

Virginia Highlands Community College
2016 Summer Regional Governor's School
Math and Science Application

Name:
Address:
Telephone:
School:
Age:
Present Grade Level (as of Spring 2016):

College Preparatory Mathematics Courses Completed:

Science Courses Completed:

This course is designed to help you develop the sort of thinking skills, motivation, independence, self-reliance, work habits, and intellectual curiosity desperately needed by our society, demanded by the best employers, and expected by top colleges and universities. What advantages do you see as a result of your participation in such a program?

This course will require two weeks of full-time, 40-hour-per-week concentrated effort, college-level maturity and decision making, and a high degree of responsibility. Write a statement describing how you will manage these expectations.

Describe your interest in science and mathematics. What interests you most? Do you plan to pursue more science and mathematics in college than required for a basic general degree? Do you plan to pursue a career in which your science and mathematics education, either through the intellectual skills they develop or through direct application of scientific knowledge, play a significant role?

Teacher Recommendations
VHCC Summer Governor's School
Mathematical Modeling

Applicant Name:
Applicant signature:
Name of person completing recommendation:
Position/Title:
Signature of person completing recommendation:

The applicant is competing with other gifted/talented students for admission to the VHCC Summer Governor's School program in Mathematical Modeling in the Sciences. This is a very challenging program. It makes strong intellectual and personal demands on the student, requiring not only high aptitude and motivation but excellent study habits, a high degree of responsibility, and considerable maturity in meeting academic challenges. You are being asked to assess this student in comparison with other gifted/talented students eligible for this program. Interpretation of the possible responses is as follows:

- High = significantly better than the majority of gifted/talented students
- Typical = on the same level as the majority of gifted/talented students
- Low = significantly less than the majority of the gifted/talented students
- No response = insufficient knowledge to permit response

Please assess the candidate in comparison to other identified gifted/talented students on each of the following criteria. You are encourage to comment, especially when the rating any other than typical.

Please circle the best choice

Elevated motivation level

High Typical Low No Response

Comment:

Estimated level of study skills

High Typical Low No Response

Comment:

Estimated ability to adapt to academic demands

High Typical Low No Response

Comment:

Estimated level of interest in science and mathematics

High Typical Low No Response

Comment:

Overall assessment of academic aptitude

High Typical Low No Response

Comment:

Overall assessment of academic performance

High Typical Low No Response

Comment:

Overall assessment of applicant's work habits

High Typical Low No Response

Comment:

Overall assessment of appropriateness of student for Governor's School course

High Typical Low No Response

Comment:

Please add any additional comments that you believe would be of value in the selection process