

LearningPLUS+

COMMUNICATION. PROFESSIONALISM.
PROBLEM SOLVING. TEAMWORK.

Response to SACSCOC On-Site Team QEP Recommendations November 13, 2017

In response to QEP recommendations made by the SACSCOC on-site visiting team in early October, VHCC's SACSCOC Executive Committee held meetings on October 16th, 18th and 27th to discuss possible changes to the college's QEP: LearningPLUS+. The changes centered around reducing the scope of the project, impact on faculty workload and amount of required data collection/analysis. The committee developed a recommendation and received feedback from a faculty focus group, which met on November 7th. Below are the recommended changes to the college's QEP based on those meetings:

LearningPLUS+	Recommended Changes	Impact
Pre-Test all students in SDV or Identified Certificate Program Course	Unchanged	None
Administer True Colors Test in all SDV 101 courses	Removed from LearningPLUS+. True Colors testing will continue as part of SDV 101 unrelated to LearningPLUS+	No longer an element of LearningPLUS+. No data reporting required.
Include Soft Skills Overview in all SDV 101 courses	Unchanged	None
Include at least one graded soft skills activity in all VHCC courses. Student performance in the activity must be documented by faculty using the VHCC Soft Skills Assessment Framework and submitted to the QEP director at the end of each semester.	<p>Limit QEP documented soft skills activities to four graded activities in four predetermined courses in each Associate Degree and Certificate Program at VHCC. Each of the four soft skills activities will cover one of the following areas: communication, professionalism, problem solving and teamwork.</p> <p>Selected English, Public Speaking and Math courses will be required to provide graded soft skills activities in the areas of communication and problem solving. The remaining soft skill areas of professionalism and teamwork will have documented soft skills activities in program-specific courses as determined by the program coordinator.</p> <p>Student performance in the soft skill activities must be documented by faculty using the VHCC Soft Skills Assessment Framework and submitted to the QEP director at the end of each semester.</p> <p>All Faculty will be encouraged to incorporate soft skills activities into their courses. However, these additional activities will not be documented as part of the QEP.</p>	<p>80% reduction in the number of VHCC Soft Skills Assessment Framework reports compiled by faculty.</p> <p>Estimated number assessments being documented under the original plan for Fall 2017 based on 326 class sections and an average enrollment of 15 students is 4,890. Under the updated plan the estimated number of assessments that would be documented is 978.</p>

LearningPLUS+	Recommended Changes	Impact
All Associate Degree and Certificate Programs will require completion of a capstone experience.	Unchanged	None
Post-Test all students in their capstone course prior to graduation.	Unchanged	None
Collect Data from CCSSE, Business and Industry Leaders Perception, Graduate and Alumni Follow-Up Surveys	Eliminate CCSSE, Graduate and Alumni Follow-Up Survey data from the QEP.	Reduced data collection. Only data from the Business and Industry Leaders Perception Survey will be reported.