

Human Services - Specialization in Early Childhood Education

Associate of Applied Science Degree

Program Coordinator: Winona Fleenor • LRC 208 • 276-739-2493

Length: Four semesters (two years)

Purpose: The program in Early Childhood Development is designed to provide students with practical skills and theoretical knowledge related to the care, development and guidance of young children. The curriculum addresses the intellectual, social, physical, emotional, and creative growth of young children.

Occupational Objectives:

Day Care Center Worker, Nursery Schools, Teacher's Aide, Family Day Care Specialist, Child Development Specialist, Teaching Assistant, After School Programs

Admission Requirements: A student eligible for admission to the college can normally be considered for admission to the Human Services Specialization in Early Childhood Education Associate Degree curriculum. Proficiency in high school English and mathematics is required. Students who are not proficient in English and mathematics will be required to correct their deficiencies in developmental courses.

Criminal background or DSS record check may prevent you from participating in a Coordinated Internship, Experiential Learning project, or from obtaining employment in this field.

Program Requirements: The Human Services Specialization in Early Childhood Education curriculum consists of courses in psychology, sociology, public services, and human services. In addition to these core courses, other courses in general education and related areas are included. Instruction will include both a specialized as well as a general education approach. Upon completion of the four-semester program, the student is awarded the Associate of Applied Science in Human Services - Specialization in Early Childhood Education.

Notes on Transfer: Associate of Applied Science Degree programs are designed primarily to provide occupational competence for employment. Upon the student's request, courses may be modified to provide possible transfer acceptability by four-year colleges and universities. Transfer options are listed in the footnotes.

Course Number	Course Title	Lecture Hours	Lab Hours	Credits
Third Semester (Fall)				
ITE 119 or 115	Information Literacy or Intro. to Computer Applications	3	0	3
SOC 215	Sociology of the Family	3	0	3
EEE	Humanities Elective	3	0	3
CHD 205	Guiding the Behavior of Children	3	0	3
EDU 235	Health, Safety, and Nutrition Education	3	0	3
EEE	Social Science Sequence Part I	3	0	3
Total		18	0	18
Fourth Semester (Spring)				
CST 100	Principles of Public Speaking	3	0	3
EEE	Social Science Sequence Part II	3	0	3
CHD 118	Language Arts for Children	2	2	3
HMS 227	Change Agent	3	0	3
SOC 268	Social Problems	3	0	3
Total		14	2	15
Total Minimum Credits for the AAS Degree				66

Students are urged to follow the [recommended pathway](#) for this diploma when choosing electives

Additional approved humanities and social science electives are listed at <http://www.vhcc.edu/GenEdCore>.

Course Number	Course Title	Lecture Hours	Lab Hours	Credits
First Semester (Fall)				
ENG 111	College Composition I	3	0	3
HMS 100	Introduction to Human Services	3	0	3
PSY 120	Human Relations	3	0	3
CHD 120	Introduction to Early Childhood Education	3	0	3
PSY 200	Principles of Psychology	3	0	3
SDV 101	Orientation to College Success	1	0	1
PED	Physical Education	0	2-3	1
Total		16	2-3	17
Second Semester (Spring)				
ENG 112	College Composition II	3	0	3
PSY 235	Child Psychology	3	0	3
MTH 155	Statistical Reasoning	3	0	3
SOC 200	Principles of Sociology	3	0	3
CHD 145	Teaching Art, Music, and Movement to Children	2	2	3
PED	Physical Education	0	2-3	1
Total		14	4-5	16