Admission Requirements: The student in Magnetic Resonance Imaging must have completed an approved program in radiography, ultrasound, or nuclear medicine technology. The student must be registered or registry eligible by the appropriate certification agency. All students must have a current CPR certification and must maintain that certification throughout the program. Applicants must have maintained a “C” average in past program courses in the discipline of certification.

Applicants must have an interview with a member of the Radiography program faculty prior to admission.

The student in Magnetic Resonance Imaging must abide by all community college policies as well as hospital policies while enrolled in the program.

Program Requirements: Upon admission and during the course of the program, the College and hospital faculty will carefully observe and evaluate the student’s progress. If, in the opinion of the faculty, a student does not exhibit professional behavior, the student may be asked to withdraw from the program.

Students who receive a final grade lower than “C” in any course will not receive a certificate until a grade of “C” or better is obtained.

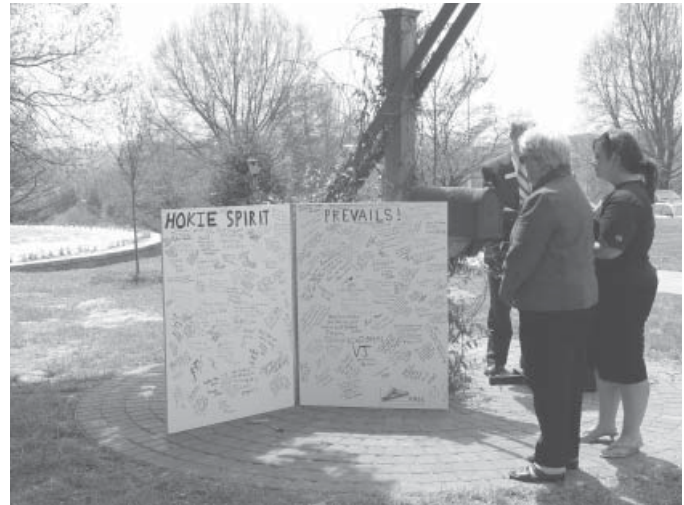
Magnetic Resonance Imaging

<u>Course Number</u>	<u>Course Title</u>	<u>Lec. Hrs.</u>	<u>Lab. Hrs.</u>	<u>Crs.</u>
RAD 115	Principles of Magnetic Resonance Imaging	2	0	2
¹ RAD 126	Advanced Imaging Procedures	2	2	3
RAD 136	Clinical Procedures in MRI	0	153	
² RAD 298	Seminar & Project	2	2	3
RAD 175	Case Study Histories in MRI	<u>2</u>	<u>2</u>	<u>3</u>
	Total	8	21	14

Total Minimum Credits for Career Studies Certificate.....14

1. This course is required for MRI and CT. Students enrolling in the joint program of MRI/CT need to take the course once.
2. This course is required for MRI or CT. Students enrolling in the joint program of MRI/CT do not have to complete the course in the CT portion of the curriculum.

Students at Virginia Tech Remembered



Continuing Education Courses

Listed below are other classes offered by the Center for Business and Industry (CBI) that are not part of a Career Studies Certificate. Some classes may be offered only when requested by a specific employer or for an identified community need.

American Sign Language

ASL 115 Fingerspelling and Number Use in ASL 2 credits
ASL 220 Comparative Linguistics: ASL & English 3 credits

Art

ART 243 Watercolor I 3 credits
ART 244 Watercolor II 3 credits
ART 259 Landscape Painting 3 credits
ART 195 Special Topics in Painting 3 credits
ART 195 Special Topics in Mixed Media 3 credits

(Other topics offered based on demand)

Building Trades

BLD 144 Plumbing Code and Certification Preparation 3 credits
BLD 195 Gasfitter Code and Certification Preparation 1 credit

Business Management, Leadership and Supervision

BUS 111 Principles of Supervision I 3 credits
BUS 112 Principles of Supervision II 3 credits
BUS 117 Human Relations & Leadership Development 3 credits
BUS 195 Topics in Psychology of Work & Communications 1-5 credits

Health

HLT 105 CPR (American Heart Association) 1 credit
HLT 106 First Aid and Safety (American Red Cross) 2 credits
HLT 195 Standard First Aid (American Red Cross) 1 credit

Nurse Aide

HCT 101 ¹Health Care Technician I 3 credits
HCT 102 ²Health Care Technician II 3 credits

1. Approved by the Virginia Board of Nursing and prepares you to pass the Nurse Aid licensure.
2. Criminal background may prevent you from enrolling in these courses and participating in required clinical work.

Pharmacy Technician

HIT 195-71 ¹Introduction to Pharmacy Technician 1 credit
HIT 195-72 ²Math for Pharmacy Technician 1 credit
HIT 195-73 ³Pharmacy Technician Certification Preparation 1 credit

1. You will learn the basic concepts of pharmacy technology.
2. You will have the opportunity to understand and practice math concepts and calculations needed to become a certified pharmacy technician.
3. Approved by the Board of Pharmacy and meets the requirements set forth by the Virginia Board of Pharmacy Regulation. You will prepare to successfully pass the Pharmacy Technician Certification Exam.

Real Estate

REA 216 Real Estate Appraisal 3 credit
REA 100 ¹Principles of Real Estate 4 credits

1. You must take and successfully pass REA 100 in order to be eligible to sit for the Real Estate licensure.

Religion

REL 195 A Biblical View of Counseling 3 credits
REL 195 Study of Revelation 3 credits
REL 195 Study of Writings left out of Bible 3 credits

(Other topics offered based on demand)

Safety

SAF 127 Industrial Safety 2 credits

Student Development

SDV 195 ¹Topics in Career Readiness Certification Preparation 1 credit

1. You will learn to use KeyTrain software. KeyTrain will pre-test individuals in Applied Math, Locating Information, and Reading for Information. After the pre-test, you work to increase your skill levels and knowledge before registering to take the Career Readiness Certificate assessments.

Course Descriptions

Description of Courses

All courses in degree programs are offered on a regular basis. Some courses listed in this section are not required in degree programs and are not offered on a regular basis. Students should check with the Counselors concerning all courses in their degree programs.

Course Numbers

Courses numbered 01-09 are generally courses for developmental studies. The credits earned in these courses are not applicable toward associate degree programs; however, upon approval of the Vice-President of Instruction and Student Services, some developmental courses may provide credit applicable to basic occupational certificate programs. Students may reregister for these courses in subsequent semesters as necessary until the course objectives are completed.

Courses numbered 10-99 are generally courses for certificate programs. The credits earned in these courses are applicable toward certificate programs but are not applicable toward an associate degree.

Courses numbered 100-199 are generally freshmen courses applicable toward associate degree and/or certificate programs.

Courses numbered 200-299 are generally sophomore courses applicable toward associate degree and/or certificate programs.

Course Credits

The credit for each course is indicated after the title in the course description. One credit is equivalent to one collegiate semester hour credit.

Course Hours

Each semester hour of credit given for a course is based on approximately one academic hour (50 minutes) of formalized, structured instructional time in a particular course for fifteen weeks. This may consist of lectures, out-of-class study, laboratory and shop study, or combinations thereof as follows:

1. One hour of lecture (including lecture, seminar, discussion or other similar experiences) per week for 15 weeks plus an examination period = 1 collegiate semester-hour credit.
2. Two or three hours, depending on the academic discipline, of laboratory (including laboratory, shop, clinical training, supervised work experience, coordinated internship, or other similar experiences) per week for 15 weeks plus an examination period (1 hour) = 1 collegiate semester-hour credit.
3. One to five credits with variable hours for the general usage courses: Coordinated Internship, Cooperative Education, Seminar and Project, and Supervised Study (see SDV section).

The number of lecture hours in class each week (including lecture, seminar and discussion hours) and/or the number of laboratory hours in class each week (including laboratory, shop, supervised practice, and cooperative work experiences) are indicated for each course in the course description. The number of lecture and laboratory hours in class each week are also called "contact" hours because they represent

time spent under direct supervision of a faculty member. In addition to the lecture and laboratory hours in class each week, as listed in the course description, each student also must spend some time on out-of-class assignments under his/her own direction. Usually each credit per course requires an average of three hours of in-class and out-of-class study each week.

Course Prerequisites

If any prerequisites are required before enrolling in a course, these prerequisites will be identified in the course description. Courses in special sequences (usually identified by the numerals I-II-III) require that prior courses or their equivalent be completed before enrolling in the advanced courses in the sequence. When **corequisites** are required for a course, usually the corequisites must be taken at the same time. The prerequisites or their equivalent must be completed satisfactorily before enrolling in a course unless special permission is obtained from the chairperson of the appropriate instructional division and the instructor.

General Usage Courses

Note: The following "General Usage Courses" apply to multiple curricula and all prefix sections. The titles and descriptions are generally applicable for such use. However, colleges may elect to substitute different, but essentially equivalent, titles (e.g. Field Experiences in lieu of Coordinated Internship) to satisfy the preferences of respective professional fields or disciplines. Similarly, the course description may be reconstructed for adaptation to appropriate context or to a more specialized applicability (e.g. health agencies/facilities or hospitals in lieu of business, industrial and service firms).

General usage courses may be repeated for credit and may include lecture, laboratory, out-of-class study, or a combination thereof.

A "Topics in" course is intended to cover topics of an evolving nature or of short-term importance in the discipline. The course shall be approved by the academic vice-president or designee for a period up to two years. The vice-president may approve an extension of another two-year period, after which the course must be approved under the appropriate discipline according to VCCS processes for adding new courses to the Master Course File.

A "Studies in" course is intended as an experimental course to test its viability as a permanent offering. Each offering of the course must be approved by the academic vice-president or designee. An experimental course may be offered twice, after which the course must be approved under the appropriate discipline according to VCCS processes for adding new courses to the Master Course File.

Coordinated Practice In: (Course Prefix) 90, 190, 290 (1-5 credits.) Includes supervised practice in selected health agencies coordinated by the College. Credit/Practice ratio maximum 1:5 hours. May be repeated for credit. Variable hours per week.

Studies In: (Course Prefix) 93, 193, 293 (1-5 credits.) Covers new content not covered in existing courses in the discipline. Al-

lows instructor to explore content and instructional methods to assess the course's viability as a permanent offering. Variable hours per week.

Topics In: (Course Prefix) 95, 195, 295 (1-5 credits.)

Provides an opportunity to explore topic areas of an evolving nature or of short-term importance in the discipline. May be used also for special honors courses. May be repeated for credit. Variable hours per week.

On Site Training In: (Course Prefix) 96, 196, 296 (1-5 credits)

Offers opportunities for career orientation and training without pay in selected businesses and industry. Supervised and coordinated by the College. Credit/work ratio not to exceed 1:5 hours. May be repeated for credit. Variable hours per week.

Cooperative Education In: (Course Prefix) 97, 197, 297 (1-5 credits.)

Provides on-the-job training for pay in approved business, industrial and service firms. Applies to all occupational-technical curricula at the discretion of the College. Credit/work Ratio not to exceed 1:5 hours. May be repeated for credit. Variable hours per week.

Seminar and Project In: (Course Prefix) 98, 198, 298 (1-5 credits)

Requires completion of a project or research report related to the student's occupational objective and a study of approaches to the selection and pursuit of career opportunities in the field. May be repeated for credit. Variable hours per week.

Supervised Study In: (Course Prefix) 99, 199, 299 (1-5 credits)

Assigns problems for independent study incorporating previous instruction and supervised by the instructor. May be repeated for credit. Variable hours per week.

Accounting

ACC 115 Applied Accounting (3 credits)

Presents practical accounting procedures for retail stores, professional individuals in firms, and personal service occupations. Covers the accounting cycle, journals, ledgers, preparation of financial statements and payrolls, and checking account management. Lecture 2 hours, Laboratory 2 hours, Total 4 hours per week.

ACC 197 Co-op (2-5 credits)

Requires curriculum advisor and co-op advisor approval.

Cooperative education in bookkeeping. Designed to provide practical work experience for the accounting student. Minimum on-the-job training is 10 hours per week.

ACC 211 Principles of Accounting I (4 credits)

Presents accounting principles and their application to various businesses. Covers the accounting cycle, income determination, and financial reporting. Studies services, merchandising, includes internal controls. Lecture 4 hours, Total 4 hours per week.

ACC 212 Principles of Accounting II (4 credits)

Prerequisite: ACC 211

Continues Accounting Principles 211 with emphasis on the application of partnerships, corporations and the study of financial analysis. Includes an introduction to cost and managerial accounting. Lecture 4 hours, Total 4 hours per week.

ACC 215 Computerized Accounting (4 credits)

Prerequisite or corequisite: ACC 211 or equivalent

Introduces the computer in solving accounting problems. Focuses on operation of computers. Presents the accounting cycle and financial statement preparation in a computerized system and other applications for financial and managerial accounting. Lecture 4 hours per week.

ACC 217 Analyzing Financial Statements (3 credits)

Prerequisite: ACC 211

Explains how financial data are generated and limitations of the data, techniques for analyzing the flow of a business's funds, and the methods for selecting and interpreting financial ratios. Highlights the conceptual framework for analysis, offers basic and advanced analytical techniques through the use of comprehensive case studies. (AIB Approved). Lecture 3 hours per week.

ACC 221 Intermediate Accounting I (4 credits)

Prerequisite: ACC 212 or equivalent

Covers accounting principles and theory, including a review of the accounting cycle and accounting for current assets, current liabilities and investments. Introduces various accounting approaches and demonstrates the effect of these approaches on the financial statements users. Lecture 4 hours per week.

ACC 222 Intermediate Accounting II (4 credits)

Prerequisite: ACC 221 or equivalent

Continues accounting principles and theory with emphasis on accounting for fixed assets, intangibles, corporate capital structure, long-term liabilities, and investments. Lecture 4 hours per week.

ACC 225 Managerial Accounting (3 credits)

Prerequisite: ACC 212 or equivalent

Present the preparation, analysis and interpretation of accounting data for managerial decision making. Includes cost control, capital budgeting and pricing decisions. Lecture 3 hours per week.

ACC 231 Cost Accounting I (3 credits)

Prerequisite: ACC 212 or equivalent

Presents cost accounting methods and reporting as applied to job order, process, and standard cost accounting systems. Includes cost control, and other topics. Lecture 3 hours per week.

ACC 241 Auditing (3 credits)

Prerequisite or corequisite: ACC 222 or equivalent

Presents techniques of investigating, interpreting, and appraising accounting records and assertions. Studies internal control design and evaluation, evidence-gathering techniques and other topics. Lecture 3 hours per week.

ACC 261 Principles of Federal Taxation I (3 credits)

Presents the study of federal taxation as it relates to individuals and other tax entities. Including tax planning, compliance and reporting. Lecture 3 hours per week.

ACC 297 Co-op (2-5 credits)

Requires curriculum advisor and co-op advisor approval.

Cooperative education in accounting. Designed to provide practical work experience for the accounting student. Minimum on-the-job training is 10 hours per week.

Administration of Justice

ADJ 100 Survey of Criminal Justice (3 credits)

Presents an overview of the United States Criminal Justice System; introduces the major system components – Law Enforcement, Judiciary, and Corrections. Lecture 3 hours per week.

ADJ 111 - 112 Law Enforcement Organization & Administration I - II (3 credits/3 credits)

Prerequisite for ADJ 112: Division approval or ADJ 111

Teaches the principles of organization and administration of law enforcement agencies. Studies the management of line operations, staff and auxiliary services, investigative and juvenile units. Introduces the concept of data processing; examines policies, procedures, rules, and regulations pertaining to crime prevention. Surveys concepts of

COURSE DESCRIPTIONS

protection of life and property, detection of offenses, and apprehension of offenders. Lecture 3 hours per week.

ADJ 115 Patrol Procedures (3 credits)

Describes, instructs and evaluates street-level procedures commonly employed by patrol officers in everyday law enforcement operations. Lecture 3 hours per week.

ADJ 130 Introduction to Criminal Law (3 credits)

Surveys the general principles of American criminal law, the elements of major crimes, and the basic steps of prosecution procedure. Lecture 3 hours per week.

ADJ 140 Introduction to Corrections (3 credits)

Focuses on societal responses to the offender. Traces the evolution of practices based on philosophies of retribution, deterrence, and rehabilitation. Reviews contemporary correctional activities and their relationships to other aspects of the criminal justice system. Lecture 3 hours per week.

ADJ 171 - 172 Forensic Science I - II (4 credits/4 credits)

Prerequisite for ADJ 172: ADJ 171

These courses are designed primarily for second-year students in Police Science. Others may enroll with the permission of the instructor. Introduces student to crime scene technology, procedures for sketching, diagramming, and using casting materials. Surveys the concepts of forensic chemistry, fingerprint classification/identification and latent techniques, drug identification, hair and fiber evidence, death investigation techniques, thin-layer chromatographic methods, and arson materials examination. Lecture 3 hours, Laboratory 3 hours, Total 6 hours per week.

ADJ 227 Constitutional Law for Justice Personnel (3 credits)

Prerequisites: ADJ 100, 111, 115, and 130

Surveys the basic guarantees of liberty described in the U.S. Constitution and the historical development of these restrictions on government power, primarily through U.S. Supreme Court decisions. Reviews rights of free speech, press, assembly, as well as criminal procedure guarantees (to counsel, jury trial, habeas corpus, etc.) as they apply to the activities of those in the criminal justice system. Lecture 3 hours per week.

ADJ 236 Principles of Criminal Investigation (3 credits)

Limited to students who have completed all first-year Police Science courses or who have received departmental permission. Surveys the fundamentals of criminal investigation procedures and techniques. Examines crime scene search, collecting, handling and preserving of evidence. Lecture 3 hours per week.

ADJ 237 Advanced Criminal Investigation (3 credits)

Prerequisite: ADJ 236 or division approval

Introduces specialized tools and scientific aids used in criminal investigation. Applies investigative techniques to specific situations and preparation of trial evidence. Lecture 3 hours per week.

ADJ 246 Correctional Counseling (3 credits)

Presents concepts and principles of interviewing and counseling as applied in the correctional setting. Lecture 3 hours per week.

ADJ 248 Probation, Parole and Treatment (3 credits)

Surveys the philosophy, history, organization, personnel and functioning of traditional and innovative probation and parole programs; considers major treatment models for clients. Lecture 3 hours per week.

ADJ 297 Co-op (2-5 credits)

Requires curriculum advisor and co-op advisor approvals.

Cooperative education in police science. Designed to provide practical work experience for the police science student. Minimum on-the-job training is 10 hours per week.

Administrative Support Technology

AST 101 Keyboarding I (2-4 credits)

A laboratory corequisite (AST 103) may be required.

Teaches the alpha/numeric keyboard with emphasis on correct techniques, speed, and accuracy. Teaches formatting of basic personal and business correspondence, reports, and tabulation. Lecture 3-4 hours per week.

AST 102 Keyboarding II (3-4 credits)

Prerequisite: AST 101

A laboratory corequisite (AST 104) may be required.

Develops keyboarding and document production skills with emphasis on preparation of specialized business documents. Continues skill-building for speed and accuracy. Lecture 3-4 hours per week.

AST 103 Keyboarding I Laboratory (1 credit)

Provides supplemental instruction in AST 101. Should be taken concurrently with AST 101, in appropriate curricula, as identified by the college. Laboratory 2 hours per week.

AST 114 Keyboarding for Information Processing (1-2 credits)

A laboratory corequisite (AST 115) may be required.

Teaches the alphabetic and numeric keys: develops correct techniques and competency in the use of computer keyboards. May include basic correspondence and report formats. Lecture 1-2 hours per week.

AST 123 Speedwriting I (2-4 credits)

A laboratory corequisite (AST 125) may be required.

Develops skill in an alphabetic shorthand system based on dominant sounds, high frequency letter groups, and prefixes and suffixes. Strengthens dictation skills. Lecture 2-4 hours per week.

AST 124 Speedwriting II (2-4 credits)

Prerequisite: AST 123 or equivalent.

A laboratory corequisite (AST 126) may be required.

Develops advanced dictation skills and transcription accuracy. Continues development of reading and writing skills with emphasis on spelling and punctuation. Lecture 2-4 hours per week.

AST 132 Word Processing I (Specify Software) (1 credit)

Introduces students to a word processing program to create, edit, save, and print documents. Lecture 1 hour per week.

AST 133 Word Processing II (Specify Software) (1 credit)

Presents formatting and editing features of a word processing program. Lecture 1 hour per week.

AST 137 Records Management (3 credits)

Teaches filing and records management procedures for hard copy, electronic, and micrographic systems. Identifies equipment, supplies, and solutions to records management problems. Lecture 3 hours per week.

AST 140 Introduction to Windows (1-2 credits)

Introduces students to Windows and provides basic concepts and commands necessary in the Windows environment. Lecture 1-2 hours per week.

AST 141 Word Processing I (Specify Software) (3-4 credits)

Prerequisite: AST 101 or equivalent

A laboratory corequisite (AST 144) may be required.

Teaches creating and editing documents, including line and page layouts, columns, fonts, search/replace, cut/paste, spell/thesaurus, and advanced editing and formatting features of word processing software. Lecture 3-4 hours per week.

AST 147 Introduction to Presentation Software (Specify Software) (1-2 credits)

Introduces presentation options including slides, transparencies, and other forms of presentations. Lecture 1-2 hours per week.

AST 150 Desktop Publishing I (Specify Software) (1 credit)

Presents desktop publishing features including page layout and design, font selection, and use of graphic images. Lecture 1 hour per week.

AST 154 Intro. to Voice Recognition Software (Specify Software) (1-2 credits)

Teaches the computer user to use the voice as an input device to compose documents and to give commands directly to the computer. Since this new technology is being used in many business, medical, and legal offices, students should be prepared to use this input device. Lecture 1-2 hour(s) per week.

AST 171 Introduction to Call Center Services (3 credits)

Introduces concepts and skills needed to be an effective customer service representative for a telephone service operation. Covers call center theory and technology, interpersonal communication skills, customer relations attitudes, telecommunications techniques, and professional procedures to handle a variety of customer service sales requests. Lecture 3 hours per week.

AST 176 Medical Office/Unit Management (3 credits)

Develops administrative and support skills for a medical setting including effective communications, ethical and legal issues, research techniques, and insurance claims processing. Lecture 3 hours per week.

AST 197 Co-op (2-5 credits)

Requires curriculum advisor and co-op advisor approvals.

Cooperative education in clerical studies. Designed to provide practical work experience for the clerical studies student. Minimum on-the-job training is 10 hours per week.

AST 205 Business Communications (3 credits)

Teaches techniques of oral and written communications. Emphasizes writing and presenting business-related materials. Lecture 3 hours per week.

AST 206 Professional Development (3 credits)

Develops professional awareness in handling business and social situations. Emphasizes goal setting, critical thinking, decision-making, and employment skills. Lecture 3 hours per week.

AST 230 Introduction of Office Technology (3 credits)

A laboratory corequisite (AST 231) may be required.

Introduces principles, methods, and techniques involved in office technology. Emphasizes the use of microcomputer equipment and software. Lecture 3 hours per week.

AST 232 Microcomputer Office Applications (2-4 credits)

Prerequisite: AST 101 or equivalent

A laboratory Corequisite (AST 233) may be required.

Teaches production of business documents using presentation software and spreadsheets. Emphasizes document production to meet business and industry standard. Lecture 2-4 hours per week.

AST 236 Specialized Software Applications (Specify Software) (3-4 credits)

Prerequisite: AST 101 or equivalent

A laboratory corequisite (AST 237) may be required.

Teaches specialized integrated software applications on the microcomputer. Emphasizes document production to meet business and industry standards. Lecture 3-4 hours per week.

AST 238 - Word Processing Advanced Operations (2-4 credits)

Teaches advanced word processing features including working with merge files, macros, and graphics; develops competence in the production of complex documents. A laboratory co-requisite (AST 239) may be required. Lecture 2-4 hours per week.

AST 240 Machine Transcription (3-4 credits)

Prerequisite: AST 101

A laboratory corequisite (AST 241) may be required.

Corequisite AST 102 or equivalent.

Develops proficiency in the use of transcribing equipment to produce business documents. Emphasizes listening techniques, business English, and proper formatting. Includes production rate and mailable copy requirements. Lecture 3-4 hours per week.

AST 243 Office Administration I (3 credits)

Prerequisite: AST 101

Develops an understanding of the administrative support role and the skills necessary to provide organizational and technical support in a contemporary office setting. Emphasizes the development of critical-thinking, problem-solving, and job performance skills in a business office environment. Lecture 3 hours per week.

AST 244 Office Administration II (3 credits)

Prerequisite : AST 243 or equivalent

Enhances skills necessary to provide organizational and technical support in a contemporary office setting. Emphasizes administrative and supervisory role of the office professional. Includes travel and meeting planning, office budgeting and financial procedures, international issues, and career development. Lecture 3 hours per week.

AST 245 Medical Machine Transcription (3 credits)

Prerequisite: AST 101 or equivalent

Develops machine transcription skills, integrating operation of transcribing equipment with understanding of medical terminology. Emphasizes dictation techniques and accurate transcription of medical documents in prescribed formats. A laboratory corequisite (AST 246) may be required. Lecture 2-4 hours per week.

AST 271 Medical Office Procedures I (3 credits)

Prerequisite: AST 101

Corequisite: AST 102 or equivalent.

Covers medical office procedures, records management, preparation of medical reports, and other medical documents. Lecture 3 hours per week.

AST 297 Co-op (2-5 credits)

Requires curriculum advisor and co-op advisor approvals.

Cooperative education in administrative support technology. Designed to provide practical work experience for the administrative support technology student. Minimum on-the-job training is 10 hours per week.

Air Conditioning and Refrigeration

AIR 111 - 112 Air Conditioning and Refrigeration Controls I - II (2-3 credits/2-3 credits)

Corequisite for AIR 111: AIR 171

Prerequisite for AIR 112: AIR 111 or division approval

Corequisite for AIR 112: AIR 172

Presents electron theory, magnetism, Ohm's law, resistance, current flow, instruments for electrical measurement, A.C. motors, power distribution controls and their application. Lecture 1-2 hours, Laboratory 2-3 hours, Total 3-5 hours per week.

AIR 134 Circuits and Controls I (3-4 credits)

Prerequisite: AIR 111 or division approval

Presents circuit diagrams for air conditioning units, reading and drawing of circuit diagrams, types of electrical controls. Includes analysis of

COURSE DESCRIPTIONS

air conditioning circuits, components, analysis and characteristics of circuits and controls, testing and servicing. Introduces electricity for air conditioning which includes circuit elements, direct current circuits and motors, single and three-phase circuits and motors, power distribution systems, and protective devices. Studies the electron and its behavior in passive and active circuits and components. Demonstrates electronic components and circuits as applied to air conditioning system. Lecture 2-3 hours, Laboratory 2-6 hours, Total 4-9 hours per week.

AIR 136 Circuits and Controls III (3-4 credits)

Prerequisites: AIR 112

Corequisites: AIR 235

Introduces types of circuits and controls used in home, commercial and industrial air conditioning systems. Includes servicing and installation procedures for electrical unloading of compressors, single-and two-state thermostats, and electrical regulation of fan speed for air volume control. Explains operational and safety control and how schematic and pictorial diagrams are used in these systems. Lecture 2-3 hours. Laboratory 3-6 hours. Total 4-9 hours per week.

AIR 154 Heating Systems I (3-4 credits)

Prerequisites: AIR 172

Corequisite: AIR 231

Introduces types of fuels and their characteristics of combustion; types, components and characteristics of burners, and burner efficiency analyzers. Studies forced air heating systems including troubleshooting, preventive maintenance and servicing. Lecture 2-3 hours. Laboratory 2-6 hours. Total 4-8 hours per week.

AIR 165 Air Conditioning Systems I (3-4 credits)

Prerequisites: AIR 172

Introduces comfort survey, house construction, load calculations, types of distribution systems, and equipment selection. Introduces designing, layout, installing and adjusting of duct systems, job costs, and bidding of job. Lecture 2-3 hours, Laboratory 3-6 hours, Total 5-8 hours per week.

AIR 171-172 Refrigeration I - II (6-9 credits/6-9credits)

Corequisite for AIR 171: AIR 111

Prerequisite for AIR 172: AIR 171 or division approval

Corequisite for AIR 172: AIR 112

Introduces basic principles of refrigeration. Includes refrigeration systems, cycles, and use and care of refrigeration tools. Studies shop techniques including soldering, brazing, leak testing, tube testing, tube bending, flaring, and swaging. Analyzes mechanical (vapor compression) systems. Assembles and repairs them including evacuating, charging, testing, and electrical repairs. Introduces advanced troubleshooting and repairs for domestic, commercial and industrial units. Includes medium, low, and ultra low temperature systems of the single and multiple unit types. Includes equipment selection, system balancing, and installation procedures. Lectures 4-6 hours. Laboratory 6-9 hours. Total 10-15 hours per week.

AIR 176 Air Conditioning (6-7 credits)

Prerequisite: AIR 171 or division approval

Corequisite: AIR 134

Presents residential and commercial air conditioning systems, including air conditioning principles, psychometrics and pressure balancing. Includes window units, residential central systems, small commercial (air and water cooled condensers) and automobile units. Lecture 4-5 hours. Laboratory 4-8 hours, Total 8-13 hours per week.

AIR 197 Co-op (2-5 credits)

Requires curriculum advisor and co-op advisor approvals.

Cooperative education in air conditioning and refrigeration. Designed to provide practical work experience for the air conditioning and refrigeration student. Minimum on-the-job training is 10 hours per week.

AIR 205 Hydronics and Zoning (3-4 credits)

Prerequisites: AIR 172, AIR 176

Presents installation, servicing, troubleshooting, and repair of hydronic systems for heating and cooling. Includes hot water and chilled water systems using forced circulation as the transfer medium. Lecture 2-3 hours. Laboratory 2-3 hours. Total 4-6 hours per week.

AIR 231 Circuits and Controls V (4-5 credits)

Prerequisites: AIR 112, AIR 134

Corequisites: AIR 154

Applies controls and control circuits to air conditioning and refrigeration, including components, pilot devices and controls, and circuit diagrams. Lecture 3-4 hours. Laboratory 3 hours. Total 6-7 hours per week.

AIR 235 Heat Pumps (3-4 credits)

Prerequisites: AIR 172

Corequisites: AIR 136

Studies theory and operation of reverse cycle refrigeration including supplementary heat as applied to heat pump systems, including service, installation and maintenance. Lecture 2-3 hours, Laboratory 2-3 hours, Total 4-6 hours per week.

AIR 297 Co-op (2-5 credits)

Requires curriculum advisor and co-op advisor approvals.

Cooperative education in air conditioning, refrigeration, and heating. Designed to provide practical work experience for the air conditioning, refrigeration and heating student. Minimum on-the-job training is 10 hours per week.

American Sign Language

ASL 101 - 102 American Sign Language I - II (3- 4 credits/3- 4 credits)

Introduces the fundamentals of American Sign Language (ASL) used by the Deaf Community, including basic vocabulary, syntax, fingerspelling, and grammatical non-manual signals. Focuses on communicative competence. Develops gestural skills as a foundation for ASL enhancement. Introduces cultural knowledge and increases understanding of the Deaf Community. Lecture 3-4 hours. Laboratory 0-2 hours. Total 3-5 hours per week.

ASL 115 - Fingerspelling and Number Use in ASL (2 credits)

Provides intensive practice in comprehension and production of fingerspelled words and numbers with emphasis on clarity and accuracy. Focuses on lexicalized fingerspelling and numerical incorporation as used by native users of American Sign Language. Prerequisite ASL 101 or permission of instructor. Lecture 2 hours per week.

ASL 201 - 202 American Sign Language III - IV (3- 4 credits/3- 4 credits)

Develops vocabulary, conversational competence, and grammatical knowledge with a total immersion approach. Introduces increasingly complex grammatical aspects including those unique to ASL. Discusses culture and literature. Contact with the Deaf Community is encouraged to enhance linguistic and cultural knowledge. Lecture 3-4 hours. Laboratory 0-2 hours. Total 3-5 hours per week.

ASL 220 - Comparative Linguistics: ASL & English (3 credits)

Describes spoken English and ASL (American Sign Language) on five levels: phonological, morphological, lexical, syntactic, and discourse. Compares and contrasts the two languages on all five levels using real-world examples. Documents similarities between signed languages and spoken languages in general. Describes the major linguistic components and processes of English and ASL. Introduces basic theories regarding ASL structure. Emphasizes ASL's status as a natural language by comparing and contrasting similarities and unique differences between the two languages. Prerequisite: ASL 201. Lecture 3 hours per week.

Architecture

ARC 121 Architectural Drafting I (3 credits)

Introduces techniques of architectural drafting, including lettering, dimensioning, and symbols. Requires production of plans, sections, and elevations of a simple building. Studies use of common reference material and the organization of architectural working drawing. Lecture 2 hours, Laboratory 3 hours, Total 5 hours per week.

ARC 210 Introduction to Computer Aided Drafting (2 credits)

Gives overview of use of computers as applied to architectural drawing. Covers software capability of the system by generating, moving, editing, or deleting the basic elements. Use CRT keyboard, table/menu, and other items that make up the system. Lecture 1 hour, Laboratory 3 hours, Total 4 hours per week.

ARC 211 Computer Aided Drafting Applications (2 - 3 credits)

Utilizes computer's hardware and software to create orthographic and pictorial drawings. Requires creation of working drawings by adding the necessary sections, dimensions, and notes to the computer generated views. Prerequisite ARC 210 or equivalent. Lecture 1-2 hours, Laboratory 2-3 hours. Total 3-5 hours per week.

ARC 255 Construction Estimating (2 credits)

Requires preparation of detailed material quantity surveys from plans and specifications for commercial construction. Discusses cost, bid, and contract procedures. Lecture 2 hours per week.

Arts

ART 121 - 122 Drawing I - II (3-4 credits/3-4 credits)

Develops basic drawing skills and understanding of visual language through studio instruction/lecture. Introduces concepts such as proportion, space, perspective, tone and composition as applied to still life, landscape and the figure. Uses drawing media such as pencil, charcoal, ink wash and color media. Includes field trips and gallery assignments as appropriate. Lecture 1-2 hours. Studio instruction 4 hours, Total 5-6 hours per week.

ART 125 Introduction to Painting (3 credits)

Introduces study of color, composition and painting techniques. Places emphasis on experimentation and enjoyment of oil and/or acrylic paints and the fundamentals of tools and materials. Lecture 2 hours, Studio instruction 3 hours, Total 5 hours per week.

ART 131 -132 Fundamentals of Design I - II (3-4 credits/3-4 credits)

Explores the concepts of two-and three- dimensional design and color. May include field trips as required. Lecture 1-2 hours, Studio instruction 4 hours, Total 5-6 hours per week.

ART 195/295 Topics In (discipline) (1-5 credits)

Provides an opportunity to explore topic areas of an evolving nature or of short-term importance in the discipline. Variable hours per week.

ART 201 - 202 History of Art I - II (3 credits/3 credits)

Studies the historical conflict of art of the ancient, medieval, Renaissance and modern worlds. Includes research project. Lecture 3 hours per week.

ART 231 - 232 Sculpture I - II (3-4 credits/3-4 credits)

Introduces sculptural concepts and methods of production in traditional and contemporary media. Includes clay, plaster, wood, stone, metal, plastics and terra cotta. May include field trips. Prerequisite ART 131. Lecture 1-2 hours, Studio instruction 4 hours, Total 5-6 hours per week.

ART 243 - 244 Watercolor I - II (3-4 credits/3-4 credits)

Prerequisite: ART 131 or division approval

Presents abstract and representational painting in watercolor with emphasis on design, color, composition, technique and value. Lecture 1-2 hours, Studio instruction 2-4 hours, Total 4-6 hours per week.

Automotive

AUT 166 Automotive Diagnostics I (5 credits)

Presents the application of operating theory and diagnostic procedures on general engine mechanical and electrical systems. Emphasizes diagnostic procedures using the latest diagnostic procedures and equipment. Lecture 4 hours. Laboratory 2 hours. Total 6 hours per week.

AUT 241 Automotive Electricity I (3-4 credits)

Introduces electricity and magnetism, symbols and circuitry as applied to the alternators, regulators, starters, lighting systems, instruments and gauges and accessories. Lecture 2-3 hours. Laboratory 2-3 hours. Total 4-6 hours per week.

Biology

Enrollment in any biology course requires reading and writing scores appropriate for placement into ENG 111.

BIO 01 Foundations of Biology (1 - 4 credits.)

Develops a basic understanding of plant and animal form, function, and relationships. Prepares students who have a deficiency in high school biology. May be repeated for credit. Lecture 1-4 hours. Laboratory 0-9 hours. Total 1-12 hours per week.

BIO 101 - 102 General Biology I - II (4 credits/4 credits)

Prerequisite for BIO 102: BIO 101

Explores fundamental characteristics of living matter from the molecular level to the ecological community with emphasis on general biological principles. Introduces the diversity of living organisms, their structure, function and evolution. Lecture 3 hours. Recitation and Laboratory 3 hours, Total 6 hours per week.

BIO 120 General Zoology (4 credits)

Presents basic biological principles, and emphasizes structure, physiology and evolutionary relationships of invertebrates and vertebrates. Lecture 3 hours. Recitation and laboratory 3 hours. Total 6 hours per week.

BIO 141 - 142 Human Anatomy and Physiology I - II (4 credits/4 credits)

Prerequisite for BIO 142: BIO 141

Integrates anatomy and physiology of cells, tissues, organs, and systems of the human body. Integrates concepts of chemistry, physics, and pathology. Lecture 3 hours, Laboratory 2-3 hours, Total 5-6 hours per week.

BIO 161 - 162 Field Biology of Animals I - II (4 credits/4 credits)

Studies natural history, life cycles, population dynamics, taxonomy, and general morphology of animals with emphasis upon identification, collection, and preservation methods. Lecture 3 hours. Recitation and laboratory 3 hours. Total 6 hours per week.

BIO 190 Field Experience in Aquatic Biology (1 credit)

Lecture, Laboratory and field activities focused on assessing biological and physical characteristics of streams and lakes. Lecture 8 hours per semester, Laboratory and field experience 24 hours per semester.

BIO 205 General Microbiology (4 credits)

Prerequisites: one year of college biology and one year of college chemistry or division approval.

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Examines morphology, genetics, physiology, ecology and control of microorganisms. Emphasizes application of microbiological techniques to selected fields. Lecture 3 hours, Recitation and Laboratory 3 hours, Total 6 hours per week.

BIO 256 General Genetics (4 credits)

Prerequisite: BIO 101-102 or equivalent

Explore the principles of genetics ranging from classical Mendelian inheritance to the most recent advances in the biochemical nature and function of the gene. Includes experimental design and statistical analysis. Lecture 3 hours. Recitation and laboratory 3 hours. Total 6 hours per week.

BIO 270 General Ecology (4 credits)

Prerequisite: BIO 101-102 or division approval

Studies interrelationships between organisms and their natural and cultural environments with emphasis on populations, communities, and ecosystems. Lecture 3 hours, Recitation and Laboratory 3 hours, Total 6 hours per week.

BIO 276 Freshwater Ecology (4 credits)

Prerequisite: BIO 101-102 or division approval

Applies ecosystem concepts to freshwater habitats. Includes laboratory and field work. Lecture 3 hours. Recitation and laboratory 3 hours. Total 6 hours per week.

BIO 278 Coastal Ecology (3 credits)

Investigates beach, saltmarsh, and estuarine ecosystems including the effects of chemical, geological, and physical factors upon the distribution of organisms. Discusses the effects of pollution and human manipulation of the coastline. Includes observation and identification of coastal plants and animals, and analysis of the dynamics of coastal community structure and function in a field-based setting. Lecture 2 hours. Laboratory 3 hours. Total 5 hours per week.

Building

BLD 140 Principles of Plumbing Trade I (3 credits)

Studies the plumbing trade, the structure of the plumbing trade, apprenticeship standards, job safety, tools of the trade, the approved installation of the plumbing materials, types of sanitary drainage pipe and piping layout of sanitary piping. Lecture 3 hours per week.

BLD 144 Plumbing Code and Certification Preparation (3 credits)

Teaches the use of the plumbing code standard book (BOCA), references standards, the reading and use of charts and tables, and preparation for the journeyman's certification and the cross-connection control certification test. Lecture 3 hours per week.

BLD 195/295 Topics in (discipline) (1-5 credits)

Provides an opportunity to explore topic areas of an evolving nature or of short-term importance in the discipline. Variable hours per week.

Business Management and Administration

BUS 100 Introduction to Business (3 credits)

Presents a broad introduction to the functioning of business enterprise within the U.S. economic framework. Introduces economic systems, essential elements of business organization, finance, marketing, production, and risk management. Lecture 3 hours per week.

BUS 111 Principles of Supervision I (3 credits)

Teaches the fundamentals of supervision including the primary responsibilities of the supervisor. Introduces factors relating to the work of supervisor and subordinates. Covers aspects of leadership, job management, work improvement, training and orientation, performance

evaluation, and effective employee/supervisor relationships. Lecture 3 hours per week.

BUS 112 Principles of Supervision II (3 credits)

Prerequisite: BUS 111

Develops skills in carrying out the responsibilities of a supervisor including interviewing, evaluating and disciplining, and problem-solving techniques. Lecture 3 hours per week.

BUS 117 Human Relations and Leadership Development (3 credits)

Covers interpersonal relations in various structures. Examines the dynamics of teamwork, motivation, handling change and conflict and how to achieve positive results through others. Lecture 3 hours per week.

BUS 157 Women In Management (3 credits)

Introduces responsibilities, functions and decisions required in or preparing for a management position, and impact of these decisions on women. Presents a comprehensive view of how women may establish and maintain their effectiveness as managers at all levels within an organization. Lecture 3 hours per week.

BUS 165 Small Business Management (3 credits)

Identifies management concerns unique to small businesses. Introduces the requirements necessary to initiate a small business, and identifies the elements comprising a business plan. Presents information establishing financial and administrative controls, developing a marketing strategy, managing business operations, and the legal and government relationships specific to small businesses. Lecture 3 hours per week.

BUS 195 Topics in (discipline) (1-5 credits)

Provides an opportunity to explore topic areas of an evolving nature or of short-term importance in the discipline. Variable hours per week.

BUS 197 Co-op (2-5 credits)

Requires curriculum advisor and co-op advisor approvals.

Cooperative education in business management. Designed to provide practical work experience for the business student. Minimum on-the-job training is 10 hours per week.

BUS 200 Principles of Management (3 credits)

Teaches management and the management functions of planning, organizing, leading, and controlling. Focuses on application of management principles to realistic situations managers encounter as they attempt to achieve organizational objectives. Lecture 3 hours per week.

BUS 205 Human Resource Management (3 credits)

Introduces employment, selection, and placement of personnel, usage levels and methods, job descriptions, training methods and programs, and employee evaluation systems. Includes procedures for management of human resources and uses case studies and problems to demonstrate implementation of these techniques. Lecture 3 hours per week.

BUS 225 Applied Business Statistics (3 credits)

Prerequisite: MTH 141 or division approval

Introduces statistics as a tool in decision making. Emphasizes ability to collect, present, and analyze data. Employs measures of central tendency and dispersion, statistical inference, index number, and time series analysis. Lecture 3 hours per week.

BUS 241 Business Law I (3 credits)

Presents a broad introduction to legal environment of U.S. business. Develops a basic understanding of contract law and agency and government regulation. Lecture 3 hours per week.

BUS 242 Business Law II (3 credits)

Prerequisite: BUS 241 or division approval

Develops a basic understanding of the uniform commercial code relating

to business organization bankruptcy, and personal and real property. Lecture 3 hours per week.

BUS 295 NX Level for Entrepreneurs (3 credits)

This course is an intensive training program designed to encourage business expansion in our service region. The course focuses on teaching the entrepreneur the art of better business practices while producing a comprehensive business plan to guide business expansion decisions and activities. Lecture 3 hours per week.

BUS 297 Co-op (2-5 credits)

Requires curriculum advisor and co-op advisor approvals.

Cooperative education in business management. Designed to provide practical work experience for the business student. Minimum on-the-job training is 10 hours per week. Students are encouraged to check the requirements of the college to which transfer is contemplated.

Chemistry

COMPASS placement into MTH 04 is required for enrollment in any chemistry course above CHM 05.

CHM 05 Developmental Chemistry for Health Sciences (1-5 credits)

Introduces basic principles of inorganic, organic, and biological chemistry. Emphasizes applications to the health sciences.

CHM 110 Survey of Chemistry (3 credits)

Introduces the basic concepts of general, organic and biochemistry with emphasis on their applications to other disciplines. No previous chemistry background required. Lecture 3 hours per week.

CHM 111 - 112 College Chemistry I - II (4 credits/4 credits)

Prerequisite for CHM 112: CHM 111

Explores the fundamental laws, theories, and mathematical concepts of chemistry. Designed primarily for science and engineering majors. Requires a strong background in mathematics. Lecture 3 hours, Laboratory 3 hours, Total 6 hours per week.

CHM 241 - 242 Organic Chemistry I - II (3 credits/3 credits)

Prerequisite: CHM 111, CHM 112

Corequisite: CHM 243, CHM 244

Introduces fundamental chemistry of carbon compounds, including structures, physical properties, syntheses, and typical reactions. Emphasizes reaction mechanisms. Lecture 3 hours per week.

CHM 243 - 244 Organic Chemistry Laboratory I - II (1 credit/1 credit)

Prerequisite: CHM 111, CHM 112

Should be taken concurrently with CHM 241-242. Laboratory 3 hours per week.

CHM 245 - 246 Special Organic Chemistry Laboratory I - II (2 credits/2 credits)

Prerequisite: CHM 112

Is taken by chemistry and chemical engineering majors. Includes qualitative organic analysis. May be taken concurrently with or following CHM 241-242. Laboratory 6 hours per week.

CHM 260 Introductory Biochemistry (3 credits)

Prerequisite: CHM 112 or division approval

Explores fundamentals of biological chemistry. Includes study of macromolecules, metabolic pathways, and biochemical genetics. Lecture 3 hours per week.

Childhood Development

CHD 118 Language Arts for Young Children (3 credits)

Presents techniques and methods for encouraging the development of language and perceptual skills in young children. Stresses improvement of vocabulary, speech and methods to stimulate discussion. Surveys children's literature, examines elements of quality story telling and story reading, and stresses the use of audiovisual materials. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

CHD 120 Introduction to Early Childhood Education (3 credits)

Introduces early childhood development through activities and experiences in nursery, pre-kindergarten, kindergarten, and primary programs. Investigates classroom organization and procedures and use of classroom time and materials, approaches to education for young children, professionalism, and curricular procedures. Lecture 3 hours per week.

CHD 145 - Teaching Art, Music, and Movement to Children (3 credits)

Provides experiences in developing the content, methods, and materials for directing children in art, music, and movement activities. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

CHD 205 Guiding the Behavior of Children (3 credits)

Explores positive ways to build self-esteem in children and help them develop self-control. Presents practical ideas for encouraging pro-social behavior in children and emphasizes basic skills and techniques in classroom management. Lecture 3 hours per week.

Computer Science

CSC 201 Computer Science I (4 credits)

Corequisite: CSC 100 or equivalent and MTH 173 or equivalent or division approval.

Introduces algorithm and problem solving methods. Emphasizes structured programming concepts, elementary data structures and the study and use of a high level programming language. Lecture 4 hours per week.

CSC 202 Computer Science II (4 credits)

Prerequisite: CSC 201

Corequisite MTH 174

Examines data structures and algorithm analysis. Covers data structures (including sets, strings, stacks, queues, arrays, records, files, linked lists, and trees), abstract data types, algorithm analysis (including searching and sorting methods), and file structures. Lecture 4 hours per week.

Dental Assisting

DNA 100 Introduction to Oral Health Professions (1 credit)

Provides an introduction to the oral health profession and covers basic terminology, historical perspective, the credentialing process, accreditation, professional organizations, and legal and ethical considerations. Lecture 1 hour per week.

DNA 108 Dental Science (3 credits)

Studies head and neck anatomy, tooth morphology, pathological conditions of the oral cavity, disease processes, and microbiology. Lecture 2 hours. Laboratory 3 hours. Total 5 hours per week.

DNA 113 Chairside Assisting I (3 credits)

Provides instruction on the principles of clinical chair side dental assisting, dental equipment use and maintenance, safety, instrument identification, tray set-ups by procedures, and patient data collection. Emphasis on patient management during restorative procedures. Lecture 2 hours. Laboratory 3 hours. Total 5 hours per week.

COURSE DESCRIPTIONS

DNA 114 Chairside Assisting II (4 credits)

Introduces the student to the various dental specialties including oral surgery, orthodontics, periodontic, prosthodontics, endodontics, and pediatric dentistry. Integrates and applies previous course content to operative dental procedures. Lecture 2 hours. Laboratory 6 hours. Total 8 hours per week.

DNA 120 Community Health (1 credit)

Studies topics related to community health issues including identification of specific diseases, symptoms, causes, and effects. An emphasis is placed on the promotion of oral health in the community through patient education in oral home care techniques, dietary counseling, plaque control procedures and application of medicinal agents. Lecture 1 hour per week.

DNA 134 Dental Radiology and Practicum (3 credits)

Teaches the physics of dental radiation and safety, equipment operation, cone placement for the parallel and bisection techniques, panoramic exposures, mounting and film processing. Lecture 2 hours. Laboratory 3 hours. Total 5 hours per week.

Dental Hygiene

Dental Hygiene courses are taught at Wytheville Community College.

DNH 111 Oral Anatomy (2 credits)

Studies the morphology and function of the oral structures with emphasis on the primary and permanent dentition, eruption sequence, occlusion, and intra-arch relationships. Lecture 2 hours per week.

DNH 115 Histology/ Head and Neck Anatomy (3 credits)

Presents a study of the microscopic and macroscopic anatomy and physiology of the head, neck and oral tissues. Includes embryologic development and histologic components of the head, neck, teeth and periodontium. Lecture 3 hours per week.

DNH 120 Management of Emergencies (1 credit)

Studies of the various medical emergencies and techniques for managing emergencies in the dental setting. Lecture 1 hour per week.

DNH 130 Oral Radiographic Techniques (3 credits)

Studies the nature, physics, biologic effects, methods of control and safety precautions and techniques for exposing, processing, mounting, and interpretation of intra- and extra-oral radiographs. Lecture 2 hours, Laboratory 3 hours, Total 5 hours per week.

DNH 141 Dental Hygiene I (5 credits)

Introduces clinical knowledge and skills for the performance of dental hygiene services; basic skill components, lab manikins, and patient practice. Lecture 3 hours, Clinical 6 hours, Total 9 hours per week.

DNH 142 Dental Hygiene II (5 credits)

Prerequisite: DNH 141

Exposes students to instrument sharpening, time management, and patient education techniques and methods. Provides supervised clinical practice in the dental hygiene clinic with emphasis on developing patient treatment and instrument skills. Lecture 1 hour, Clinic 12 hours, Total 13 hours per week.

DNH 143 Dental Hygiene III (4 credits)

Introduces dental health care for patients with special needs. Includes introduction to computer concepts and applications. Provides supervised clinical practice in the dental hygiene clinic with emphasis on refining patient treatment and instrumentation skills, including oral radiographs. Lecture 2 hours, Clinical 6 hours, Total 8 hours per week.

DNH 145 General and Oral Pathology (2 credits)

Introduces general pathology with consideration of the common dis-

eases affecting the human body. Particular emphasis is given to the study of pathological conditions of the mouth, teeth, and their supporting structures. Lecture 2 hours per week.

DNH 146 Periodontics for the Dental Hygienist (2 credits)

Introduces the theoretical and practical study of various concepts and methods used in describing, preventing, and controlling periodontal disease. Presents etiology, microbiology, diagnosis, treatment and prognosis of diseases. Lecture 2 hours per week.

DNH 150 Nutrition (2 credits)

Studies nutrition as it relates to dentistry and general health. Emphasizes the principles of nutrition as applied to the clinical practice of dental hygiene. Lecture 2 hours per week.

DNH 215 Dental Materials (3 credits)

Studies the physical and chemical properties of the materials used in dentistry. Laboratory experiences emphasize proper manipulation of materials. Lecture 2 hours, Laboratory 3 hours, Total 5 hours per week.

DNH 216 Pharmacology (2 credits)

Studies the chemical and therapeutic agents used in dentistry, including their preparation, effectiveness, and specific application. Lecture 2 hours per week.

DNH 226 Public Health Dental Hygiene I (2 credits)

Studies and compares concepts of delivery of health care, applying the public health delivery model. Utilizes epidemiologic methods, research and biostatistics as applied to oral health program planning, implementation and evaluation. Incorporates and applies current health issues and trends. Lecture 2 hours per week.

DNH 227 Public Health Dental Hygiene II (1 credit)

Prerequisite: DNH 226

Applies concepts of public health program planning through student directed community projects with an emphasis on preventative oral health education. Includes development of table clinics, bulletin boards and volunteer service in the community. Laboratory 3 hours per week.

DNH 230 Office Practice and Ethics (1 credit)

Studies the principles of dental ethics and economics as they relate to the dental hygienist. The course also includes a study of jurisprudence and office procedures. Lecture 1 hour per week.

DNH 244 Dental Hygiene IV (5 credits)

Prerequisite: DNH 143

Introduces advanced skills and the dental hygienists role in dental specialties. Includes supervised clinical practice in the dental hygiene clinic and/or off-campus clinical rotations at various community facilities. Emphasizes treatment of patients demonstrating periodontal involvement, stressing application and correlation of knowledge and skills from previous semesters. Lecture 1 hour, Clinic 12 hours, Total 13 hours per week.

DNH 245 Dental Hygiene V (5 credits)

Prerequisite: DNH 244

Exposes student to dental assisting skills and current advances in dentistry. Includes supervised clinical practice in the dental hygiene clinic and/or off-campus clinical rotations at various community facilities. Emphasis is placed on synthesis of knowledge from previous semesters, treatment of patients with moderate to advanced periodontal involvement and improving clinical speed while maintaining quality in preparation for practice. Lecture 1 hour, Clinic 12 hours, Total 13 hours per week.

Diesel Mechanic

DSL 111 Introduction to Diesel Engine (2 credits)

Studies the modern diesel engine, including its fuel, cooling, induction, and exhaust systems. Covers construction, fabrication, maintenance, tune-up, and minor repair and adjustment. Lecture 1 hour. Laboratory 2 hours. Total 3 hours per week.

DSL 121-122 Diesel Engines I-II (5- 6 credits) (5- 6 credits)

Studies the basic principles involved in the construction and operation of diesel engines. Examines fuel, air, cooling, and control system of various designs. Emphasizes engine overhaul and repair, including gauging proper measuring instruments and tools for these tasks. Lecture 2-3 hours. Laboratory 6 hours. Total 8-9 hours per week.

DSL 143 Diesel Truck Electrical Systems (4 credits)

Studies the theory and operation of various truck and tractor electrical systems. Covers preheating, starting, generating, and lighting systems. Uses modern test equipment for measurement, adjustment, and troubleshooting. Lecture 2 hours per week. Laboratory 4 hours. Total 6 hours per week.

DSL 152 Diesel Power Trains, Chassis, and Suspension (4 credits)

Studies the chassis, suspension, steering and brake systems found on medium and heavy-duty diesel trucks. Covers construction features, operating principles and service procedures for such power train components as clutches, multi-speed transmissions, propeller shafts, and rear axles. Teaches operations of modern equipment to correct and adjust abnormalities. Lecture 2 hours. Laboratory 4 hours. Total 6 hours per week.

DSL 160 Air Brake Systems (3 credits)

Studies the basic operational theory of pneumatic and air brake systems as used in heavy-duty and public transportation vehicles. Covers various air control valves, test system components, and advanced air system schematics. Teaches proper service and preventative maintenance of systems. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

DSL 176 Transportation Air Conditioning (2 credits)

Studies fundamentals of transportation air conditioning. Includes repair, service, and troubleshooting of the refrigeration systems used in road vehicles and heavy equipment. Lecture 1 hour. Laboratory 2 hours. Total 3 hours per week.

Drafting

DRF 111-112 Technical Drafting I-II (3 credits) (3 credits)

Introduces technical drafting from the fundamentals through advanced drafting practices. Teaches lettering, metric construction, technical sketching, orthographic projection, sections, intersections, development, fasteners, theory and applications of dimensioning and tolerances. Includes pictorial drawing, and preparation of working and detailed drawings. Lecture 1 hour. Laboratory 6 hours. Total 7 hours per week.

DRF 114-115 Drafting I-II (3 credits) (3 credits)

Teaches geometric construction, orthographic projection, sections and conventions, pictorial drawings, isometric principles, oblique drawing, and dimensioning. Lecture 1 hour. Laboratory 6 hours. Total 7 hours per week.

DRF 119 Mechanical Drafting (5 credits)

Teaches principles of machine drafting and design, drafting instruments and materials, engineering lettering, orthographic projection, freehand detail drafting. Explains geometric construction, sectioning, primary

and secondary auxiliaries, dimensioning, tolerances and allowances, pictorial drawing, threads and common fasteners, detail assembly drawing. Lecture 3 hours, Laboratory 6 hours, Total 9 hours per week.

DRF 121 - 122 Mechanical Drafting I - II (7 credits/7 credits)

Prerequisite for DRF 122: DRF 121

Teaches basic principles of machine drafting and design, drafting instruments and materials, engineering lettering, orthographic projection, freehand detail drafting. Explains geometric construction, sectioning, primary and secondary auxiliaries, dimensioning, tolerances and allowances, pictorial drawing, threads and common fasteners, detail and assembly drawing. Lecture 3 hours, Laboratory 12 hours, Total 15 hours per week.

DRF 161 Blueprint Reading I (2 credits)

Teaches the application of basic principles, visualization, orthographic projection, detail of drafting shop process and terminology, assembly drawings and exploded views. Considers dimensioning, changes and corrections, classes of fits, tolerance and allowances, sections and convention in blueprint reading. Lecture 1 hour, Laboratory 3 hours, Total 4 hours per week.

DRF 162 Blueprint Reading II (2 credits)

Prerequisite: DRF 161

Emphasizes industrial prints, auxiliary views, pictorial drawings, simplified drafting procedures, production drawing, operation sheets, tool drawing, assembly drawings, and detailed points. Lecture 1 hour, Laboratory 3 hours, Total 4 hours per week.

DRF 201 Computer Aided Drafting and Design (2-4 credits)

Prerequisite division approval.

Teaches computer aided drafting concepts and equipment design to develop a general understanding of components of a typical CAD system and its operation. Lecture 1-3 hours, Laboratory 2-3 hours, Total 3-6 hours per week.

DRF 202 Computer Aided Drafting and Design II (2-4 credits)

Teaches working drawings and advanced operations in computer aided drafting. Lecture 1-3 hours, Laboratory 2-3 hours, Total –6 hours per week.

DRF 211 Advanced Technical Drafting I (3 credits)

Prerequisites: DRF 121, 122

Teaches use of drafting equipment, with possible CAD applications, emphasizing knowledge and skill required for industrial drawing. May include piping, gearing, geometric and positional tolerances, drawing layout and lettering of all types. Lecture 2 hours, Laboratory 3 hours, Total 5 hours per week.

DRF 212 Advanced Technical Drafting II (3 credits)

Prerequisite: DRF 211

Teaches concepts of sheet metal fabrication including radii, fillets and tolerances, electrical and electronics symbols and drawing, and advanced design drafting techniques. Lecture 2 hours, Laboratory 3 hours, Total 5 hours per week.

DRF 231 Computer Aided Drafting I (2-3 credits)

Prerequisite: DRF 121-122 and DRF 211 or division approval

Teaches computer aided drafting concepts and equipment designed to develop a general understanding of components and operate a typical CAD system. Lecture 1-2 hours, Laboratory 2-3 hours, Total 3-5 hours per week.

DRF 232 Computer Aided Drafting II (2-3 credits)

Prerequisite: DRF 231

Teaches advanced operation in computer aided drafting. Lecture 1-2 hours, Laboratory 2-3 hours, Total 3-5 hours per week.

COURSE DESCRIPTIONS

DRF 233 Computer Aided Drafting III (2-3 credits)

Prerequisite: DRF 231

Exposes student to 3-D and modeling. Focuses on proficiency in Production drawing using CAD system. Lecture 1-2 hours. Laboratory 2-3 hours. Total 3-5 hours per week.

DRF 245 Electronic Drafting (2 credits)

Presents fundamental principles, practices and methods of electro-mechanical information through the graphic, language principle of projection fastening, materials, and finishes, electronic symbology, schematic diagrams, printed circuit drawings and checking of electronic drawings. Explains CAD applications. Lecture 1 hour, Laboratory 2 hours, Total 3 hours per week.

DRF 297 Co-op (2-5 credits)

Requires curriculum advisor and co-op advisor approvals.

Cooperative education in drafting and design. Designed to provide practical work experience for the drafting and design student. Minimum on-the-job training is 10 hours per week.

Economics

ECO 201 Principles of Macroeconomics (3 credits)

Introduces macroeconomics including the study of Keynesian, classical, monetarist principles and theories, the study of national economic growth, inflation, recession, unemployment, financial markets, money and banking, the role of the government spending and taxation, along with international trade and investments. Lecture 3 hours per week.

ECO 202 Principles of Microeconomics (3 credits)

Introduces the basic concepts of microeconomics. Explores the free market concepts with coverage of economic models and graphs, scarcity and choices, supply and demand, elasticities, marginal benefits and costs, profits, and production and distribution. Lecture 3 hours per week.

Education

EDU 131 Introduction to Communicative Disorders (3 credits)

Focuses on providing basic information about different types of communicative disorders (articulation, fluency, language, voice, and hearing loss). Covers exposure to basic diagnostic and treatment procedures. Includes emphasis on the American Speech-Language-Hearing Association, training and certification processes, and careers in communicative disorders. Lecture 3 hours per week.

EDU 155 Parent Education (3 credits)

Focuses on an introduction to effective parent/child communication and interaction, with special emphasis on listening skills, responsibility, encouragement, growth, problem solving process, and discipline. Lecture 3 hours per week.

EDU 200 Introduction to Teaching as a Profession (3 credits)

Prerequisite: Successful completion of 24 credits of transfer courses or division approval

Provides an orientation to the teaching profession in Virginia, including historical perspectives, current issues, and future trends in education on the national and state levels. Emphasizes information about teacher licensure examinations, steps to certification, teacher preparation and induction programs, and attention to critical shortage areas in Virginia. Includes supervised field placement (recommended: 40 clock hours) in a K-12 school. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

EDU 235 Health, Safety and Nutrition Education (3 credits)

Focuses on the physical needs of children and explores strategies to meet these needs. Emphasizes positive health routines, hygiene, nutrition, feeding and clothing habits, childhood diseases, and safety.

Places emphasis on the development of food habits and concerns in food and nutrition. Describes symptoms and reporting procedures for child abuse. Variable lecture/laboratory hours per week.

Electrical Technology

ELE 111 - 112 Home Electric Power I - II (3 credits/3 credits)

Teaches fundamentals of residential power distribution, circuits, enclosures, protective devices, and transformers. Studies various charts and tables of the National Electrical Code. Lecture 2 hours, Laboratory 3 hours, Total 5 hours per week.

ELE 115 Basic Electricity (3 credits)

Covers basic circuits and theory of fundamental concepts of electricity. Presents a practical approach to discussion of components and devices. Lecture 3 hours per week.

ELE 118 Practical Electricity (2 credits)

Teaches fundamentals of electricity, terminology and symbols, diagrams, and the principles essential to the understanding of general practices, safety and the practical aspects of residential and nonresidential wiring, electrical installation. May require preparation of a report as an out-of-class activity. Lecture 1 hour, Laboratory 2 hours, Total 3 hours per week.

ELE 131 - 132 National Electrical Code I - II (3-4 credits/3-4 credits)

Provides comprehensive study of the purpose and interpretations of the national code as well as familiarization and implementation of various charts, code rulings and wiring methods including state and local regulations. Lecture 3 hours.

ELE 135 National Electrical Code-Residential (3-4 credits)

Studies purposes and interpretations of the national electrical code that deals with single and multifamily dwellings, including state and local regulations. Lecture 2 hours, Laboratory 3-4 hours, Total 5-6 hours per week.

ELE 137 National Electrical Code-Industrial (3 credits)

Provides comprehensive study of the purposes and interpretations of the national electrical code that deals primarily with industrial wiring methods, including state and local regulations. May include preparation of a report as an out-of-class activity. Lecture 2 hours, Laboratory 2 hours, Total 4 hours per week.

ELE 138 National Electrical Code (2 credits)

Teaches purpose and interpretation of the National Electrical Code as well as familiarization with various charts, code rulings, and wiring methods. Lecture 2 hours.

ELE 141 DC and AC Machines I (4-6 credits)

Prerequisite: ELE 157

Teaches construction, theory of operation, connections, and applications of direct current motors, generators; single and polyphase alternating current alternators, synchronous and induction motors. May require preparation of a report as an out-of-class activity. Lecture 3 hours, Laboratory 4-8 hours, Total 7-11 hours per week.

ELE 145 Transformer Connections and Circuits (2 credits)

Prerequisite: ELE 157

Studies transformer theory, symbols, diagrams, connections, terminology and troubleshooting techniques. Lecture 1 hour, Laboratory 3 hours, Total 4 hours per week.

ELE 149 Wiring Methods in Industry I (3-4 credits)

The fundamentals of industrial power distribution, circuits, switches, enclosures, panels, fuses, circuit breakers, transformers, and wiring

methods, using various charts and tables of the National Electrical Code. Lecture 2-3 hours, Laboratory 3 hours, Total 5-6 hours per week.

ELE 157 Electricity Fundamentals (6-7 credits)

Teaches the theories and laws of the flow of electricity, magnetism, inductance, capacitance, and the fundamentals of direct and alternating currents. Provides practical application by the use of test and measuring equipment, circuitry, and electrical apparatus. Lecture 3 hours, Laboratory 6-8 hours, Total 9-11 hours per week.

ELE 169 DC and AC Controls (4-6 credits)

Study of symbols, terminology, connections, applications and troubleshooting of direct and alternating current electrical/electronic circuits and controls used in industry. Lecture 2-3 hours, Laboratory 6-7 hours. Total 8-10 hours per week.

ELE 175 Industrial Solid State Devices and Circuits (2-3 credits)

The theory, symbols, properties, and applications of solid state devices in industry. Lecture 1-2 hours, Laboratory 3 hours, Total 4-5 hours per week.

ELE 197 Co-op (2-5 credits)

Requires curriculum advisor and co-op advisor approvals.

Cooperative education in electricity. Designed to provide practical work experience for the electricity student. Minimum on-the-job training is 10 hours per week.

ELE 225 - Electrical Control Systems (4 credits)

Studies components, equipment and circuits that are used to control the operation of electrical machines. Explains the physical and operating characteristics of various electromagnetic, static, and programmable control devices. Investigates control schemes used to accomplish specific control objectives. Prerequisite: ELE 217 or equivalent. Lecture 3 hours. Laboratory 3 hours. Total 6 hours per week.

ELE 233-234 - Programmable Logic Controller Systems I & II (3-4 credits) (3-4 credits)

Teaches operating and programming of programmable logic controllers. Covers analog and digital interfacing and communication schemes as they apply to system. Prerequisite: ETR 156 and ETR 211 or equivalent. Lecture 2-3 hours. Laboratory 3 hours. Total 5-6 hours per week.

ELE 239 Programmable Controllers (2-3 credits)

Prerequisite: ELE 157 or equivalent

Deals with installation, programming, interfacing, and concepts of troubleshooting programmable controllers. Lecture 2 hours, Laboratory 2 hours. Total 4 hours per week.

ELE 245 - Industrial Wiring (3 credits)

Teaches the practical applications of industrial and commercial wiring. Includes the principles essential to the understanding of conduit applications and other raceway installations. Includes conduit sizing, cutting, bending, and threading. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

ELE 297 Co-op (2-5 credits)

Requires curriculum advisor and co-op advisory approvals.

Cooperative education in electricity. Designed to provide practical work experience for the electricity or the Electrical/Electro student. Minimum on-the-job training is 10 hours per week.

Electronics Technology

ETR 111 Electronics Mathematics (2 credits)

Studies electronic logic or computer technology. Includes a basic numbering system and Boolean algebra with applications to logic diagrams and circuits. Lecture 2 hours per week.

ETR 113 - 114 DC and AC Fundamentals I - II (3-4 credits/3-4 credits)

Corequisite: MTH 115

Studies D.C. and A.C. circuits, basic electrical components, instruments, network theorems, and techniques used to predict, analyze and measure electrical quantities. Lecture 2-3 hours, Laboratory 2-3 hours, Total 4-6 hours per week.

ETR 166 Fundamentals of Computer Technology (3 - 4 credits)

Introduces computer use and literacy; includes operating systems, high level language programming, word processors, spreadsheets, and other generic software. Uses engineering terms, standards and methods. Lecture 2 - 3 hours. Laboratory 0 - 3 hours. Total 3 - 6 hours per week.

ETR 203 Electronic Devices (4 credits)

Prerequisite: ETR 113

Studies active devices and circuits such as diodes, power supplies, transistors (BJT's), amplifiers, thermionic devices, and other devices. Lecture 3 hours. Laboratory 3 hours. Total 6 hours per week.

ETR 218 Industrial Electronics Circuits (4 credits)

Introduces the principles of industrial measurements and control; electrical, electronic, mechanical, thermal, and optical measuring and records, and actuators, electronic instrumentation control devices and circuits. Lecture 3 hours. Laboratory 3 hours. Total 6 hours per week.

ETR 226 Principles of Computer Systems (4 credits)

Prerequisite: ETR 225

Introduces computer technology students to devices related to input, processing, storage, communication, and output of data from micro-computer to mainframe. Teaches application, concepts and interfacing of hardware. Lecture 3 hours, Laboratory 3 hours, Total 6 hours per week.

ETR 260 Electronic Circuits and Instrumentation (4-5 credits)

Prerequisite: MTH 116 or equivalent

(For non-electric/electronic majors) covers electronic circuits, devices and instrumentation. A.C. and D.C. circuit theory, electronic circuits involving amplifiers, oscillators and their applications. Includes troubleshooting practices. Lecture 3-4 hours, Laboratory 3 hours, Total 6-7 hours per week.

ETR 261 Microprocessor Application (3-4 credits)

Prerequisite: ETR 279

Teaches the fundamentals of microprocessors including architecture, internal operations, memory, I/O devices machine level programming and interfacing. Lecture 2-3 hours, Laboratory 3 hours, Total 5-6 hours per week.

ETR 278 Computer Interfacing and Circuitry (4 credits)

Deals with typical circuitry used to interface computers with the outside world. Lecture 3 hours. Laboratory 3 hours. Total 6 hours per week.

ETR 279 Digital Principles, Terminology and Applications (4 credits)

Prerequisite: ETR 111

Studies digital principles, terminology and applications covering number systems, arithmetic, Boolean algebra, Karnaugh maps and advanced logic circuits such as A/D, D/A displays and others. Lecture 3 hours, Laboratory 3 hours, Total 6 hours per week.

ETR 297 Co-op (2-5 credits)

Requires curriculum advisor and co-op advisory approval.

Cooperative education in electronics. Designed to provide practical work experience for the electronics student. Minimum on-the-job training is 10 hours per week.

COURSE DESCRIPTIONS

Emergency Medical Technology

EMS 100 CPR for Healthcare Providers (1 credit)

Provides instruction in Cardiopulmonary Resuscitation that meets current Emergency Cardiac Care (ECC) guidelines for Cardiopulmonary Resuscitation education for Healthcare Providers. Lecture: 1 hour per week.

EMS 101 EMS First Responder (3 credits)

Prerequisites: CPR certification at the Health Care Provider level.
Provides education in the provision of emergency medical care for persons such as Police, non-EMS Fire personnel, industrial personnel and the general public who are likely to be the first medically trained personnel on the scene of an injury or illness. Meets current National Standard Curriculum of the US Department of Transportation- National Highway Traffic Safety Administration guidelines for First Responder. Lecture: 3 hours.

EMS 102 EMS First Responder Refresher (1 credit)

Meets Virginia Office of EMS requirements for recertification at the First Responder level. Total 1 hour per week.

EMS 111 Emergency Medical Technician- Basic (6 credits)

Co-requisite: EMS 120

Prerequisite: CPR certification at the Health Care Provider level
Prepares student for certification as a Virginia and National Registry EMT/B. Includes all aspects of pre-hospital basic life support as defined by the National Highway Traffic Safety Administration's National curriculum for Emergency Medicine Technician/Basic. Lecture: 4 hours. Laboratory: 4 hours. Total 8 hours per week.

EMS 112-113 Emergency Medical Technician- Basic- I and II (3 credits/3 credits)

Co-requisite to EMS 120

Prerequisite: CPR certification at the Health Care Provider level
Prepares student for certification as a Virginia and National Registry EMT/B. Includes all aspects of pre-hospital basic life support as defined by the National Highway Traffic Safety Administration's National curriculum for Emergency Medicine Technician/Basic. Lecture: 2 hours. Laboratory: 2 hours. Total 4 hours per week.

EMS 115 Emergency Medical Technician- Basic Refresher (2 credits)

Meets Virginia Office of EMS requirements for recertification at the EMT-Basic level. Lecture: 1 hour. Laboratory: 2 hours. Total 3 hours per week.

EMS 120 Emergency Medical Technician-Basic Clinical (1 credit)

Provides supervised direct patient contact in appropriate in and out of hospital care facilities. This course is a co-requisite of either EMS 111 or EMS 113, dependant upon the Program that the student is participating. Lecture: 1 hour.

EMS 151 Introduction to Advanced Life Support (4 credits)

Pre-requisites: Current State or National Registry EMT-B and CPR
Co-requisite: EMS 170 Clinical and Field Internship

Prepares the student for initial Virginia ALS certification and for Virginia and National Registry Intermediate and/or Paramedic certification. Includes the theory and application of the following: foundations, human systems, pharmacology, overview of shock, venous access, airway management, patient assessment, respiratory emergencies, allergic reaction, and assessment based management. Conforms to the 1998 Department of Transportation Curriculum for EMT-Intermediate/Paramedics and the State of Virginia EMT-Enhanced Curriculum. Lecture 3 hours. Laboratory 2 hours. Total: 5 hours per week.

EMS 153 Basic ECG Recognition (2 credits)

Focuses on the interpretation of basic electrocardiograms (ECG) and their significance. Includes an overview of anatomy and physiology of the cardiovascular system including structure, function and electrical conduction in the heart. Also includes advanced concepts that build on the knowledge and skills of basic dysrhythmia determination and introduction to 12 lead ECG. Lecture 2 hours.

EMS 155 ALS – Medical Care (4 credits)

Prerequisites: EMS 151,153

Continues DOT's National Intermediate and /or Paramedic curricula. Includes ALS pharmacology, drug and fluid administration with emphasis on patient assessment, differential diagnosis and management of multiple medical complaints. These include, but are not limited to conditions relating to cardiac, diabetic, neurological, non-traumatic abdominal pain, environmental, behavioral, gynecology, and toxicological disease conditions. Lecture 3 hours. Laboratory 2 hours. Total 5 hours per week.

EMS 157 ALS – Trauma Care (3 credits)

Prerequisites: EMS 151

Continues DOT's National Intermediate and/or Paramedic curricula. At the completion of this course, the student will be able to utilize the assessment findings to formulate a field impression and implement the treatment plan for the trauma patient. Lecture: 2 hours, Laboratory: 2 hours. Total 4 hours per week.

EMS 159 EMS Special Populations (2 credits)

Prerequisites: EMS 151

Focuses on the assessment and management of specialty patients including obstetrical, pediatric, neonates. Lecture: 1 hour. Laboratory: 2 hours. Total 3 hours per week.

EMS 161 Basic Trauma Life Support (BTLS) (1 credit)

Prerequisites: Current certification/ licensure as an EMS provider or other allied healthcare provider.

Offers instruction for students in current topics of care for trauma patients and offers certification as a Basic Trauma Life Support Provider (BTLS) as defined by the American College of Emergency Physicians. Lecture: 1 hour per week.

EMS 162 Pediatric Basic Trauma Life Support (PBTL) (1 credit)

Prerequisites: Current certification/ licensure as an EMS provider or other allied healthcare provider.

Offers instruction for students in current topics of care for trauma patients and offers certification as a Pediatric Basic Trauma Life Support Provider (PBTL) as defined by the American College of Emergency Physicians. Lecture: 1 hour per week.

EMS 163 – Prehospital Trauma Life Support –PHTLS (1 credit)

Prerequisites: Current certification/ licensure as an EMS provider or other allied healthcare provider.

Prepares for certification as an Prehospital Trauma Life Support provider as defined by the American College of Surgeons. Lecture: 1 hour per week.

EMS 165 Advanced Cardiac Life Support – ACLS (1 credit)

Prepares for certification as an Advanced Cardiac Life Support Provider. Follows course as defined by the American Heart Association. EMS 100, 153, or equivalent. Lecture 1 hour per week.

EMS 167 Neonatal Resuscitation Program (NRP) (1 credit)

Prerequisites: certification/ licensure as an EMS provider or other allied healthcare provider.

Provides the student information in current topics in the care of newborn patients to current AAP/American Heart Association- Neonatal Resuscitation Program guidelines. Lecture: 1 hour per week.

EMS 168 Emergency Pediatric Care –PEPP (1 credit)

Prerequisite(s): EMS 100 or equivalent

Prepares the student for certification as a prehospital pediatric care provider as defined by the American Academy of Pediatrics. Covers primary assessment and emergency care of infants and children. Lecture: 1 hour per week

EMS 169 Pediatric Advanced Life Support –PALS (1 credit)

Prerequisite(s): EMS 100, 153, or equivalent

Prepares the student for certification as a pediatric advanced life support provider as defined by the American Heart Association. Covers primary assessment and emergency care of infants and children. Lecture: 1 hour per week

EMS 170 ALS Internship I (1 credit)

Corequisite: EMS 151

Provides supervised direct patient contact in appropriate in and out of hospital care facilities. Includes patient care units such as the Emergency Department, Critical Care units, Pediatric, Labor and Delivery, Operating Room, Trauma Centers and various advanced life support units. One credit course, may be repeated as necessary. Laboratory: 3 hours per week.

EMS 172 ALS Clinical Internship II (1 credit)

Prerequisites: EMS 151

Provides supervised direct patient contact in appropriate patient care facilities in and out of hospitals. Includes but not limited to patient care units such as the Emergency Department, Critical Care units, Pediatric, Labor and Delivery, Operating Room and Trauma Centers. One credit course, may be repeated as necessary. Lab: 3 hours per week.

EMS 173 ALS Field Internship I (1 credit)

Prerequisites: EMS 151

Provides supervised direct patient care in out of hospital advanced life support units. One credit course, may be repeated as necessary. Laboratory: 3 hours per week.

EMS 201 EMS Professional Development (2 credits)

Prepares students for Paramedic certification at the National Registry Level by fulfilling community activism, personal wellness, resource management, ethical considerations in leadership and research objectives in the Virginia Office of Emergency Medical Services Paramedic curriculum. Lecture: 2 hour per week.

EMS 205 Advanced Pathophysiology (3 credits)

Focuses on the pathological processes of disease with emphasis on the anatomical and physiological alterations of the human body by systems. Includes diagnosis and management appropriate to the advanced health care provider in and out of the hospital environment. Lecture: 3 hours per week.

EMS 207 Advanced Patient Assessment (3 credits)

Focuses on the principles of normal and abnormal physical exam. Emphasizes the analysis and interpretation of physiological data to assist in patient assessment and management. Applies principles during the assessment and management of trauma, medical, and specialty patients in laboratory environment. Lecture: 2 hours. Lab: 2 hours. Total 4 hours per week.

EMS 209 Advanced Pharmacology (4 credits)

Focuses on the principles of pharmacokinetics, pharmacodynamics and drug administration. Includes drug legislation, techniques of medication administration, and principles of math calculations Emphasizes drugs used to manage respiratory, cardiac, neurological, gastrointestinal, fluid and electrolyte and endocrine disorders and includes classification, mechanism of action, indications, contra-indications, precautions, and patient education. Incorporates principles related to substance abuse and hazardous materials. Applies principles during the assessment and

management of trauma, medical, and specialty patients in laboratory environment. Lecture: 3 hours. Lab: 2 hours. Total 5 hours per week.

EMS 211 Operations (2 credits)

Prepares the student in the theory and application of the following: medical incident command, rescue awareness and operations, hazardous materials incidents, and crime scene awareness. (Conforms to the current Department of Transportation Curriculum for EMT - Paramedics.) Lecture: 1 hour. Lab: 2 hours. Total 3 hours per week.

EMS 213 ALS Skills Development (1-2 credits)

This course is the skills lab component to complement HLT 250 (Pharmacology), and may be utilized to reinforce and remediate additional skills, as needed. HLT 250 (3 credits) + EMS 213 (1 credit) are considered equivalent to EMS 209 (4 credits). The course instructs students in all aspects of medication administration, as well as practice of med-math calculations within assessment scenarios. Lab: 2-4 hours per week. Total 2-4 hours per week.

EMS 215 Paramedic Review (1-2 credits)

This course may be used to reinforce and remediate additional advanced life support skills as needed. Lecture: 1-2 hour. Lab: 2 hours. Total 3-4 hours per week.

EMS 240 ALS Internship II (1 credit)

Provides supervised direct patient contact in appropriate patient care facilities in and out of hospitals. Includes but not limited to patient care units such as the Emergency Department, Critical Care units, Pediatric, Labor and Delivery, Operating Room, Trauma Centers and various advanced life support units. One credit course, may be repeated as necessary. Lab: 3 hours per week.

EMS 242 ALS Clinical Internship III (1 credit)

Provides supervised direct patient contact in appropriate patient care facilities in and out of hospitals. Includes but not limited to patient care units such as the Emergency Department, Critical Care units, Pediatric, Labor and Delivery, Operating Room and Trauma Centers. One credit course, may be repeated as necessary. Lab: 3 hours per week.

EMS 243 ALS Field Internship II (1 credit)

Provides supervised direct patient care in out of hospital advanced life support units. One credit course, may be repeated as necessary. Lab: 3 hours per week.

EMS 244 ALS Clinical Internship IV (1 credit)

Provides supervised direct patient contact in appropriate patient care facilities in and out of hospitals. Includes but not limited to patient care units such as the Emergency Department, Critical Care units, Pediatric, Labor and Delivery, Operating Room and Trauma Centers. One credit course, may be repeated as necessary. Lab: 3 hours per week.

EMS 245 ALS Field Internship III (1 credit)

Provides supervised direct patient care in out of hospital advanced life support units. One credit course, may be repeated as necessary. Lab: 3 hours per week.

EMS 251 ALS Required Topics (3 credits)

Reviews material covered in the ALS programs. Covers all category 1 content required for Advanced Life Support recertification. Lab 3 hours per week.

EMS 253 ALS Refresher – 72 hours (4 credits)

Reviews material covered in the ALS programs. Meets all required criteria for recertification eligibility. Lecture: 3 hours per week. Lab: 2 hours per week. Total 5 hours per week.

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EMS 255 Concepts in Critical Care (5 credits)

Prepares the paramedic or RN to become a critical care specialist, capable of managing the care of a critical care patient both in a hospital setting or during a high risk inter-facility transfer. Includes advanced concepts that build on the knowledge and skills of the paramedic and/or nursing curricula, as well as topics needed to trouble shoot complex monitoring devices and equipment. Topics include anatomy and physiology based clinical assessment, advanced airway management to include mechanical ventilators, diagnostics data interpretation, bedside hemodynamic monitoring, 12 lead EKG interpretation and hemodialysis care. Lecture: 4 hours. Lab: 2 hours. Total 6 hours per week.

EMS 261 EMS Leadership and Supervision I (3 credits)

Prerequisites: Placement into ENG 111 or with permission of the instructor.

Discusses EMS system design, components, and funding sources. Presents leadership and supervision topics for first level EMS managers including planning, decision making, interpersonal communications, time and stress management, and critical incident debriefing. Lecture: 3 hours per week.

EMS 262 EMS Leadership and Supervision II (3 credits)

Prerequisites: Placement into ENG 111 or with permission of the instructor.

Explores EMS leadership and supervision topics including performance evaluation, health and safety regulations, current legal-medical issues, concepts of public education, recruiting and attrition procedures. Also introduces multiple casualty incident management. Lecture: 3 hours per week.

EMS 263 EMS Instructor Training (3 credits)

Develops skills in instructional design, delivery and evaluation. Includes: principles of adult learning and student learning styles; development of instructional objectives; preparation of lesson plans, preparation and use of instructional aids, class participation techniques, practical skill instruction, providing student feedback and evaluating performance. Lecture: 3 hours per week.

Engineering

EGR 111 - 112 Engineering Graphics I - II (2 credits/2 credits)

Introduces the principles of orthographic projection and conventional drawing practices. Analyzes points, lines, planes, solids and rotations. Presents section views, dimensioning and an introduction to computer graphics. Includes instruction in Computer Aided Drafting. Lecture 1 hour, Laboratory 3 hours, Total 4 hours per week.

EGR 126 Computer Programming for Engineers (3 credits)

Introduces computers, their architecture and software. Teaches program development using flow charts. Solves engineering problems involving programming in languages such as Fortran, Pascal, or C++. Lecture 2-3 hours, Laboratory 0-2 hours, Total 3-4 hours per week.

EGR 140 Engineering Mechanics—Statics (3 credits)

Prerequisites: MTH 115, MTH 116, PHY 111 or equivalent courses.

Introduces mechanics of vector forces and space, scalar mass and time, including S.I. and U.S. customary units. Teaches equilibrium, free-body diagrams, moments, couples, distributed forces, centroids, moments of inertia analysis of two-force and multi-force members. Lecture 3 hours per week.

EGR 215 Engineering Kinematics (3 credits)

Prerequisite: EGR 140 or equivalent.

The fundamentals of kinematic analysis involving displacements, velocities, and accelerations. Included is a study of mechanisms, basic motion analysis, rotary motion analysis, cams and gearing. Lecture 2 hours, Laboratory 2 hours, Total 4 hours per week.

EGR 246 Mechanics of Materials (3 credits)

Prerequisite: EGR 140

Teaches concepts of stress, strain, deformation, internal equilibrium, and basic properties of engineering materials. Analyses axial loads, torsion, bending, shear and combines loading. Studies stress transformation and principle stresses, column analysis and energy principles. Lecture 3 hours per week.

EGR 248 Thermodynamics for Engineering (3 credits)

Studies formulation of the first and second law of thermodynamics. Presents energy conversion, concepts of energy, temperature, entropy and enthalpy, equations of state of fluids. Covers reversibility and irreversibility in processes, closed and open systems, cyclical processes and problem solving using computers. Lecture 3 hours per week.

EGR 249 Engineering Metallurgy and Materials (4 credits)

Fundamental process and physical metallurgy of ferrous and non-ferrous metals. Includes how metals are formed into various shapes and products, heat-treating processes, casting, powder metallurgy, and testing of materials. Also covers non-metal engineering materials such as, ceramics, polymers, and organics. Lecture 3 hours, Laboratory 2-3 hours, Total 5-6 hours per week.

EGR 297 Co-op (2-5 credits)

Requires curriculum advisor and co-op advisor approvals.

Cooperative education in general engineering technology. Designed to provide practical work experience for the general engineering technology student. Minimum on-the-job training is 10 hours per week.

English

ENG 01 Preparing for College Writing I (1-6 credits)

Helps students discover and develop writing processes needed to bring their proficiency to the level necessary for entrance in to their respective curricula. Guides students through the process of starting, composing, revising, and editing. Variable hours per week.

ENG 04 Reading Improvement I (1-6 credits)

Helps students improve their reading processes to increase their understanding of reading materials. Includes word forms and meanings, comprehension techniques, and ways to control reading pace. Variable hours per week.

ENG 100 Basic Occupational Communication (3 credits)

Students must pass VHCC college placement tests in reading and writing before entry into ENG 100.

Develops ability to communicate in occupational situations. Involves writing, reading, speaking, and listening. Builds practical skills such as handling customer complaints, writing various types of letters, and preparing for a job interview. (Intended for certificate and diploma students.) Lecture 3 hours per week.

ENG 111 - 112 College Composition I - II (3 credits/3 credits)

Students must pass VHCC college placement tests in reading and writing before entry into college level English (ENG 111).

Prerequisite for ENG 112: ENG 111

Develops writing ability for study, work, and other areas of writing based on experience, observation, research, and reading of selected literature. Guides students in learning writing as a process: understanding audience and purpose, exploring ideas and information, composing, revising, and editing. Supports writing by integrating experiences in thinking, reading, listening, and speaking. Lecture 3 hours per week.

ENG 115 Technical Writing (3 credits)

Students must pass VHCC college placement tests in reading and writing before entry into ENG 115.

Develop ability in technical writing through extensive practice in

composing technical reports and other documents. Guides students in achieving voice, tone, style, and content in formatting, editing, and graphics. Introduces student to technical discourse through selected reading. Lecture 3 hours per week.

ENG 210 Advanced Composition (3 credits)

Prerequisite: ENG 112 or division approval

Helps students refine skills in writing nonfiction prose. Guides development of individual voice and style. Introduces procedures for publication. Lecture 3 hours per week.

ENG 211 - 212 Creative Writing I - II (3 credits/3 credits)

Prerequisite: ENG 112 or division approval

Introduces the students to the fundamentals of writing imaginatively. Students write in forms to be selected from poetry, fiction, drama, and essays. Lecture 3 hours per week.

ENG 241 - 242 Survey of American Literature I - II (3 credits/3 credits)

Prerequisite: ENG 112 or division approval

Examines American literary works from colonial times to the present, emphasizing the ideas and characteristics of our national literature. Involves critical reading and writing. Lecture 3 hours per week.

ENG 243 - 244 Survey of English Literature I - II (3 credits/3 credits)

Prerequisite: ENG 112 or division approval

Studies major works in English from the Anglo-Saxon period to the present, emphasizing ideas and characteristics of the British literary tradition. Involves critical reading and writing. Lecture 3 hours per week.

ENG 251 - 252 Survey of World Literature I - II (3 credits/3 credits)

Prerequisite: ENG 112 or division approval

Examines major works of world literature. Involves critical reading and writing. Lecture 3 hours per week.

ENG 253 - 254 Survey of Afro-American Literature I - II (3 credits/3 credits)

Prerequisite: ENG 112 or division approval.

Examines selected works by Black American writers from the colonial period to the present. Involves critical reading and writing. Lecture 3 hours per week.

ENG 278 Appalachian Literature (3 credits)

Prerequisite: ENG 112 or division approval

Examines selected works of outstanding authors of the Appalachian region. Involves critical reading and writing. Lecture 3 hours per week.

ENG 288 Appalachian Folklore (3 credits)

Prerequisite: ENG 112 or division approval

Examines folk culture and material lore representative of the Southern Mountain Region. Highlights the importance of ballad, music, humor, and song associated with mountain life and demonstrates the legacy of folktales, legends, superstitions, and traditional story telling found in these highlands. Includes the study of games, riddles, proverbs, customs, rituals, and beliefs and identifies handcrafts, structures, and art typical of this distinctive region. Involves field collections and critical reading and writing. Lecture 3 hours per week.

Environmental Science

ENV 148 Water and Wastewater Treatment Computational Operations (1-3 credits)

Studies the application of mathematical operations to the solution of

treatment plant problems. Lecture 0-3 hours, Laboratory 0-9 hours, Total 1-9 hours per week.

Esthetics Technology

COS 195-71 - Esthetics Concepts I (3 credits)

This course covers the concepts of esthetics. Topics include orientation, anatomy, physiology, hygiene, sterilization, first aid, chemistry, basic dermatology, and professional ethics.

COS 195-72 - Esthetics Salon I (5 credits)

This course covers the techniques of esthetics in a comprehensive experience in a simulated salon setting. Topics include client consultation, facials, body treatments, hair removal, makeup applications, and color analysis.

COS 295-71 - Esthetics Concepts II (3 credits)

This course covers more comprehensive esthetic concepts. Topics include nutrition, business management, makeup, and color analysis.

COS 295-72 - Esthetics Salon II (5 credits)

This course provides experience in a simulated esthetics setting. Topics include machine facials, aromatherapy, massage therapy, electricity, and apparatus.

Financial Services

FIN 110 Principles of Banking (3 credits)

Presents nearly every aspect of banking, providing a comprehensive introduction to the diversified services and operations of the banking industry. Focuses on new trends gaining attention in banking circles. Recommended for all banking students. (AIB Approved). Lecture 3 hours per week.

FIN 125 Law and Banking: Principles (3 credits)

Presents a banker's guide to law and legal issues with special emphasis on the Uniform Commercial Code. Includes summaries of law pertaining to contracts, real estate, and bankruptcy. Highlights legal implications of consumer lending, sources and applications of banking law, torts, and crimes, real and personal property, and a complete glossary of legal terminology related to banking. (AIB Approved). Lecture 3 hours per week.

FIN 215 Financial Management (3 credits)

Introduces basic financial management topics including statement analysis, working capital, capital budgeting, and long-term financing. Focuses on Net Present Value and Internal Rate of Return techniques, lease vs. buy analysis, and Cost of Capital computations. Uses problems and cases to enhance skills in financial planning and decision making. Lecture 3 hours per week.

FIN 256 Marketing for Bankers (3 credits)

Focuses on understanding the basic concepts necessary to successfully market bank products and services. Develops an understanding of the functions of public relations, advertising, sales promotion, selling, and distribution. Highlights customer motivation and buying behavior, the marketing management process and marketing and the wholesale side of banking. (AIB Approved). Lecture 3 hours per week.

Fire Science Technology

FST 100 Principles of Emergency Services (3 credits)

Provides an overview to fire protection; career opportunities in fire protection and related fields; philosophy and history of fire protection/service; fire loss analysis; organization and function to public and private fire protection services; fire departments as part of local

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government; laws and regulations affecting the fire service; fire service nomenclature; specific fire protection functions; basic fire chemistry and physics; introduction to fire protection systems; introduction to fire strategy and tactics. Lecture 3 hours per week.

FST 110 Fire Behavior and Combustion (3 credits)

Explores the theories and fundamentals of how and why fires start, spread, and how they are controlled. Lecture 3 hours per week.

FST 112 Hazardous Materials Chemistry (3 credits)

Provides basic fire chemistry relating to the categories of hazardous materials including problems of recognition, reactivity, and health encountered by firefighters. Lecture 3 hours per week.

FST 115 Fire Prevention (3 credits)

Provides fundamental information regarding the history and philosophy of fire prevention, organization and operation of a fire prevention bureau, use of fire codes, identification and correction of fire hazards, and the relationships of fire prevention with built-in fire protection systems, fire investigation, and fire and life-safety education. Lecture 3 hours per week.

FST 120 Occupational Safety and Health for the Fire Service (3 credits)

Introduces the basic concepts of occupational health and safety as it relates to emergency service organizations. Includes risk evaluation and control procedures for fire stations, training sites, emergency vehicles, and emergency situations involving fire, EMS, hazardous materials, and technical rescue. (Upon completion of this course, students should be able to establish and manage a safety program in an emergency service organization. Lecture 3 hours per week.

FST 205 Fire Protection Hydraulics and Water Supply (3 credits)

Provides a foundation of theoretical knowledge in order to understand the principles of the use of water in fire protection and to apply hydraulic principles to analyze and to solve water supply problems. Lecture 3 hours per week.

FST 220 Building Construction for Fire Protection (3 credits)

Provides the components of building construction that relate to fire and life safety. Focuses on firefighter safety. Covers the elements of construction and design of structures and how they are key factors when inspecting buildings, preplanning fire operations, and operating at emergencies. Lecture 3 hours per week.

FST 235 Strategy and Tactics (3 credits)

Provides an in-depth analysis of the principles of fire control through utilization of personnel, equipment, and extinguishing agents on the fire ground. Lecture 3 hours per week.

French

FRE 101 - 102 Beginning French I - II (4 credits/4 credits)

Prerequisite for FRE 102: FRE 101 or division approval

Introduces understanding, speaking, reading, and writing skills and emphasizes basic French sentence structure. Lecture 4-5 hours per week. Includes one additional hour of oral practice per week.

FRE 201 - 202 Intermediate French I - II (3 credits/3 credits)

Prerequisite for FRE 201: FRE 102 or division approval

Prerequisite for FRE 202: FRE 201 or division approval

Continues to develop understanding speaking, reading, and writing skills. French is used in the classroom. Lecture 3-4 hours per week. Includes one additional hour of oral practice per week.

Geography

GEO 210 People and the Land: Intro to Cultural Geography (3 credits)

Focuses on the relationship between culture and geography. Presents a survey of modern demographics, landscape modification, material and nonmaterial culture, language, race and ethnicity, religion, politics and economic activities. Introduces the student to types and uses of maps. Lecture 3 hours per week.

GEO 220 World Regional Geography (3 credits)

Studies physical and cultural characteristics of selected geographical regions of the world. Focuses upon significant problems within each of the regions, and examines the geographical background of those problems. Introduces the student to types and uses of maps. Lecture 3 hours per week.

Geology

GOL 105 Physical Geology (4 credits)

Introduces the composition and structure of the earth and modifying agents and processes. Investigates the formation of minerals and rocks, weathering, erosion, earthquakes, and crustal deformation. Lecture 3 hours per week, Laboratory 3 hours, Total 6 hours per week.

GOL 106 Historical Geology (4 credits)

Traces the evolution of the earth and life through time. Presents scientific theories of the origin of the earth and life and interprets rock and fossil record. Lecture 3 hours, Laboratory 3 hours, Total 6 hours per week.

Health

HLT 105 Cardiopulmonary Resuscitation (1 credit)

Provides training in coordinated mouth-to-mouth artificial ventilation and chest compression, choking, life-threatening emergencies and sudden illness. Lecture 1 hour per week.

HLT 106 First Aid and Safety (2 credits)

Focuses on the principles and techniques of safety and first aid. Lecture 2 hours per week.

HLT 110 Concepts of Personal and Community Health (3 credits)

Studies the concepts related to the maintenance of health, safety and the prevention of illness at the personal and community level. Lecture 3 hours per week.

HLT 119 First Responder (3 credits)

Provides knowledge and proficiency in basic life support and in actions necessary to minimize patient discomfort and prevention of further complications. Meets requirements for Virginia Certification as a first responder. This course is dually listed under EMT, as 105. It is also listed under the health prefix to allow EMT's business and industry personnel to enroll in a health class to apply toward degree or certificate HLT requirements. Total 3 hours per week.

HLT 121 Introduction to Drug Use and Abuse (3 credits)

Explores the use and abuse of drugs in contemporary society with emphasis upon sociological, physiological, and psychological effects of drugs. Lecture 3 hours per week.

HLT 141 Introduction to Medical Terminology (2 credits)

Focuses on medical terminology for students preparing for careers in the health professions. Lecture 2 hours per week.

HLT 143 - 144 Medical Terminology I - II (3 credits/3credits)

Provides an understanding of medical abbreviations and terms. Includes the study of prefixes, suffixes, word stems and technical terms with emphasis on proper spelling, pronunciation and usage. Emphasizes more complex skills and techniques in understanding medical terminology. Lecture 3 hours per week.

HLT 195/295 Topics in (discipline) (1-5 credits)

Provides an opportunity to explore topic areas of a evolving nature or of short-term importance in the discipline. Variable hours per week.

HLT 247 - Health and Safety in Industry Settings (2 credits)

Presents an introduction to occupational health and its application in the workplace. Special emphasis is placed upon communication of health and safety principles to employees. Provides an overview of regulations that apply to health, safety and the environment in the workplace. Lecture 2 hours per week.

Health Care Technology

HCT 101 Health Care Technician I (3- 4 credits)

Teaches basic care skills with emphasis on physical, social, emotional, and spiritual needs of patients. Covers procedures, communications and interpersonal relations; observation, charting and reporting; care planning, safety and infection control; anatomy and physiology, nutrition and patient feeding; ethics, death and dying. Prepares multi-skilled health care workers to care for patients of various ages with special emphasis on geriatric nursing, home health, long and short term care facilities. Lecture 3-4 hours per week.

HCT 102 Health Care Technician II (3- 4 credits)

Prerequisite: HCT 101

Applies theory through laboratory experience for health care technicians to work in home health, long and short term facilities. Lecture 1-2 hours. Laboratory 2-6 hours. Total 4- 8 hours per week.

HCT 195 Topics in (discipline) (1-5 credits)

Provides an opportunity to explore topic areas of a evolving nature or of short-term importance in the discipline. Variable hours per week.

Health Information Technology

HIT 113 - 114 Medical Terminology and Disease Processes I - II (3 credits/3 credits)

Prerequisite for HIT 114: HIT 113 or Division approval

Includes the study of prefixes, suffixes, stem words, and technical terms; puts emphasis on the causes and treatment of selected disease processes. Lecture 3 hours per week.

HIT 150 Health Records Management (3 credits)

Presents documentation format and content of the medical record relevant to the coding function. Introduces application of standard techniques for filing, maintenance, and acquisition of health information. Examines the processes of collecting, computing, analyzing, interpreting, and presenting data related to health care services. Includes legal and regulatory guidelines for the control and use of health information data. Lecture 3 hours per week.

HIT 151 Reimbursement Issues In Medical Practice Management (2 credits)

Introduces major reimbursement systems in the United States. Focuses on prospective payment systems, managed care, and documentation necessary for appropriate reimbursement. Emphasizes management of practice to avoid fraud. Lecture 2 hours per week.

HIT 195 Topics in (discipline) (1-5 credits)

Provides an opportunity to explore topic areas of a evolving nature or of short-term importance in the discipline. Variable hours per week.

HIT 197 Internship (1 credit)

Requires curriculum advisor and co-op advisor approvals.

Internship/cooperative education in Health Information Technology. Designed to provide practical work experience for the Health Information Technology student. Minimum on-the-job training is 5 hours per week.

HIT 253 Health Records Coding (4 credits)

Prerequisite: HIT 113 or NAS 150 or Division approval

Examines the development of coding classification systems. Introduces ICD-9-CM coding classification system, its format and conventions. Stresses basic coding steps and guidelines according to body systems. Provides actual coding exercises in relation to each system covered. Lecture 4 hours.

HIT 254 Advanced Coding and Reimbursement (4 credits)

Prerequisite: HIT 253

Stresses advanced coding skills through practical exercises using actual medical records. Introduces CPT-4 coding system and guidelines for outpatient/ambulatory surgery coding. Introduces prospective payment system and its integration with ICD-9-CM coding. Lecture 4 hours.

History

HIS 101 - 102 History of Western Civilization I - II (3 credits/3 credits)

Examines the development of western civilization from ancient times to the present. The first semester ends with the seventeenth century; the second semester continues through modern times. Lecture 3 hours per week.

HIS 111 - 112 History of World Civilization I - II (3 credits/3 credits)

Surveys Asian, African, Latin American, and European civilizations from the ancient period to the present. Lecture 3 hours per week.

HIS 121 - 122 United States History I - II (3 credits/3 credits)

Surveys United States history from its beginning to the present. Lecture 3 hours per week.

Horticulture

HRT 100 introduction to Horticulture (3 credits) (Fall)

Introduces commercial horticulture industry with emphasis on career opportunities. Examines equipment, facilities, and physical arrangements of production, wholesale and retail establishments. Surveys individual areas within horticulture industry. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

HRT 115 Plant Propagation (3 credits) (Fall)

Teaches principles and practices of plant propagation. Examines commercial and home practices. Provides experience in techniques using seed-spores, cuttings, grafting, budding, layering and division. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

HRT 119 Irrigation Systems for Turf and Ornamentals (3 credits) (Every Other Spring)

Explains why, when, and how irrigation systems are used by the grounds management industry. Includes component selection, system design, installation, operation, and maintenance. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

HRT 120 History of Garden Design (3 credits) (Fall)

Studies the development of gardens as they chronicle the development of civilization. Introduces the periods, in both Europe and North America, beginning with settlement, on through industrial development, land and space utilization to current environmental concerns. Explores physical

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and cultural influences on garden design and utilization. Lecture 3 hours per week.

HRT 127 Horticultural Botany (3 credits) (Fall)

Studies taxonomy, anatomy, morphology, physiology, and genetics of plants as applied to identification, propagation and culture. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

HRT 134 Four Season Food Production (3 credits) (Spring)

Familiarizes students with organic small-scale food production through lecture and demonstration. Includes seed saving, cover crops, and gardening planning. Lecture 3 hours per week.

HRT 197 Co-op (3 credits)

Requires curriculum advisor and co-op advisor approvals.

Cooperative education in ornamental horticulture. Designed to provide practical work experience for the horticulture student. Minimum on-the-job training is 225 work hours over the course of a semester.

HRT 201 - 202 Landscape Plants I - II (3 credits/ 3 credits) (Fall/Spring)

Studies landscape use of plants. Considers ornamental value, growth habit, identification, and limitations. Lecture 2-3 hours. Laboratory 2 hours. Total 4-5 hours per week.

HRT 205 Soils (3 credits) (Spring)

Teaches theoretical and practical aspects of soils and other growing media. Examines media components, chemical and physical properties, and soil organisms. Discusses management and conservation. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

HRT 207 Plant Pest Management (3 credits) (Spring)

Teaches principles of plant pest management. Covers morphology and life cycles of insects and other small animal pests and plant pathogens. Lab stresses diagnosis, chemical and non-chemical control of specific pests, and pesticide safety. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

HRT 226 Greenhouse Management (3 credits) (Spring)

Discusses the theoretical and applied practices of managing a greenhouse facility. Emphasizes greenhouse construction and design, environmental control, energy conservation, and related topics. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

HRT 227 Professional Landscape Management (3 credits) (Spring)

Focuses on basic practices and techniques involving landscape management. Includes development of a year-round management calendar and preparation of bid and contract proposals. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

HRT 233 Landscape Drawing Applications (3 credits)

Applies theories of landscape design and drawing to actual design projects and tasks. Emphasizes drawing techniques and use of advanced media in applications. Includes hard line, free-style, and computer-assisted landscape drawing in simple landscape drawing applications. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

HRT 237 Construction of Golf Courses and Athletic Fields (3 credits) (Every Other Spring)

Provides in-depth knowledge and expertise in handling the critical tasks of constructing recreational turfgrass facilities. Introduces concepts of design, drainage, irrigation, and soil configuration. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

HRT 247 Indoor Plants (3 credits) (Spring)

Studies identification, culture, and uses of indoor plants in interior landscaping. Includes tropical, subtropical and non-hardy temperate

plants. Teaches scientific and common names of plants. Lecture 1-2 hours. Laboratory 2 hours. Total 3-4 hours per week.

HRT 259 Arboriculture (3 credits)

Studies the techniques of tree care. Covers surgery, pruning, insect and disease recognition and control, fertilization, cabling, and lightning rod installation. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

HRT 260 Introduction to Floral Design (3 credits) (Fall)

Teaches skills required for the composition of basic table arrangements. Includes the history of design styles, identification of flowers and green, identification and use of equipment, and conditioning and handling of flowers. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

HRT 269 Professional Turf Care (3 credits) (Fall)

Covers turfgrass identification selection, culture, propagation, and pest control. Surveys commercial turf care operations and use of common equipment. Lecture 2 hours. Laboratory 2 hours. Total 4 hours Per week.

HRT 275 Landscape Construction and Maintenance (3 credits) (Fall)

Examines practical applications of commercial landscape construction techniques, and materials used. Covers construction, planting, and maintenance. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

HRT 297 Co-op (3 credits)

Requires curriculum advisor and co-op advisor approvals.

Cooperative education in ornamental horticulture. Designed to provide practical work experience for the horticulture student.

Hotel-Restaurant-Institutional Management

HRI 106 Principles of Culinary Arts I (3 credits)

Introduces the fundamental principles of food preparation and basic culinary procedures. Stresses the use of proper culinary procedures combined with food science, proper sanitation, standards of quality for food items that are made, and proper use and care of kitchen equipment. Lecture 3 hours per week.

HRI 107 Principles of Culinary Arts II (3 credits)

Continues the study of the fundamental principles of food preparation and basic culinary procedures. Stresses the use of proper culinary procedures combined with food science, proper sanitation, standards of quality for food items that are made, and proper use and care of kitchen equipment. Lecture 3 hours per week.

HRI 115 Food Service Managers Sanitation Certification (1 credit)

Presents an accelerated survey of principles and applications of sanitary food service, designed to promote the skills of managers in food service establishments licensed by the Commonwealth of Virginia. (Upon successful completion of the course, a certificate of achievement is awarded by the Educational Foundation of the National Restaurant Association and the student's name is entered in the Foundation Registry.) Lecture 1 hour per week.

HRI 128 Principles of Baking (3 credits)

Instructs the student in the preparation of breads, pastries, baked desserts, candies, frozen confections, and sugar work. Applies scientific principles and techniques of baking. Promotes the knowledge/skills required to prepare baked items, pastries, and confections. Lecture 2 hours. Laboratory 3 hours. Total 5 hours per week.

HRI 154 Principles of Hospitality Management (3 credits)

Presents basic understanding of the hospitality industry by tracing the

industry's growth and development, reviewing the organization and management of lodging, food, and beverage operations, and focusing on industry opportunities and future trends. Lecture 3 hours per week.

HRI 158 Sanitation and Safety (3 credits)

Covers the moral and legal responsibilities of management to insure a sanitary and safe environment in a food service operation. Emphasizes the causes and prevention of foodborne illnesses conformity with federal, state and local guidelines. Focuses on OSHA standards in assuring safe working conditions. Lecture 3 hours per week.

HRI 235 Marketing of Hospitality Services (3 credits)

Studies principles and practices of marketing the services of the hotel and restaurant industry. Emphasizes the marketing concept with applications leading to customer satisfaction. Reviews methods of external and internal stimulation of sales. May include a practical sales/marketing exercise and computer applications. Lecture 3 hours per week.

HRI 255 Human Resources Management and Training for Hospitality and Tourism (3 credits)

Prepares the students for interviewing, training and developing employees. Covers management skills (technical, human, and conceptual) and leadership. Covers the establishment and use of effective training and evaluative tools to improve productivity. Emphasizes staff and customer relations. Lecture 3 hours per week.

HRI 297 Co-op in Hotel Restaurant Institutional Management (3-5 credits)

Cooperative Education in hospitality and tourism industry. Designed to provide practical work experience for the management - hospitality and tourism student. Minimum on-the-job training is 10 hours per week. Requires curriculum advisor and co-op advisor approvals.

Human Services

HMS 100 Introduction to Human Services (3 credits)

Introduces human service agencies, roles and careers. Presents a historical perspective of the field as it relates to human services today. Additional topics include values clarification and needs of target population. Lecture 3 hours per week.

HMS 197 Co-op (2-5 credits)

Requires the curriculum advisor and co-op advisor approvals.

Cooperative education in human services. Designed to provide practical work experience for the human services student. Minimum on-the-job training is 10 hours per week.

HMS 227 The Helper as a Change Agent (3 credits)

Teaches the following skills for implementing alternative models of change and influence: action research, problem-solving, consultation, workshop development, and outreach and advocacy for diverse client populations. Lecture 3 hours per week.

HMS 297 Co-op (2-5 credits)

Requires the curriculum advisor and co-op advisor approvals.

Cooperative education in human services. Designed to provide practical work experience for the human services student. Minimum on-the-job training is 10 hours per week.

Humanities

HUM 201- 202 Survey of Western Culture I & II (3 credits/3 credits)

Studies thought, values, and arts of Western culture, integrating major developments in art, architecture, literature, music, and philosophy. Covers the following periods: Ancient and Classical, Early Christian and Byzantine, Medieval, and Early Renaissance. Lecture 3 hours per week.

Industrial Engineering Technology

IND 125 Installation and Preventive Maintenance (3 credits)

Studies practices in the installation of machinery, including mounting, grouting, leveling, and alignment. Examines methods of preventive maintenance including inspection, scheduled maintenance, controls, record keeping, repair parts stocking, and safety considerations. Lecture 2 hours. Laboratory 2 hours. Total 4 hours per week.

IND 235 Statistical Quality Control (3 credits)

Gives over view of the quality control function within industry. May include the organization, cost and techniques of quality control. Emphasizes essentials and applications of statistics in the quality control function. Lecture 2-3 hours, Laboratory 0-2 hours, Total 3-4 hours per week.

Information Technology Database Processing

ITD 110 Web Page Design I (3 credits)

Corequisite: ITE 100 or equivalent (introduction to the Internet) or division approval.

This course provides a working knowledge of web site designs, construction, and management using HTML or XHTML. Course content includes headings, lists, links, images, image maps, tables, forms, and frames. Lecture 3 hours per week.

ITD 112 Designing Web Page Graphics (3 credits)

Prerequisite: ITE 100

Corequisite: ITD 110 or division approval.

This course explores the creation of digital graphics for web design. Basic design elements such as color and layout will be explored utilizing a computer graphics program(s). Lecture 3 hours per week.

ITD 132 Structured Query Language (4 credits)

Prerequisite: ITE 100 and ITE 150 or division approval

Incorporates a working introduction to commands, functions and operators used in SQL for extracting data from standard databases. Lecture 4 hours per week.

ITD 197 Cooperative Education in Web Design, Graphics and Database (1-5 credits)

Requires curriculum advisor and co-op advisor approvals.

Provides on-the-job training for pay in approved business, industrial and service firms.

ITD 210 Web Page Design II (3 credits)

Prerequisite: ITD 110 or division approval

This course provides advanced techniques in web site planning, design, usability, accessibility, advanced site management, and maintenance utilizing web editor software(s). Lecture 3 hours per week.

ITD 297 Cooperative Education in Web Design, Graphics and Database (1-5 credits)

Requires curriculum advisor and co-op advisor approvals.

Provides on-the-job training for pay in approved business, industrial and service firms.

Information Technology Essentials

ITE 100 Introduction to Information Systems (3 credits)

This course covers the fundamentals of computers and computing and topics which include impact of computers on society, ethical issues, and terminology. This course provides discussion about available hardware and software as well as their application. Lecture 3 hours per week.

COURSE DESCRIPTIONS

ITE 115 Introduction to Computer Applications and Concepts (3 credits)

Recommended prerequisite: keyboarding skills

Covers computer concepts and internet skills, and uses a software suite which includes word processing, spreadsheet, database, and presentation software to demonstrate skills. Lecture 3 hours per week.

ITE 140 Spreadsheet Software (3 credits)

The student will use spreadsheet software to create spreadsheets with formatted cells and cell ranges, control pages, multiple sheets, charts, and macros. Topics will include type and edit text in a cell, enter data on multiple worksheets, work with formulas and functions, create charts, pivot tables, and styles, insert headers and footers, and filter data. This course covers MOS Excel objectives. Lecture 3 hours per week.

ITE 141 Microcomputer Software: Spreadsheets (1-2 credits)

Provides first-time users with sufficient information to make practical use of spreadsheet software using the basic of building spreadsheets. Lecture 1-2 hours per week.

ITE 150 Desktop Database Software (4 credits)

This course provides instruction in planning, defining, and using a database; performing queries; producing reports; working with multiple files; and concepts of database programming. Course topics include database concepts, principles of table design and table relationships, entering data, creating and using forms, using data from different sources, filtering, creating mailing labels. This course covers MOS Access certification objectives. Lecture 4 hours per week.

ITE 151 Microcomputer Software: Database Management (1-2 credits)

Presents first-time users with sufficient information to make practical use of database management software using the basics of building databases. Covers specific business applications. Lecture 1-2 hours per week.

ITE 182 User Support/Help Desk Principles (3 credits)

This course introduces a variety of tools and techniques that are used to provide user support in help desk operations. This course includes help desk concepts, customer service skills, troubleshooting problems, writing for end users, help desk operations, and software, needs analysis, facilities management, and other topics related to end user support. Lecture 3 hours per week.

ITE 195 Topics in (discipline) (1-5 credits)

Provides an opportunity to explore topic areas of an evolving nature or of short-term importance in the discipline. Variable hours per week.

Information Technology Networking

ITN 106 Microcomputer Operating Systems (3 credits)

Teaches use of operating system utilities and multiple-level directory structures, creation of batch files, and configuration of microcomputer environments. May include a study of graphical user interfaces. Maps to A+ Software. Lecture 3 hours.

ITN 107 Personal Computer Hardware and Troubleshooting (3 credits)

Includes specially designed instruction to give a student a basic knowledge of hardware and software configurations. Includes the installation of various peripheral devices as well as basic system hardware components. Maps to A+ Hardware Certification. Lecture 3 hours.

ITN 115 Windows 2003 Server (3 credits)

Prerequisite: ITE 100 or TEL 150 or division approval

Consists of instruction that teaches students how to manage and maintain a Microsoft Windows Server 2003 environment. Lecture 3 hours per week.

ITN 154 Networking Fundamentals - Cisco (3- 4 credits)

Provides introduction to networking using the OSI reference model. Includes data encapsulation, TCP/IP suite, routing, IP addressing, and structured cabling design and implementation. Lecture 3-4 hours. Laboratory 0-2 hours. Total 3-5 hours per week.

ITN 155 Introductory Routing - Cisco (3- 4 credits)

Features an introduction to basic router configuration using Cisco IOS software. Includes system components, interface configuration, ip network design, troubleshooting techniques, configuration and verification of IP addresses, and router protocols. Lecture 3-4 hours. Laboratory 0-2 hours. Total 3-5 hours per week.

ITN 156 Basic Switching and Routing - Cisco (3- 4 credits)

Centers instruction in LAN segmentation using bridges, routers, and switches. Includes fast Ethernet, access lists, routing protocols, spanning tree protocol, virtual LANS and network management. Lecture 3-4 hours. Laboratory 0-2 hours. Total 3-5 hours per week.

ITN 157 WAN Technologies - Cisco (3- 4 credits)

Concentrates on an introduction to Wide Area Networking (WANs). Includes WAN design, LAPB, Frame Relay, ISDN, HDLC, and PPP. Lecture 3-4 hours. Laboratory 0-2 hours. Total 3-5 hours per week.

ITN 171 - Unix 1 (3-4 credits)

Provides an introduction to UNIX operating systems. Teaches login procedures, file creation, UNIX file structure, input/output control, and the UNIX shell. Lecture 3-4 hours per week.

ITN 197 Cooperative Education in Networking (1-5 credits)

Requires curriculum advisor and co-op advisor approvals.

Provides on-the-job training for pay in approved business, industrial and service firms.

ITN 260 Network Security Basics (3 credits)

Provides instruction in the basics of network security in depth. Includes security objectives, security architecture, security models and security layers; risk management, network security policy, and security training. Includes the give security keys, confidentiality integrity, availability, accountability and auditability. Lecture 3 hours.

ITN 297 Cooperative Education in Networking (1-5 credits)

Requires curriculum advisor and co-op advisor approvals.

Provides on-the-job training for pay in approved business, industrial and service firms.

Information Technology Programming

ITP 100 Software Design (3 credits)

Corequisite: ITE 100 and MTH 141 or division approval

Introduces principles and practices of software development. Includes instruction in critical thinking, problem solving skills, and essential programming logic in structured and object-oriented design using contemporary tools. Lecture 3 hours per week.

ITP 112 Visual Basic .NET I (4 credits)

Prerequisite: ITP 100 or division approval

This course provides instruction in fundamentals of object-oriented programming using Visual Basic.NET and the .NET framework. Course content emphasizes program construction, algorithm development, coding, debugging, and documentation of graphical user interface applications. Lecture 4 hours per week.

ITP 120 Java Programming I (4 credits)

Prerequisite: ITP 100 or division approval

Entails instruction in fundamentals of object-oriented programming using Java. Emphasizes program construction, algorithm development,

coding, debugging, and documentation of console and graphical user interface applications. Lecture 4 hours.

ITP 132 C++ Programming I (3 or 4 credits)

Prerequisite: ITP 100 or division approval

Centers instruction in fundamentals of object-oriented programming and design using C++. Emphasizes program construction, algorithm development, coding, debugging, and documentation of C++ applications. Lecture 3 or 4 hours per week.

ITP 140 - Client Side Scripting (3-4 credits)

Provides instruction in fundamentals of Internet application design, development, and deployment using client side scripting language(s). Lecture 3-4 hours per week.

ITP 197 Cooperative Education in Programming (1-5 credits)

Requires curriculum advisor and co-op advisor approvals.

Provides on-the-job training for pay in approved business, industrial and service firms.

ITP 220 Java Programming II (4 credits)

Prerequisite: ITP 120 or division approval

Imparts instruction in application of advanced object-oriented techniques to application development using Java. Emphasizes database connectivity, inner classes, collection classes, networking, and threads. Lecture 4 hours per week.

ITP 232 - C++ Programming II (3-4 credits)

Presents in-depth instruction of advanced object-oriented techniques for data structures using C++. Lecture 3-4 hours per week.

ITP 240 - Server Side Programming (3-4 credits)

Centers around instruction in fundamentals of Internet application design, development, and deployment. Includes implementation of server component models, security, and database connectivity using server-side programming. Lecture 3-4 hours per week.

ITP 251 - Systems Analysis and Design (3-4 credits)

Focuses on application of information technologies (IT) to system life cycle methodology, systems analysis, systems design, and system implementation practices. Covers methodologies related to identification of information requirements, feasibility in the areas of economic, technical and social requirements, and related issues are included in course content. Software applications may be used to enhance student skills. Lecture 3-4 hours per week.

ITP 258 - Systems Development Project (3-4 credits)

Provides instruction in application of life cycle system development methodologies using a case study which incorporates feasibility study system analysis, system design, program specification, and implementation planning. Course project assignment(s) will have students perform as members of system development teams. Lecture 3-4 hours per week.

ITP 297 Cooperative Education in Programming (1-5 credits)

Requires curriculum advisor and co-op advisor approvals.

Provides on-the-job training for pay in approved business, industrial and service firms.

Interpreter Education

INT 130 Interpreting: An Introduction to the Profession (3 credits)

Introduces basic principles and practices of interpreting, focusing on the history of the profession, logistics of interpreting situations, regulatory and legislative issues, resources, and the Code of Ethics. Describes the state quality assurance screening and national certification exam systems, including test procedures. Lecture 3 hours per week.

Legal Administration

LGL 110 Introduction to Law and the Legal Assistant (3 credits)

Introduces various areas of law in which a legal assistant may be employed. Includes study of the court system (Virginia and federal) as well as a brief overview of criminal law, torts, domestic relations, evidence, ethics, the role of the legal assistant, and other areas of interest. Lecture 3 hours per week.

LGL 127 Legal Research and Writing (3 credits)

Prerequisite: ENG 111 or division approval

Provides a basic understanding of legal research and the proper preparation of legal documents, including brief writing. Lecture 3 hours per week.

LGL 215 Torts (3 credits)

Studies fundamental principles of the law of torts. May include preparation and use of pleadings and other documents involved in the trial of a civil action. Emphasizes personal injury, products liability, and malpractice cases. Lecture 3 hours per week.

Machine Technology

MAC 106 Machine Shop Operations (8 credits)

Introduces bench work, sawing, drilling, lathe, milling, grinding, precision instruments, and safety. Requires solutions of related problems and preparation of weekly laboratory reports. Variable lecture/laboratory hours per week.

MAC 107 Machine Shop Practices (8 credits)

Offers practice in bench work, sawing, drilling, lathe, milling, grinding, and precision measuring instruments. May require solutions or related problems and preparation of weekly laboratory reports. Variable lecture/laboratory hours per week.

MAC 111 Machine Trade Theory and Computation I (3 credits)

Covers shop theory and mathematics dealing with fractional and precision measuring tools. Includes layout, bandsaws, drill presses, the twist drill, thread cutting, taper turning, vertical and horizontal milling machines, lathe tool bit geometry, and engine lathe operations. Lecture 3 hours per week.

MAC 116 Machinist Handbook (2 credits)

Uses the machinist handbook as a ready reference book of tabular data, formulas, designs and processes relating to machine technology. Lecture 2 hours per week.

MAC 121 - 122 Numerical Control I - II (2-3 credits/2-3 credits)

Focuses on numerical control techniques in metal forming and machine processes. Includes theory and practice in lathe and milling machine computer numerical control program writing, setup and operation. Lecture 1-2 hours, Laboratory 2-3 hours, Total 3-5 hours per week.

MAC 123 Numerical Control III (2-3 credits)

Prerequisite: MAC 121, 122

Focuses on numerical control techniques in metal forming and machine processes. Includes theory and practice in lathe and milling machine computer numerical control program writing, setup and operation. Lecture 1-2 hours, Laboratory 2-3 hours, Total 3-5 hours per week.

MAC 127 Advanced CNC Programming (3 credits)

Prerequisite: MAC 123

Provides in-depth study of programming computerized numerical control machines. Lecture 3 hours per week.

COURSE DESCRIPTIONS

MAC 131 - 132 Machine Lab I - II (2 credits/2 credits)

Teaches fundamental machine shop operations, bench work, layout, measuring tools, and safety. Lecture 1 hour, Laboratory 3 hours, Total 4 hours per week.

MAC 146 Metals/Heat Treatment (2 credits)

Provides approach to metals and their structure. Gives working knowledge of methods of treating ferrous and non-ferrous metals. Lecture 1 hour, Laboratory 3 hours, Total 4 hours per week.

MAC 150 Introduction to Computer Aided Manufacturing (3 credits)

Introduces computer aided manufacturing (CAM) with emphasis on programming of numerical control machinery. Teaches Program writing procedures using proper language and logic and a CAM programming system to produce numerical control code for machines. Teaches basic computer usage and code-to-machine transfer. Lecture 2 hours per week. Laboratory 2 hours per week. Total 4 hours per week.

MAC 209 Standards, Measurements and Calculations (2-3 credits)

Presents typical mathematical and mechanical problems requiring the use of reference standards such as the Machinery's Handbook for solution. Presents use of the Coordinate Measuring Machine for solution. Lecture 2-3 hours per week.

MAC 241 - 242 Advanced Machinery Procedures I - II (3 credits/3 credits)

Prerequisite : MAC 106, 107

Focuses on machining principles and calculations necessary for the precision required by the machinist. Emphasizes advanced lathe and mill work with concentration on fits, finishes, inspections and quality control. CNC Programming and operation, included conversational programming, may be emphasized. Teaches design and construction of specific projects to determine the student's operational knowledge of all equipment. Lecture 2 hours, Laboratory 3 hours, Total 5 hours per week.

MAC 250 Advanced Computer Aided Manufacturing (2-3 credits)

Prerequisite: MAC 121, 122, 150

Focuses on advanced computer aided manufacturing with emphasis on CAD-CAM interfacing, advanced 3-D, and advanced turning. Introduces quality control inspection using coordinate measuring systems, statistical process controls and digitizers. Teaches basic and advanced fabrication programming and flexible manufacturing systems.

MAC 295 Supervised Study (Computer Numerical Control Machining) (4 credits)

Introduction to the programming, set-up, and operation of various computer numerical control machines.

MAC 297 Co-op (2-5 credits)

Requires curriculum advisor and co-op advisor approvals.

Cooperative education as a machinist. Designed to provide practical work experience for the machinist student. Minimum on-the-job training is 10 hours per week.

MAC 299 Supervised Study (Advanced Computer Numerical Control Machining) (4 credits)

Prerequisite: MAC 127

Advanced course in programming, setup, and operation of various computer numerical control machines.

Marketing

MKT 100 Principles of Marketing (3 credits)

Presents principles, methods, and problems involved in the marketing of goods, services, and ideas to consumers and organizational buyers. Discusses present-day problems and policies connected with distribution and sale of products, pricing, promotion, and buyer motivation. Examines variations of the marketing mix and market research, plus legal, social, ethical, and international considerations in marketing. Lecture 3 hours per week.

MKT 110 Principles of Selling (3 credits)

Presents a fundamental, skills-based approach to selling and relationship building. Emphasizes learning effective interpersonal communication skills in all areas of the sales process through skill-building activities. Examines entry-level sales careers in retailing, wholesaling, services, and industrial selling. Lecture 3 hours per week.

Mathematics

MTH 02 Arithmetic (1-5 credits)

Covers the arithmetic principles and computations including whole numbers, fractions, decimals, percents, measurement, graph interpretation, geometric forms, and applications. Develops the mathematical proficiency necessary for selected curriculum entrance. Credits not applicable toward graduation. Variable hours per week.

MTH 03 Algebra I (1-5 credits)

Prerequisites: Placement recommendation for MTH 03 and Arithmetic or equivalent.

Covers the topics of Algebra I including, real numbers, equations and inequalities, exponents, polynomials. Cartesian coordinate system, rational expressions, and applications. Develops the mathematical proficiency necessary for selected curriculum entrance. Credits not applicable toward graduation. Variable hours per week.

MTH 04 Algebra II (1-5 credits)

Prerequisites: Placement recommendation for MTH 04 and Algebra I or equivalent.

Expands upon the topics of Algebra I including rational expressions, radicals and exponents, quadratic equations, systems of equations, and applications. Develops the mathematical proficiency necessary for selected curriculum entrance. Credits not applicable toward graduation. Variable hours per week.

MTH 06 Developmental Geometry (1-5 credits)

Prerequisites: Placement recommendation for MTH 06 and Algebra I or equivalent.

Covers topics in Euclidean geometry including similarity and congruency, plane and solid figures, right triangles, parallel and perpendicular lines, constructions, and applications. Develops the mathematical proficiency necessary for selected curriculum entrance. Credits not applicable toward graduation. Variable hours per week.

MTH 103 - 104 Applied Technical Mathematics I - II (3 credits/3 credits)

Prerequisite for MTH 104: MTH 103

Presents a review of arithmetic, elements of algebra, geometry, and trigonometry. Directs applications to specialty areas. Prerequisites: a placement recommendation for MTH 103 and one unit of high school mathematics or equivalent. Lecture 3 hours per week.

MTH 115-116 Technical Mathematics I - II (3 credits)

Prerequisites: Placement recommendation for MTH 115 and Algebra I and Geometry, or Algebra I and Algebra II, or equivalent.

Prerequisite for MTH 116: MTH 115

Presents algebra through exponential and logarithmic functions, trigo-

ometry, vectors, analytic geometry, and complex numbers. Lecture 3 hours per week.

MTH 126 Mathematics for Allied Health (2-3 credits)

Prerequisites: Placement recommendation for MTH 126 and one unit of high school mathematics or equivalent.

Presents scientific notation, precision and accuracy, decimals and percents, ratio and proportion, variation, simple equations, techniques of graphing, use of charts and tables, logarithms, and the metric system. Lecture 2-3 hours per week.

MTH 141 Business Mathematics I (3 credits)

Prerequisites: Placement recommendation for MTH 141 and one unit of high school mathematics or equivalent.

Provides instruction, review, and drill in percentages, cash and trade discounts, markup, payroll, sales, property and other taxes, simple and compound interest, bank discounts, loans, investments, and annuities. Lecture 3 hours per week.

MTH 146 Introduction to Elementary Statistics (3 credits)

Prerequisites: Placement recommendation for MTH 146 and Algebra I or equivalent.

Introduces the methods of statistics including sampling from normally distributed populations, estimation, regression, testing of hypotheses, and point and interval estimation methods. Lecture 3 hours per week.

MTH 150 Topics in Geometry (3 credits)

Prerequisites: Placement recommendation for MTH 150 and Algebra I, Algebra II and Geometry or equivalent.

Presents the fundamental of plane and solid geometry and introduces non-Euclidean geometries and current topics. Lecture 3 hours per week.

MTH 151 Mathematics for the Liberal Arts I (3 credits)

Prerequisites: Placement recommendation for MTH 151 and Algebra I, Algebra II and Geometry or equivalent.

Presents topics in sets, logic, numeration systems, geometric systems, and elementary computer concepts. Lecture 3 hours per week.

MTH 152 Mathematics for the Liberal Arts II (3 credits)

Prerequisites: Placement recommendation for MTH 152 and Algebra I, Algebra II and Geometry or equivalent.

Presents topics in functions, combinatorics, probability, statistics and algebraic systems. Lecture 3 hours per week.

MTH 158 College Algebra (3 credits)

Prerequisites: Placement recommendation for MTH 158 and Algebra I, Algebra II, and Geometry, or equivalent.

Covers the structure of complex number systems, polynomials, rational expressions, graphing, systems of equations and inequalities and functions, quadratic and rational equations and inequalities. Lecture 3 hours per week.

MTH 163 Precalculus I (3 credits)

Prerequisites: a placement recommendation for MTH 163 and Algebra I, Algebra II, and Geometry or equivalent.

Presents college algebra, matrices, and algebraic, exponential, and logarithmic functions. (Credit will not be awarded for MTH 163 and MTH 166.) Lecture 3 hours per week.

MTH 164 Precalculus II (3 credits)

Prerequisite: MTH 163 or equivalent

Presents trigonometry, analytic geometry, and sequences and series. (Credit will not be awarded for both MTH 164 and MTH 168.) Lecture 3 hours per week.

MTH 173 Calculus with Analytic Geometry I (4-5 credits)

Prerequisites: Placement recommendation for MTH 173 and four units of high school mathematics including Algebra I, Algebra II, Geometry and Trigonometry or equivalent.

Presents analytic geometry and the calculus of algebraic and transcendental functions including the study of limits, derivatives, differentials, and introduction to integration along with their applications. Designed for mathematical, physical and engineering science programs. (Credit will not be awarded for more than one of MTH 173, MTH 175, or MTH 273.) Lecture 4-5 hours per week.

MTH 174 Calculus with Analytic Geometry II (4-5 credits)

Prerequisite: MTH 173 or equivalent

Continues the study of analytic geometry and the calculus of algebraic and transcendental functions including rectangular, polar, and parametric graphing, indefinite and definite integrals, methods of integration, and power series along with applications. Designed for mathematical, physical, and engineering science programs. (Credit will not be awarded for more than one of MTH 174, MTH 176 or MTH 274.) Lecture 4-5 hours per week.

MTH 240 Statistics (3 credits)

Prerequisites: Placement recommendation for MTH 240 and MTH 163 or MTH 166 or equivalent.

Presents an overview of statistics, including descriptive statistics, elementary probability, probability distributions, estimation, hypothesis testing, and correlation and regression. (Credit will not be awarded for both MTH 240 and MTH 241.) Lecture 3 hours per week.

MTH 241 Statistics I (3 credits)

Prerequisites: Placement recommendation for MTH 241 and MTH 163 or MTH 166 or equivalent.

Covers descriptive statistics, elementary probability, probability distributions, estimation, and hypothesis testing. (Credit will not be awarded for both MTH 240 and MTH 241.) Lecture 3 hours per week.

MTH 242 Statistics II (3 credits)

Prerequisite: MTH 241 or equivalent

Continues the study of estimation and hypothesis testing with emphasis on correlation and regression, analysis of variance, chi-square tests, and non-parametric methods. Lecture 3 hours per week.

MTH 243 Probability and Statistics I (3 credits)

Prerequisite: MTH 174 or equivalent

Uses calculus to develop the theory of probability and statistics including discrete and continuous distribution theory, Poisson processes, moment generating functions, central limit theorem, hypothesis testing and estimation. Designed for mathematical, physical, and engineering science programs. Lecture 3 hours per week.

MTH 271 Applied Calculus I (3 credits)

Prerequisite: MTH 163 or MTH 166 or equivalent

Presents limits, continuity, differentiation of algebraic and transcendental functions with applications, and an introduction to integration. (Credit will not be awarded for both MTH 270 and MTH 271.) Lecture 3 hours per week.

MTH 272 Applied Calculus II (3 credits)

Prerequisite: MTH 271 or equivalent

Covers techniques of integration, multivariable calculus, and an introduction to differential equations. Lecture 3 hours per week.

MTH 275 Multivariable Calculus and Linear Algebra (4 credits)

Prerequisite: MTH 174 or equivalent

Presents vector valued functions, partial derivatives, multiple integrals, matrices, vector spaces, determinants, solutions of systems of linear equations, basis and dimension, eigenvalues, and eigenvectors. Designed for mathematical, physical, and engineering science programs. Lecture 4 hours per week.

COURSE DESCRIPTIONS

MTH 285 Linear Algebra (3 credits)

Prerequisite: MTH 174 or equivalent

Covers matrices, vector spaces, determinants, solutions of systems of linear equations, basis and dimension, eigenvalues, and eigenvectors. Designed for mathematical, physical, and engineering science programs. Lecture 3 hours per week.

MTH 286 Discrete Mathematics (4 credits)

Prerequisite: MTH 174 or equivalent

Presents topics in discrete mathematical structures which are basic tools used in computer science. Covers sets, Boolean algebra, counting methods, generating functions and recurrence relations, graph theory, trees, and an introduction to finite state automata. Designed for mathematical, physical, and engineering science programs. Lecture 4 hours per week.

Mechanical Engineering Technology

MEC 101 - 102 Introduction to Engineering Technology I - II (2 credits/2 credits)

Introduces engineering technology. Provides historical background. Covers such topics as professional ethics; problem solving techniques involving forces, structures, materials, fluids, energy, and electricity and U.S. customary and S.I. units, and unit conversions. Lecture 2 hours per week.

MEC 112 Processes of Industry (3 credits)

Analyzes the processes of manufacturing products from materials for industry/engineering. Includes machining, casting, forming, molding, hot/cold working, chipless machining, and welding. Addresses quality assurance and inspection procedures. Lecture 3 hours per week.

MEC 126 Computer Programming for Technologist (2-3 credits)

Introduces computer software programming. Covers programming for the microcomputer using high level languages such as BASIC, FORTRAN, C, PASCAL. Teaches computer solutions of mathematical problems in applications such as circuit analysis and static equilibrium. Lecture 1-2 hours, Laboratory 0-2 hours, Total 2-4 hours per week.

MEC 161 Basic Fluid Mechanics-Hydraulics/Pneumatics (3-4 credits)

Introduces theory, operation and maintenance of hydraulic/pneumatics devices and systems. Emphasizes the properties of fluids, fluid flow, fluid statics, and the application of Bernoulli's equation. Lecture 2-3 hours, Laboratory 2-3 hours, Total 4-6 hours per week.

Medical Laboratory

Medical Laboratory courses are taught at Wytheville Community College.

MDL 101 Introduction to Medical Laboratory Techniques (2 credits)

Introduces the basic principles, techniques, and vocabulary applicable to all phases of medical laboratory technology. Lecture 1 hour, Laboratory 3 hours, Total 4 hours per week.

MDL 126 Clinical Immunohematology/ Immunology I (4 credits)

Incorporates basic principles of antigen and antibody reactions included in blood grouping and typing, compatibility testing, and serological procedure. Lecture 2 hours, Laboratory 6 hours. Total 8 hours per week.

MDL 127 Hematology (3 credits)

Teaches various blood components, how they are obtained and methods of examination. Includes erythrocyte, leukocyte and platelet counts, hemoglobin and hemotocrit determinations, normal and abnormal

smears. Introduces coagulation screening studies. Lecture 1 hour, Laboratory 6 hours, Total 7 hours per week.

MDL 130 Basic Clinical Microbiology (3 credits)

Studies classification, theories, techniques, and methods used in basic bacteriology, parasitology, and mycology. Emphasizes routine identification. Lecture 2 hours, Laboratory 3 hours, Total 4 hours per week.

MDL 140 Clinical Microscopy I (2 credits)

Focuses on urinalysis studies including physical and chemical properties, microscopic techniques. Emphasizes the significance of abnormal results. Lecture 1 hour, Laboratory 3 hours, Total 4 hours per week.

MDL 225 Clinical Hematology II (4 credits)

Teaches advanced study of blood to include coagulation, abnormal blood formation, and changes seen in various diseases. Lecture 2 hours, Laboratory 6 hours, Total 8 hours per week.

MDL 227 Clinical Immunohematology/ Immunology III (3 credits)

Emphasizes ability to apply theories and procedures utilized in immunohematology for routine transfusion and donor services. Correlates theories with practical application in order to assess cellular and immune mechanisms in specific disease states. Lecture 1 hour, Laboratory 6 hours, Total 7 hours per week.

MDL 240 Clinical Microscopy II (3 credits)

Studies theories, principles, and interpretation of test results for urine and body fluids associated with normal and abnormal states. Lecture 2 hours, Laboratory 3 hours, Total 5 hours per week.

MDL 252 Clinical Microbiology II (3 credits)

Teaches handling, isolation, and identification of pathogenic microorganisms. Emphasizes clinical techniques of bacteriology, mycology, parasitology and virology. Lecture 2 hours, Laboratory 3 hours, Total 5 hours per week.

MDL 261-262 Clinical Chemistry and Instrumentation I - II (4 credits/5 credits)

Introduces methods of performing biochemical analysis of clinical specimens. Teaches instrumentation involved in a clinical chemistry laboratory, quality control, and the ability to recognize technical problems. Lecture 2-3 hours. Laboratory 6 hours, Total 8-9 hours per week.

MDL 265 Advanced Clinical Chemistry (2 credits)

Presents principles of current special chemistry techniques. Lecture 2 hours per week.

MDL 266 Clinical Chemistry Techniques (4 credits)

Includes performing of clinical chemistry methodologies and operation of typical instrumentation in a clinical laboratory or simulated laboratory setting. Laboratory 12 hours.

MDL 276 Clinical Hematology Techniques (4 credits)

Stresses performing hematological and coagulation methods and operation of typical instrumentation in a clinical laboratory or simulated laboratory setting. Laboratory 12 hours per week.

MDL 277 Clinical Immunohematology and Immunology Technique (4 credits)

Deals with performing techniques, procedures, and interpretations in Blood Banking and Serology in a clinical laboratory or simulated laboratory setting. Laboratory 12 hours per week.

MDL 278 Clinical Microbiology Techniques II (4 credits)

Includes performing of techniques, procedures, and identification of microorganisms in a clinical laboratory or simulated laboratory setting. Laboratory 12 hours per week.

MDL 281 Clinical Correlations (1 credit)

Teaches students to apply knowledge gained in courses offered in the MDL curriculum using primarily a case history form of presentation. Emphasizes critical thinking skills in the practice of laboratory medicine. Lecture 1 hour. Total 1 hour per week.

Motorsports Technology

MTS 195 Racecar Chassis Development (3 credits)

Students will learn the function of all suspension and steering components of a racing chassis, learn how to remove and replace major components, learn how the geometry of the suspension and steering system is manipulated to enhance performance and learn how to determine a base setup using traditional methods and computer software.

MTS 195 Racecar Chassis Setup (3 credits)

Using various methods of analysis students will determine a base setup for a racecar and perform setup procedures in the race shop. In addition, students will use common data acquisition techniques to conduct live tests of the racecar at a racetrack.

MTS 195 Racecar Fabrication I (3 credits)

Introduces the students to the design, fabrication and painting of chassis and body parts. Develops skills in the use of tools, equipment, and materials selection to bend, form, fabricate and paint the primary structural components. Emphasizes NASCAR and other sanctioning bodies' specification.

MTS 295 Racecar Fabrication II (3 credits)

Introduces the student to the design, welding and fabrication of chassis parts. Develops skills in the use of tools, equipment and materials to bend, form, fabricate and weld the primary structural safety components. Emphasizes NASCAR and other sanctioning bodies' specifications.

MTS 295 Engine Performance (3 credits)

Introduces the student to the internal combustion engine. Using industry methods the student will perform engine blueprinting of the bottom end and cylinder heads. Students will assemble engines using the proper methods and test engine performance parameters on a dynamometer.

Music

MUS 121 - 122 Music Appreciation I - II (3 credits/3 credits)

Increases the variety and depth of the student's interest, knowledge, and involvement in music and related cultural activities. Acquaints the student with traditional and twentieth century music literature, emphasizing the relationship music has as an art form with man and society. Increases the student's awareness of composers and performers of all eras through listening and concert experiences. Lecture 3 hours per week.

MUS 131 - 132 Class Voice I - II (2 credits/2 credits)

Introduces the many aspects of singing from the physical act through the aesthetic experience. The course is designed for the beginning singer who desires vocal improvement, and for the voice major as an addition to and extension of skills and knowledge necessary for artistic development. Introduces appropriate repertoire. Lecture 1 hour, Laboratory 2 hours, Total 3 hours per week.

MUS 136 Applied Music-Voice (1-2 credits)

Teaches singing, proper breath control, diction, and development of tone. Studies the standard vocal repertoire. Prerequisite division ap-

proval. One or two half-hour lessons per week. Four to eight hours practice required.

MUS 141 - 142 Class Piano I - II (2 credits/2 credits)

Offers the beginning piano student activities in learning musical notation, in accomplishing sight reading skills, and in mastering techniques of keyboard playing. Presents appropriate literature. Open to all students and may be used to fulfill applied minor instrument requirement for music major. Lecture 1 hour, Laboratory 2 hours, Total 3 hours per week.

MUS 163 - 164 Guitar Theory and Practice I - II (3 credits/3 credits)

Studies the fundamentals of sound production, music theory, and harmony as they apply to guitar. Builds proficiency in both the techniques of playing the guitar and in the application of music fundamentals to these techniques. Presents different types of guitars and related instruments. Emphasizes music as entertainment and as a communication skill. Lecture 2 hours per week, Laboratory 3 hour, Total 5 hours per week.

MUS 185 Applied Music - Percussion (1-2 credits)

Teaches fundamentals of percussion instruments. Studies the standard repertoire. Private lessons are available for either 1 or 2 hours credit per semester. All courses in applied music may be repeated for a total of 8 hours for the major and 4 hours for the minor. 1-2 half-hour lessons per week, 4-8 hours practice (laboratory) required. Laboratory 4-8 hours per week.

MUS 231 - 232 Advanced Class Voice I - II (2 credits/2 credits)

Continues MUS 131-132. Continues the expansion of appropriate vocal repertoire. Lecture 1 hour, Laboratory 2 hours, Total 3 hours per week.

MUS 285 - Advanced Applied Music - Percussion (1-2 credits)

Continues Applied Music - Percussion MUS 185. Private lessons are available for either 1 or 2 hours of credit per semester. The length of the lessons will be 1/2 hour for 1 hour credit and 1 hour for 2 hours credit per semester. All courses in applied music may be repeated for a total of 8 hours for the major and 4 hours for the minor. Laboratory 1-2 hours per week. & MUS 286 PERCUSSION ENSEMBLE (1 CR.) Continues Percussion Ensemble MUS 186. Courses in ensemble consist of performance from the standard repertoires, including study of ensemble techniques and interpretation. Divisional approval required. Laboratory 4-8 hours per week. **May be repeated for credit.**

Natural Science

NAS 150 Human Biology (3-4 credits)

Surveys the structure and function of the human body. Applies principally to students who are not majoring in the health or science fields. Lecture 3-4 hours per week.

Nursing

NUR 111 Nursing I (7 credits)

Prerequisite: Acceptance to the Nursing Program

Introduces nursing principles including concepts of health and wellness and the nursing process. Develops nursing skills to meet the biopsychosocial needs of individuals across the lifespan. Includes math computational skills and basic computer instruction related to the delivery of nursing care. Provides supervised learning experiences in college nursing laboratories and/or cooperating agencies. Lecture 4 hours, Laboratory 9 hours, Total 13 hours per week.

COURSE DESCRIPTIONS

NUR 112 Nursing II (8 credits)

Prerequisites: *NUR 111, NUR 136, MTH 126, BIO 141*

Focuses on the nursing care of individuals and/or families experiencing changes along the health/illness continuum that are common, well-defined, and have predictable outcomes. Includes math computational skills and basic computer instruction related to the delivery of nursing care. Provides supervised learning experiences in college nursing laboratories and/or cooperating agencies. Lecture 4 hours, Laboratory 12 hours, Total 16 hours per week.

NUR 115 LPN Transition (5 credits)

Prerequisite: *Acceptance to the LPN to RN Bridge Program*

Introduces the role of the registered nurse through concepts and skill development in the discipline of professional nursing. This course serves as a bridge course for licensed practical nurses and is based upon individualized articulation agreements, mobility exams, or other assessment criteria as they relate to local programs and services areas. Includes math computational skills and basic computer instruction related to the delivery of nursing care. Lecture/Laboratory variable hours per week.

NUR 136 Principles of Pharmacology I (1 credit)

Prerequisite: *Acceptance to the Nursing Program*

Teaches principles of medication administration which include dosage calculations, major drug classifications, drug legislation, legal aspects of medication administration, drug action of specific body systems, and basic computer applications. Lecture 1 hour per week.

NUR 137 Principles of Pharmacology II (1 credit)

Prerequisites: *NUR 111, NUR 136, MTH 126, BIO 141*

Teaches principles of medication administration which include dosage, calculations, major drug classifications, drug legislation, legal aspects of medication administration, drug action on specific body systems, and basic computer applications. Lecture 1 hour per week.

NUR 211 Second Level Nursing I (8 credits)

Prerequisites: *NUR 111 - 112 -136 - 137 - 226; MTH 126; BIO 141 - 142*

Emphasizes nursing care of individuals, families and/or groups in various stages of development who are experiencing alterations related to their biopsychosocial needs. Uses all components of the nursing process with increasing degrees of skill. Includes math computational skills and basic computer instruction related to the delivery of nursing care. Provides supervised learning experiences in college nursing laboratories and/or cooperating agencies. Lecture 4 hours per week, Laboratory 12 hours, Total 16 hours per week.

NUR 212 Second Level Nursing II (8 credits)

Prerequisites : *NUR 111 - 112 - 136 - 137 - 211 - 236; MTH 126; BIO 141 -142; PSY 231*

Emphasizes nursing care of individuals, families, and/or groups in various stages of development who are experiencing alterations related to their biopsychosocial needs. Uses all components of the nursing process with increasing degrees of skill. Includes math computational skills and basic computer instruction related to the delivery of nursing care. Provides supervised learning experiences in college nursing laboratories and/or cooperating agencies. Lecture 4 hours per week, Laboratory 12, Total 16 hours per week.

NUR 226 Health Assessment (3 credits)

Prerequisites: *NUR 111 - 112 - 136 -137; BIO 141 - 142*

Teaches a systematic approach to obtaining a health history and performing a physical assessment. Lecture 2 hours per week, Laboratory 3 hours per week, Total 5 hours per week.

NUR 236 Principles of Pharmacology III (1 credit)

Prerequisites: *NUR 111 - 112 - 136 - 137; MTH 126; BIO 141 - 142*

Teaches principles of medication administration, which include dosage

calculations, major drug classifications, drug legislation, legal aspects of medication administration, and drug action on specific body systems. Lecture 1 hour per week.

NUR 237 Principles of Pharmacology IV (1 credit)

Prerequisites: *NUR 111 - 112 - 136 - 137 - 211 - 236; MTH 126; BIO 141 - 142.*

Teaches principles of medication administration, which include dosage calculations, major drug classifications, drug legislation, legal aspects of medication administration, and drug action on specific body systems. Lecture 1 hour per week.

NUR 254 Dimensions of Professional Nursing (2 credits)

Prerequisites: *NUR 111 - 112 - 136 - 137 - 211 - 236; MATH 126; BIO 141 - 142*

Explores the role of the professional nurse. Emphasizes nursing organizations, legal and ethical implications, and addresses trends in management and organizational skills. Explores group dynamics, relationships, conflicts, and leadership styles. Lecture 2 hours per week.

Philosophy

PHI 101 Philosophy (3 credits)

Introduces a broad spectrum of philosophical problems and perspectives with an emphasis on the systematic questioning of basic assumptions about meaning, knowledge, reality and values. Lecture 3 hours per week.

Physical Education and Recreation

PED 101 - 102 Fundamentals of Physical Activity I - II (1-2 credits/1-2 credits)

Presents principles underlying the components of physical fitness. Utilizes conditioning activities involving cardiovascular strength, and flexibility. May include fitness assessment, nutrition and weight control information, and concepts of wellness. Variable hours per week.

PED 103 - 104 Aerobics Fitness I - II (1-2 credits/1-2 credits)

Develops cardiovascular fitness through activities designed to elevate and sustain heart rates appropriate to age and physical condition. Variable hours per week.

PED 105 - 106 Aerobics Dance I - II (1-2 credits/1-2 credits)

Focuses on physical fitness through dance exercises. Emphasizes the development of cardiovascular endurance, muscular endurance, and flexibility. Variable hours per week.

PED 107 - 108 Slimnastics I - II (1-2 credits/1-2 credits)

Provides the student with a full body workout through flexibility, strength, and cardiovascular endurance exercises. Includes fitness evaluation, nutrition analysis, and weight control.

PED 111 - 112 Weight Training I - II (1-2 credits/1-2 credits)

Focuses on muscular strength and endurance training through individualized workout programs. Teaches appropriate use of weight training equipment. Variable hours per week.

PED 113 - 114 Lifetime Activities I - II (1-2 credits/1-2 credits)

Presents lifetime sports and activities. Teaches skills and methods of lifetime sports and activities appropriate to the local season and facilities available. Variable hours per week.

PED 115 Recreational Activities - Darts (1 credit)

Teaches card games, board games, and recreational lawn games appropriate for adults of all ages, including history application, and importance of games in society. Lecture 1 - 2 hours. Laboratory 0 - 2 hours. Total 1-3 hours per week.

PED 123 - 124 Tennis I - II (1-2 credits/1-2 credits)

Teaches tennis skills with emphasis on stroke development and strategies for individual and team play. Includes rules, scoring, terminology, and etiquette. Variable hours per week.

PED 126 Archery (1-2 credits)

Teaches skills and techniques of target archery. Focuses on use and maintenance of equipment, terminology, and safety. Variable hours per week.

PED 127 Cycling (1-2 credits)

Introduces cycling techniques, equipment, selection, care and maintenance, safety, and physical conditioning. Lecture 1-2 hours. Laboratory 0-2 hours. Total 1-3 hours per week.

PED 129 Self-Defense (1-2 credits)

Examines history, techniques, and movements associated with self-defense. Introduces the skills and methods of self-defense emphasizing mental and physical discipline. Lecture 1-2 hours, Laboratory 0-2 hours, Total 1-3 hours per week.

PED 130 Motorcycle Rider Safety - Beginner (2 credits)

Studies principles and basic skills of motorcycle riding with an emphasis on safety. Includes street strategies, protective gear, selection and care/maintenance of motorcycles, and supervised classroom and riding practice. Motorcycles provided. Lecture 1 hour, Laboratory 2 hours.

PED 133 - 134 Golf I - II (1-2 credits/1-2 credits)

Teaches basic skills of golf, rules, etiquette, scoring, terminology, equipment selection and use, and strategy. Variable hours per week.

PED 135 - 136 Bowling I - II (1-2 credits/1-2 credits)

Teaches basic bowling skills and techniques, scoring, rules, etiquette, and terminology. Variable hours per week.

PED 137-138 Martial Arts (1-2 credits/1-2 credits)

Emphasizes forms, styles, and techniques of body control, physical and mental disciplines, and physical fitness. Presents a brief history of development of martial arts theory and practice. Lecture 1-2 hours, Laboratory 1-2 hours, Total 1-3 hours per week.

PED 141 - 142 Swimming I - II (1-2 credits/1-2 credits)

Introduces skills and methods of swimming strokes. Focuses on safety and physical conditioning. Variable hours per week.

PED 143 Lifeguard Training (2-3 credits)

Teaches lifeguarding skills with emphasis on open water rescue, theory, personnel management and safety. Prerequisites American Red Cross Certification on each Advanced Lifesaving, COR, and First Aid. Lecture 1-2 hours, Laboratory 1-2 hours, Total 2-3 hours per week.

PED 148 Snowboarding (1 credit)

Teaches the basic skills of snowboarding, selection and use of equipment, terminology and safety rules. Laboratory 2 hours per week.

PED 160 Modern Dance (1-2 credits)

Teaches the basic techniques of creative dance. Skills include self-expression, contemporary routines, dance forms, and basic choreography. Variable hours per week.

PED 165 Tap Dance (1-2 credits)

Teaches the basic footwork, patterns, and coinciding body movements to various rhythms. Includes development of choreographic routines. Variable hours per week.

PED 169 Square Dance (1-2 credits)

Introduces the step and movement patterns, rhythmic patterns, and formation of the American square dance. Includes historical significance and development of dance patterns. Variable hours per week.

PED 171 - 172 Ballroom Dance I - II (1-2 credits/1-2 credits)

Presents the basic step patterns, rhythmic patterns, and positions in ballroom dance. Includes techniques based upon traditional steps with basic choreographic patterns. Variable hours per week.

PED 176 Camping (1-2 credits)

Introduces camping techniques; equipment, site selection and use; safety procedures; and camping ecology. Variable hours per week.

PED 180 Orienteering (1-2 credits)

Teaches a brief history of the sport, equipment use, map reading, compass use, and techniques and types of orienteering. Variable hours per week.

PED 181 - 182 Downhill Skiing I - II (1-2 credits/1-2 credits)

Teaches basic skills of downhill skiing; selection and use of equipment; terminology and safety rules. Includes field experience. Variable hours per week.

PED 185 Cross-Country Skiing (1-2 credits)

Presents cross-country skiing techniques with emphasis on ski touring, waxing, selection and use of equipment, and physical conditioning. Variable hours per week.

PED 187 Backpacking (1-2 credits)

Focuses on the preparation for backpacking trip, equipment and clothing selection, personal and group safety, ecology, and physical conditioning. Includes field experience. Variable hours per week.

PED 188 Freshwater Fishing (1-2 credits)

Teaches freshwater fishing techniques including spinning, bait casting and fly casting. Presents selection and care of equipment, fish habits, conservation, and safety. Variable hours per week.

PED 189 Saltwater Fishing (1-2 credits)

Teaches saltwater fishing techniques including casting and trolling, rig making, live bait catching, and use of artificial and live bait. Presents selection and care of equipment, fish habits, conservation, and safety. Lecture 1-2 hours. Laboratory 0-2 hours. Total 1-3 hours per week.

PED 191 Intermediate Freshwater Fishing (1 credit)

Prerequisite: PED 188 or equivalent

Teaches freshwater fishing techniques including equipment selection, care and use of equipment, lure making, knot tying, conservation, and cleaning and soaking of fish. Examines fish patterns and habits and how to approach and fish various water classifications that will enable the individual to catch more and larger fish. Laboratory 2 hours per week.

PED 245 Advanced Lifesaving (2 credits)

Prerequisite: Strong swimming skills

Introduces basic swimming and non-swimming rescues, swimming approaches and carries, water survival, first aid and safety. Focuses on preparations for the American Red Cross Advanced Lifesaving Certificate. Lecture 1 hour, Laboratory 2 hours, Total 3 hours per week.

PED 246 Water Safety Instructor (2 credits)

Prerequisite: PED 245

Presents skill in water safety and teaching techniques. Focuses on American Red Cross Certification to teach swimming, lifesaving, rescue and water safety. Lecture 1 hour, Laboratory 2 hours, Total

COURSE DESCRIPTIONS

3 hours per week.

Physical Therapy Assistant

Physical Therapy Assistant courses are taught at Wytheville Community College.

PTH 105 Introduction to Physical Therapy (2 credits)

Introduces the physical therapist assistant student to various aspects of physical therapy and exposes the student to the physical therapy clinical setting. Lecture 1 hour, Laboratory 3 hours, Total 4 hours per week.

PTH 110 Medical Reporting (1 credit)

Emphasizes the principles of medical reporting, including the ability to abstract pertinent information from actual medical records. Includes the writing of patient progress notes in standardized formats and medical terminology. Introduces the student to computer usage. Lecture 1 hour per week.

PTH 115 Kinesiology for the Physical Therapy Assistant (5 credits)

Studies individual muscles and muscle functions, biomechanical principles of joint motion and gait patterns. Applies Kinesiological principles to therapeutic exercises. Lecture 3 hours, Laboratory 4 hours, Total 4 hours per week.

PTH 121 - 122 Therapeutic Procedures I - II (8 credits/5 credits)

Emphasizes therapeutic procedures utilized by physical therapist assistants. Allows students to practice elements of patient care and therapeutic skills. Lecture 5 hours, Laboratory 6 hours, Total 11 hours per week, Lecture 3 hours, Laboratory 4 hours, Total 7 hours per week.

PTH 131 Clinical Education (2-3 credits)

Provides supervised instruction in the delivery of physical therapy in one of various clinical settings. Emphasizes the practice of all therapeutic skills learned in the first year, including direct patient care skills and all forms of communication. Lecture 0-1 hours, Laboratory 4-15 hours, Total 5-15 hours per week.

PTH 151 Musculoskeletal Structure and Function (3-4 credits)

Focuses on the musculoskeletal system and the nervous system. Emphasizes bone formation and landmarks; ligaments; muscle origin; action, and innervation. Includes basic sensory and motor control. Prepares student for principals of kinesiology and biomechanics. Lecture 2 hours, Laboratory 2-6 hours, Total 4-8 hours per week.

PTH 210 Psychological Aspects of Therapy (2 credits)

Focuses on the psychological reactions and behavioral changes in patients and their families. Emphasizes techniques of effective interaction between the allied health worker and the patient. Lecture 2 hours per week.

PTH 225 Rehabilitation Procedures (5 credits)

Focuses on rehabilitation techniques utilized in the treatment of disabling conditions. Emphasizes advanced exercise procedures, prosthetic and orthotic training, and other specialized techniques. Lecture 3 hours, Laboratory 4 hours, Total 7 hours per week.

PTH 226 Therapeutic Exercise (4 credits)

Emphasizes the basic principles underlying the neurological approaches to exercise including rational for treatments and simple facilitation and inhibitory techniques. Lecture 3 hours, Total 2 hours, Total 5 hours per week.

PTH 227 Pathological Conditions (2 credits)

Studies specific pathologic conditions commonly seen in physical

therapy. Emphasizes musculoskeletal and neurological system conditions. Lecture 2 hours per week.

PTH 245 Professional Issues (3 credits)

Studies administrative procedures, changing practices in physical therapy, and trends in health care delivery. Lecture 3 hours per week.

PTH 251 - 252 Clinical Practicum I - II (3 credits/8 credits)

Provides instruction in local health care facilities in the actual administration of physical therapy treatments under the supervision of licensed physical therapists. Provides experience in a variety of clinical settings. Lecture 1-1 hour, Laboratory 8-30 hours, Total 9-31 hours per week.

Physics

PHY 01 Basic Physics (1-5 credits)

Focuses on a basic understanding of physics. Variable hours per week.

PHY 111 - 112 Technical Physics I - II (4 credits/4 credits)

Prerequisite for PHY 112: PHY 111

Emphasizes technical applications. Includes precision measurement, statics, dynamics, energy and momentum, heat, sound, optics, DC and AC electricity, and modern physics. Prerequisites one year of high school algebra or equivalent. A concurrent course in college algebra and trigonometry is recommended. Lecture 3 hours, Laboratory 3 hours, Total 6 hours per week.

PHY 121 - 122 Principles of Physics I - II (4 credits/4 credits)

Prerequisite for PHY 122: PHY 121

Covers fundamental principles of physics. Includes mechanics, thermodynamics, wave phenomena, electricity and magnetism, and selected topics from modern physics. Prerequisite 2 units of high school algebra and one unit of high school geometry or equivalent. Lecture 3 hours, Laboratory 3 hours, Total 6 hours per week.

PHY 155 Topics in Contemporary Physics (2 credits)

Explores the physics of everyday life. Includes discussion of contemporary events and issues as reported by news media and recent research. Lecture 2 hours per week.

PHY 201 - 202 General College Physics I - II (4 credits/4 credits)

Prerequisite: MTH 165 or equivalent

Prerequisite for PHY 202: PHY 201

Teaches fundamental principles of physics. Covers mechanics, thermodynamics, wave phenomena, electricity and magnetism, and selected topics in modern physics. Lecture 3 hours per week, Laboratory 3 hours per week, Total 6 hours per week.

PHY 231 - 232 General University Physics I - II

(5 credits/5 credits)

Prerequisite for PHY 231: MTH 173 or MTH 273 or division approval

Prerequisite for PHY 232: PHY 231, MTH 174 or MTH 274 or division approval

Teaches principles of classical and modern physics. Includes mechanics, wave phenomena, heat, electricity, magnetism, relativity, solid state, quantum physics, and nuclear physics. Includes extended coverage of selected topics. Lecture 4 hours, Laboratory 2 hours, Total 6 hours per week.

PHY 241 - 242 University Physics I - II (4 credits/4 credits)

Prerequisite for PHY 241: MTH 173 or MTH 273 or division approval.

Prerequisite for PHY 242: PHY 241, MTH 174 or MTH 274 or division approval

Teaches principles of classical and modern physics. Includes mechanics, wave phenomena, heat, electricity, magnetism, relativity, and nuclear physics. Lecture 3 hours, Laboratory 3 hours, Total 6 hours

per week.

Political Science

PLS 135 American National Politics (3 credits)

Teaches political institutions and processes of the national government of the United States, focuses on the Congress, presidency, and the courts, and on their interrelationships. Gives attention to public opinion, suffrage, elections, political parties, interest groups, civil rights, domestic policy, and foreign relations. Lecture 3 hours per week.

PLS 211 - 212 U.S. Government I - II (3 credits/3 credits)

Teaches structure, operation, and process of national, state, and local governments. Includes in-depth study of the three branches of the government and public policy. Lecture 3 hours per week.

Psychology

PSY 120 Human Relations (3 credits)

Introduces the theory and practice of effective human relations. Increases understanding of self and others and interpersonal skills needed to be competent and cooperative communicator. Lecture 3 hours per week.

PSY 200 Principles of Psychology (3 credits)

Surveys the basic concepts of psychology. Covers the scientific study of behavior, behavioral research methods and analysis, and theoretical interpretations. Includes topics that cover physiological mechanisms, sensation/perception, motivation, learning, personality, psychopathology, therapy, and social psychology. Lecture 3 hours per week.

PSY 215 Abnormal Psychology (3 credits)

Prerequisite: PSY 200

Explores historical views and current perspectives of abnormal behavior. Emphasizes major diagnostic categories and criteria, individual and social factors of maladaptive behavior, and types of therapy. Includes methods of clinical assessment and research strategies. Lecture 3 hours per week.

PSY 231 - 232 Life Span Human Development (3 credits/3 credits)

Investigates human behavior through the life cycle. Describes physical, cognitive, and psychosocial aspects of human development from conception to death. Lecture 3 hours per week.

PSY 235 Child Psychology (3 credits)

Studies development of the child from conception to adolescence. Investigates physical, intellectual, social and emotional factors involved in the child's growth. Lecture 3 hours per week.

PSY 236 Adolescent Psychology (3 credits)

Studies development of the adolescent. Investigates physical, intellectual, social, and emotional factors of the individual from late childhood to early adulthood. Lecture 3 hours per week.

PSY 237 Adult Psychology (3 credits)

Studies development of the adult personality. Investigates physical, intellectual, social, and emotional aspects of aging from early adulthood to death. Lecture 3 hours per week.

Public Service

PBS 265 Interviewing (3 credits)

Analyzes the principles and techniques of interviewing in various organizational settings. Examines reliability and validity of informa-

tion gained through survey interviewing, employment and selection interviewing, performance appraisal and disciplinary interviewing as well as counseling interviewing. Lecture 3 hours per week.

PBS 266 Group Leadership (3 credits)

Focuses on the dynamics of individual behavior and group processes. Examines the role of group members' decision making, use of power, creativity and controversy, problem solving, and group public discussion. Lecture 3 hours per week.

Radiography

RAD 105 Introduction to Radiology, Protection and Patient Care (2-3 credits)

Prerequisite: Acceptance into the Radiography Program.

Presents brief history of radiologic profession, code of ethics, conduct for radiologic students, and basic fundamentals of radiation protection. Teaches the care and handling of the sick and injured patient in the radiology department. Introduces the use of contract media necessary in the investigation of the internal organs. Lecture 2-3 hours per week.

RAD 110 Imaging Equipment and Protections (3 credits)

Prerequisite: RAD 105 and RAD 245

Discusses the basic components of a radiographic unit, principles of x-ray production, principles of image receptors, automatic processing, film evaluation and concepts in radiation protection and radiobiology. Lecture 3 hours per week.

RAD 111 - 112 Radiologic Science I - II (4 credits/4 credits)

Prerequisites: RAD 105 and RAD 245

Teaches concepts of radiation, radiography physics, fundamentals of electromagnetic radiation, electricity and magnetism, and application of these principles to radiography. Focus on x-ray production, emission, and x-ray interaction with matter. Lecture 3 hours, Laboratory 3 hour, Total 6 hours per week.

RAD 121 Radiographic Procedures I (4 credits)

Prerequisites: RAD 105 and RAD 245

Introduces procedures for positioning the patient's anatomical structures relative to x-ray beam and image receptor. Emphasizes procedures for routine examination of the chest, abdomen, extremities, and axial skeleton. Lecture 3 hours, Laboratory 3 hours, Total 6 hours per week.

RAD 205 Radiation Protection and Radiobiology (3 credits)

Prerequisites: RAD 110, RAD 112 and RAD 121-221

Studies methods and devices used for protection from ionizing radiation. Teaches theories of biological effects, cell and organism sensitivity, and the somatic and genetic effects of ionizing radiation. Presents current radiation protection philosophy for protecting the patient and technologist. Lecture 3 hours per week.

RAD 215 Correlated Radiographic Theory (2 credits)

Prerequisites: RAD 110, RAD 112 and RAD 121-221

Presents intensive correlation of all major radiologic technology subject areas. Studies interrelationships of biology, physics, principles of exposure, radiologic procedures, patient care, and radiation protection. Lecture 2 hours per week.

RAD 221 Radiographic Procedures II (4 credits)

Prerequisites: RAD 110 and RAD 121

Continues procedures for positioning the patient's anatomical structures relative to x-ray beam and image receptor. Emphasizes procedures for routine examination of the skull, contrast studies of internal organs, and special procedures employed in the more complicated investigation of the human body. Lecture 3 hours, Laboratory 3 hours, Total 6 hours per week.

RAD 225 Specialized Patient Care Procedure (2 credits)

COURSE DESCRIPTIONS

Prerequisites: RAD 110, RAD 112 and RAD 121-221

Focuses on specific nursing procedures associated with routine and emergency conditions encountered in the performance of radiographic examinations. Teaches medication preparation and administration principles. Lecture 2 hours per week.

RAD 240 Radiographic Pathology (3 credits)

Prerequisite: BIO 141-142 and RAD 121-221

Presents a survey of common medical and surgical disorders that affect radiographic image. Discusses conditions related to different systems of the human body. Studies the correlation of these conditions with radiographs. Lecture 3 hours per week.

RAD 245 Radiologic Specialties (1-2 credits)

Prerequisite: Acceptance into the Radiography Program

Introduces the study of treatment of disease as it relates to various imaging modalities, computerized tomography, and magnetic resonance imaging. Introduces computers and other innovations in radiology. Emphasizes theory, principle of operation, and clinical application of these topics. Lecture 1-2 hours per week.

RAD 246 Special Procedures (1-2 credits)

Prerequisites: BIO 141-142 and RAD 121-221

Studies special radiographic and surgical procedures and equipment employed in the more complicated investigation of internal conditions of the human body. Lecture 1-2 hours per week.

RAD 247 Cross-Sectional Anatomy (3 credits)

Prerequisites: ARRT or eligible, BIO 141-142 and RAD 121-221

Presents a specialized study of cross-sectional anatomy relevant to sectional imaging modalities such as computed tomography and magnetic resonance imaging. Lecture 3 hours per week.

RAD 255 Radiographic Equipment (3 credits)

Prerequisites: ARRT or eligible, BIO 141-142 and RAD 121-221

Studies principles and operation of general and specialized X-ray equipment. Lecture 3 hours per week.

RAD 256 Radiographic Film Evaluation (3 credits)

Prerequisites: BIO 141, 142, RAD 111, 112, 121, 221.

Presents a concentrated study and practical evaluation of radiographic quality and disease affects on radiographs. Focuses on technical factors, procedural factors, equipment malfunctions, and other difficulties associated with radiographs. Lecture 3 hours per week.

Real Estate

REA 100 Principles of Real Estate (4 credits)

Examines practical applications of real estate principles. Includes a study of Titles, estates, land descriptions, contracts, legal instruments, financing and management of real estate. Lecture 4 hours per week.

REA 216 Real Estate Appraisal (3 credits)

Explores fundamentals of real estate evaluation: methods used in determining value; application of the valuation process and the principal techniques by simulations, working problems and reviewing actual appraisals. Includes the opportunities available in the appraisal field. Lecture 3 hours per week.

Religion

REL 195 Topics in (discipline) (1-5 credits)

Provides an opportunity to explore topic areas of an evolving nature or of short-term importance in the discipline. Variable hours per week.

REL 200 Survey of the Old Testament (3 credits)

Surveys books of the Old Testament with emphasis on prophetic historical books. Examines the historical and geographical setting and

place of the Israelites in the ancient Middle East as background to the writings. Lecture 3 hours per week.

REL 210 Survey of the New Testament (3 credits)

Surveys books of the New Testament with special attention upon placing the writings within their historical and geographical setting. Lecture 3 hours per week.

REL 230 Religions of the World (3 credits)

Introduces the religions of the world with attention to origin, history, and doctrine. Lecture 3 hours per week.

Safety

SAF 127 Industrial Safety (2 credits)

Provides basic understandings of safety and health in an industrial situation. Includes hazardous materials, substances, conditions, activities and habits as well as the prescribed methods and equipment needed for the apprentice to protect himself/herself and others. Lecture 2 hours per week.

Sociology

SOC 200 Principles to Sociology (3 credits)

Introduces basic concepts and methods of sociology. Presents significant research and theory in areas such as socialization, group dynamics, gender roles, minority groups relations, stratification, deviance, culture, community studies. Includes population, social change, and social institutions (family, education, religion, political system, economic system). Lecture 3 hours per week.

SOC 215 Sociology of the Family (3 credits)

Prerequisite: SOC 200

Studies topics such as marriage and family in social and cultural context. Addresses the single scene, dating and marriage styles, child-rearing, husband and wife interaction, single parent families, alternative lifestyles. Lecture 3 hours per week.

SOC 235 Juvenile Delinquency (3 credits)

Studies demographic trends, casual theories and control of juvenile delinquency. Presents juveniles' interaction with family, school, police, courts, treatment programs, and facilities. Also approved for ADJ juvenile curriculum. Lecture 3 hours per week.

SOC 236 Criminology (3 credits)

Studies research and casual theories of criminal behavior. Examines crime statistics, crime victims, and types of criminal offenses. Introduces role of police, judicial and correctional systems in treatment and punishment of offenders. Is also approved for ADJ criminology. Lecture 3 hours per week.

SOC 268 Social Problems (3 credits)

Prerequisite: SOC 200

Applies sociological concepts and methods to analysis of current social problems. Includes delinquency and crime, mental illness, drug addiction, alcoholism, sexual behavior, population crisis, race relations, family and community disorganization, poverty, automation, wars, and disarmament. Lecture 3 hours per week.

Spanish

SPA 101 - 102 Beginning Spanish I - II (4 credits/4 credits)

Prerequisite for SPA 102: SPA 101 or division approval

Introduces understanding, speaking, reading, and writing skills and emphasizes basic Spanish sentence structure. Includes an additional hour of oral drill and practice per week. Lecture 4-5 hours per week.

SPA 160 Spanish for the Green Industry I (3 credits)

Introduces basic conversation skills in Spanish to those working in the “Green” industry. Emphasizes the use of vocabulary and expressions needed for communication in horticulture, landscaping, nursery/greenhouse, and turf management. Addresses cultural aspects of working with Spanish speaking populations. Lecture 3 hours per week.

SPA 201 - 202 Intermediate Spanish I - II (3 credits/3 credits)

Prerequisite for SPA 201: SPA 102 or division approval

Prerequisite for SPA 202: SPA 201 or division approval

Continues to develop understanding, speaking, reading, and writing skills. Includes oral drill and practice. Lecture 3-4 hours per week. Includes one additional hour of oral practice per week.

Speech and Drama

SPD 110 Introduction to Speech Communication (2-3 credits)

Examines the elements affecting speech communication at the individual, small group, and public communication levels with emphasis on practice of communication at each level. Lecture 2-3 hours per week.

SPD 130 Introduction to the Theatre (3 credits)

Surveys the principles of drama, the development of theatre production, and selected plays to acquaint the student with various types of theatrical presentation. Lecture 3 hours per week.

SPD 131 - 132 Acting I - II (3 credits/3 credits)

Develops personal resources and explores performance skills through such activities as theatre games, role playing, improvisation, work on basic script units, and performance of scenes. Lecture 2 hours, Laboratory 3 hours, Total 5 hours per week.

SPD 136 Theatre Workshop (1-6 credits)

Enables students to work in various activities of play production. The student participates in performance, set design, stage carpentry, sound, costuming, lighting, stage managing, props, promotion, or stage crew. May be repeated for credit. Variable hours per week.

SPD 145 Stagecraft (3 credits)

Acquaints the student with fundamental methods, materials, and techniques of scenery design and construction for the stage. Lecture 2 hours, Laboratory 2 hours, Total 4 hours per week.

SPD 151 - 152 Film Appreciation I - II (3 credits/3 credits)

Aims to increase the student’s knowledge and enjoyment of film and film criticism through discussion and viewing of movies. Lecture 3 hours per week.

SPD 197 (2-5 credits)

Requires curriculum advisor and co-op advisor approvals.

Cooperative education in education. Designed to provide practical work experience for the theatre arts student. Minimum on-the-job training is 10 hours per week. Students are encouraged to check the requirements of the college to which transfer is contemplated.

SPD 297 (2-5 credits)

Requires curriculum advisor and co-op advisor approvals.

Cooperative education in education. Designed to provide practical work experience for the theatre arts student. Minimum on-the-job training is 10 hours per week. Students are encouraged to check the requirements of the college to which transfer is contemplated.

Student Development

All students enrolled in an associate degree, diploma or certificate program must complete an orientation (SDV) course during their first

15 hours of enrollment, typically their first semester in college.

SDV 101 Orientation to College Success (1 credit)

Introduces students to the skills which are necessary to achieve their academic goals, to the services offered at the college and to the discipline in which they are enrolled. Covers topics such as services offered at the college including the learning resources center; counseling, and advising; listening, test taking, and study skills; and topical areas which are applicable to their particular discipline. Lecture 1 hour per week.

SDV 104 Study Skills (1-3 credits)

Assists students in planning strategies to overcome nonproductive study habits and in implementing positive study behaviors. Includes management, memory improvement, note taking, and test taking. Lecture 1-3 hours per week.

SDV 106 Preparation for Employment (1-2 credits)

Provides experience in resume writing, preparation of applications, letters of application and successfully preparing for and completing the job interview. Assists students in identifying their marketable skills and aptitudes. Develops strategies for successful employment search. Assists students in understanding effective human relations techniques and communication skills in job search. Lecture 1-2 hours per week.

SDV 107 Career Education (for teacher prep majors) (1 credit)

Surveys career options available to students. Stresses career development and assists in the understanding of self in the world of work. Assists students in applying decision-making to career choice. Lecture 1 hour per week.

SDV 108 College Survival Skills (1-3 credits)

Provides an orientation to the college. Introduces study skills, career and life planning. Offers an opportunity to engage in activities aimed at self-discovery. Emphasizes development of “coping skills” such as listening, interpersonal relations, competence, and improved self-concept. Recommended for students enrolled in developmental courses. Lecture 1-3 hours per week.

SDV 195 Topics in (discipline) (1-5 credits)

Provides an opportunity to explore topic areas of an evolving nature or of short-term importance in the discipline. Variable hours per week.

Telecommunications Management

TEL 150 Internet Working I (3-4 credits)

Introduces the functions of each layer of the ISO/OSI reference model, data link and network addresses, data encapsulation, different classes of IP addresses and subnetting and the functions of the TCP/IP network-layer protocols. Lecture 2-3 hours, Laboratory 2-3 hours, Total 4-6 hours.

TEL 151 Internet Working II (3-4 credits)

Prerequisite: TEL 150

Teaches features of the Cisco IOS software, including log in context-sensitive help, command history and editing, loading software, configuring and verifying IP addresses, preparing the initial configuration of a router, and adding routing protocols to the router configuration. Lecture 2-3 hours, Laboratory 2-3 hours, Total 4-6 hours per week.

TEL 250 Internet Working III (3-4 credits)

Prerequisite: TEL 151

Studies the advantages of LAN segmentation using bridges, routers, and switches, Fast Ethernet configuring access lists. Spanning Tree Protocol. Virtual LANs. Lecture 2-3 hours, Laboratory 2-3 hours, Total 4-6 hours per week.

TEL 251 Internet Working IV (3-4 credits)

Prerequisite: TEL 250

Focuses on the differences between the following WAN services: LAPB, Frame Relay, ISDN/LAPD, HDLC, PPP, and DDR. Lecture 2-3 hours, Laboratory 2-3 hours, Total 4-6 hours per week.

Travel and Tourism

TRV 100 Introduction to the Travel Industry (3 credits)

Presents an overview of the structure and scope of the travel industry with emphasis on job categories and functions, basic vocabulary, and the interrelationships of the various components. Includes the study of information displays of airline computer reservation system. Lecture 3 hours per week.

Veterinary Technology

VET 195 Topics in (discipline) (1-5 credits)

Provides an opportunity to explore topic areas of an evolving nature or of short-term importance in the discipline. Variable hours per week.

Welding

WEL 110 Welding Processes (3 credits)

Introduces types of welding, their advantages and disadvantages. Points out effects of welds on metals to be machined. Provides practice and demonstration in welding. Lecture 2 hours, Laboratory 3 hours, Total 5 hours per week.

WEL 117 Oxyfuel Welding and Cutting (3-4 credits)

Introduces history of oxyacetylene welding, principles of welding and cutting, nomenclature of the equipment, development of the puddle, running flat beads, and butt welding in different positions. Explains silver brazing, silver and soft soldering, and safety procedures in the use of tools and equipment. Lecture 2 hours. Laboratory 3-6 hours. Total 5-8 hours per week.

WEL 123 Shielded Metal ARC Welding (Basic) (3-4 credits)

Teaches operation of AC and DC power sources, welding polarities, heats, and electrodes for use in joining various metal alloys by the arc welding process. Deals with running beads, butt, and fillet welds in all positions. Emphasizes safety procedures. Lecture 2 hours. Laboratory 3-6 hours. Total 5-8 hours per week.

WEL 130 Inert Gas Welding (3-4 credits)

Introduces practical operations in the uses of inert-gas-shield arc welding. Discusses equipment, safety operations, welding practice in the various positions, process applications, and manual and semi-automatic welding. Lecture 2 hours. Laboratory 3-6 hours. Total 5-8 hours per week.

WEL 160 Gas Metal Arc Welding (3-4 credits)

Introduces semi-automatic welding processes with emphasis on practical application. Includes the study of filler wires, fluxes, and gases. Lecture 2 hours. Laboratory 3-6 hours. Total 5-8 hours per week.

2008-10 Administration

Dr. F. David Wilkin

President (ADM 130)

Dr. Deborah C. Clear

Vice President of Instruction and Student Services (ADM 109)

Dr. Paul W. Conco

Vice President of Financial and Administrative Services (ADM 112)

Ms. Melinda T. Leland

Dean of Center for Business & Industry (ADM 101A)

David N. Matlock

Vice President of Institutional Advancement (LRC 625B)

Ms. Karen T. Cheers

Program Coordinator of Admission, Records, Financial Aid, & Veterans Affairs (ISC 207)

Ms. Jackie T. Craft

Coordinator of Project EXCEL (ISC 315A)

Mr. Tim Harrison

Coordinator, Student Success Center and Counselor, Business, Humanities & Social Sciences (ISC 208C)

Mr. Jim S. Johnson

Coordinator of Evening Services and Dual Enrollment (ISC 207)

Mr. Robert E. May

Dean of Science & Engineering Technologies (OTC 1108)

Ms. Kathy J. Mitchell

Dean of Virginia Appalachian Tricollege Nursing Program & Allied Health (NEB 948)

Ms. M. Beth Page

Coordinator of Upward Bound/Educational Talent Search (OTC 1209)

Ms. Debora K. Robertson

Director of Library and Instructional Services (LRC 624)

Ms. Alma Z. Rowland

Dean of Business, Humanities, & Social Sciences (LRC 721)

Ms. Jennifer D. Addison

Administrative Officer, Institutional Effectiveness (LRC 625B)

Ms. Melinda Barber

Coordinator of Nursing Evening and Weekend Program (SWCC)

Mr. Charles H. Boling

Coordinator of Academic Computing and Technologies (LRC 629)

Ms. Betty L. Domjahn

Coordinator, Tech Prep Consortium/Perkins Postsecondary Plan (NEB 942)

Ms. K. Beth Duffield*Coordinator, Workforce Development (ADM 101B)***Ms. Janet L. Estep***Personal Counselor/ Learning Specialist, Project EXCEL (ISC 315)***Mr. Michael G. Fillnow***Transfer Counselor, Project EXCEL (ISC 315)***Ms. Brenda S. Legge***Counselor, Science and Engineering Technologies (NEB 938)***Ms. Paige M. Kelly***Counselor, Nursing & Allied Health (ISC 208A)***Mr. Joel S. Rudy***Reference and Bibliographic Instruction Librarian (LRC Lib.)***Mr. James G. Tilley***Project Director, Small Business Development Center (SBI 178)***2008 -10 Faculty and Instructional Staff****Gary W. Aday***Associate Professor of English, Speech & Drama*

B.A., Harding College, 1961

M.A., Abilene Christian College, 1964

M.A., Northwestern University, 1972

Jennifer D. Addison*Administrative Officer, Institutional Effectiveness*

B.S., Bluefield College, 1998

M.A., Marshall University, 2001

William Akers, Jr.*Director, Emergency Medical Technology*

Southwest Virginia Community College, 1979-1980

B.A., Emory & Henry College, 1983

(Employed by Southwest Virginia Community College)

Neyla J. Beavers*Coordinator of Nursing Evening and Weekend Program*

B.S., Virginia Commonwealth University, 2004

Michael L. Belcher*Assistant Professor, Air Conditioning, Refrigeration and Heating*

Certificate & Diploma, VHCC, 1986

A.A.S., VHCC, 1993

Charles H. Boling*Coordinator, Academic Computing and Technologies*

B.S.M.E., East Tennessee State University, 1973

B.S., ETSU, 1991

M.A., VPI & SU, 1998

Cathy C. Canody*Associate Professor of Nursing*

A.A.S., Virginia Highlands Community College, 1975

B.S.N., Radford University, 1981

M.S.N., University of Virginia, 1989

Douglas S. Carmichael*Professor of Biology*

B.A., University of Tennessee, 1981

Ph.D., University of Tennessee, 1993

Deborah S. Clarkston*Associate Professor of Nursing*

B.S.N., University of Michigan, 1979

M.S.N., University of Virginia, 1990

Deborah C. Clear*Vice President of Instruction and Student Services*

B.S., Radford College, 1971

M.S., Radford College, 1975

Ed. D., University of Virginia, 2003

Additional Graduate Work: VPI & SU

Donna H. Cluesman*Assistant Professor of Nursing*

B.S.N., Radford University, 1985.

EMPLOYEES

Thomas C. Colangelo, Jr.

Professor of Police Science

B.S.W., East Tennessee State University, 1978

M.S., University of New Haven, 1979

Additional Graduate Work: Liberty University

David S. Collins

Associate Professor of Economics

B.A., Washington College, 1966

M.A., Pennsylvania State University, 1968

Schery L. Collins

Assistant Professor of Mathematics

B.A., East Tennessee State University, 1966

M.S., East Tennessee State University, 1970

Sara T. Combs

Assistant Professor of Political Science/History

B.A., Appalachian State University, 1977

M.A., Appalachian State University, 1980

M.A., East Tennessee State University, 2004

Additional hours University of Tennessee, George Mason Univ.

Paul W. Conco

Vice President of Financial and Administrative Services

A.A., Baltimore City Community College, 1981

B.S., Southern Illinois University, 1988

M.S.A., Central Michigan University, 1990

Ph.D., University of South Carolina, 1994

Jackie T. Craft

Coordinator of Project EXCEL

B.A., King College, 1993

M.Ed., East Tennessee State University, 1995

Sandra L. Davis

Instructor of Chemistry

B.S., Valparaiso University, 1984

M.S., University of Illinois, 1987

Additional hours Concord College, Virginia Tech, Emory & Henry College

Betty L. Domjahn

Coordinator, Tech Prep Consortium/Perkins Postsecondary Plan

B.S., University of Wisconsin, 1974

M.S., University of Wisconsin, 1982

K. Beth Duffield

Coordinator, Workforce Development

B.A., Ambassador University, 1990

M.A., Trevecca Nazarene University, 1997

Janet L. Estep

Personal Counselor/Learning Specialist, Project EXCEL

B.A., Berea College, 1972

M.A. University of West Virginia, 1989

Stanley L. Ferrell

Associate Professor of Information Systems Technology

B.A., Clinch Valley College, 1973

M.S., Virginia Polytechnic Institute and State University, 1985

Michael G. Fillnow

Transfer Counselor, Project EXCEL

B.S., University of Wisconsin-Stevens Point, 1971

M.S., Indiana State University, 1973

M. Winona Fleenor

Associate Professor of Human Services

B.S., Radford College, 1971

M.S., University of Tennessee, 1976

Ronald E. Frye

Associate Professor of Electricity

Diploma, Washington County Vocational-Technical School, 1970

2 years apprenticeship training, Marion Electric Co.

14 years related industrial experience

28 years teaching experience

Two years undergraduate courses and various manufacturing company control courses.

Barbara K. Gilbert

Associate Professor of Nursing

A.A.&S., Southwest Virginia Community College, 1983

A.A.S., Southwest Virginia Community College, 1985

B.S.N., Bluefield State College, 1993

M.S.N., Radford University, 1998

FNP license, 1998

M. Kevin Hamed

Assistant Professor of Biology

B.S. Tennessee Technological University, 1995

M.S., East Tennessee State University, 2001

Richard W. Hutton

Professor of Accounting/Business Management/

Cooperative Education Program Leader

B.S., East Tennessee State University, 1971

M.B.A., East Tennessee State University, 1973

Additional Graduate Work: Virginia Tech, ODU

Ben H. Jennings

Associate Professor of English

B.A., Emory & Henry College, 1968

M.A., University of North Carolina, 1970.

James S. Johnson

Coordinator of Evening Services and Dual Enrollment

B.A., VPI & SU, 1968

M.S., Radford University, 1972

Nan R. Jones

Associate Professor of Administrative Support Technology

B.S., Milligan College, 1973

M.S., Virginia Tech, 1994

D. Brent Joyce

Professor of Business Administration/Management

B.T., Appalachian State University, 1973

M.A., Appalachian State University, 1975

Ed.D., East Tennessee State University, 1998

Charles B. Justice*Associate Professor of Sociology*

B.A., University of South Carolina, 1968
 M.A., State University of New York, 1974
 Ph.D., Wayne State University, 1980
 M.Phil., New York University, 1991

Joel F. Keebler*Assistant Professor of Horticulture*

A.A., Roane State Community College, 1986
 B.A., University of Tennessee, 1988
 B.S., University of Tennessee, 1995
 M.S., University of Tennessee, 1998

Paige M. Kelly*Counselor, Division of Nursing and Allied Health*

B. A., Virginia Intermont College, 1984
 M.S., Radford University, 1999

Jimmy R. Kroll*Associate Professor of Air Conditioning, Refrigeration, and Heating*

Certificate, VHCC, 1975
 Diploma, VHCC, 1976
 A.A.S., NVCC, 1998
 Various HVACR Industry Certificates
 18 years related residential-commercial-industrial experience

Brenda S. Legge*Counselor, Division of Science & Engineering Technologies*

B.A., Carson Newman College, 1970
 M.S. Radford University, 1975
 Additional Graduate Work, UVA

Melinda T. Leland*Dean, Center for Business and Industry*

B.A., Emory & Henry College, 1988
 M.S.Ed., Virginia Tech, 1992

Beverly W. Lester*Instructor of Nursing*

Nursing Diploma, Roanoke Memorial Hospital School of Professional Nursing, 1975
 B.S.N., Old Dominion University, 1998

Julie S. Little*Assistant Professor of Biology*

B.S., Virginia Tech., 1995
 M.S., University of Georgia, 1999

Donald B. Lowe*Director of Radiologic Technology*

A.A.S., Virginia Western Community College, 1974
 B.S., Mars Hill College, 1976
 (Employed by Southwest Virginia Community College)

David N. Matlock*Vice President of Institutional Advancement*

B.S., Southern Illinois University, 1985
 M.Ed., East Tennessee State University, 1996

Robert E. May*Dean of Science & Engineering Technologies*

B.S., Louisiana State University, 1988
 M.S., Florida State University, 1992

Kenneth L. McGlothlin*Professor of Machine Tool Operation*

Certificate, Southwest Virginia Community College, 1973;
 A.S., New River Community College 1975
 B.S., Virginia Polytechnic Institute & State University, 1976
 M.S., East Tennessee State University, 1998

Judy K. Miller*Associate Professor of English*

A.S., Virginia Highlands Community College, 1974
 B.S., East Tennessee State University, 1982
 M.A., East Tennessee State University, 1984
 M.Ed., Arizona State University, 1997

Kathy J. Mitchell*Dean of Nursing and Allied Health*

B.S.N., East Tennessee State University, 1976
 M.S.N., University of Virginia, 1981

Lynn G. Moretz*Associate Professor of Nursing*

B.S.N., East Tennessee State University, 1970
 M.S.N., University of Virginia, 1981

Jean M. Murray*Associate Professor of Biology*

B.S., East Tennessee State University, 1971
 M.A., Virginia Tech, 1978

M. Beth Page*Coordinator of Upward Bound/Educational Talent Search*

B.A., Carson-Newman College, 1982
 M.Ed., East Tennessee State University, 1988

Deborah W. Rasnick*Professor of Information Systems Technology*

B.S., Virginia Polytechnic Institute and State University, 1982
 M.B.A., East Tennessee State University, 1987

Debora K. Robertson*Director of Library and Instructional Services*

A.A., Northeast Community College, 1995
 B.S., Bellevue University, 1998
 M.L.S., Emporia State University, 2000

Alma Z. Rowland*Dean, Division of Business, Humanities, & Social Sciences*

A.A., Virginia Highlands Community College, 1975
 B.A., Virginia Polytechnic Institute and State University, 1977
 M.Ed., Virginia Polytechnic Institute and State University, 1987

Joel S. Rudy*Reference and Bibliographic Instruction Librarian*

B.A., Virginia Tech, 1983
 M.A., Virginia Tech, 1985
 M.S., University of North Carolina, 1989

Connie P. Sherwood*Professor of Nursing*

B.S.N., Berea College, 1971
 M.S.N., Medical College of Virginia, 1977

EMPLOYEES

David A. Smith

Associate Professor of Mathematics/Physics
B.S., Case Institute of Technology, 1970
M.S., Case Western Reserve University, 1972

Elizabeth S. Smith

Assistant Professor of Music
B.A., Lynchburg College, 1969
M.A.C.T., University of North Carolina, 1974

Kimberly K. Smith

Associate Professor of Nursing
A.A.S., Southwest Virginia Community College, 1984
B.S., Virginia Commonwealth University, 1991
M.S.N., East Tennessee State University, 1997; FNP, 1997

Mary S. Sullivan

Associate Professor of Information Systems Technology
A.A., Hartnell College, 1986
B.S., East Tennessee State University, 1997
M.S., East Tennessee State University, 1999

Dolly M. Tarver

Associate Professor of English
B.A., King College, 1966
M.A.T., Vanderbilt University, 1967
Additional graduate work at ETSU, UT, UVA, GMU, US Miss.,
Northeastern Univ., VPI, Michigan Technological University.

Melba H. Taylor

Professor of Administrative Support Technology
B.S., East Tennessee State University, 1982
M.Ed., East Tennessee State University, 1983
Graduate Diploma in Community College Education, George Mason
University, 1995
Ed.D., East Tennessee State University, 1998

Gary A. Thomas

Associate Professor of Drafting and Computer Aided Design
Diploma, Virginia Highlands Community College, 1971
A.A.&S., Virginia Highlands Community College, 1978
B.S., East Tennessee State University, 1994
M.S., ETSU, 1998
28 years related occupational experience

James G. Tilley

Project Director, Small Business Development Center
B.S.I.M., Georgia Institute of Technology, 1964
M.S.I.M., Georgia Institute of Technology, 1967

Carmen A. Verges

Associate Professor of French & Spanish
B.S., East Carolina University, 1964
M.A., Appalachian State University, 1972
A.D.N., Virginia Highlands Community College, 1977

Johanne E. Watson

Associate Professor of Nursing
A.S., Mountain Empire Community College, 1977
B.S.N., East Tennessee State University, 1980
M.S.N., University of Tennessee, 1986

E. Pansy Waycaster

Professor of Mathematics
B.A., Berea College, 1972
M.A., Eastern Kentucky University, 1975
Ph.D., Indiana University, 1980
Additional Coursework: Western Kentucky University, Old Dominion
University, SWVCC.

F. David Wilkin

President
B.S., West Virginia University, 1967
M.S., West Virginia University, 1969
Ed.D., Harvard University, 1980

Deborah C. Wright

Assistant Professor of Nursing
B.A., University of Virginia, 1987
A.A.S., Mountain Empire Community College, 1994
B.S.N., University of Virginia at Wise, 1997

Elizabeth B. Wright

Assistant Professor of Nursing
BSN, East Tennessee State University, 1982
MSN, Bellarmine College, 1991

Professor Emeriti

Virginia A. Alvis

Professor Emeritus (Retired 6/1/00)
B.S., Concord College, 1966
M. Ed., Virginia Polytechnic Institute and State University, 1972
Additional Graduate Work: VPI & SU, Memphis State University,
James Madison University, University of Virginia.

Lois S. Caldwell

Professor Emeritus (Retired 6/30/05)
Director of Virginia Appalachian Tricollege Nursing Program
A.S., Bluefield Junior College, 1964
B.S.N., Medical College of Virginia, 1967
M.S.N., Medical College of Georgia, 1976
Advanced study: East Tennessee University, 1984-88

Edward A. Colley

Professor Emeritus (Retired 6/30/97)
Director of Admissions, Records & Financial Aid
B.S., East Tennessee State University, 1959
M.A., Appalachian State University, 1965
C.A.G.S., Virginia Polytechnic Institute & State University
1980.

Jim E. Geiger

Professor Emeritus (Retired 7/1/00)
Acting Director of Center for Academic Excellence
B.A., King College, 1962
M.A., East Tennessee State University, 1972
C.A.G.S. Virginia Polytechnic Institute & State University, 1989
Ed. D., VPI & SU, 1991

2008 - 2010 Support Staff

Marthelyn M. Greer

Professor Emeritus (Retired 8/1/88)
Professor of Accounting and Business
 B.S., Radford College, 1951;
 M.A., Appalachian State University, 1969

Edwin T. Hardison

Professor Emeritus (Retired 1/1/04)
Vice President of Instruction and Student Services
 B.S., University of Tennessee, 1961
 M.A., University of Tennessee, 1971
 Ph.D., University of Tennessee, 1981

Joseph L. Kennedy

Professor Emeritus (Retired 6/1/05)
Associate Professor of Accounting/Business
 Associate Degree, Washington County Technical School, 1967
 B.A., Emory & Henry College, 1971
 M.B.A., East Tennessee State University, 1991

C. William Locke

Professor Emeritus (Retired 1/1/04)
Associate Professor of History & Economics
 B.A., Virginia Military Institute, 1957
 M.A., Appalachian State University, 1962

Charles H. Owens

Professor Emeritus (Retired 6/1/97)
Associate Professor of Biology
 B.A., King College, 1957
 M.Ed., University of Virginia, 1961
 D.H., King College, 1986
 Additional Studies: East Tennessee State University, University of Michigan, and Texas A & M University.

Larry K. Richman

Professor Emeritus (Retired 5/15/98)
 B.A., Colorado College, 1957
 M.A., Duke University 1959
 Ph.D., Duke University, 1970

John B. Roberts

Professor Emeritus (Retired 10/1/91)
Counselor, Division of Science and Engineering Technologies
 B.Ed., Emory & Henry College, 1957
 M.A., East Tennessee State University, 1966
 Advanced Study: Virginia Polytechnic Institute and University of Virginia, 1975-1978; East Tennessee State University, 1984-85
 Licensed Professional Counselor, 1980

Mary W. Roten

Professor Emeritus (Retired 6/15/86)
Associate Professor of English
 B.A., Emory & Henry College, 1955
 M.A., Appalachian State University, 1964

Carolyn A. Bales

Financial Aid Advisor

Deborah O. Barrett

Admissions Officer

Timothy J. Carter

Housekeeping Lead Worker

Karen T. Cheers

Educational Advisor, Talent Search

Karen D. Copenhaver

Tutor Coordinator, Talent Search

Joyce P. Crusenberry

Library Reference Assistant

Linda B. Davenport

Purchasing Officer

Anne M. Dunham

Public Relations/Marketing Specialist

Charlene T. Eastridge

Registrar

R. B. "Bucky" Farris

Campus Police Chief

Rita S. Frye

Cashier Supervisor/PeopleSoft Technician

Patricia R. Fullen

Financial Aid Officer

Teresa J. Gillespie

Acting Administrative Assistant to the President

Debra J. Gobble

Admissions Assistant/Evening Receptionist

Brianne M. Green

Registrar Assistant

Deborah S. Hale

Human Resource Manager

Eddie S. Hall

B & G Technician

Johnathan S. Holmes

Academic Coordinator, Upward Bound

EMPLOYEES

Jennifer C. Jessee

Information Technology Specialist

Barbara M. Johnson

Secretary to the Vice President of Instruction and Student Services

Glen C. Johnson

Senior Computer/Electronics Technician

Nikelle K. King

Webmaster/Media Specialist

M. Charlene Kirk

Payroll/Accounting Fiscal Assistant

Rachel N. Law

Secretary to the Dean of Nursing and Allied Health

Joyce A. Lindsey

Office Manager, Business, Humanities, and Social Sciences

Tammy B. McCracken

Database Administrator

Kimberly A. Morton

Career Planning Coordinator/QEP Director

Jerry A. Musick

Learning Laboratory Manager/AV Manager

Ernest L. Nunley

Acting B & G Superintendent

Shannon R. O'Neill

IT Security Compliance Office Coordinator

Virginia J. Pippin

Institutional Advancement Assistant

Debbie L. Puckett

TRIO Secretary

M. Adam Rhea

Computer Technician

Tanya L. Rios

Secretary to Vice President of Administration

Lorrie A. Russ

Housekeeping Lead Worker

Jeff Russell

Research and Assessment Specialist

Reva E. Russell

Library Circulation Manager

Patricia A. Sauve

Fiscal Technician, Bookstore/Business Office

Mary L. Snead

Accountant

Roger W. Spencer

Business Manager

Gleda G. Sproles

Accounts Payable Technician

Judy B. Sullins

Receptionist/Switchboard Operator

Dava C. Sweeney

Payroll Technician

Vota G. Thomas

Office Manager, Center for Business and Industry

Michael W. Thompson

Trades Technician III

Vacant

Buildings and Grounds Superintendent

Judy S. Vermillion

Financial Aid Advisor

Dorothy W. Wagner

Client Services Specialist, Small Business Development Center

John A. Williams

Trades Technician III

Jimmy M. Wilson

Housekeeping Lead Worker

Larry W. Wise

Housekeeping Supervisor

Classified Staff Emeriti

Peggy H. Bailey

Secretary, Vice President of Administration/Information Processing Specialist (Retired 12/31/05)

Judy S. Plummer

Secretary, Center for Business and Industry (Retired 5/1/01)

Directory of Student Services

Services or Procedures Source of Information Office

Accommodations -

Project EXCEL - ISC 315

Academic Advising -

Counselors - ISC 208

Faculty - Faculty Offices

Apprenticeship Training -

Center for Business & Industry - ADM 101

A/V Equipment and Materials -

Manager of Learning Lab - LRC 633

Career Interest Assessment -

Career Planning & Placement - ISC 216

Counselors - ISC 208

Educational Talent Search - OTC 1227

Project EXCEL - ISC 315

Career Planning and Development -

Career Planning & Placement - ISC 216

Counselors - ISC 208

Educational Talent Search - OTC 1227

Project EXCEL - ISC 315

Clubs & Extra Curricular Activities -

Counselors - ISC 208

CLEP Testing -

Learning Lab - LRC 633

College Calendar of Events -

Institutional Advancement - LRC 625A

College Entrance Information -

Educational Talent Search - OTC 1227

College Transfer Information -

Counselors - ISC 208

Project EXCEL - ISC 315C

Community Services and Contract Training (Non-Credit) -

CBI, Workforce Development Coordinator - ADM 101

Confidentiality of Student Records -

Admission Office - ISC 207

Continuing Education Programs (Credit) -

Center for Business & Industry - ADM 101

Counseling, Academic and Personal -

Counselors - ISC 208

Project EXCEL - ISC 315

Cooperative Education & Internships -

Program Leader - LRC 708

Dropping or Adding Courses -

Counselors - ISC 208

Faculty - Faculty Offices

Emergency Help -

Campus Police - ISC 212

Evening Classes & Services -

Evening Services Office - ISC 207

Faculty Office Hours -

Posted on Faculty Office Doors

Division Offices:

BHSS - LRC 721

Nursing - NEB 944

S& ET - OTC 1108

Financial Assistance & Work Study -

Financial Aid Offices - ISC 202-04-06

Graduation Requirement -

College Catalog & Admission Office - ISC 207

Job Placement (Full-time and Part-time Employment) -

Career Planning & Placement - ISC 216

Library Services -

Library - LRC 624

Locker Rental -

Student Success Center - ISC 208

Parking Information -

Campus Police - ISC 212

Registration Information -

Admission Office - ISC 207

College Web Site - www.vhcc.edu

Sexual Harassment -

Institutional Advancement - LRC 625B

Student Grievance -

Vice President of Instruction and Student Services - ADM 109

Student Policies -

Student Success Center - ISC 208

Testing (Group and Individual) -

Counselors - ISC 208

Learning Lab - LRC 633

Project EXCEL - ISC 315

Transcripts of College Grades -

Admission Office - ISC 207

Tutoring and Note-taking Services -

Project EXCEL - ISC 315

Upward Bound Services -

Upward Bound Coordinator - OTC 1209

Veterans Information and Assistance -

Veterans Affairs Officer - ISC 207

Withdrawing from College -

Counselors - ISC 208

Admission Office - ISC 207

**BOARD & COMMITTEE
MEMBERS**

**GOVERNING BOARD
COMMONWEALTH OF VIRGINIA
STATE BOARD FOR COMMUNITY COLLEGES
2007-08**

Mark R. Graham, Chair
Robert W. Shinn, Vice Chair
Glenn DuBois, Secretary

Shahnaz M. Ahmed	Chris A. Lumsden
Megan C. Beyer	Nathaniel Xaview Marshall
Hank W. Chao	Jeffery K Mitchell
Gary C. Hancock	R. Michael Mohler
Barbara A. Johnsen	C. Michael Petters
Adele C. Johnson	Alan G. Toxopeus
Constance R. Kincheloe	

VIRGINIA COMMUNITY COLLEGE SYSTEM

Dr. Glenn DuBois, Chancellor

**VIRGINIA HIGHLANDS COMMUNITY COLLEGE
BOARD 2007-08**

Dr. Jim E. Geiger, Chair	(City of Bristol)
Ms. Laura L. Lee, Vice Chair	(Washington County)

Mr. Ronald Morgan	(City of Bristol)
Mr. John W. Snodgrass	(City of Bristol)
Ms. Kimberly R. Clark	(Smyth County)
Mr. J. Gordon Tuell, Jr.	(Smyth County)
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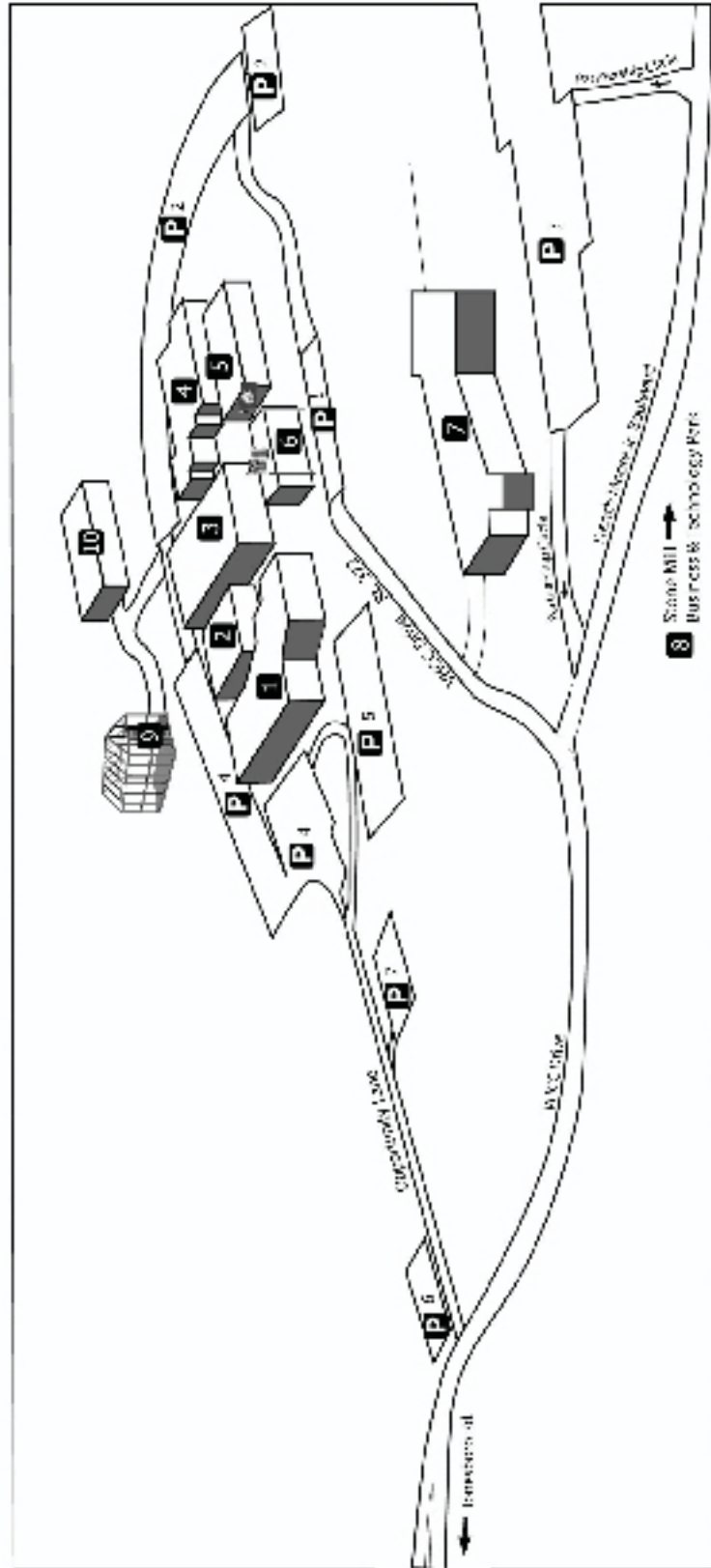
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Virginia Highlands Community College Campus Map



<p>1. Learning Resource Center • LRC 107 Openway Lane Phone: 422-2711 Fax: 422-2712 Main: 422-2711 Library Tutoring Lab Reading Center Reading Education Building • REB 120 Openway Lane Phone: 422-2711 Fax: 422-2712 5. Instruction and Study Centers • ISC 100 Openway Lane Phone: 422-2711</p>	<p>4. Occupational/Technical Center • OTC 103 Openway Lane Phone: 422-2711 Fax: 422-2712 Mechanical Education Building • MEC 101 Openway Lane Phone: 422-2711 Fax: 422-2712 Administration • ADM 101 Openway Lane Phone: 422-2711 Fax: 422-2712 Southwest Virginia Higher Education Center • HEC Bldg. 101 Openway Lane Phone: 422-2711 Fax: 422-2712</p>	<p>9. Greenhouse • GRN 10. Buildings and Grounds Facility • BGF</p>	<p>Main Number 276-739-2600 Main Fax Number 276-739-2890 Admissions 276-739-2114 Bookstore 276-739-2504 Business Office 276-739-2601 Campus Police 276-739-2648 Center for Planning & Placement 276-739-2374 Center for Business & Industry 276-739-2431 Division Counseling Office 276-739-2439 Foundational Foundation, Inc. 276-739-2473 Financial Aid 276-739-2424 Institutional Advancement 276-739-2469 Library 276-739-2372 Small Business Development Center 276-492-2000 Student Development 276-739-2402</p>
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